

Postgraduate Certificate Education Plan Assessment for the Company



Postgraduate Certificate Education Plan Assessment for the Company

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/education-plan-assessment-company

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01

Introduction

Most companies introduce assessment processes in their training programs, so it is necessary that the professionals in charge of this task know how to proceed and what methodologies to use. For this reason, this TECH program qualifies students to develop students to develop the skills and competencies that allow them to measure the impact of the actions carried out carried out, so that they can introduce improvements with inclusive policies, mastering a correct and effective management for the company and the workers. The syllabus therefore delves into issues of labor equality and lifelong learning, so that the measures implemented are sustainable over time and will boost the students' professional careers to the highest level of excellence.



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Become an expert in Education Plan Assessment for the Company and get access to the most demanded positions"

Although most companies already introduce assessment processes in their education programs, it is necessary for the professionals in charge of this task to know how to proceed and what methodologies to use. For this reason, this TECH program qualifies students to develop students to develop the skills and competencies that allow them to measure the impact of the actions carried out carried out, so that they can introduce improvements with inclusive policies, mastering a correct and effective management for the company and the workers.

Therefore, this Postgraduate Certificate comprises a syllabus developed by experts in the field with the intention of providing students with the necessary tools to develop the different competencies required for this specialization. This is a specific professional orientation for which the students need to master education plans for the company, which is why the syllabus goes in depth into issues of labor equality and lifelong learning, so that the measures implemented are sustainable.

This is a Postgraduate Certificate carefully prepared by experts in the sector, whose content will drive students towards the achievement of objectives, applying the knowledge they have learned in their day-to-day work with efficiency, assessing the performance of workers with corporate thinking.

In addition, this Postgraduate Certificate is 100% online, which allows TECH students to be able to balance their personal and professional life with their studies, since it is only necessary to have an electronic device with an Internet connection to access the content when, how and where they want.

This **Postgraduate Certificate in Education Plan Assessment for the Company** contains the most complete and up-to-date educational program on the market.

The most important features include:

- ♦ The development of practical case studies presented by experts
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Through the assessment process of integrative education plans in companies, you promote equal employment opportunities”

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Only by knowing the principles and fundamentals of attention to diversity will you be able to correctly assess the educational requirements that companies need”

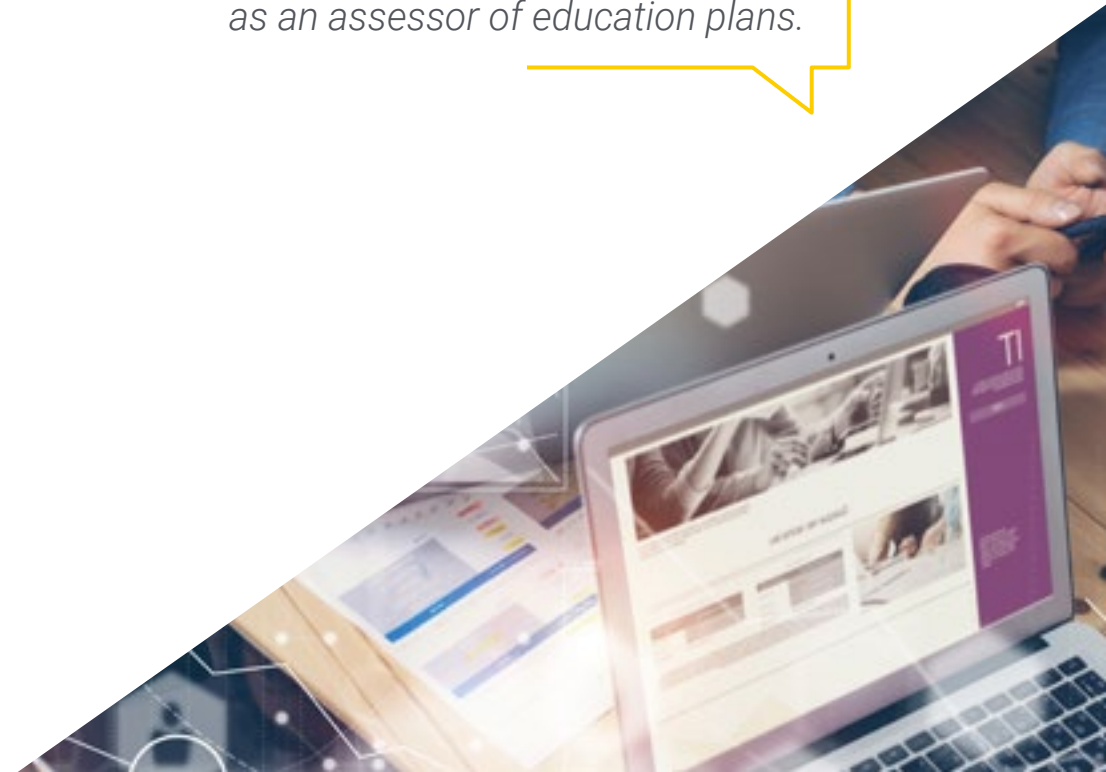
The program includes, in its teaching staff, professionals from the sector who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a professional a situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Expand your knowledge by taking this program when, where and how you want. It's 100% online!

