

Postgraduate Certificate Education Quality Advisor





Postgraduate Certificate Education Quality Advisor

- » Modalità: online
- » Durata: 12 weeks
- » Titolo: TECH Università Tecnologica
- » Dedizione: 16 ore/settimana
- » Orario: a scelta
- » Esami: online

Website: www.techtute.com/in/education/postgraduate-certificate/education-quality-advisor

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01

Introduction

Specializing as an Education Quality Advisor today requires the professional to have updated and specific knowledge, beyond the usual consultancy work. Ensuring quality education and the correct monitoring of educational centers improve the educational system as a whole. For this reason, TECH has developed this program so that students can delve into legislative aspects and the Legal Regime of Educational Organizations, as well as the administrative part, having to master the characteristics of the Spanish and European education system with certainty, in addition to the Center Educational Project, the Annual General Meeting Program and the Internal Regulations that follow the different educational centers.



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Reflecting on the role of the quality of education as a contemporary educational trend at the international level will guide your professional path on your way to specialization in the sector”

The present Postgraduate Certificate in Education Quality Advisor includes a syllabus developed by experts in the field with the purpose of providing students with the necessary tools to develop the different skills required for this specialization.

This is a specific professional orientation for which students need to master the legislative aspects and the Legal Regime of Educational Organizations, such as understanding the school organization, the levels of curricular concretion or the rights and freedoms of the educational field, among others. In this sense, the administrative part also stands out, having to master the characteristics of the Spanish and European educational system with certainty, as well as the structure and organization followed by the educational centers: the Center Educational Project, the Annual General Meeting Program and the Internal Regulations.

On the other hand, it is necessary to understand the quality policies of educational organizations, their discourses and practices, as well as the evaluation systems of today's education. All this in order to improve education, teaching quality and the organization of the different educational centers.

In addition, this Postgraduate Certificate is 100% online, which allows TECH students to be able to balance their personal and professional life with their studies, since it is only necessary to have an electronic device with an Internet connection to access the content when, how and where they want.

This **Postgraduate Certificate in Education Quality Advisor** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical case studies presented by experts
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Delve into the legislative aspects and the legal regime of educational organizations and masters the compulsory documents of any educational center: the Center Educational Project, the Annual General Meeting Program and the Internal Regulations”

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Broaden your knowledge about the historical evolution and approaches to school improvement and quality and analyze the current school context"

The program includes, in its teaching staff, professionals from the sector who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a professional, situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Delve into the understanding of the concept of education quality from different approaches thanks to the syllabus that TECH has developed for you in this Postgraduate Certificate.

Analyze the role of international organizations in defining the education quality, becoming an expert Advisor in Education Quality.



02

Objectives

The objective of this program is to enable students to acquire the necessary skills and develop professionally as an Education Quality Advisor, an education that will benefit them in their professional career. In order to achieve this, TECH proposes an intensive syllabus with the best content, so that the student acquires the relevant skills in a short time and in a successful way. Throughout the program, professionals will have access to the tools to assess the quality of educational institutions with accuracy and rigor. In this way, students will boost their pedagogical skills towards educational consulting and auditing under the guidance of the best.





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Gaining knowledge about the importance of participation in school improvement processes will be one of your objectives to be achieved in this innovative content program"



General Objectives

- Have an in-depth knowledge of the current socio-educational reality
- Study the current legislation and the legal regime applicable to educational institutions



Delve into the organization of the Educational System and handle its administrative aspects with skill, in addition to managing the role of the teaching profession within this field”





Specific Objectives

- ♦ Know the organization of the educational system
- ♦ Discover the place that the teaching profession occupies within your organization
- ♦ Manage the administrative aspects of the educational system
- ♦ Know the different educational Laws
- ♦ Learn the mandatory documents of an educational center: the Center Educational Project, the Annual General Meeting Program and the Internal Regulations
- ♦ Acquire the necessary tools for student organization
- ♦ Understand the importance of participation in school improvement processes
- ♦ Discuss the responsibility of schools in the evaluation and improvement processes
- ♦ Broaden knowledge about the historical evolution and the different approaches to school improvement and quality
- ♦ Analyze the current school context with respect to quality and improvement
- ♦ Gain a deeper understanding of the concept of quality of education from different approaches
- ♦ Reflect on the role of quality education as a contemporary international educational trend
- ♦ Analyze the role of international organizations in defining the quality of education

03

Structure and Content

The content of this Postgraduate Certificate in Education Quality Advisor has been structured according to the requirements of the position to which the future professionals intend to apply. In this way, two modules have been structured with an up-to-date content of the highest quality, focused on the legislation and legal regime of educational organizations and their quality policies. Therefore, students will specialize in the issue that makes an Education Quality Advisor a successful figure, boosting their academic and professional trajectory a step further.





