Postgraduate Certificate
Disciplinary Training in Health Processes

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Postgraduate Certificate
Disciplinary Training in Health Processes

- Modality: **online**
- Duration: **6 weeks**
- Certificate: **TECH Global University**
- Credits: **6 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/disciplinary-training-health-processes**

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01

Introduction

The health sector has always been a great attraction for students seeking multiple career opportunities related to health. This is why there are numerous intermediate and higher qualifications aimed at providing the necessary technical knowledge. However, in order to teach these subjects it is necessary to know the regulations that govern them, the competency requirements and the objectives that the student must meet in order to pass them. In this line, TECH gathers in this program all the essential information to be able to teach classes in Health Processes. All this, in a 100% online educational format and with an advanced syllabus designed and developed by teachers with extensive experience in the education sector.

Take a step further in your professional career and orient it with guarantees towards teaching in Health Processes"

Education systems are designed to provide students with the competencies that enable their professional, personal, and social development. This approach is even more relevant in programs that are aimed at students seeking to obtain an apprenticeship that will launch them with guarantees in the labor market.

In this sense, in the health field, in recent years there has been an increased interest on the part of students in the study of various specialties. Therefore, in order to homogenize the contents, competencies or objectives to be achieved, there are different regulations that regulate them. This is key information for the teacher, who will use these instruments as a guide and working tool. That is why TECH has created this university program that provides the professional with the most comprehensive content on Disciplinary Training in Health Processes.

It is a program with a theoretical-practical perspective on the contents to be taught in the different programs in the health field, such as auxiliary nursing care technician, health emergency technician, or orthoprosthesis technician. A syllabus that explains in a much more dynamic way the regulations that govern them, as well as the pedagogical criteria to be applied.

In order to achieve this learning, the student will have access to multimedia teaching material that can be easily at any time of the day, from any electronic device with an Internet connection.

The future teacher is therefore faced with a 100% online and flexible program. The fact is that, with no classroom attendance or classes with fixed schedules, the graduate will be able to combine daily responsibilities with quality teaching.

This **Postgraduate Certificate in Disciplinary Training Health Processes** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in teaching in High School Education
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

The case studies will give you a practical approach and methodology that you can integrate in the preparation of your classes in different health specialties"

You will be able to correctly orient the content you teach in Health Processes in only 6 weeks"

Prosthetic audiology, pharmacy technician, radiotherapy, etc. Learn more about the main practical activities that you will be able to teach in the health field.

In this university program you will say goodbye to long hours of memorization thanks to the Relearning system.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

02

Objectives

The main objective of this Postgraduate Certificate is to provide future teachers with the essential material of each of the existing programs in the field of health in High School Education. This will be possible thanks to the efforts made by a specialized teaching team that will guide you at all times to successfully achieve your learning.

Thanks to this educational option, you will learn in detail all the trends and career opportunities in the health sector"

General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students

Enroll now in a university program designed for you to combine your daily responsibilities with a first-class learning"

Specific Objectives

- Knowing the syllabus related to the medium degree cycle of Technician in Nursing Assistants (TCAE)
- Manage and learn the regulations that specify the syllabus of the TCAE cycle, specifically RD 546/1995 and RD 558/1995
- Familiarize yourself with the different sections that structure the syllabus in order to be able to handle it in your future work as a teacher
- Distinguish the functions of a TCAE, differentiating the professional skills attributed to them
- Understand the different units of competence that a TCAE must acquire in order to be able to work on them in their educational work
- Understand the accomplishments of a TCAE in their professional work and know how to use their criteria as a guide for evaluation
- Identify the professional modules and their contents related to the TCAE cycle to elaborate educational materials

03

Course Management

TECH has brought together in this university program an excellent teaching staff with an extensive professional career that has always been linked to teaching. Their in-depth knowledge of the different educational levels, as well as the organization of the different subjects, is reflected in this program. All this guarantees the graduate who wishes to obtain advanced learning from the best experts.

