

Postgraduate Certificate
Disciplinary Training in
Spanish Language and
Literature in High School
Education





Postgraduate Certificate Disciplinary Training in Spanish Language and Literature in High School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/education/postgraduate-certificate/disciplinary-training-spanish-language-literature-high-school-education

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01

Introduction

In recent years, images seem to be winning the battle against words thanks to new technologies. However, in digital environments, literature survives by adapting to new formats. For example, transferring the Spanish language and the passion for reading to the students is a challenge for the teacher. An even easier challenge if you have the necessary tools and the right content for each educational level. To support this teaching process, TECH has created this program, which provides the graduate with an update on the history of language, literature, and text comprehension techniques. All this, moreover, in a 100% online educational format and through innovative pedagogical resources, developed by an excellent teaching team with extensive experience in the education sector.





“

Boost your teaching career with this 100% online Postgraduate Certificate, flexible and compatible with your daily responsibilities. Enroll now”

In the current educational context, the teaching-learning process of Spanish Language and Literature is in a continuous struggle to awaken the students' interest in reading and the relevant use of the language.

The teacher specialized in this area is, in addition, flooded by digital devices and tools that must take advantage of their full potential to bring the students closer to their subject. However, it is equally important to adapt the content to the educational level and to provide the knowledge that is really needed at any given moment. That is why it is necessary for the student to have an update on the current study of language and literature in today's educational system.

This is how this 100% online Postgraduate Certificate in Disciplinary Training in Spanish Language and Literature in High School Education was created, An advanced program that allows teachers to update their knowledge of the history of the language, study grammar, literary education and text commentaries.

An advanced syllabus with a theoretical-practical approach, composed of additional and enriching pedagogical material based on video summaries, detailed videos, essential readings, and case studies.

TECH offers, in this way, a unique opportunity to improve the teaching work through a Postgraduate Certificate that can be carried out comfortably. All you need is an electronic device with an Internet connection to be able to view the content hosted on the virtual platform at any time of the day. A flexibility that favors the updating of knowledge, without neglecting the most demanding responsibilities.

This **Postgraduate Certificate in Disciplinary Training in Spanish Language and Literature in High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



In only 6 weeks you will obtain the complementary information you need to successfully develop your work as a Spanish Language and Literature teacher"

“

With this university program you will be aware of the main content to be taught to students in High School Education”

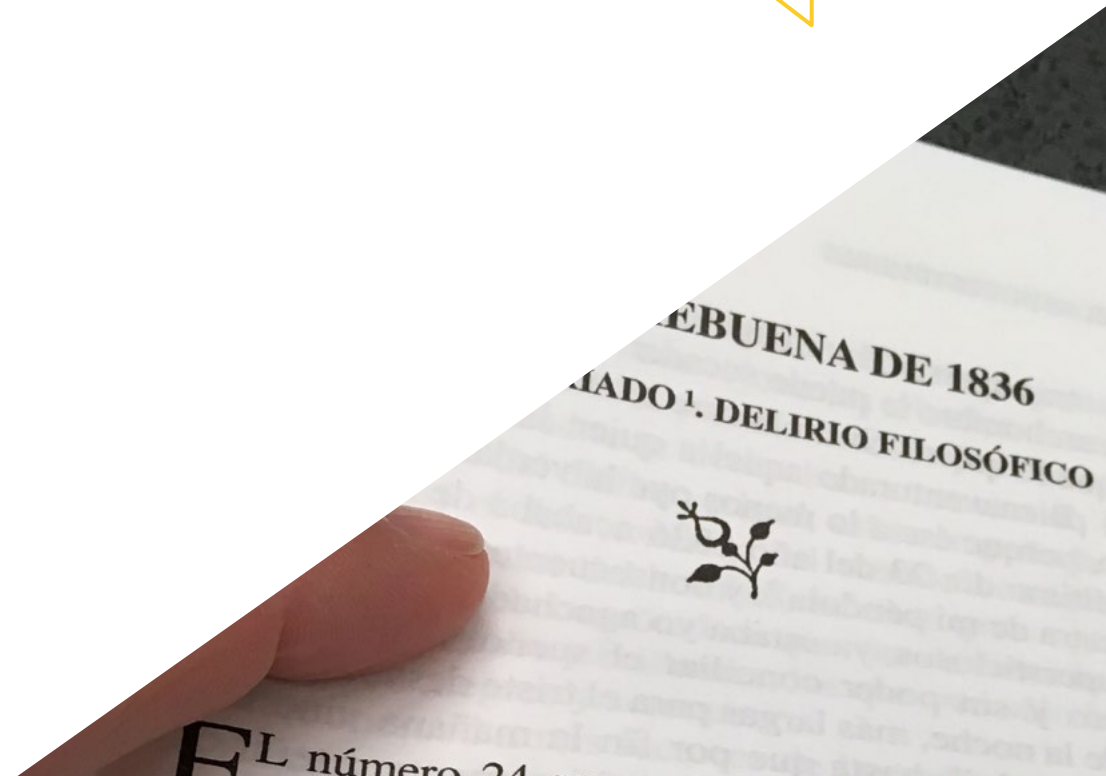
Delve with the library of multimedia resources into the evolution of didactic models in the teaching of Literature.

