Postgraduate Certificate
Educational Programming in History and Geography in High School

tech global university

tech global university

Postgraduate Certificate

Educational Programming in History and Geography in High School

- Modality: **online**
- Duration: **6 weeks**
- Certificate: **TECH Global University**
- Credits: **6 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/educational-programming-history-geography-high-school**

Index

01 Introduction p. 4

02 Objectives p. 8

03 Course Management p. 12

04 Structure and Content p. 16

05 Methodology p. 20

06 Certificate p. 28

01

Introduction

A quality educational program can be the most important support for teachers when it comes to achieving the best results with high school students. Professionals who work in this field require an update that offers new perspectives and ways of working in this aspect of teaching. This program has been created to enable teachers to acquire that knowledge in a single, structured and quality educational course. An exceptional opportunity to study at a high-quality university.

All aspects of the most up-to-date teaching methods, compiled in a complete course for teaching professionals"

Students will learn to build teaching programs supported by the most interesting and advanced techniques and developments for high school educators who teach the subjects of history and geography, enabling them to offer their students the most real, comprehensive and sound educational support. This Postgraduate Certificate will allow educators to include in their teaching the knowledge required in this field.

Teachers should be aware of the development of their discipline over time and of the various legislative changes that have taken place in the field of education, in order to improve their skills when teaching an ever-changing and evolving student body.

It is precisely given this need to update that this Postgraduate Certificate offers teachers a special treatment of ICT, extremely current tools in our education system that serve as attractive vehicles to engage students.

Moreover, as this Postgraduate Certificate delves into different methodological and assessment techniques, educators will be able to develop the necessary capacity to establish a satisfactory teaching-learning process with their students.

Update your knowledge in educational programming for the subjects of history and geography in high school and get up to date in a few weeks of efficient work"

This **Postgraduate Certificate in Educational Programming in History and Geography in High School** contains the most complete and up-to-date educational program on the market. The most important features include:

- A large number of practical cases presented by experts in Teaching History and Geography in High School The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- The latest news on Teaching History and Geography in High School
- It contains practical exercises where the self-evaluation process can be carried out to improve learning
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- With special emphasis on evidence-based methodologies in Teaching History and Geography in High School
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Learn how to make the best educational program and offer your students and your school the best professional performance"

We promote your professional and personal growth through the highest quality teaching systems.

Take the opportunity to learn about the latest advances in this field and apply it to your daily practice.

The teaching staff includes teaching professionals in the field of Teaching History and Geography in High School, who bring their experience to this program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to study in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professi onal practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative, interactive video system developed by recognized experts in the field of Teaching History and Geography in High School who have extensive teaching experience.

02

Objectives

The main objective of the program is to develop theoretical and practical learning, so professionals can master the specific work methods in teaching geography and history in a practical and rigorous way. Including the latest updates and new protocols in the field.

It boosts students' efficient learning in the subjects of geography and history in an integrative and comprehensive manner"

General Objectives

- Update knowledge on the practice of teaching history and geography in high school in order to increase the quality of professional practice
- Introduce students to new ways of teaching these subjects
- Know the tools used in current teaching practice
- Enable the development of skills and abilities by encouraging continuing education and research

