Postgraduate Certificate
Disciplinary Training in Philosophy and Ethical Values in High School Education

tech global university

Postgraduate Certificate
Disciplinary Training in Philosophy and Ethical Values in High School Education

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Global University**
» Credits: **6 ECTS**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/disciplinary-training-philosophy-ethical-values-high-school-education**

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01

Introduction

Approaching Plato, Socrates, Kant, or Descartes with current perspectives and approaches to philosophy requires a mastery of the social and educational uses of philosophical knowledge. A pedagogical task that should focus on the appropriate content for each educational level. For this reason, this program was created to provide the teacher with the most relevant information on this subject in High School Education. An intensive update of 150 teaching hours on the origins of Western philosophy, its main authors, ethics, and modern philosophy. All in addition, in a 100% online educational format and with multimedia didactic material that can be accessed 24 hours a day, from any electronic device with an Internet connection.

"

This 100% online Postgraduate Certificate will allow you to update your knowledge of Philosophy and Ethical Values in High School Education in just 6 weeks"

Today's teaching professional must continue to transmit to the High School Education students from Plato's Republic , Socrates' main ideas, Kant's Critique of Pure Reason to Niccolo Machiavelli's The Art of War. All this, in addition, with proximity, illustrating such content with the best teaching resources in order to promote critical and analytical thinking in students.

The teacher's deep knowledge of philosophy must be translated into educational programs that are transcendental for the high school students' personal and professional development. Given the depth of the subject and the extensive knowledge on the part of the teacher, it is necessary to update them according to the teaching of each educational level. This Postgraduate Certificate in Disciplinary Training in Philosophy and Ethical Values in High School Education was created with this aim in mind.

A 100% online program that has been designed by an excellent team of professionals with extensive experience in the education sector. In this way,the future teacher will have access to the most relevant information on Philosophy and Ethical Values taught at this school stage.

A 6-week educational itinerary, where you will have the opportunity to update your knowledge on the Greek origins of philosophy, Marxism, science, physical anthropology, or ethics. The professionals can count on multimedia teaching material and a Relearning system, which allows them to update their knowledge without having to invest many hours of study and dedication.

The professionals are, in this way, facing an excellent opportunity to be able to update their knowledge through a flexible Postgraduate Certificate program that is compatible with their daily responsibilities. All you need is an electronic device (cell phone, computer, or tablet) with an Internet connection to be able to view the content hosted on the virtual platform. Therefore, without classes with fixed schedules and distributing the teaching load according to their needs, the teacher will be able to progress in the educational sector.

This **Postgraduate Certificate in Disciplinary Training in Philosophy and Ethical Values in High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in High School Education
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

You have top-quality multimedia resources at your fingertips from any electronic device with an Internet connection"

"*Refresh your knowledge of ancient philosophy and pass it on to your High School Education students*"

The Relearning method will allow you to consolidate the concepts in a much easier way and reduce the long hours of study.

Do an effective update on the influence of Kant or Descartes on current philosophy.

The program's teaching staff includes professionals from the industry who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Objectives

The main objective of this Postgraduate Certificate is to provide the teacher with the most advanced knowledge on the subject taught in Philosophy and Ethical Values in Compulsory High School. To achieve this goal, TECH provides the most innovative pedagogical tools, developed by an excellent team of professionals with extensive experience in the education sector.

"*TECH makes it easy for you to achieve your goals in Philosophy through a Postgraduate Certificate that you can access 24 hours a day, 7 days a week*"

General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students

Specific Objectives

- Know and understand The Historical and Cultural Context of the Birth of Philosophy
- Recognize the most relevant pre-Socratic authors and their philosophies
- Consolidate a critical attitude towards philosophical systems, submitting them to a personal rational reflection
- Value the human effort to constantly raise and resolve the great philosophical questions
- Understand and be able to make a well-formed critique of philosophical texts by various authors, as well as compare these authors with each other in a coherent manner

An educational option that will prepare you to work in your classroom with the texts of the main philosophical authors of history"

03

Course Management

TECH has brought together in this university program an excellent faculty with extensive experience in the education sector. Their excellent knowledge of Philosophy and Ethical Values taught in High School Education, as well as of the most effective teaching methodologies, is a guarantee for teachers who are looking for an up-to-date through the best experts.

"
You have at your disposal a magnificent team of teachers specialized in the Education sector that will give you all the tools you need to understand the way teenage high school students learn"

Management

Dr. Barboyón Combey, Laura

- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir

Structure and Content

The syllabus of this Postgraduate Certificate includes an advanced syllabus of Philosophy, which compiles in only 150 teaching hours the essential knowledge to be taught in High School Education. Video summaries, detailed videos, specialized readings, and case studies are the educational tools that will provide the teacher with this unparalleled update. A unique opportunity to grow in the Education sector through a first-level university program.