Introduce your students to literary gatherings with the most current techniques that improve their reading habits thanks to this program.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Objectives

The main objective of this Postgraduate Certificate is to provide students with a quality update of the contents to be taught in Spanish Language and Literature in High School Education. To achieve this, TECH provides an advanced syllabus developed by the best teachers in this field, with an extensive professional background linked to the teaching of classes in public and private educational centers.





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Boost your skills as a teacher with all the pedagogical resources provided by this program”

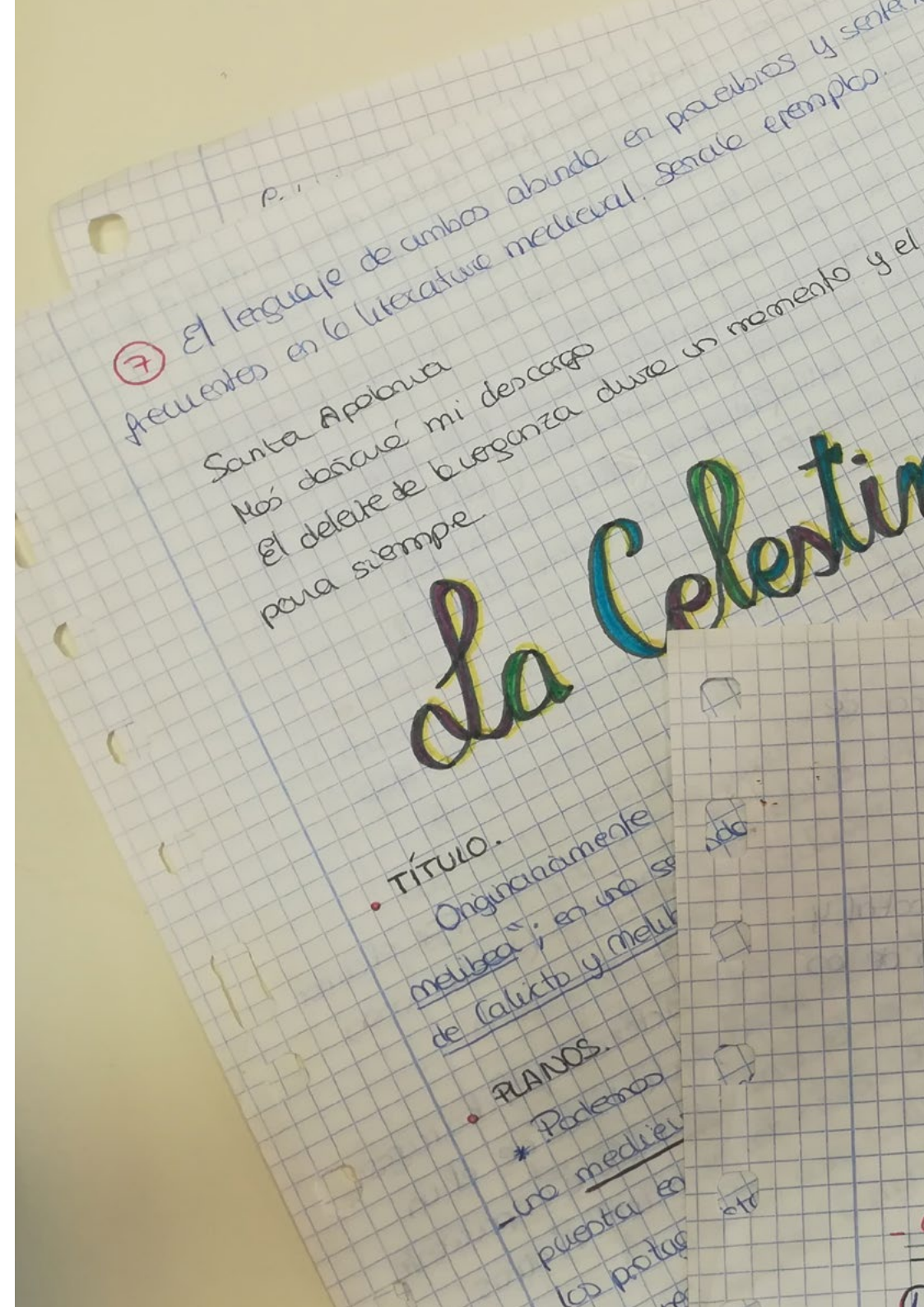


General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students



Enhance the key linguistic competencies that your students should have with this 100% online university program"





Specific Objectives

- Explain the path followed by language teaching up to the present day
- Master the contents to be taught in the language classroom
- Differentiate the methodology of traditional grammar and current grammar, as well as recognize the contributions of the latter
- Delve into the methodology of language teaching according to the curriculum, from segmental units to the elements involved in the contextualization of the discourse
- Recognize the elements that characterize language teaching and incorporate them into classroom methodology
- Get to know which are the proposals for the teaching of language competences

FRAY LUIS DE LEÓN

Aquí la envidia y la mentira
 me tuvieron encerrado.
 Dichoso el humilde estado
 del sabio que se retira
 de aqueste mundo melucido.
 y con pobre mesa y
 en el campo deleitoso
 con sólo d'ibos se comen
 y a solos su vida
 ni envidiado ni en

COMENTARIO. POEMA DE FRAY LUIS DE LEÓN -

El texto que se analiza y comenta a continuación es

03

Course Management

TECH maintains a philosophy based on offering quality education to all its students. For this reason, it carries out a rigorous selection process for each of the teaching professionals that make up the programs. In this way, the graduate who studies this Postgraduate Certificate is guaranteed to have access to the most exhaustive and up-to-date information on Spanish Language and Literature from the hands of authentic experts with extensive experience in Compulsory Education.



