Postgraduate Certificate
Educational Environment for Students under Guardianship

tech *technological university*

Postgraduate Certificate
Educational Environment for Students under Guardianship

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/educational-environment-students-guardianship**

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01
Introduction

The education of children under guardianship represents a great challenge for the teaching professionals. The experiences of abandonment, mistreatment and social segregation have a negative impact on minors, generating changes in their self-esteem, behavior and socialization process. This poses a challenge in the classroom, as they often present low performance, failing in several subjects and losing interest in studying. This is why the sector requires highly trained teachers to handle these situations. This program, designed by TECH, will provide all the updated information on the educational integration process through audiovisual resources, exercises based on real cases and complementary readings.

"

Register now for this training and get up to date with the latest developments in the Educational Scope of tutored students"

More and more educational institutions are collaborating with protection and foster care centers to facilitate the right of children to a quality education. This leads to a demand for professionals trained in the educational approach to students with social experiences of great magnitude. Therefore, it is necessary to implement techniques and methodologies based on integration and adaptation, which in turn allow to recognize the main organizations dedicated to change in the life of a minor. Contributing to the process, TECH has created this program in which it will provide key elements so that the professionals know how to deal in the best possible way with the different cases of students under guardianship inside and outside the classroom.

Therefore, this program becomes an opportunity for professional growth in a high-demand sector. The syllabus that the teachers will find within the program includes aspects such as the basic needs of children, their behavior rooted in their experiences, the fundamental role of social agents, the function of shelters, the insertion into the labor world, among others. Therefore, this Postgraduate Certificate is presented as a unique learning opportunity for the professionals to update their skills for the collaboration of educational institutions with social services.

As it is a 100% online program, it is nurtured with high-impact audiovisual material and practical exercises based on the Relearning methodology, leaving behind the long hours of memorization and study and guaranteeing practical and effective learning through real cases and simulations. In addition, it will not be necessary to go to an on-site center or take simultaneous classes, since the process for each student will be different. Students will only need a device with an Internet connection to access the Virtual Campus, which is available 24 hours a day.

This **Postgraduate Certificate in Educational Environment for Students under Guardianship** contains the most complete and up-to-date educational program on the market. IThe most important features include:

- The development of practical cases presented by experts in Educational Environment for Students under Guardianship

- The graphic, schematic and eminently practical contents with which it is conceived provide practical information on those disciplines that are essential for professional practice

- Practical exercises where the self-assessment process can be carried out to improve learning

- Its special emphasis on innovative methodologies

- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work

- Content that is accessible from any fixed or portable device with an Internet connection

This Postgraduate Certificate allows you to combine your educational work with the updating of your knowledge, so there will be no excuses to improve your professional skills"

You will have access to material designed with the latest technology, so that you will enrich your learning experience"

Broaden your view on the protective measures for a child in a situation of neglect.

Download the syllabus to your mobile device and take it with you to review at the times and locations of your choice.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content , developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

02
Objectives

The main objective of TECH for this program is to provide the teaching professionals with the most updated knowledge in the educational field. In this way, they will implement to their praxis new skills for the integration of tutored students and, in turn, will be able to identify the main entities involved in the welfare of children, as well as their impact on personal growth and development. Upon completion of the program, the teachers will have acquired new skills that will lead them to fulfill their professional objectives.

Delve into the main alternatives for a young person after reaching the age of majority and help them make the best decision for their life"

General Objectives

- Enable the student to teach in situations of risk of exclusion
- Define the main characteristics of inclusive education
- Employ techniques and strategies to deal with the diversity of students, and with the educational community: families and the community
- Analyze the role of teachers and families in the context of inclusive education
- Interpret all the elements and aspects concerning teacher preparation in inclusive schools
- Develop in the student ability to develop their own methodology and work system
- Internalize the typology of at-risk and socially excluded students, and how the educational system should respond to them
- Describe the functioning of the child and youth protection system
- Study the different types of protection measures and their treatment in the school environment
- Analyze situations of child abuse and the protocols for action by the psychology professional
- Identify the stages of development from birth to adolescence; achieving that students have their own judgment to establish the effects that cognitive, communicative, motor and emotional processes have on child development
- Detect different risk factors that may alter development throughout the life cycle
- Describe the general circumstances of students under guardianship and how these may affect their education
- Learn how to respond to students under guardianship and their families in the school environment
- Apply mediation as a pedagogical tool for conflict resolution and harmony the educational community

Specific Objectives

- Define the specific characteristics of foster and adopted children
- Acquire knowledge about the specific needs of children in foster and adoptive families
- Define the different agents involved in the guardianship procedure and in the decision making process
- Describe the different protection measures
- Acquire tools to deal with situations derived from the condition of being under guardianship
- Internalize and make essential the need for coordination between the different social agents surrounding the child under guardianship or the girl under guardianship
- Provide real alternatives in the field of social and labor insertion

"Identify what are the requirements that a school must have to collaborate with protection centers"

03

Course Management

In its commitment to academic excellence, TECH has selected for the direction of this program a teaching staff highly qualified in the field of education of foster students. These are experts who for years have contributed to the process of educational integration of children in shelters and protection centers. Likewise, from their work they have directed different students so that they see education as an opportunity for personal and professional growth in the face of the challenges and circumstances that life imposes.