Specific Objectives

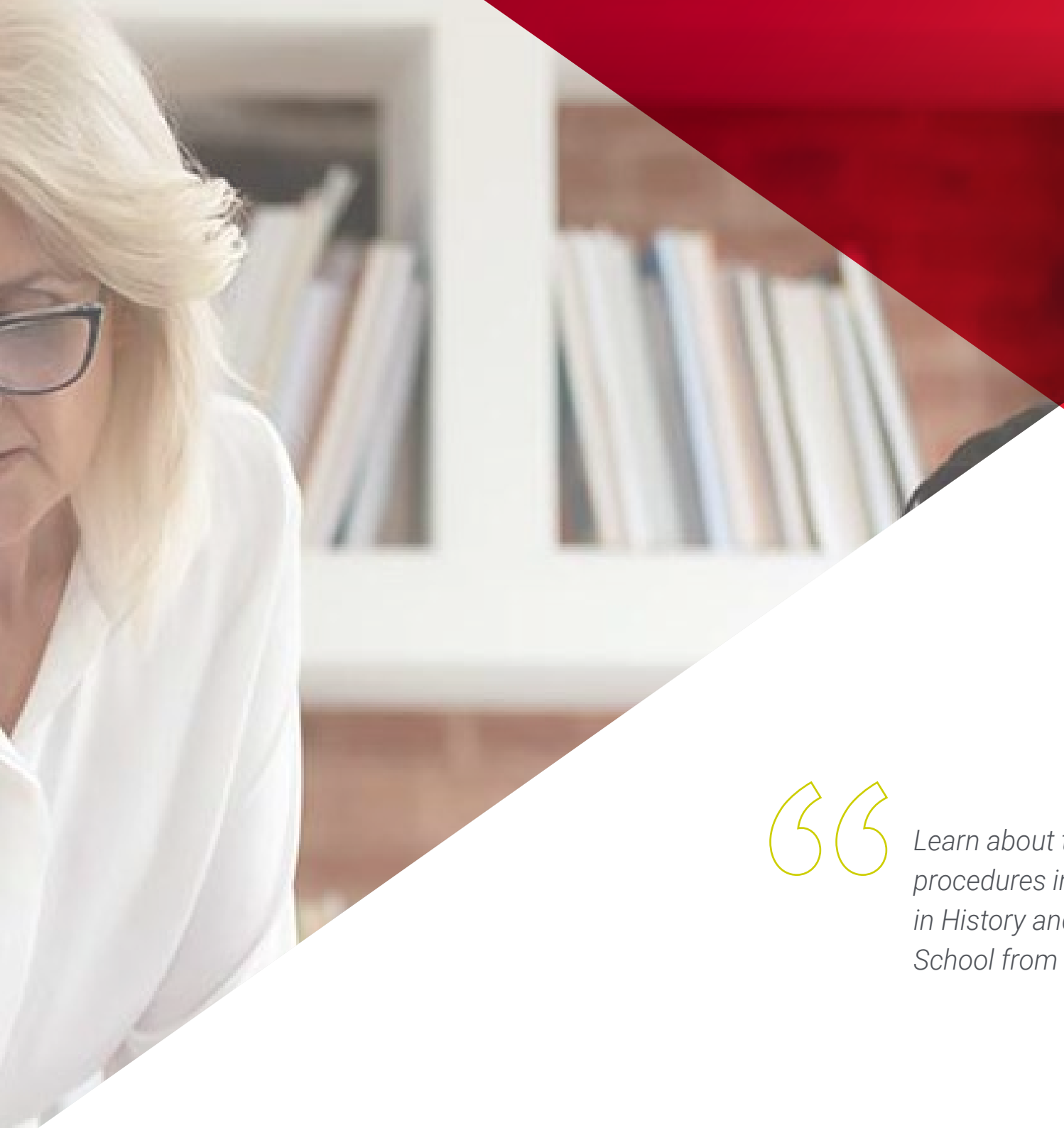
- Instruct on how to develop educational programs in detail and in accordance with current standards
- Use realistic and contextualized examples to that effect

Acquire new work tools with this complete Postgraduate Certificate"

03

Course Management

The program includes in its teaching staff leading experts in Educational Programming in History and Geography in High School, who pour into this program the experience of their work. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.



Learn about the latest advances in procedures in Educational Programming in History and Geography in High School from leading professionals"

Management

Dr. Donoso Cañestro, Alejandro

- PhD in Art History, University of Murcia
- Professor, University of Murcia

Professors

Ms. Dominguez Alonso, Lourdes

- Major in History, University of Alicante
- Degree in History, University of Alicante
- Master's Degree in Compulsory Secondary and High School Education
- Vocational Training and Language Teaching

04

Structure and Content

The contents have been structured and designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative education and are committed to quality teaching using new educational technologies.

