



Postgraduate Certificate Early Intervention

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 4 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/early-intervention

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01 Introduction

Early Intervention is one of the most important requirements in addressing the needs that educational psychologist must carry out. Detection and intervention increase its efficacy and improve its prognosis in an indisputable way, in the early stages of any requirement. It is an attention that demands a certain preparation from Psychopedagogy professionals, as well as a permanent professional development.





tech 06 | Introduction

Psychopedagogy has reached, by its own merits, a place of recognition in the current scientific panorama. The knowledge of this discipline has become the subject of Articles, Monographs, and Publications at International level that have shaped a Panorama of great interest for the Professional. These developments have led to advances in Techniques, Disciplines, and Modes of Presence and Intervention that make constant updating an Indispensable Condition.

This increasingly broad program leaves the educational center in order to reach all types of sectors, specifically socio-labor, where it becomes an invaluable asset. The new social and labor circumstances, the new educational challenges, the vertiginous evolution of cultural contexts and many other challenges, require the greatest capacity in the professionals of Psychopedagogy.

In terms of intervention, mediation with families has also become increasingly important. The incursion of new technologies in social, school, or family life, sexual or functional diversity, or any of the new paradigms are not static, but evolve and constantly require a competent look that supports, guides, and serves as a reference and, in turn, has adequate professional support.

A thorough overview of intense challenges that in this comprehensive program, TECH tries to help students face. With the most complete human and technological resources that will allow us to move forward in a safe, comfortable and efficient manner.

This **Postgraduate Certificate in Early Intervention** contains the most complete and upto-date educational program on the market. The most important features include:

- Practical cases presented by Psychopedagogy Experts
- Designed with graphic, schematic, and eminently practical content
- Latest advancements on School Psychopedagogy
- Practical Exercises where the Self-assessment Process can be Carried Out in Order to Improve Learning
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student.
- Evidence-Based Methodologies in School Psychopedagogy
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection



It incorporates the latest developments in diagnosis and detection in the field of psychopedagogy with this high intensity educational program"



It safely faces early diagnosis in all intervention areas, with the support of new techniques and developments in Psychopedagogy"

The teaching staff of this Postgraduate Certificate in Early Intervention formed by professionals in the sector, who pour all their knowledge and experience into this program to produce quality content, in addition to recognized specialists belonging to leading societies and prestigious universities.

The Multimedia Content has been elaborated with the latest Educational Technology, which will allow the Professional a situated and contextual Learning, through which the student will be able to study in a Simulated Environment in which they will be able to train in Real Situations.

The design of this Program is based on Problem-Based Learning, so that the professional will have to try to solve the different situations of Professional Practice that arise throughout the training. For this reason, students will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of School Psychopedagogy with extensive teaching experience.

A specialized program that will allow you to include the added value of a high-quality Postgraduate Certificate in your résumé.

All you need is your will to improve, we provide the rest.







tech 10 | Objectives



General Objectives

- Acquire new competencies and skills in the field of Psychopedagogy
- Get up to date in the field of Psychopedagogy in the school area
- Develop the capacity to face new situations in the school context
- Encourage interest in the constant updating of professionals
- Know the different intervention options
- Learn new ways of dealing with Special Educational Needs
- Achieve an efficient framework for Evaluation, Diagnosis, and Guidance
- Be able to research and innovate in order to respond to new demands







Specific Objectives

- Support and Reinforce Childhood Care for people with Biological, Psychological, or Social Risks
- Master the basic concepts and tools that will allow early intervention, both to prevent and to face the biopsychosocial risks that affect childhood
- Gain knowledge of Cognitive, Linguistic, Socio-affective, and Socially at-risk Children's Development
- Recognize the different Intervention Models and Types of Programs, as well as their Evolution



Achievable, measurable and highly applicable objectives: so that your efforts give you the results you need"







tech 14 | Course Management

Management



Mr. Alfonso Suárez, Álvaro

- Teacher of Educational Reinforcement for Students with Specific Educational Need
- Technician in Social and Health Care for Dependent People in Social Institutions
- Social integration technician: Design, development and evaluation of social insertion interventions for people with severe mental illnesst
- Graduate in Psychopedagogy from the University of Laguna