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A teaching team with extensive experience in English didactics will guide you to design your English course with all the guarantees of success"

Management



Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



04

Structure and Content

Students who take this Postgraduate Certificate will be able to completely update their knowledge of Spanish Language and Literature. An update that will be possible in only 6 weeks and with the most advanced syllabus, elaborated by specialists in this area. It also has additional top-notch pedagogical resources that will allow you to further expand the information you need to teach this subject in High School Education.





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The Multimedia Resource Library of this Postgraduate Certificate is available 24 hours a day, 7 days a week. Access to it with total freedom"

Module 1. Complements for the Disciplinary Training of Spanish Language and Literature

- 1.1. History of Language: Evolution of the Contents and the Way the Subject is Taught from the 20th Century to the Present Day
 - 1.1.1. Tradition in Spanish Language Content
 - 1.1.2. The Contents in the Traditional Grammar and the Current Grammar
 - 1.1.3. The Study of Grammar and the Contents of Communication
 - 1.1.4. Language Teaching Methodology
 - 1.1.5. Grammar-Translation and Communicative Approach
 - 1.1.6. New Perspectives in Language Teaching
- 1.2. History of Literary Education in the Hispanic World. Didactic Models in the Teaching of Literature
 - 1.2.1. The History of Literary Education in the Hispanic World
 - 1.2.2. Didactic Models in the Teaching of Literature
- 1.3. History of Literature: Evolution of the Way of Teaching the Subject from the 20th Century to the Present Day
 - 1.3.1. The Context of the Teaching
 - 1.3.2. Literature as a Discipline
 - 1.3.3. Literature as a Communicative Phenomenon
 - 1.3.4. Canon
 - 1.3.5. Teaching Literature: a Little Bit of History
- 1.4. Pragmatics. Text Linguistics and its Properties
 - 1.4.1. Pragmatics.
 - 1.4.2. Text Linguistics
 - 1.4.3. Text and Its Properties
 - 1.4.4. Modalization
 - 1.4.5. Textual Typologies
- 1.5. Classification of Text Types according to the Form of Discourse: Descriptive, Narrative, Dialogic, Expository and Argumentative Texts
 - 1.5.1. General Ideas
 - 1.5.2. Descriptive Texts
 - 1.5.3. Narrative Texts
 - 1.5.4. Dialogic Texts
 - 1.5.5. Expository Texts
 - 1.5.6. Argumentative Texts