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Advance in your professional career: take this program and become an Education Quality Advisor, a position of the future"

Module 1. Legislation and Legal Regime of Educational Organizations

- 1.1. School Organization
 - 1.1.1. Complexity of School Organization
 - 1.1.2. School Organization and Its Elements
 - 1.1.3. School Organization and Educational Legislation
- 1.2. Policy and Educational Administration in Spain
 - 1.2.1. Educational Policy in Spain
 - 1.2.2. The Educational Administration in Spain: Its Levels and Distribution of Competences
 - 1.2.3. The Administrative Coordination Bodies of the Spanish Educational System
- 1.3. Educational Legislation and the Levels of Curricular Specification
 - 1.3.1. Educational Legislation in Spain and the Normative Pyramid
 - 1.3.2. The Educational Legislation in Spain and the Different Types of Legal Standards
 - 1.3.3. Levels of Curricular Concreteness in the Spanish Educational System
- 1.4. Recent Legislative Background
 - 1.4.1. The General Education Law and the Period of Democratic Transition
 - 1.4.2. The Organic Law Regulating the Right to Education (LODE)
 - 1.4.3. The Organic Law on the General Organization of the Educational System (LOGSE)
 - 1.4.4. The Organic Law on the Participation, Evaluation and Governance of Educational Centers
 - 1.4.5. The Organic Law on the Quality of Education (LOCE)
 - 1.4.6. The Organic Law on Education (LOE)
 - 1.4.7. The Organic Law for the Improvement of the Quality of Education (LOMCE)
- 1.5. Education in the Framework of the European Union
 - 1.5.1. General Concepts of the European Union and Education
 - 1.5.2. European Higher Education and Its Elements
 - 1.5.3. Other Educational Systems of the European Union





- 1.6. The Configuration of the Spanish Educational System
 - 1.6.1. The Organization Chart of the Current Educational System: the LOE, the LOMCE and the LOMLOE
 - 1.6.2. The Essential Elements of the Educational System in Spain
 - 1.6.3. Basic Characteristics of Pre-School and Primary Education
- 1.7. Rights and Freedoms of the Educational Field
 - 1.7.1. The Rights and Freedoms of the Field in the Spanish Constitution
 - 1.7.2. The Right to Education
 - 1.7.3. Freedom of Education
- 1.8. Structure and Organization of Educational Centers: Center Educational Project, Annual General Meeting Program and Internal Regulations
 - 1.8.1. School Structures
 - 1.8.2. School Organization
 - 1.8.3. Pedagogical-Normative Documents: Center Educational Project, Annual General Meeting Program and Internal Regulations
- 1.9. Fundamental Aspects of Schools
 - 1.9.1. The School Calendar and Timetable
 - 1.9.2. The School Building and Classrooms
- 1.10. Other Essential Ideas about Organization in Schools
 - 1.10.1. Student Organization
 - 1.10.2. School Promotion
 - 1.10.3. Attention to Diversity
 - 1.10.4. Tutoring
 - 1.10.5. School Assessments
 - 1.10.6. Educational Environment

Module 2. Quality Policies in Educational Organizations

- 2.1. The Quality of Education: Discourses, Policies and Practices
 - 2.1.1. Introduction: Quality and Education
 - 2.1.2. Educational Quality and Neoliberalism
 - 2.1.3. Educational Policy Discourses
 - 2.1.4. Right to Quality Education
- 2.2. Debates on the Quality of Education
 - 2.2.1. Introduction
 - 2.2.2. Quality and Public Schools
 - 2.2.3. Dispute on Education Quality
 - 2.2.4. Conclusions
- 2.3. Contemporary Political Discourses on the Quality of Education at the International Level
 - 2.3.1. Introduction
 - 2.3.2. Discursive Changes in Education
 - 2.3.3. Quality and Economic Development
 - 2.3.4. Concept of Human Development
 - 2.3.5. International Discourses on Educational Quality
- 2.4. Policies, Plans and Programs for the Improvement of the Quality of Education
 - 2.4.1. Concept and Background of the School Quality Improvement Movement
 - 2.4.2. Historical Evolution of School Quality
 - 2.4.3. Contributions of School Quality Improvement Policies
 - 2.4.4. Stages of the School Quality Improvement process
- 2.5. Quality and Education Assessment Systems
 - 2.5.1. Introduction: Quality and Assessment
 - 2.5.1.1. Functions of Quality Assessment
 - 2.5.1.2. Objects of Quality Assessment
 - 2.5.1.3. Characteristics of Quality Assessment
 - 2.5.1.4. Inappropriate Use of Quality Assessment





