

Postgraduate Certificate Educational Legislation in Primary Education





Postgraduate Certificate Educational Legislation in Primary Education

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Global University
- » Credits: 12 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/educational-legislation-primary-education

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01

Introduction

The function of a teacher goes beyond simply teaching classes. They also need to carry out the task of management and organization for which they must have extensive knowledge of Educational Legislation. With this academic program, TECH offers the most complete education on the market in order for the student to acquire superior training in this field.





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At TECH we provide you with this complete Postgraduate Certificate in Educational Legislation so that you can acquire higher qualifications in this field”

Teachers must acquire indispensable training complementary to the learning of subject contents, teaching methods and educational methods in view of their future performance as teachers. In order to do so, they must know the organization of the educational system and the position that the teachers hold within it. In this way, this Postgraduate Certificate focuses on the organization, structure and educational planning of the school centers.

However, it also includes comprehensive training on personalized education, a new teaching concept in which the aim is to adapt teaching to the specific needs of each student. This is a great change to the old industrialized vision of education, in which the teacher was the center of attention in the content that had to be taught and the skills that were demanded from different age groups in a generalized way.

In this Postgraduate Certificate, the order and distribution of the subjects and their topics is specially designed to allow each student to decide their schedule and self-manage their time. In addition, students will have access to theoretical materials presented with enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes, and case studies, where they will be able to evoke knowledge in an orderly manner and practice decision-making that demonstrates their learning within the field of teaching.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable manner. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capabilities and skills required for the course.

This **Postgraduate Certificate in Educational Legislation in Primary Education** includes the most complete and up-to-date educational program. Its most notable features are:

- ♦ The development of practical cases presented in simulated scenarios by experts in the area of knowledge, where the student will demonstrate the knowledge they have learned and demonstrate the acquisition of competencies.
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ The latest developments in the educational task of primary school teachers.
- ♦ Practical exercises where self-assessment is carried out to improve learning, as well as activities at different levels of competence.
- ♦ Special emphasis on innovative methodologies in educational research.
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



TECH provides you with the main educational tools to teach you to develop your work in the field of teaching”

“*All you need is a fixed or portable device with an internet connection to be able to access all the content of this Postgraduate Certificate*”

We offer you the best teaching methodology in the market and a complete theoretical and practical material that will help you to carry out an immersive study of this subject.

The teaching staff includes professionals from the field who contribute their experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system developed by renowned and experienced experts in Educational Legislation.



02

Objectives

The Postgraduate Certificate in Educational Legislation in Primary Education is oriented to help students develop the skills required for carrying out their work in their profession. For this purpose, we offer the most complete specialization with the support of the main experts in the field.



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Increase your skills as a Primary School Teacher thanks to the opportunity offered by TECH”



General Objectives

- ♦ Design, plan, deliver, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the center.
- ♦ Recognize the importance of rules in all educational processes.
- ♦ Promote participation and respect for the rules of coexistence.
- ♦ Know the organization of Primary education centers.
- ♦ BORRAR
- ♦ Promote educative skills in teachers which will allow them to improve the way in which they impart their lessons



Our goal is to achieve academic excellence and to help you achieve it too"





Specific Objectives

- ♦ Acquire the necessary tools for reflection
- ♦ Awaken professional and intellectual concerns in order to learn how to be good professionals
- ♦ Know the different teaching foundations of education
- ♦ Identify the different learning situations in personalized education
- ♦ Develop the necessary tools for a good organization of the center
- ♦ Internalize teacher training for a good educational response
- ♦ Know the organization of the education system
- ♦ Discover the place of the teaching profession within its field
- ♦ BORRAR
- ♦ BORRAR
- ♦ BORRAR BORRAR
- ♦ Acquire the tools required for student organization

03

Structure and Content

The structure of the contents has been designed by top-level professionals within the educational panorama, with extensive experience and recognized prestige in the profession, endorsed by their experience, and with a solid command of new technologies applied to teaching.





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The best content for training the best teachers”

Module 1. Personalized Education. Anthropological, Philosophical, and Psychological Foundations