You will have at your disposal a syllabus based on real cases and enriching experiences brought by experts and connoisseurs of the educational field"

Management

Mr. Notario Pardo, Francisco

- Family and School Mediator, and Official Court Expert
- Supervising Officer of the Department in Generalitat Valenciana
- Social Educator of the Basic Primary Care Intervention Team of Social Services in the City Council of Alcoy
- Official Judicial Expert in Family Courts and Juvenile Prosecutor's Office
- Interim Social Educator in Generalitat Valenciana
- Intervention Technician in Foster Care for the Trama Center Association
- Coordinator of the Foster Care Intervention Center in Alicante
- Director of the Professional Master's Degree in Inclusive in Education for Children in Social Risk Situations
- Degree in Pedagogy from the University of Valencia
- Postgraduate Certificate in Social Educational from the University of Valencia
- Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior University of Valencia
- Specialization in Intervention and Therapy in Special Educational Needs and Socio-educational Needs by the Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Official Judicial Expert by the Pedagogues and Psychopedagogues of the Valencian Community
- Vocational Training Teacher for Employment by the Servef Centre
- University Certificate in Family and School Mediation Catholic University of Valencia San Vicente Mártir
- Postgraduate Diploma in Social Inclusion and Inclusive Education by CEU Cardenal Herrera University
- Postgraduate Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior

Professors

Ms. Antón Ortega, Noelia

- Therapeutic Pedagogue
- Special Education Teacher in the CEIP Miguel Hernández
- Diploma in Special Education Teacher
- Master in Neuropsychology and Education
- Training in ASD, ABN algorithm, ICT in the classroom, school bullying, educating by competences, emotional intelligence and child abuse, among others

Ms. Antón Ortega, Patricia

- Specialist in child abuse and cognitive-behavioral therapy
- Psychologist at CIAF Family Foster Care Intervention Center of Alicante
- Diploma in Social Work and Bachelor's Degree in Psychology
- Postgraduate Degree in Clinical Psychopathology and in Foster Care and Adoption
- Professional Master's Degree in Children and Youth at Social Risk
- Expert Degree in Psychological Disorders in Childhood and Adolescence
- Specialist in Child Abuse and Cognitive-Behavioral Therapy in Childhood and Adolescence

Ms. Beltrán Catalán, María

- Pedagogue Therapist at Oriéntate con María
- Founder and Co-Director of PostBullying Spanish Association
- PhDCum Laude in Psychology from the University of Cordoba
- Winner of the Young Award for Scientific Culture 2019, granted by the Spanish National Research Council (CSIC) and the City Council of Seville

Ms. Pérez López, Juana

- Pedagogue Expert in Child Development and Early Attention Center,(CDIAT)
- Director of Child and Educational Therapy Centers Walk With Me
- Autonomous Production in Pedagogical Reeducation
- Pedagogical Advisor/Children and Primary School Material at Editorial Teide
- Degree in Pedagogy from the University of Murcia
- Professional Master's Degree in Child Development and Early Care by the University of Valencia
- Early Detection of Early Childhood Difficulties, Neuromotor Risk Assessment and Design of Psychopraxis Treatment Plans
- Judicial expert on families and minors at the Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Certificate of Professionalism in Teaching Vocational Training for Employment by the Ministry of Education and Vocational Training
- Certificate in Learning Difficulties and Behavior Disorders from the University of Murcia
- Postgraduate Diploma in Didactics of Reading and Writing of Infant and Primary Language by the University CEU Cardenal Herrera

Ms. Chacón Saiz, María Raquel

- Pedagogue Expert in Educational Guidance and School Services
- Civil servant of the Department of Education and Science of the Valencian Community
- Master's Degree in Education and Sociocultural Animation from the University of Valencia
- Degree in Pedagogy from the University of Valencia

Ms. Carbonell Bernal, Noelia

- Educational Guidance Counselor at the Regional Ministry of Education of the Region of Murcia
- PhD in Educational Psychology at the University of Murcia
- Master's Degree in Teacher Training from the University of Murcia
- Master's Degree in Clinical Psychology from the Catholic University San Antonio de Murcia
- Teacher at UNIR in Degree of Primary Education
- Professor of the Degree in Early Childhood Education at the VIU
- Member of the Teaching Staff at Camilo José Cela University