- 1.6. Classification of Text Types according to the Use of Language: Scientific and Technical Texts; Legal-Administrative Texts; Journalistic and Advertising Texts
 - 1.6.1. Scientific Texts
 - 1.6.2. Scientific and Technical Texts
 - 1.6.3. The Legal-Administrative Texts
 - 1.6.4. Journalistic Texts and their Language
 - 1.6.5. Advertising Texts and their Influence on Social Communication
 - 1.6.6. Literary Texts and the Importance of Aesthetic Pleasure
- 1.7. Classification of Texts according to the Intention of the Sender, according to the Linguistic Variety and according to the Channel Used
 - 1.7.1. Types of Texts according to the Sender's Intention
 - 1.7.2. Types of Texts according to the Linguistic Variety
 - 1.7.3. Types of Texts according to the Channel Used
- 1.8. Text Commentary
 - 1.8.1. History and Evolution of Text Commentary
 - 1.8.2. Comprehension and Interpretation of Texts
 - 1.8.3. Guide for Writing a Literary Text Commentary
- 1.9. Study of Language and Literature as Cultural Development: Education in Values through Literature and Correctness in Oral and Written Expression
 - 1.9.1. Linguistic Factors and Misunderstandings
 - 1.9.2. Cultural Stereotypes through Language and Literature
 - 1.9.3. Language, Literature and Culture
- 1.10. Dialogical Literary Discussion Groups
 - 1.10.1. The Origin of Dialogic Literary Gatherings
 - 1.10.2. Interactions That Speed Up Reading
 - 1.10.3. Classics in Preschool and Primary School
 - 1.10.4. The Functioning of the Discussion Group
 - 1.10.5. Other Dialogical Discussion Groups

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

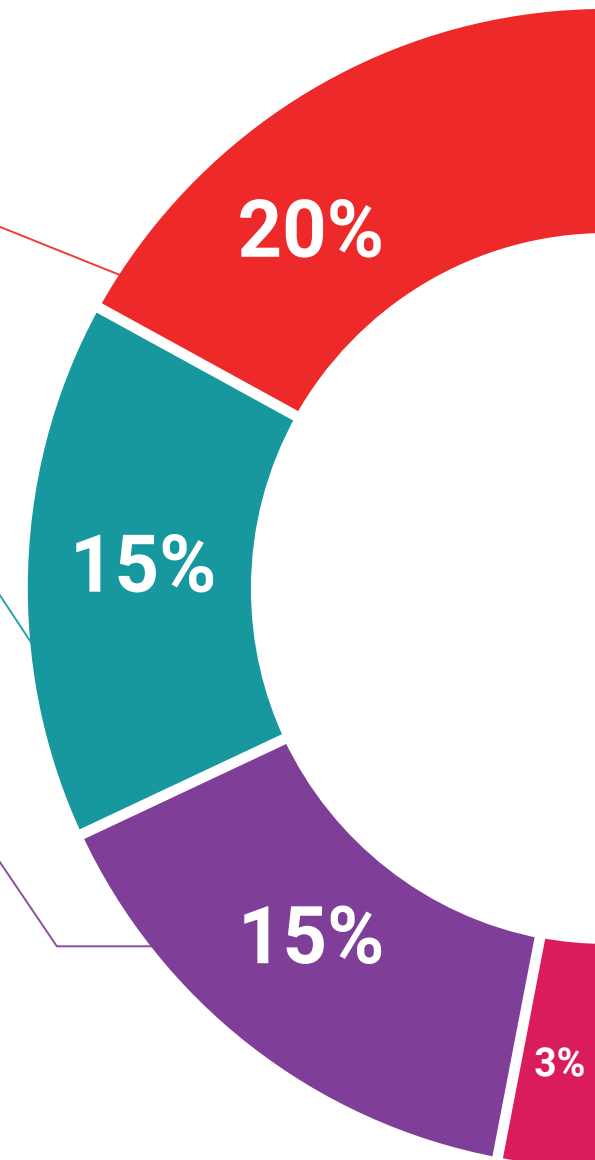
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Disciplinary Training in Spanish Language and Literature in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower-left section and a red upper-right section. The text is located in the white section.

“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Disciplinary Training in Spanish Language and Literature in High School Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Disciplinary Training in Spanish Language and Literature in High School Education**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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