You will apply the pedagogical, sociological and psychological perspectives that underpin socio-educational processes in your work as an assessor of education plans.



02

Objectives

This program aims to enable students to acquire the necessary skills and develop professionally to assess education plans for the company, so that it understands globally the set of needs that are required, always promoting inclusive policies. To achieve this, TECH proposes an intensive syllabus with the best content, so that students acquire the necessary skills in a short time and in a successful way, acquiring the skills and knowledge that will propel them towards a strong and socially committed working position, betting on the development of pedagogical and methodological competencies appropriate to the current context.





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Bet on the future of your profession and that of the working environment of companies: promote inclusive policies in the assessment of companies' educational plans”



General Objectives

- ♦ Learn to teach and guide teaching to each student according to their individual conditions
- ♦ Achieve the skills to work with the different ICTs
- ♦ Know and understand the elements, processes and values of education and their impact on comprehensive education
- ♦ Know how to structure information in an adequate way that allows students to assimilate knowledge correctly
- ♦ Understand the importance of professional teaching development and its direct reflection on the quality of education
- ♦ Know the different pedagogical foundations of education



*An unstoppable drive
towards excellence in
your professional career"*





Specific Objectives

- ♦ Know and critically understand the theoretical and methodological principles that from pedagogical, sociological and psychological perspectives sustain socio-educational processes
- ♦ Analyze the ethical dilemmas that the new demands and forms of social exclusion of the knowledge society pose to the teaching profession
- ♦ Get to know the principles and fundamentals of attention to diversity
- ♦ Analyze and critically incorporate the most relevant issues of today's society that affect family and school education
- ♦ Awaken interest and sensitivity towards the socio-cultural reality
- ♦ Understand the fundamental concepts linked to continuing education
- ♦ Analyze the situation of continuing education as an organizing principle of the educational reality
- ♦ Become aware of the need for lifelong education as a frame of reference for the whole educational system
- ♦ Know the different fields of actions of continuing education
- ♦ Approach the development of intervention processes in the different areas of continuing education

03

Structure and Content

The content of this Postgraduate Certificate in Education Plan Assessment for the Company has been structured according to the knowledge that professionals in oriented to this function must master. In this way, two modules have been structured with up-to-date content, focused on promoting diversity and equal opportunities through lifelong education, so that the path to tolerance is immutable over time. In this way, students delve into the relevant knowledge to assess viable education plans for their company, boosting their academic and professional trajectory in line with the present day.



A photograph of a man in a dark suit, white shirt, and patterned tie, smiling and looking down at a woman in a meeting room. The woman is seen from behind, holding a green marker. A whiteboard is visible in the background. The image is partially obscured by a large red diagonal graphic element.

“

The best possible syllabus and an innovative methodology to specialize future professionals is provided by TECH”