Everything you need to know to conduct Educational Programming in History and Geography in High School"

Module 1. Educational Programming

1.1. What Does Programming Consist of?
- 1.1.1. Different Meanings
- 1.1.2. Programming as a Teacher Guide
- 1.1.3. Different Types of Programs according to Academic Year

1.2. Educational Programming and Its Different Sections
- 1.2.1. Objectives
- 1.2.2. Contents
- 1.2.3. Learning Standards

1.3. Teaching Units and Sections
- 1.3.1. Contents
- 1.3.2. Objectives
- 1.3.3. Sample Activities and Suggested Tasks
- 1.3.4. Attention to Diversity: Spaces and Resources. Assessment Procedures. Assessment Tools

1.4. Different Educational Curricula according to Autonomous Communities
- 1.4.1. Comparison between Communities
- 1.4.2. Common Elements in Curricula
- 1.4.3. Differences between High School and Pre-University Education

1.5. Useful Bibliography for Educational Programming
- 1.5.1. Ausubel
- 1.5.2. Piaget
- 1.5.3. Combas Project

1.6. Possible Strategies when Defending an Educational Program or Unit
- 1.6.1. On How to Face the Presentation
- 1.6.2. Defence Models
- 1.6.3. Annexes and Materials that Can Be Enclosed

1.7. Examinations, Possible Approaches
  1.7.1. Multiple-Choice Tests
  1.7.2. Examinations of Medium or Long Development
  1.7.3. Advantages and Disadvantages of Each and Elaborating Mixed Examinations
1.8. Rubrics
  1.8.1. Examples and Templates
  1.8.2. Uses
  1.8.3. Templates or Rubrics as Tools for Improvement
1.9. Activities, Exercises, Tasks and the Different Levels of Complexity
  1.9.1. Differences and Examples
  1.9.2. Self-Study
  1.9.3. Self-Assessment Exercise Plans
1.10. Importance of the 2nd year in Baccalaureate
  1.10.1. A Decisive Year and What It Means for Students
  1.10.2. On How to Guide Students
  1.10.3. Features

A unique, key, and decisive educational experience to boost your professional development"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

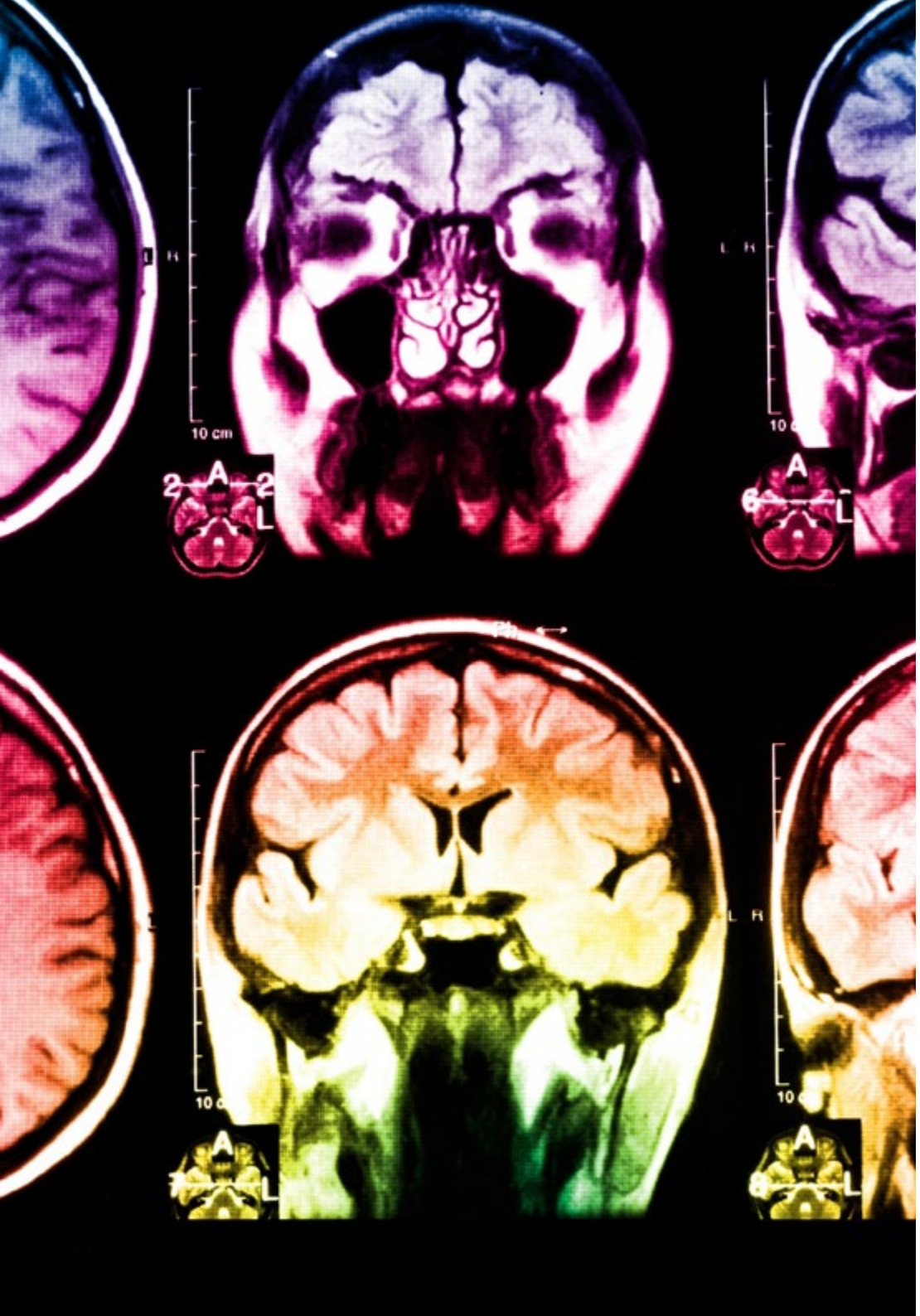
1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