Highly qualified and experienced teachers will be in charge of guiding you through this program"

Management

Dr. Barboyón Combey, Laura

- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir

04

Structure and Content

TECH provides students with an advanced syllabus that will allow them to know in detail the competencies and professional skills required for teaching classes in Health Processes. To this end, you will have access to innovative multimedia content that will provide you with the latest information on the regulations governing health qualifications and subjects. In addition, thanks to the Relearning system, you will be able to consolidate the new concepts without investing a great amount of study hours.

A syllabus that will allow you to obtain, with a theoretical-practical approach, a complete vision of the regulations governing the disciplinary training of Health Processes"

Module 1. Complements for the Disciplinary Training of Health Processes

1.1. Technical Assistant Nursing Care Technician (LOGSE)
- 1.1.1. Introduction
- 1.1.2. General Competence and Professional Skills (RD 546/1995)
- 1.1.3. Competence Units: Realizations and Criteria of Realization (RD 546/1995)
- 1.1.4. Professional Modules: Terminal Capacities, Evaluation Criteria and Basic Contents (RD 546/1995)
- 1.1.5. Syllabus: contents (RD 558/1995)
- 1.1.6. Practical Activity Applied to the TCAE Cycle + Explanatory Video

1.2. Medium Level Health Emergency Technician
- 1.2.1. Introduction
- 1.2.2. General Competence, Professional, Personal, and Social Competences (RD 1397/2007).
- 1.2.3. Professional Environment and Prospective of the Program (RD 1397/2007)
- 1.2.4. General Objectives, Spaces and Equipment (RD 1397/2007)
- 1.2.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 1397/2007).
- 1.2.6. Syllabus: contents (Order ESD / 3391/2008)
- 1.2.7. Practical Activity Applied to the TES Cycle

1.3. Pharmacy and Parapharmacy Technician
- 1.3.1. Introduction
- 1.3.2. General Competence, Professional, Personal, and Social Competences (RD 1689/2007).
- 1.3.3. Professional Environment and Prospective of the Program (RD 1689/2007)
- 1.3.4. General Objectives, Spaces and Equipment (RD 1689/2007)
- 1.3.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 1689/2007).
- 1.3.6. Syllabus: contents (Order Edu / 2184/2009)
- 1.3.7. Practical Activity Applied to the TFP Cycle

1.4. Senior Technician in Pathological Anatomy and Cytodiagnosis
- 1.4.1. Introduction
- 1.4.2. General Competence, Professional, Personal, and Social Competences (RD 767/2014).
- 1.4.3. Professional Environment and Prospective of the Program (RD 767/2014)
- 1.4.4. General Objectives, Spaces and Equipment (RD 767/2014)
- 1.4.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 767/2014).
- 1.4.6. Syllabus: contents (Order Ecd / 1526/2015)
- 1.4.7. Practical Activity Applied to the APC Cycle + Explanatory Video

1.5. Senior Technician in Prosthetic Audiology
- 1.5.1. Introduction
- 1.5.2. General Competence, Professional, Personal, and Social Competences (RD 1685/2007).
- 1.5.3. Professional Environment and Prospective of the Program (RD 1685/2007)
- 1.5.4. General Objectives, Spaces and Equipment (RD 1685/2007)
- 1.5.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 1685/2007).
- 1.5.6. Syllabus: contents (Order Edu / 2217/2008)
- 1.5.7. Practical Activity Applied to the TES Cycle

1.6. Senior Technician in Dietetics
- 1.6.1. Introduction
- 1.6.2. General Competence and Professional Skills (RD 536/1995)
- 1.6.3. Competence Units: Realizations and Criteria of Realization (RD 536/1995)
- 1.6.4. Professional Modules: Terminal Capacities, Evaluation Criteria and Basic Contents (RD 536/1995)
- 1.6.5. Syllabus: contents (RD 548/1995)
- 1.6.6. Practical Activity Applied to the TES Cycle

