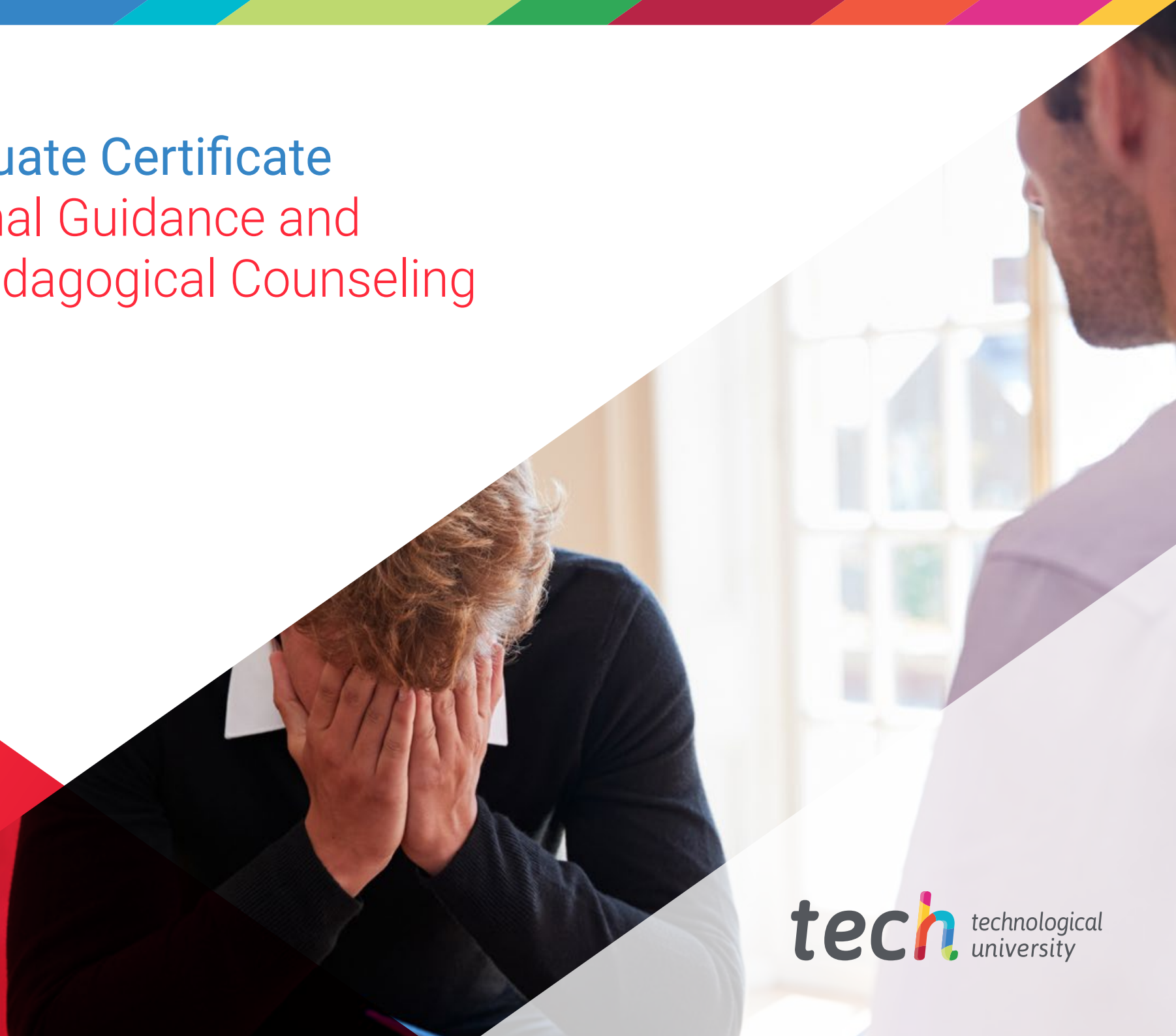


# Postgraduate Certificate Educational Guidance and Psychopedagogical Counseling





## Postgraduate Certificate Educational Guidance and Psychopedagogical Counseling

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/in/education/postgraduate-certificate/educational-guidance-psychopedagogical-counseling](http://www.techtitute.com/in/education/postgraduate-certificate/educational-guidance-psychopedagogical-counseling)

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# 01

# Introduction

Throughout their academic journey, students must make decisions that will determine their educational experience and their future professional development. This choice is sometimes difficult and requires guidance from teachers. It is therefore necessary for them to have the necessary knowledge about the functioning of psychopedagogical counseling, support plans and conflict resolution in the educational center. This program was developed in this line and it provides the most advanced syllabus in the accompaniment and guidance of students in their educational development. All this, through innovative teaching resources that can be easily accessed, at any time of the day, from any electronic device with an Internet connection.