Ms. Tortosa Casado, Noelia

- Coordinator of Foster Care of Alicante in the Centro Trama Association
- Manager at Móvo Peritaciones Sociales
- Professor Department of Education
- Collaborator at the University of Alicante
- Deputy Director at the International O'Belén Foundation
- Social Worker, Adoption Assessment Team at Eulen Group
- Social Worker of the Technical Team of Minors in the Ministry of Justice
- Social worker at the 24-hour Women's Centre
- Degree in Social Work from the University of Alicante
- Professional Master's Degree in Secondary Teaching by the UMH
- Professional Master's Degree Cum Laude in Intervention and Diagnosis with Minors at Social Risk by University of Alicante
- Diploma in Social Work and Minors at Social Risk from the University of Alicante

Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

Structure and Content

For the structure and design of this program, TECH, together with its teaching staff, has selected a compendium of topics focused on the Educational Environment for Students under Guardianship. It is a syllabus full of audiovisual resources, complementary readings and self-knowledge exercises. Inside, the professionals will find rigorous information about the processes of adaptation and educational integration, as well as the types of education and the fundamental role of shelters.

"*Identifies the basic needs that a residential center has to offer to a child under guardianship*"

Once you have completed this program, you will have acquired fundamental competencies to improve your professional practice"

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

"