1.7. Senior Technician in Health Documentation and Administration
- 1.7.1. Introduction
- 1.7.2. General Competence, Professional, Personal, and Social Competences (RD 768/2014).
- 1.7.3. Professional Environment and Prospective of the Program (RD 768/2014)
- 1.7.4. General Objectives, Spaces and Equipment (RD 768/2014)
- 1.7.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 768/2014).
- 1.7.6. Syllabus: contents (Order Edc / 1530/2015)
- 1.7.7. Practical Activity Applied to the DAS Cycle + Explanatory Video

1.8. Senior Technician in Oral Hygiene
- 1.8.1. Introduction
- 1.8.2. General Competence, Professional, Personal, and Social Competences (RD 769/2014).
- 1.8.3. Professional Environment and Prospective of the Program (RD 769/2014)
- 1.8.4. General Objectives, Spaces and Equipment (RD 769/2014)
- 1.8.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 769/2014).
- 1.8.6. Syllabus: contents (Order Ecd / 1539/2015)
- 1.8.7. Practical Activity Applied to the TSHB Cycle

1.9. Senior Technician in Diagnostic Imaging and Nuclear Medicine
- 1.9.1. Presentation of the Subject
- 1.9.2. General Competence, Professional, Personal, and Social Competences (RD 770/2014).
- 1.9.3. Professional Environment and Prospective of the Program (RD 770/2014)
- 1.9.4. General Objectives, Spaces and Equipment (RD 770/2014)
- 1.9.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 770/2014).
- 1.9.6. Syllabus: contents (Order ECD / 1540/2015)
- 1.9.7. Practical Activity Applied to the IPDMN Cycle

1.10. Senior Technician in Clinical and Biomedical Laboratory
- 1.10.1. Introduction
- 1.10.2. General Competence, Professional, Personal, and Social Competences (RD 771/2014).
- 1.10.3. Professional Environment and Prospective of the Program (RD 771/2014)
- 1.10.4. General Objectives, Spaces and Equipment (RD 771/2014)
- 1.10.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 771/2014).
- 1.10.6. Syllabus: contents (Order ECD / 1541/2015)
- 1.10.7. Practical Activity Applied to the LCB Cycle

1.11. Senior Technician in Orthoprosthetics and Support Products
- 1.11.1. Introduction
- 1.11.2. General Competence, Professional, Personal, and Social Competences (RD 905/2013).
- 1.11.3. Professional Environment and Prospective of the Program (RD 905/2013)
- 1.11.4. General Objectives, Spaces and Equipment (RD 905/2013)
- 1.11.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 905/2013).
- 1.11.6. Syllabus: contents (Order Ecd / 1544/2015)
- 1.11.7. Practical Activity Applied to the OPA Cycle

1.12. Senior Technician in Dental Prosthesis
- 1.12.1. Introduction
- 1.12.2. General Competence, Professional, Personal, and Social Competences (RD 1687/2011).
- 1.12.3. Professional Environment and Prospective of the Program (RD 1687/2011)
- 1.12.4. General Objectives, Spaces and Equipment (RD 1687/2011)
- 1.12.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 1687/2011).
- 1.12.6. Syllabus: contents (Order Ecd / 109/2013)
- 1.12.7. Practical Activity Applied to the TSPD Cycle

1.13. Senior Technician in Radiotherapy and Dosimetry
- 1.13.1. Introduction
- 1.13.2. General Competence, Professional, Personal, and Social Competences (RD 772/2014).
- 1.13.3. Professional Environment and Prospective of the Program (RD 772/2014)
- 1.13.4. General Objectives, Spaces and Equipment (RD 772/2014)
- 1.13.5. Professional Modules: Learning Outcomes, Evaluation Criteria, Duration, Basic Contents, and Pedagogical Guidelines (RD 772/2014).
- 1.13.6. Syllabus: contents (Order Ecd / 1546/2015)
- 1.13.7. Practical Activity Applied to the RTD Cycle