“

*A 100% online Postgraduate Certificate, without fixed class schedules and with a syllabus available 24 hours a day, from any electronic device with an Internet connection"*

The success or failure of students in their academic stage depends on some situations that require a professional with broad competencies and skills for guidance and counseling. This is the reason why public administrations encourage the inclusion of programs and projects that guide students in making decisions about educational itineraries or in the possibility of failure or dropping out of school.

All of these situations require in-depth knowledge on the part of teachers who wish to progress in the field of Educational Guidance and Psychopedagogical Counseling. For them, TECH has developed this 150-hour advanced Postgraduate Certificate.

A program that will delve from a theoretical and practical perspective on vocational guidance, organizational structures of guidance in schools, the employability of students and the most effective prevention measures for students who wish drop out of school. This exhaustive syllabus is complemented by an extensive library of multimedia teaching resources that can be accessed comfortably, whenever and wherever you want.

Likewise, with the Relearning system, based on the continuous reiteration of the key concepts in the development of this program, the professional will be able to consolidate the new contents and reduce the long hours of study and memorization.

This is an excellent opportunity to obtain a flexible university program that is compatible with the most demanding daily responsibilities. Students only need a cell phone, computer or tablet with an Internet connection to access the content hosted on the virtual platform. In this way, without classes with fixed schedules, the teacher will be able to progress in the education sector with a first class academic program.

This **Postgraduate Certificate in Educational Guidance and Psychopedagogical Counseling** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*With this program, you will be able to excel and carry out an effective accompaniment in the selection of educational and professional itineraries in High School Education"*

“

*With this educational option you will acquire the necessary learning to be able to favor the professional decision making of your students in High School Education”*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

*Obtain with this Postgraduate Certificate the tools and strategies you need to successfully manage bullying problems in the classroom.*

*In just 6 weeks you will be aware of the main organizational structures of counseling in schools.*



# 02

# Objectives

Upon completion of this Postgraduate Certificate, the teaching professional will have enhanced their skills and abilities to perform Educational Guidance and Psychopedagogical Counseling functions. For this purpose, case studies will bring them closer to projects and initiatives carried out in different centers and whose procedures and methodologies they will be able to apply in their educational space.





“

*Learn about successful projects and experiences in student counseling and the use of ICT tools with this 100% online program"*



## General Objectives

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- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Get to know the new tools and technologies applied to teaching
- ♦ Learn about the different options and ways the teacher can work in their workplace
- ♦ Foster the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing education for students



*Thanks to this educational option, you will acquire the necessary skills to adopt prevention and intervention measures in the event of school failure or dropout"*





## Specific Objectives

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- ♦ Study the concept of Educational Guidance
- ♦ Present the areas of performance of Educational Guidance
- ♦ Know the role of the educational psychologist in the Guidance Department
- ♦ Explain the role of the counselor in the Tutorial Action
- ♦ Learn the main social and personal situations that have an impact on school coexistence
- ♦ Identify the resources and strategies for the management of coexistence at the school
- ♦ Provide orientation tools for students who are promoted from Pre-School to Primary School and from Primary School to High School
- ♦ Provide tools for vocational guidance to students who finish High School and enter post-compulsory studies

03

# Course Management

The professionals who take this university program will have at their disposal an excellent teaching team with a long and fruitful educational trajectory in the teaching sector. This is evidenced by the advanced syllabus you will have access to, which guarantees that you will be able to obtain the information you need to progress in the functions of educational guidance and psychopedagogical counseling.





“

*You will be able to grow professionally in the Education sector with real experts in Educational Guidance and Psychopedagogical Counseling”*

## Management



### Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



# 04

# Structure and Content

The syllabus of this Postgraduate Certificate has been designed to provide the most exhaustive knowledge on Educational Guidance and Psychopedagogical Counseling. All this, with a syllabus made up of innovative teaching material (video summaries, videos in focus), which will allow you to delve much more dynamically into the organizational structures of school guidance, support in the choice of academic pathways or coexistence strategies. In this way, the professional will be able to advance with solid knowledge in their work as a teacher.







