



Postgraduate Certificate
Disciplinary Training in Latin
and Classical Language in
High School Education

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/disciplinary-training-latin-classical-language-high-school-education

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tech 06 | Introduction

Authors such as Aristophanes, Aeschylus, Euripides, or Ovid survive in time thanks to their works, and with them the passion for the study of Latin and the Classical Language endures. Knowing the origins of current languages and the repercussion of ancient poets, and writers in modern literature is the subject to be taught to students in High School Education.

A broad and extensive knowledge that must be adapted in order to teach the basic structures of these languages and their historical context. In this arduous task, TECH has created the Postgraduate Certificate in Disciplinary Training in Latin and Classical Language in High School Education 100% online.

A program consisting of an advanced syllabus with a theoretical-practical approach that will take the teaching professional on a historical and linguistic tour of Latin, phonetic, morphological, and syntactic elements and Greco-Roman science and literature. The content is complemented by multimedia teaching resources that can be easily accessed at any time of the day from a computer, tablet, or cell phone with an Internet connection.

Likewise, thanks to the use of the Relearning system, students will be able to update their knowledge of Latin and Classical Language without having to invest a great number of hours of study and memorization.

In this way, this educational institution offers an excellent opportunity to take a flexible diploma course, with no classroom attendance or scheduled classes. In this way, the graduates will be able to self-manage their study time and reconcile a high-level university education with their daily responsibilities.

This Postgraduate Certificate in Disciplinary Training in Latin and Classical Language in High School Education contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in teaching in High School Education
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Refresh all your knowledge about Latin conjugation and bring it in an attractive way to your high school students"



Phonetic, morphological, syntactic elements of Latin compacted into a flexible degree that is compatible with your daily responsibilities"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Reduce long hours of study thanks to the Relearning system employees by TECH in all of its programs.

Access a program that will bring you closer to the educational roles reserved for the Latin syllabus.





This Postgraduate Certificate has been designed to offer Latin and Classical Language teachers an update on their extensive knowledge of these subjects and their adaptation to High School Education. In order to achieve this goal successfully, TECH provides multimedia teaching resources that promote attractive learning and facilitate updating in just 6 weeks.

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Numerous additional educational resources are available and can be accessed 24 hours a day, from any electronic device with an Internet connection"

tech 10 | Objectives



General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students





Specific Objectives

- Recall the most important aspects of the Latin language and its various dialects
- Understand how the language emerged and how it has evolved to the present day
- Apply the knowledge to identify the different dialects
- Analyze the various changes that occurred in the transition from Latin to Romance languages



Get into the concepts of brain plasticity and plastic windows with this 100% online program and apply it to the design of your daily classes"







tech 14 | Course Management

Management



Dr. Barboyón Combey, Laura

- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- · Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



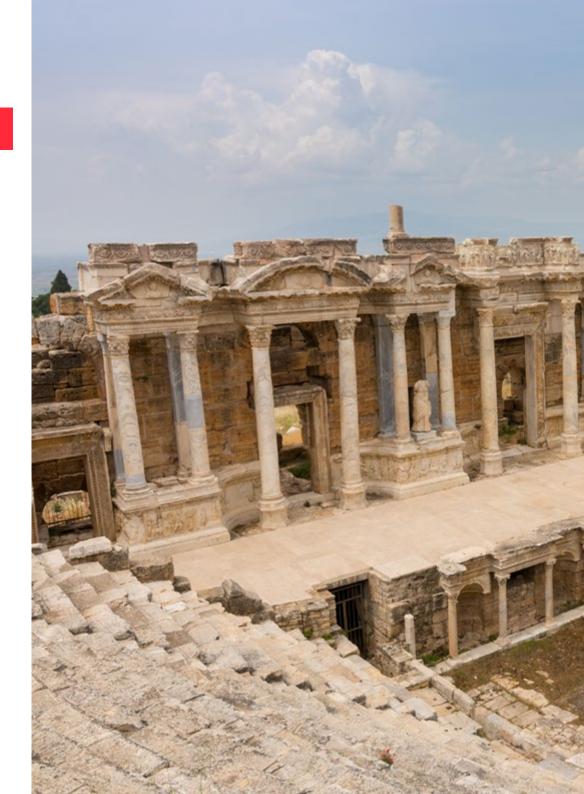




tech 18 | Structure and Content

Module 1. Complements for the Disciplinary Training in Latin and Classical Language