Module 1. Assessment of Educational Programs

- 1.1. Basic Concepts of Equality and Diversity
 - 1.1.1. Diversity and Equal Opportunities
 - 1.1.2. Social Cohesion, Exclusion, Inequality and Education
 - 1.1.3. Exclusion Processes in the Field of Formal and Non-Formal Education: Differential Aspects and Images of Diversity
- 1.2. Nature and Origin of the Main Causes of Social Exclusion and Inequalities in Modern and Contemporary Societies
 - 1.2.1. Current Context of Social Exclusion
 - 1.2.2. New Sociodemographic Reality
 - 1.2.3. New Labor Reality
 - 1.2.4. Crisis of the Well-Being State
 - 1.2.5. New Relational Forms and New Social Ties
- 1.3. Exclusion in Schools
 - 1.3.1. Epistemological Preamble
 - 1.3.2. Sociological References
 - 1.3.3. Social Context that Generates Inequalities
 - 1.3.4. Social Exclusion and Integration
 - 1.3.5. Schooling and Educational Exclusion
 - 1.3.6. Meritocracy and Democratization of Secondary Education
 - 1.3.7. Neoliberal Discourse and the Effects of Power
- 1.4. Main Factors of School Failure
 - 1.4.1. Definition of School failure
 - 1.4.2. Causes of School failure
 - 1.4.3. Difficulties Associated with Failure
 - 1.4.4. Methods of Diagnosing School Failure
- 1.5. Inclusive School and Interculturality
 - 1.5.1. Pluricultural Society and Intercultural Education
 - 1.5.2. Inclusive Education as a Response
 - 1.5.3. Democratic Coexistence in the Classroom
 - 1.5.4. Methodological Proposals for Inclusive Education
- 1.6. Practical Approaches in Attention to Diversity
 - 1.6.1. Inclusive Education in Spain
 - 1.6.2. Inclusive Education in France
 - 1.6.3. Inclusive Education in Latin America
- 1.7. Digital Exclusion in the Digital Information Society
 - 1.7.1. ICTs and the Digital Divide
 - 1.7.2. The Possibilities of ICTs for Labor Market Insertion
 - 1.7.3. How to Improve the Contribution of ICTs to Social Inclusion
- 1.8. The Inclusion of ICT in the Diverse School
 - 1.8.1. ICT as an Inclusive Resource
 - 1.8.2. Teacher Training, ICT and Attention to Diversity.
 - 1.8.3. Adaptation of ICT to the Students' Needs
- 1.9. Social Exclusion and Pedagogical Innovation
 - 1.9.1. Inclusion, a New Paradigm
 - 1.9.2. The Denaturalization of School Failure
 - 1.9.3. The Defence of Diversity
 - 1.9.4. Questioning Homogeneity
 - 1.9.5. Resignification of the Teacher's Role
- 1.10. Needs and Practices in Social Policies for Inclusion
 - 1.10.1. Inclusion Policies as a Guarantee of the Affirmation of Rights
 - 1.10.2. Anticipating Social Problems
 - 1.10.3. Social Participation
 - 1.10.4. Multilevel Articulation

Module 2. Continuing Education

- 2.1. Nature, Origin, Evolution and Purpose of Continuing Education
 - 2.1.1. Fundamental Aspects of Continuing Education
 - 2.1.2. Fields and Contexts of Continuing Education
 - 2.1.3. Contributions of Continuing Learning in International Organizations and the Digital Society
- 2.2. Theoretical Bases of Continuing Education
 - 2.2.1. Origin and Evolution of Continuing Education
 - 2.2.2. Continuing Education Models
 - 2.2.3. Types of Teachers: Philosophical-Educational Paradigms
- 2.3. Continuing Education Assessment Models
 - 2.3.1. Introduction
 - 2.3.2. Types of Assessment in Continuing Education
 - 2.3.3. The Importance of Continuing Education Assessment
 - 2.3.4. Conclusions
- 2.4. The Teacher and Continuing Education
 - 2.4.1. Professional Profile of the Adult Educator
 - 2.4.2. Skills of the Adult Educator
 - 2.4.3. Adult Teacher Training
- 2.5. In-Company Training. The Training Department
 - 2.5.1. Function of Company Training. Concepts and Terminology
 - 2.5.2. Historical View of the Training Department in the Company
 - 2.5.3. Importance of Training in the Company
- 2.6. Continuous Training and Occupational Training
 - 2.6.1. Definitions and Differences between Ongoing and Occupational Training
 - 2.6.2. Benefits for the Company of Ongoing Training
 - 2.6.3. Importance of Occupational Training in the Current Context
- 2.7. Professional Training Recognitions, Certifications and Accreditations
 - 2.7.1. Vocational and On-the-Job Training
 - 2.7.2. Human Resources in Economic Development
 - 2.7.3. Qualification of Human Resources
 - 2.7.4. Certifications and Accreditations in Vocational Training
 - 2.7.5. Importance of Vocational Training
- 2.8. Training and Work
 - 2.8.1. Work and Its Evolution
 - 2.8.2. Current Labor Context
 - 2.8.3. Skill-Based Training
- 2.9. Continuing Education in the European Union
 - 2.9.1. Evolution of Continuing Education in the European Union
 - 2.9.2. Education, Work and Employability
 - 2.9.3. European Qualifications Framework
 - 2.9.4. New Approach to Higher Education
 - 2.9.5. Actions and Programs
- 2.10. Open and Distance Education in Digital Contexts
 - 2.10.1. Features of Distance Education
 - 2.10.2. Virtual Education - E-Learning
 - 2.10.3. ICT, its Role and Importance of Distance Education
 - 2.10.4. Distance Education and Higher Education



The correct assessment of education plans for the company will create a positive climate in it"

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Education Plan Assessment for the Company guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a bright blue sky with light, wispy clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower-left section and a red upper-right section by a diagonal line.

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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Education Plan Assessment for the Company** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Education Plan Assessment for the Company**

Official N° of Hours: **300 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
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