- 2.5.2. Quality Indicators
- 2.5.3. Assessments at Educational Centers
- 2.5.4. Conclusions
- 2.6. Perspectives on the Assessment of Educational Quality
 - 2.6.1. Assessment as an Agent of Improvement
 - 2.6.2. Global, Integral Assessment Approach
 - 2.6.3. Potential Risks of Assessment
 - 2.6.4. Conclusions
- 2.7. Contemporary Educational Quality Improvement Practices
 - 2.7.1. Education Quality Policies in Spain
 - 2.7.2. Education Quality Policies in Ibero-America
 - 2.7.3. Education Quality Policies in France
- 2.8. Gender Approach and Education Quality
 - 2.8.1. Gender and Education Quality
 - 2.8.2. Gender as an Element of Quality
 - 2.8.3. Conclusions
- 2.9. Citizen Focus and Education Quality
 - 2.9.1. Citizen Participation and Improvement of Education Quality
 - 2.9.2. Democracy and Quality
 - 2.9.3. Conclusions
- 2.10. University and Education Quality
 - 2.10.1. University Quality: Concept and Dimensions
 - 2.10.2. The University of the Masses
 - 2.10.3. Educational Stakeholders in Quality
 - 2.10.4. Research, Quality and University
 - 2.10.5. Conclusions

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

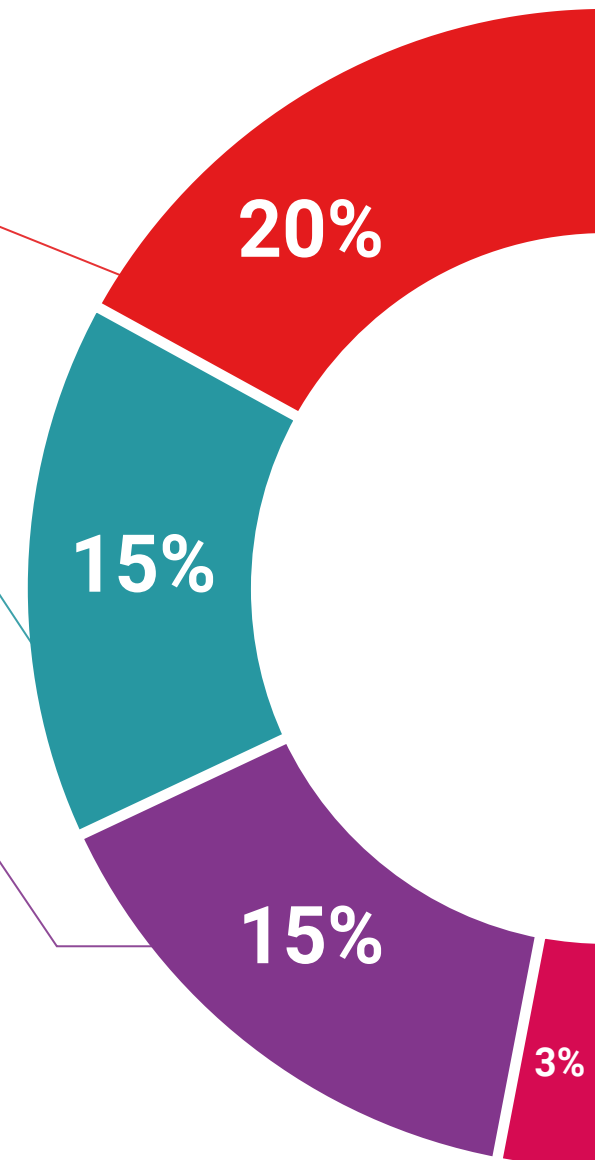
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Education Quality Advisor guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Education Quality Advisor** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Education Quality Advisor**

Official N° of Hours: **300 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom

tech technological
university

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