05

Methodology

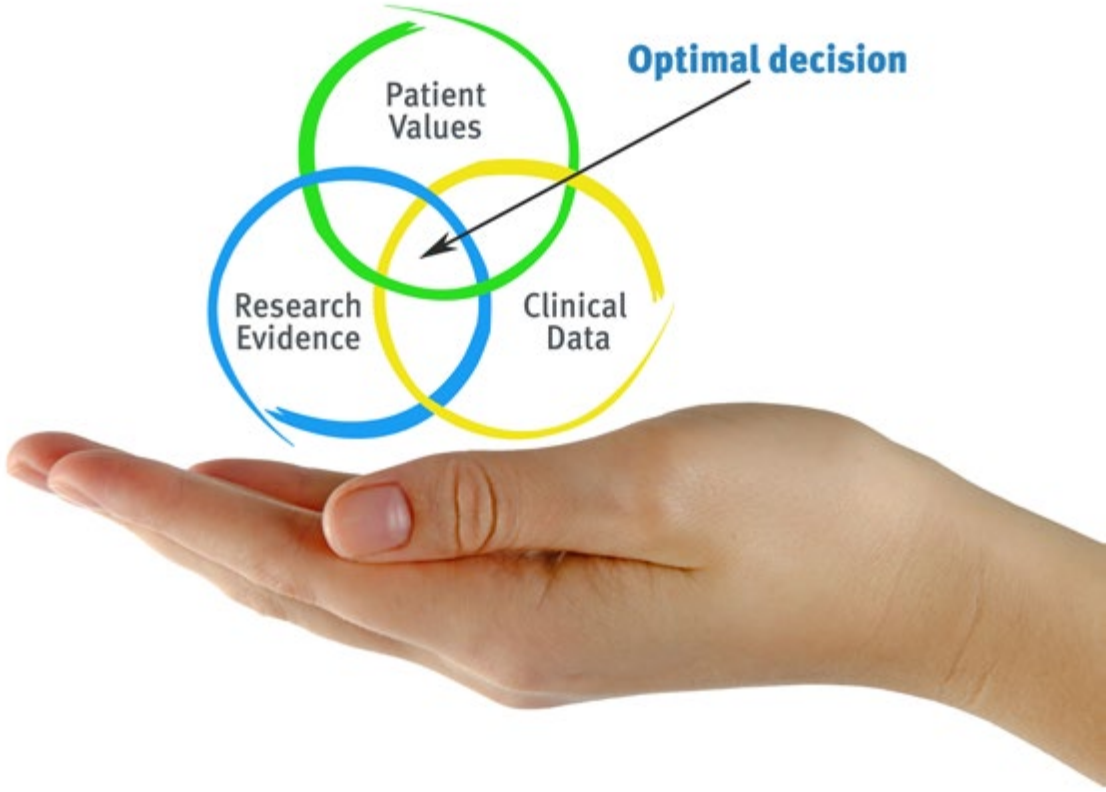
This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.