- 1.1. The Human Person
 - 1.1.1. Educating Taking Into Account The Person
 - 1.1.2. Person and Human Nature
 - 1.1.3. Attributes or Radical Properties of the Person
 - 1.1.4. Strategies to Favor the Unfolding of the Person's Radical Attributes or Properties.
 - 1.1.5. The Human Person as a Dynamic System
 - 1.1.6. The Person and the Meaning That They Can Give to their Life
- 1.2. Educational Foundations of Personalized Education
 - 1.2.1. The Educability of the Human Being as a Capacity for Integration and Growth
 - 1.2.2. What is Personalized Education and What is it Not?
 - 1.2.3. Purposes of Personalized Education
 - 1.2.4. The Personal Teacher-Student Encounter
 - 1.2.5. Protagonists and Mediators
 - 1.2.6. The Principles of Personalized Education
- 1.3. Learning Situations in Personalized Education
 - 1.3.1. The Personalized Vision of the Learning Process
 - 1.3.2. Operational and Participatory Methodologies and their General Characteristics
 - 1.3.3. Learning Situations and their Personalization
 - 1.3.4. Role of Materials and Resources
 - 1.3.5. Evaluation as a Learning Situation
 - 1.3.6. The Personalized Educational Style and its Five Manifestations
 - 1.3.7. Promoting the Five Manifestations of the Personalized Educational Style
- 1.4. Motivation: A Key Aspect of Personalized Learning
 - 1.4.1. Influence of Affectivity and Intelligence in the Learning Process
 - 1.4.2. Definition and Types of Motivation
 - 1.4.3. Motivation and Values
 - 1.4.4. Strategies to Make the Learning Process More Attractive.
 - 1.4.5. The Playful Aspect of Schoolwork
- 1.5. Metacognitive Learning
 - 1.5.1. What Should Students Be Taught in Personalized Education?
 - 1.5.2. Meaning of Metacognition and Metacognitive Learning
 - 1.5.3. Metacognitive Learning Strategies
 - 1.5.4. Consequences of Learning in a Metacognitive Way.
 - 1.5.5. The Evaluation of the Significant Learning of the Learner
 - 1.5.6. Keys To Educate in Creativity
- 1.6. Personalizing the Organization of the School Center
 - 1.6.1. Factors in the Organization of a School
 - 1.6.2. The Personalized School Environment
 - 1.6.3. The Student Body
 - 1.6.4. The Teaching Staff
 - 1.6.5. The Families
 - 1.6.6. The School Center as an Organization and as a Unit
 - 1.6.7. Indicators to Evaluate the Educational Personalization of a School Center.
- 1.7. Identity and Profession
 - 1.7.1. Personal Identity: A Personal and Collective Construction
 - 1.7.2. Lack of Social Valuation
 - 1.7.3. Cracking and Identity Crisis
 - 1.7.4. Professionalization Under Debate
 - 1.7.5. Between Vocation and Expert Knowledge
 - 1.7.6. Teachers as Artisans
 - 1.7.7. *Fast Food* Behavior
 - 1.7.8. Unrecognized Good Guys and Unknown Bad Guys
 - 1.7.9. Teachers Have Competitors
- 1.8. The Process of Becoming a Teacher
 - 1.8.1. Initial Training Matters
 - 1.8.2. At the Beginning, the More Difficult, the Better
 - 1.8.3. Between Routine and Adaptation
 - 1.8.4. Different Stages, Different Needs

- 1.9. Characteristics of Effective Teachers
 - 1.9.1. Literature in Reference to Effective Teachers
 - 1.9.2. Value-Added Methods
 - 1.9.3. Classroom Observation and Ethnographic Approaches.
 - 1.9.4. The Dream of Having Countries with Good Teachers
- 1.10. Beliefs and Change
 - 1.10.1. Analysis of Beliefs in the Teaching Profession
 - 1.10.2. Many Actions and Little Impact
 - 1.10.3. The Search for Models in the Teaching Profession

Module 2. Educational Legislation and Organization of Centers

- 2.1. School Organization
 - 2.1.1. Complexity of School Organization
 - 2.1.2. School Organization and its Elements
 - 2.1.3.
- 2.2.
 - 2.2.1.
 - 2.2.2.
 - 2.2.3.
- 2.3.
 - 2.3.1.
 - 2.3.2.
 - 2.3.3.
- 2.4.
 - 2.4.1.
 - 2.4.2.
 - 2.4.3.
 - 2.4.4.
 - 2.4.5.
 - 2.4.6.
 - 2.4.7.
- 2.5. Education in the European Union Framework

- 2.5.1. General Conceptions of the European Union and Education
- 2.5.2. The European Higher Education Area and its Elements
- 2.5.3. Other Educational Systems of the European Union
- 2.6.
 - 2.6.1.
 - 2.6.2.
 - 2.6.3.
- 2.7.
 - 2.7.1.
 - 2.7.2.
 - 2.7.3.
- 2.8.
 - 2.8.1. Structure of School Centers
 - 2.8.2. Organization of School Centers
 - 2.8.3. Teaching-regulatory documents: the PEC, the PGA and the RRI
- 2.9. Fundamental Aspects of School Centers
 - 2.9.1. Calendar and School Timetable
 - 2.9.2. School Building and its Classrooms
- 2.10. Other Essential Ideas About Organization in School Centers
 - 2.10.1. Organization of Students
 - 2.10.2. School Promotion
 - 2.10.3. Attention to Diversity
 - 2.10.4. Mentoring
 - 2.10.5. Evaluation of School Centers
 - 2.10.6. Educational Environment

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Video Education Techniques and Procedures

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Educational Legislation in Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate in Educational Legislation in Primary Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Educational Legislation in Primary Education**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**





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