tech 18 | Structure and Content

Module 1. Early Intervention

- 1.1. Educational Research and Innovation Introduction
 - 1.1.1. Conceptualization and Historical Evolution of Early Care Relationships between Development and Early Learning
 - 1.1.1.1. Concept of Early Care
 - 1.1.1.2. Historical Evolution of Early Care
 - 1.1.1.3. Relationship between Development and Early Learning
- 1.2. Prevention and Main Areas in Early Care
 - 1.2.1. Phases in the Research Process. Spheres and Agents
 - 1.2.1.1. Phases in the Research Process in Early Care
 - 1.2.1.2. Spheres in Early Care
 - 1.2.1.3. Early Care Agents
 - 1.2.2. Child Development and Early Care Centers
- 1.3. Neurodevelopment during the First Years of Life
 - 1.3.1. Major Biological and Social Risk Factors. Compensation Tools
 - 1.3.1.1. Main Biological Risk Factors
 - 1.3.1.2. Main Social Risk Factors
 - 1.3.1.3. Compensation Tools
 - 1.3.2. Plasticity and Brain Function
 - 1.3.1.1. Concept of Brain Plasticity
 - 1.3.1.2. Brain Function
- 1.4. Psychoeducational Early Intervention in Social-Cognitive Development
 - 1.4.1. Theoretical Approaches to Cognitive Development. Cognitive Development from 0 to 6 years old
 - 1.4.1.1. Theoretical Approaches to Cognitive Development
 - 1.4.1.2. Cognitive Development from 0 to 6 years old
 - 1.4.2. The Preoperational Period
 - 1.4.2.1. Development in the Preoperational Period
- 1.5. Psychoeducational Early Intervention in Social-Linguistic Development
 - 1.5.1. Early Language Development, Warning Signs, and Early Language Intervention
 - 1.5.1.1. Early Language Development
 - 1.5.1.2. Warning Signs during Early Language Development
 - 1.5.1.3. Early Language Intervention





Structure and Content | 19 tech

- 1.6. Psychoeducational Early Intervention in Socio-Affective Competence
 - 1.6.1. Social-emotional Development and Early Intervention in Social-emotional Development
 - 1.6.1.1. Social-Emotional Development
 - 1.6.1.2. Social Contexts and Interactions in Childhood
 - 1.6.1.3. Early Intervention in Social-emotional Development
- 1.7. Early Psychoeducational Intervention in Children at Social Risk
 - 1.7.1. Situations of Social Risk. Typology of Maltreatment during Childhood
 - 1.7.1.1. Social Risk in Childhood
 - 1.7.1.2. Types of Maltreatment during Childhood
 - 1.7.2. Methodological and Adaptation Strategies in Risk Situations
 - 1.7.2.1. Early Intervention Strategies
 - 1.7.2.2. Adaptation and Coping Strategies in Social Risk Situations
- 1.8. Early Care Intervention Programs
 - 1.8.1. Intervention Models and Program Typology in Early Intervention Assessment
 - 1.8.1.1. Early Intervention Models
 - 1.8.1.2. Types of Early Care Programs
 - 1.8.1.3. Program Evaluation in Early Care



Interesting, motivating and stimulating. Our Postgraduate Certificate will take you through a process of empowerment and personal growth"



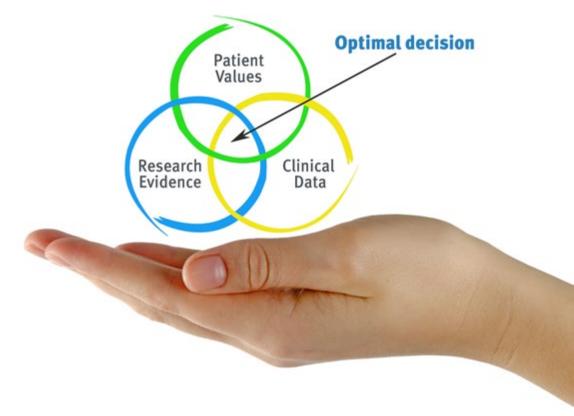


tech 22 | Methodology

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

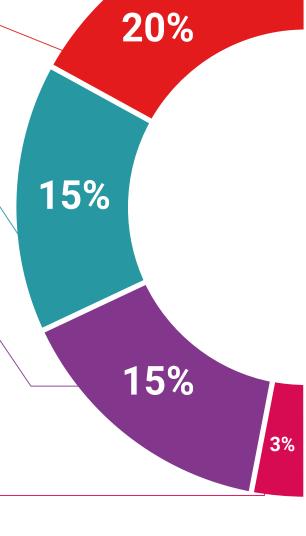
TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations:

Testing & Retesting

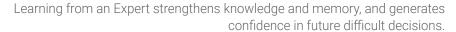
We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

a clear and direct way to achieve the highest degree of understanding.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

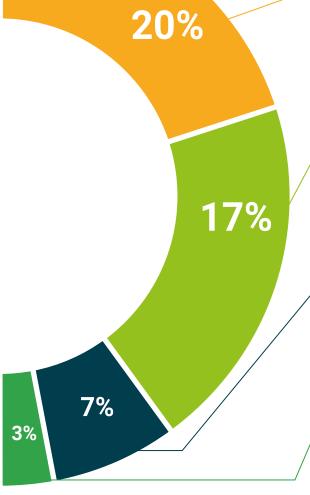




Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Early Intervention** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Early Intervention

Modality: online

Duration: 6 weeks

Accreditation: 4 ECTS



Mr./Ms. ______, with identification document ______ has successfully passed and obtained the title of:

Postgraduate Certificate in Early Intervention

This is a program of 120 hours of duration equivalent to 4 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university

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