With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

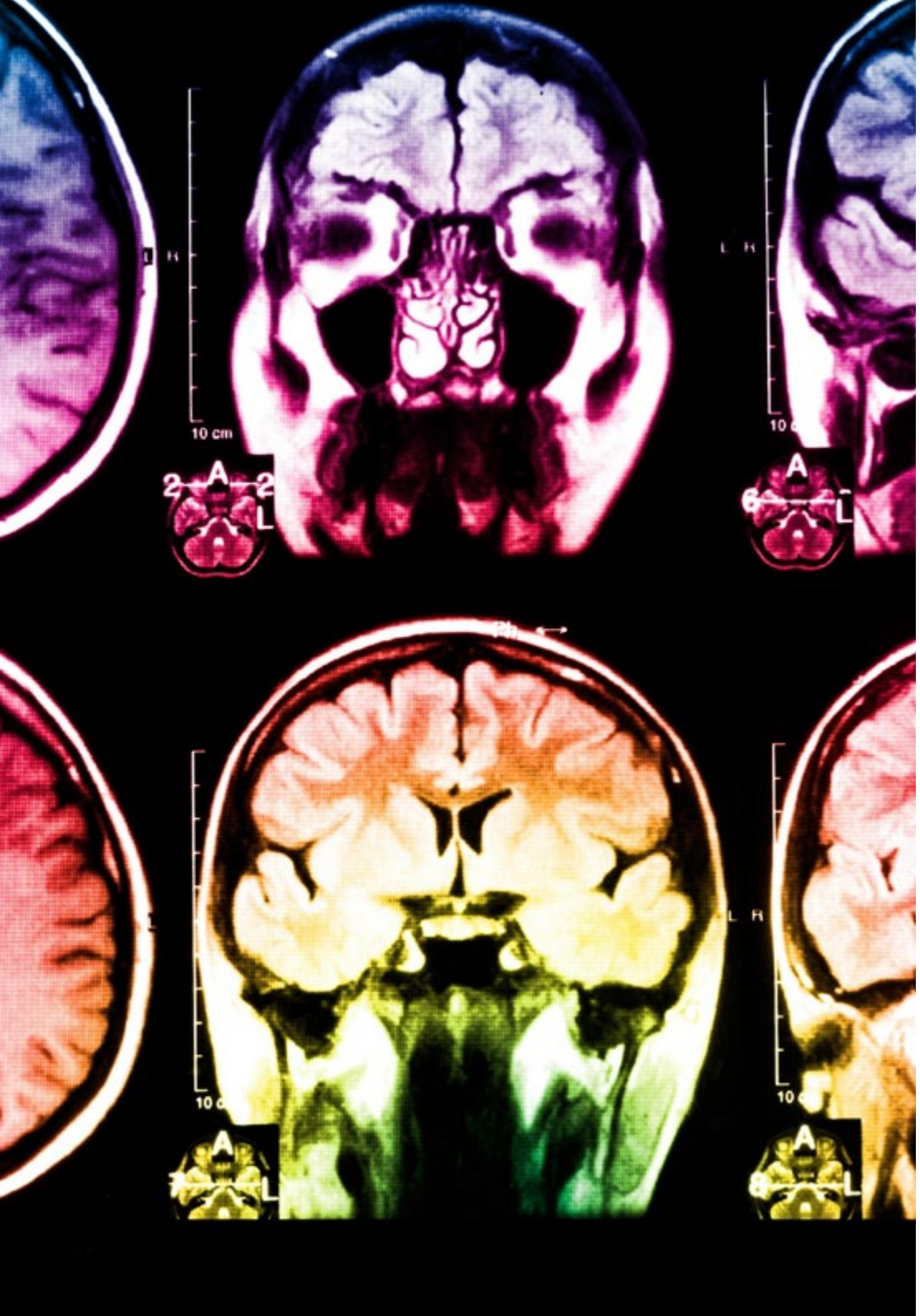
1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