Access a syllabus with a theoretical-practical approach to modern Philosophy applied to High School Education levels"

Module 1. Complements for the Disciplinary Training in Philosophy and Ethical Values

1.1. Greek Origins of Western Philosophy
- 1.1.1. The Historical and Cultural Context of the Birth of Philosophy
- 1.1.2. The Pre-Socratic Naturalists and the Search for the Beginning
- 1.1.3. The Pythagoreans and Numbers as a Beginning
- 1.1.4. The Eleatics and the Discovery of the Self
- 1.1.5. The Sophists and the Discovery of Man

1.2. Ancient Philosophy: Socrates and Aristotle
- 1.2.1. The Socratic Question
- 1.2.2. Socratic Anthropology
- 1.2.3. The Dialectical Method of Socrates and Its Purpose
- 1.2.4. Socratic Refutation and Socratic Maieutics
- 1.2.5. The Aristotelian Question
- 1.2.6. Metaphysics
- 1.2.7. Physics and Mathematics
- 1.2.8. Psychology
- 1.2.9. Practical Sciences: Ethics and Politics
- 1.2.10. Logic, Rhetoric and Poetics

1.3. Plato and the Foundation of Metaphysics
- 1.3.1. The Platonic Question
- 1.3.2. The Foundation of Metaphysics
- 1.3.3. Knowledge, Dialectics, Rhetoric, Art, and Erotics
- 1.3.4. Platonic Conception of Man
- 1.3.5. The Ideal State and Its Historical Forms

1.4. Marxism, Neo-Marxism and the "Frankfurt School"
- 1.4.1. Karl Marx
- 1.4.2. Lukacs, Bloch
- 1.4.3. The "Frankfurt School" Horkheimer, Adorno, Habermas

1.5. Science, Human Sciences and Philosophy from the 19th to the 20th Century
- 1.5.1. Social Positivism: Comte and Stuart Mill
- 1.5.2. Evolutionary Positivism: Charles Darwin, Herbert Spencer
- 1.5.3. The Birth of the Philosophy of Science: Russell and Wittgenstein
- 1.5.4. The Epistemological Debate: Karl Popper and the Post-Popperians
- 1.5.5. German Historicism: Dilthey and Weber
- 1.5.6. Pragmatism

1.6. Humanism and the Renaissance
- 1.6.1. Characteristics, Ideas and Trends
- 1.6.2. Religious and Political Problems
- 1.6.3. The Scientific Revolution
- 1.6.4. Influence in the New World

1.7. Modern Philosophy: Descartes and Kant
- 1.7.1. The Cartesian Question: Method and Certainty
- 1.7.2. The Cartesian Method in Philosophy
- 1.7.3. Descartes' Metaphysical Concepts
- 1.7.4. Descartes' Influence on Subsequent Philosophy
- 1.7.5. The Kantian Question
- 1.7.6. Kant and Religion
- 1.7.7. Kant' Influence on Philosophy

1.8. Machiavelli and the Birth of Modern Political Thought
- 1.8.1. Machiavelli's Theory of Forms of Government
- 1.8.2. Machiavelli's Political Realism

1.9. Ethics
- 1.9.1. The Nature of Ethics
- 1.9.2. Human Goodness
- 1.9.3. The Moral Subject
- 1.9.4. Moral Law
- 1.9.5. Moral Conscience
- 1.9.6. Friendship Communities
- 1.9.7. Matters in Bioethics
- 1.9.8. Human Work
- 1.9.9. Political Society

An unparalleled educational proposal that will lead you to be able to adapt the advanced knowledge of philosophical anthropology to your students"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Scientific Evidence

Optimal Decision

European Guidelines

Educational Community

"

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

20%

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

15%

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

15%

3%

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

17%

7%

3%
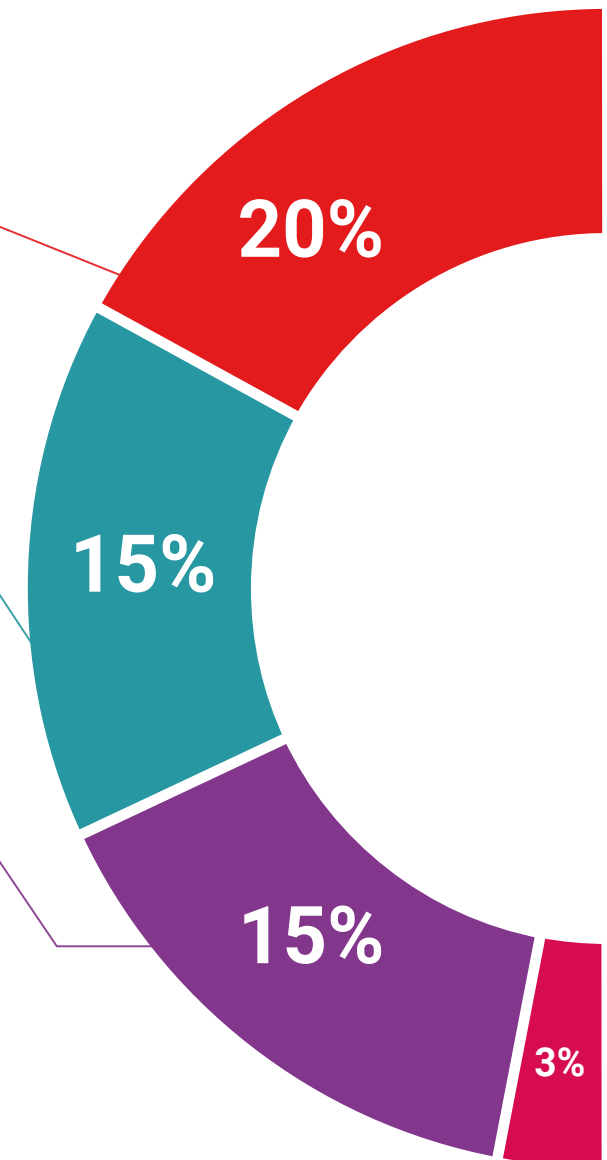
Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Disciplinary Training in Philosophy and Ethical Values in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

" *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate in Disciplinary Training in Philosophy and Ethical Values in High School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Disciplinary Training in Philosophy and Ethical Values in High School Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

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Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Disciplinary Training in Philosophy and Ethical Values in High School Education

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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