“

*You have a syllabus with a theoretical-practical perspective that will allow you to integrate the main teaching methods with adolescents”*

**Module 1. Fields of Educational Guidance and Psychopedagogical Counseling**

- 1.1. General Conceptualization of Educational Guidance
  - 1.1.1. What Is Educational Guidance?
  - 1.1.2. Review of the Main Milestones of Educational Guidance in Legislation
- 1.2. Vocational and Professional Guidance within the Functions of School Guidance
  - 1.2.1. Academic and Vocational Fields: A Continuum Throughout Schooling
  - 1.2.2. Fundamental Principles in Academic and Career Guidance
  - 1.2.3. Roles of the School Counselor related to Vocational and Professional Guidance
  - 1.2.4. Educational and Professional Guidance Planning
  - 1.2.5. Intervention Strategies in Educational and Professional Guidance
  - 1.2.6. Can the School Report and the Psychopedagogical Assessment Act as Educational and Vocational Guidance Measures?
  - 1.2.7. Support in the Selection of Educational and Vocational Pathways in High School Education
  - 1.2.8. Guidance Counseling as a Vocational Counseling Report
  - 1.2.9. Other Functions of the School Counselor
  - 1.2.10. The Place of Vocational and Professional Guidance within the Functions of School Guidance
- 1.3. Organizational Structures of Guidance in Schools
  - 1.3.1. Main Organizational Structures of School Guidance
  - 1.3.2. Organization of School Guidance in Pre-School Education
  - 1.3.3. Organization of School Guidance in Primary Education
  - 1.3.4. Organization of School Guidance in High School Education
  - 1.3.5. Organization of School Guidance in Vocational Training
  - 1.3.6. Organization of the Educational Guidance in University Education
  - 1.3.7. Organization of Educational Guidance in Adult Education Centers
  - 1.3.8. Organization of Educational Guidance in Special Education
  - 1.3.9. Organization of School Guidance in Special Education Centers and Occupational Training Centers
  - 1.3.10. Organization of Counseling





- 1.4. Tutorial Action
  - 1.4.1. Tutor's Work
  - 1.4.2. Tutor Difficulties
- 1.5. Main Social and Personal Situations that Have an Impact on School Coexistence
  - 1.5.1. Students in a Socio-Educationally Disadvantaged Situation
  - 1.5.2. The Cultural Diversity in the Education Center
  - 1.5.3. Bullying Situations in the Educational Center
- 1.6. Resources and Strategies for the Management of Coexistence at the Educational Center
  - 1.6.1. Coexistence Regulation in the Educational Center
  - 1.6.2. School Mediation Programs
- 1.7. Educational Guidance for the Promotion and Transition of School Stages
  - 1.7.1. Orientation for Students Who are Promoted from Pre-School to Primary School
  - 1.7.2. Orientation for Students Who are Promoted from Primary School to High School
- 1.8. Vocational Orientation Prevention and Intervention Measures to Prevent School Failure or Dropout
  - 1.8.1. Vocational Guidance to Students Who Finish High School and Enter Post-Compulsory Studies
  - 1.8.2. Prevention and Intervention Measures to Prevent School Failure or Dropout
- 1.9. Career Guidance and Job Placement
  - 1.9.1. Academic and Vocational Guidance Plans
  - 1.9.2. Vocational Assessment and Counseling of Students
- 1.10. Some Projects and Experiences of Guidance and ICT
  - 1.10.1. H.O.L.A. Project (Tool for Job Orientation in Asturias)
  - 1.10.2. "My vocational e-portfolio" (MYVIP)
  - 1.10.3. MyWayPass. Free Online Platforms for Decision Making
  - 1.10.4. Uveni. Guidance Platform for High School Education
  - 1.10.5. At the Ring of a Bell
  - 1.10.6. Socioescuela
  - 1.10.7. Orientaline
  - 1.10.8. Virtual Student Lounge