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.
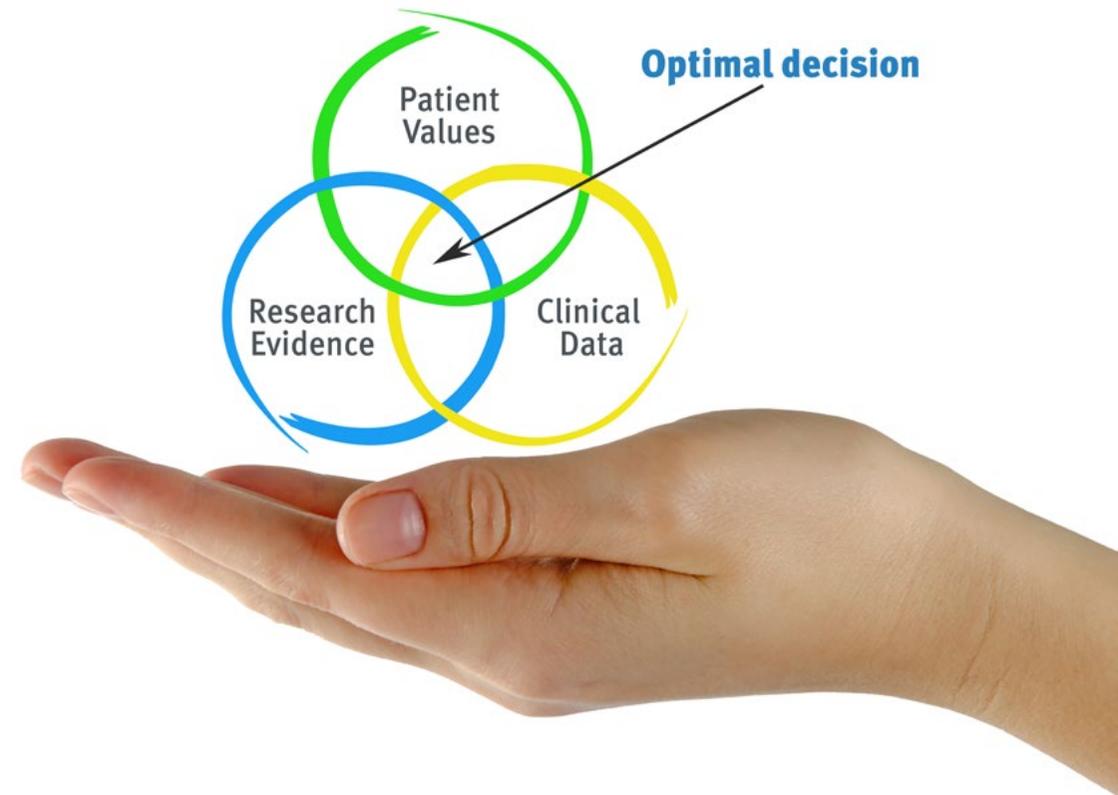
It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
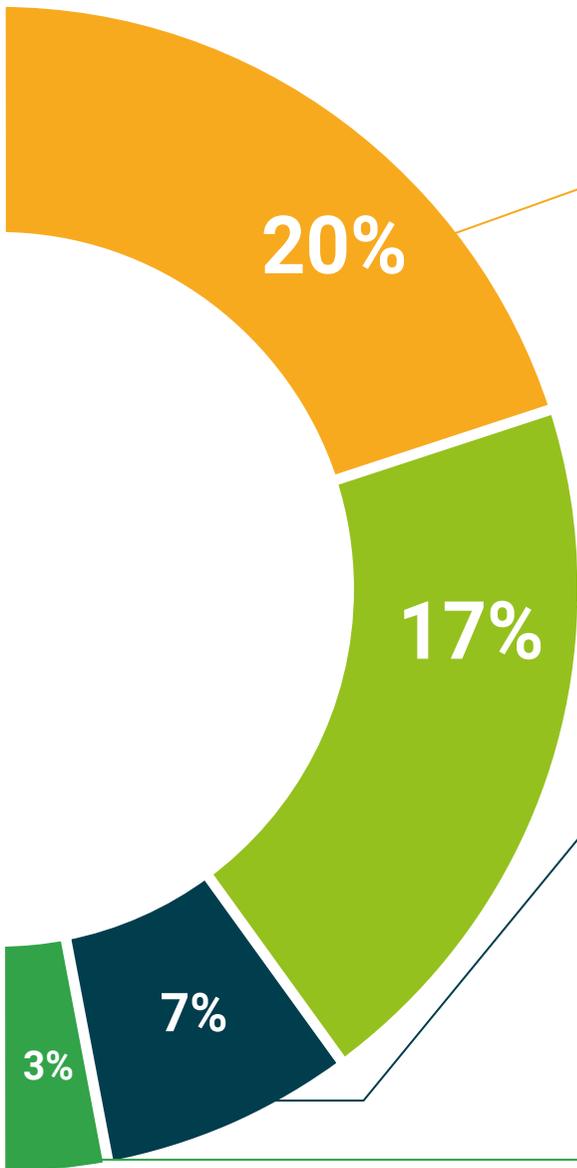
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%
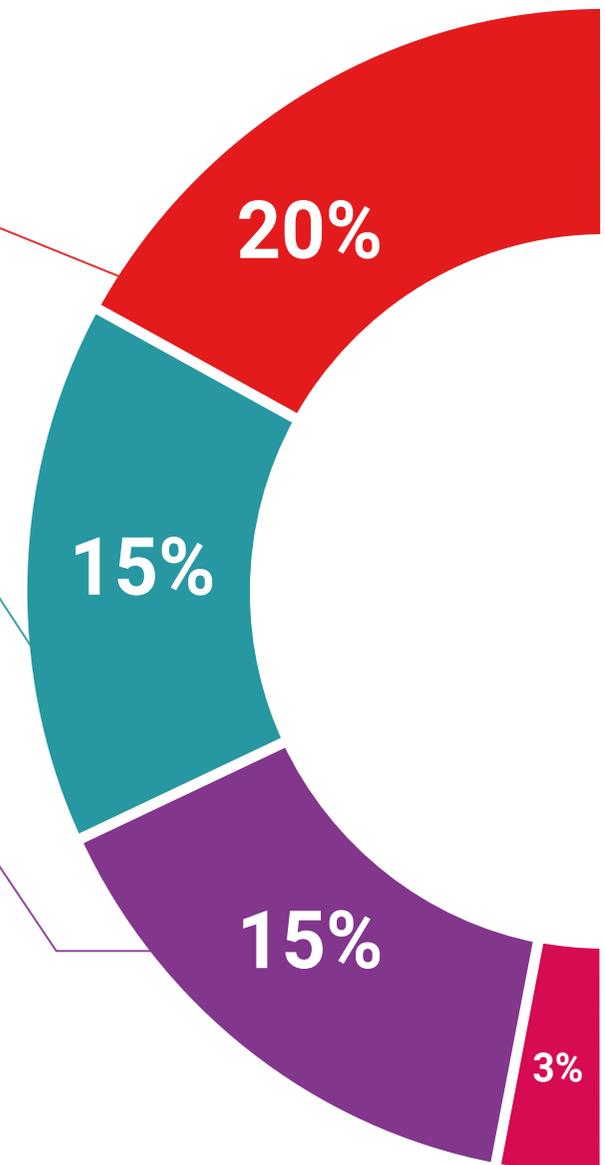
Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Educational Environment for Students under Guardianship guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Educational Environment for Students under Guardianship** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Educational Environment for Students under Guardianship**

Official Nº of Hours: **100 h.**

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Awards the following
DIPLOMA
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in
Educational Environment for Students under Guardianship

This is a qualification awarded by this University, equivalent to 100 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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