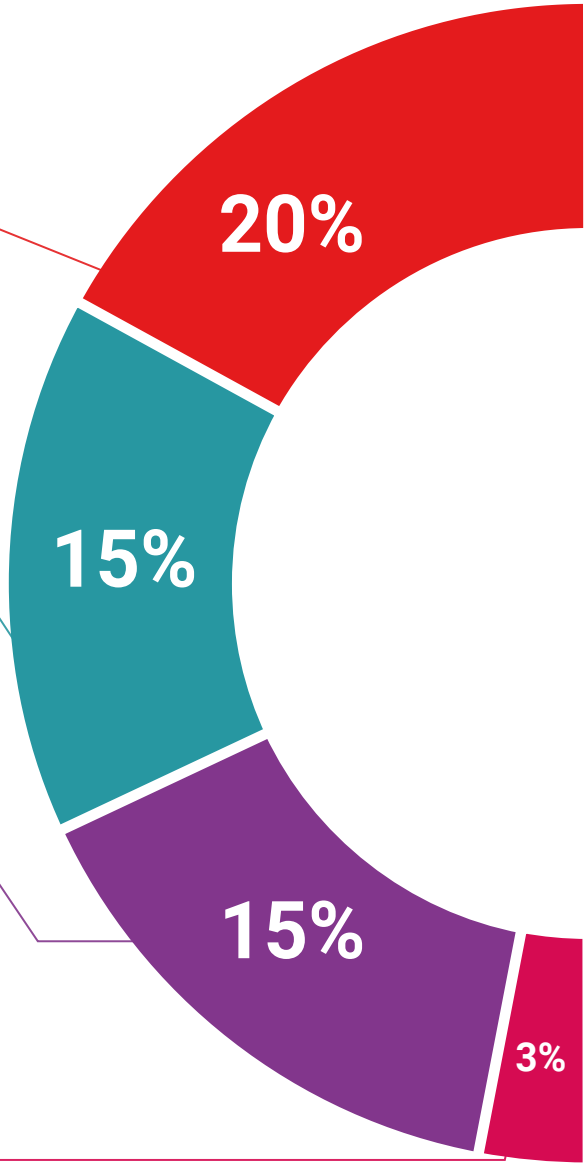
Interactive Summaries

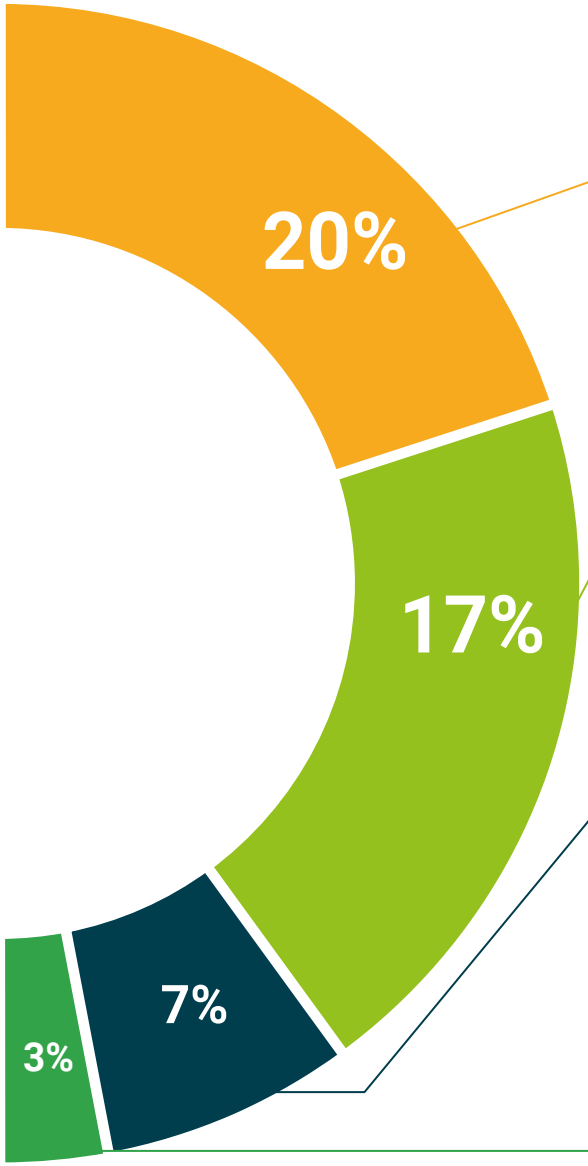
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Disciplinary Training Health Processes guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Disciplinary Training in Health Processes** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Disciplinary Training in Health Processes**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Disciplinary Training in Health Processes

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH GLOBAL UNIVERSITY will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate
Disciplinary Training in Health Processes

- Modality: **online**
- Duration: **6 weeks**
- Certificate: **TECH Global University**
- Credits: **6 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Postgraduate Certificate
Disciplinary Training in Health Processes

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