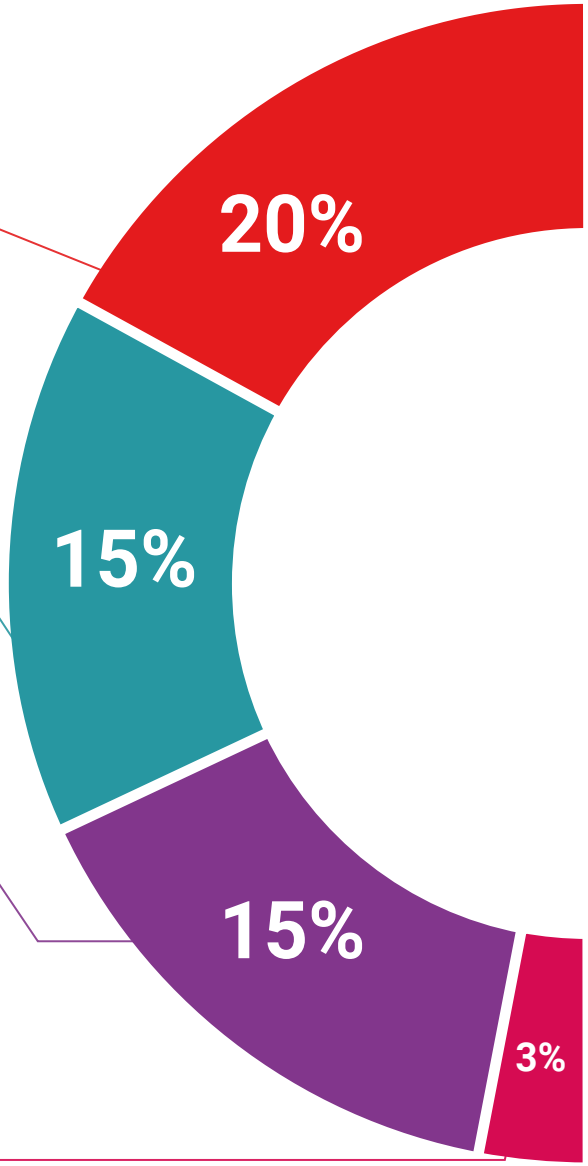
Interactive Summaries

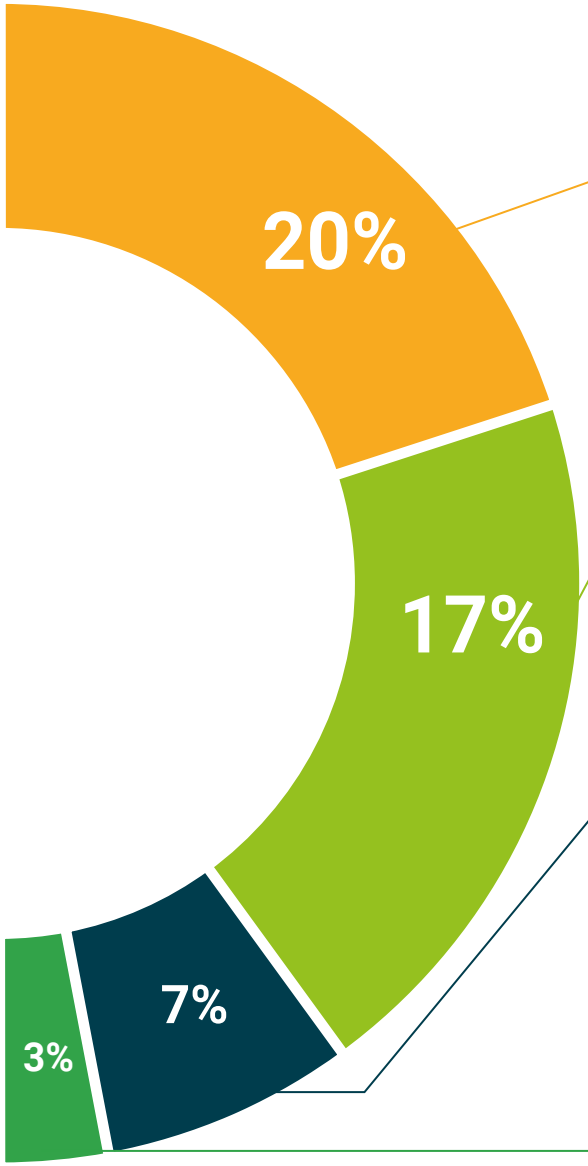
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Educational Programming in History and Geography in High School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Educational Programming in History and Geography in High School** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

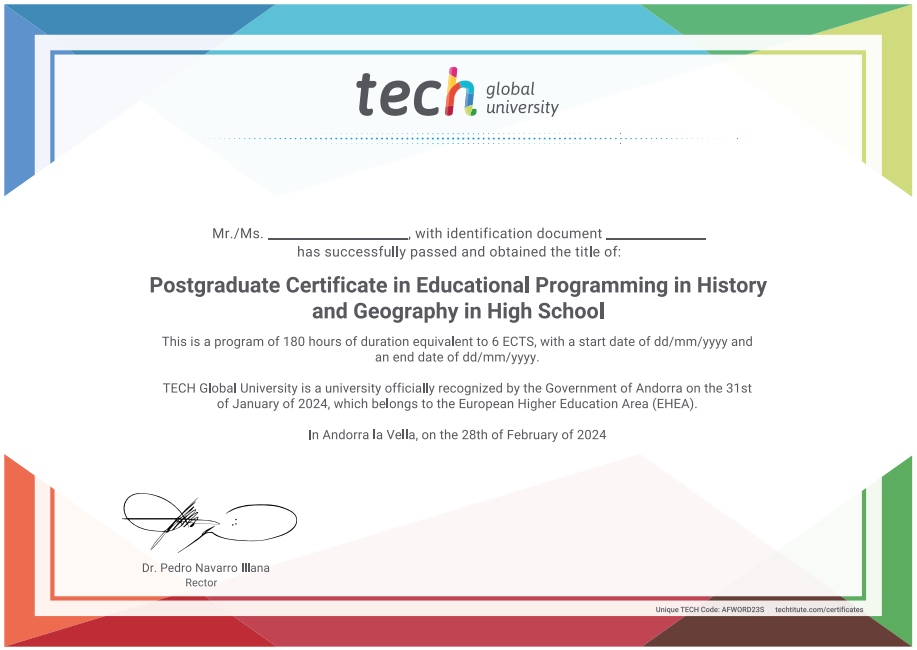
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Educational Programming in History and Geography in High School**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**


tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Educational Programming in History and Geography in High School

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university

Postgraduate Certificate

Educational Programming in History and Geography in High School

- Modality: **online**
- Duration: **6 weeks**
- Certificate: **TECH Global University**
- Credits: **6 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Postgraduate Certificate
Educational Programming in History and Geography in High School

tech global university