- 1.1. Historical and Linguistic Framework of Latin
 - 1.1.1. Historical-Geographic Location
 - 1.1.2. Latin Among the World's Major Language Families
 - 1.1.3. Classical Latin and Vulgar Latin
 - 1.1.4. Writers in the Time of Classical Latin
- 1.2. Phonetic, Morphological and Syntactic Elements of Latin
 - 1.2.1. Latin Phonetics
 - 1.2.2. Latin Morphology
 - 1.2.3. Latin Syntax
 - 1.2.4. Linguistic Differences between Classical Latin and Vulgar Latin
- 1.3. The Eclectic Method and Language-Culture
 - 1.3.1. The Relation between Language and Culture
 - 1.3.2. Which Method Should Be Used?
 - 1.3.3. Teaching Contexts and Globalization
- 1.4. Teacher Didactic Research: Planning, Development and Evaluation of Projects in Latin and Classical Culture Education
 - 1.4.1. Characteristics of Today's Society
 - 1.4.2. Faculty Research and its Cycles
 - 1.4.3. Elaboration of a Work Plan
 - 1.4.4. Performance in the Classroom
 - 1.4.5. Data Analysis and Process Evaluation
- 1.5. The Latin as a Subject Contemplated from the Syllabus
 - 1.5.1. Latin: Object and Protagonist of its Own Syllabus
 - 1.5.2. The Prescribers of the Latin Syllabus
 - 1.5.3. The Consumers of the Syllabus Application
 - 1.5.4. The Educational Roles Reserved for the Latin Syllabus
- 1.6. Specific Approaches to Latin
 - 1.6.1. Content-Based Instruction
 - 1.6.2. Language Immersion
 - 1.6.3. Vocational Instruction
 - 1.6.4. Bilingual Education
 - 1.6.5. Special Purpose Education
 - 1.6.6. Corpus-Based Instruction





Structure and Content | 19 tech

- 1.7. Phonetic, Morphological and Syntactic Elements of Latin
 - 1.7.1. Latin Phonetics
 - 1.7.2. Latin Morphology
 - 1.7.3. Latin Syntax
 - 1.7.4. Linguistic Differences between Classical Latin and Vulgar Latin
- 1.8. Latin Declension and Conjugation
 - 1.8.1. Stating the Latin Noun
 - 1.8.2. Stating the Latin Adjective
 - 1.8.3. Stating and Classifying the Latin Conjugation
- 1.9. Greco-Roman Science and Literature
 - 1.9.1. Science in Ancient Greece and Rome
 - 1.9.2. Astronomy, Mathematics and Physics
 - 1.9.3. Medicine
 - 1.9.4. Representatives of Greco-Roman Literature
 - 1.9.5. Latin Poetry
 - 1.9.6. Latin Comedy
- 1.10. Current Methods
 - 1.10.1. Functional Syllabus
 - 1.10.2. Non-Functional Syllabus
 - 1.10.3. Communicative Method



Update in just 6 weeks the most relevant information on Greco-Roman science and literature"





tech 22 | Methodology

At TECH University School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

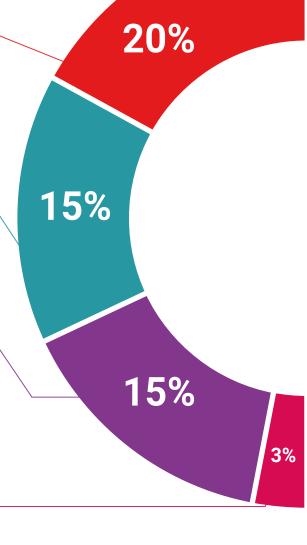
TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

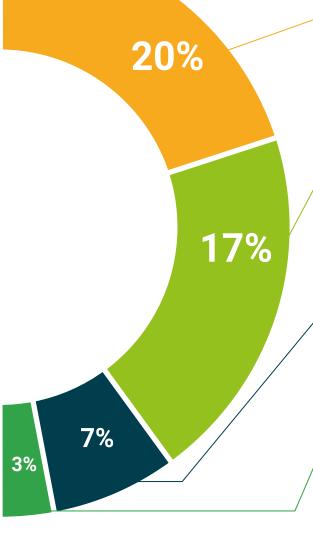
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Disciplinary Training in Latin and Classical Language in High School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Disciplinary Training in Latin and Classical Language in High School Education

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Postgraduate Certificate in Disciplinary Training in Latin and Classical Language in High School Education

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024





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