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

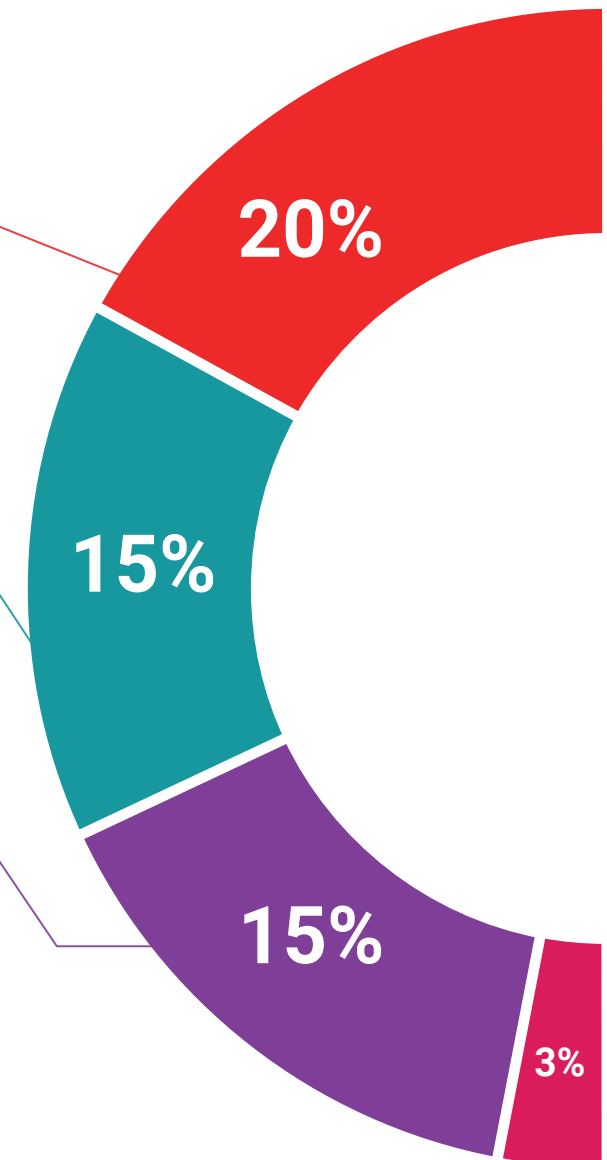
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

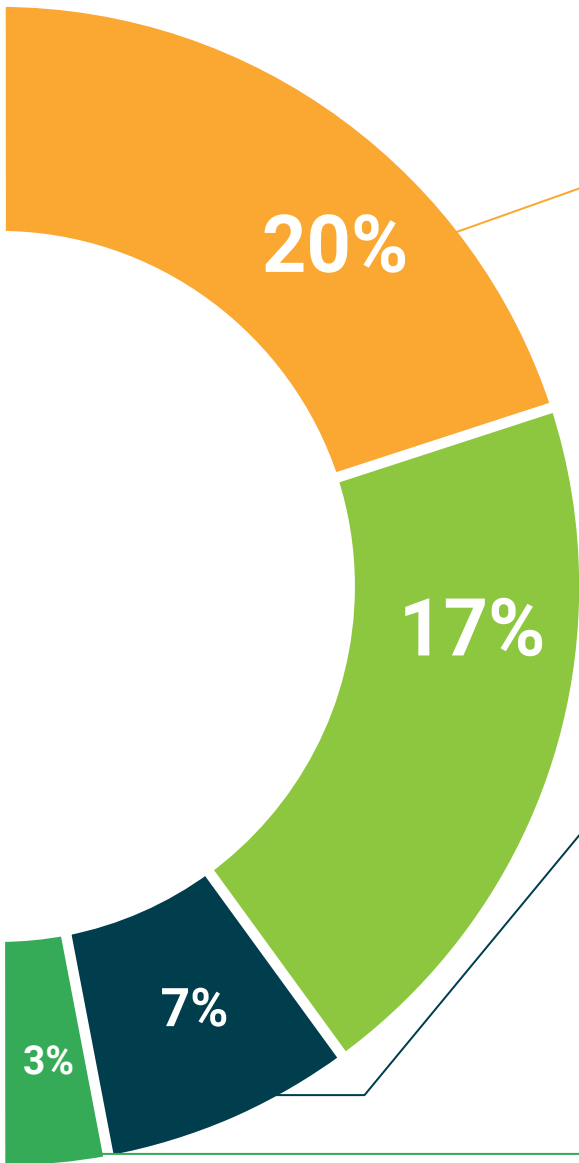
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Educational Guidance and Psychopedagogical Counseling guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower-right section and a red upper-right section. The quote is located in the white section.

“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Educational Guidance and Psychopedagogical Counseling** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Educational Guidance and Psychopedagogical Counseling**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



**Postgraduate Certificate**  
Educational Guidance and  
Psychopedagogical Counseling

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

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