

Postgraduate Certificate Disciplinary Training in Foreign Languages (English)





Postgraduate Certificate Disciplinary Training in Foreign Languages (English)

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/disciplinary-training-foreign-languages-english

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01

Introduction

Shakespeare's language is essential in the economic sector, to get by in digital environments and in general communication between people in a globalized world. Therefore, knowledge of this language expands the frontiers of knowledge and professional opportunities for students who master it. Therefore, this program provides the future teachers with the essential content on history, culture, geography and the different linguistic varieties of English that they must teach to their students. All in a 100% online educational format and with the most advanced syllabus, developed by an excellent specialized team with many years of experience in first level educational centers.



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A Postgraduate Certificate of 150 teaching hours for you to update all your knowledge about the English content to be taught in High School Education"

The knowledge of languages always enriches a person by learning about the culture, history, vocabulary and customs of that language. In this context, mastering the English language is a plus, as it enables a person to communicate in the commercial, financial, scientific or digital fields. All of them are very powerful areas for personal, educational and professional development.

Given its relevance, it is essential that the teacher of this language knows how to transmit and gather the necessary information for the correct learning of English to take place. In this way, to facilitate this task TECH has created this Postgraduate Certificate in Disciplinary Training in Foreign Languages (English) in a 100% online format.

This program consists of an advanced syllabus, which covers over 150 teaching hours the learning of the English language by foreigners, the teaching of the language through literature or the great variety of English depending on the country where it is spoken. All of this is complemented by video summaries, videos in detail, specialized readings, or case studies, which provide a theoretical and practical approach to this teaching.

In this way, this university program helps the teacher to adapt the content, methodology and resources according to the age and level of the students. An excellent opportunity to progress in your work in the classroom through a flexible Postgraduate Certificate that is compatible with your daily activities. The student only needs an electronic device with an Internet connection (cell phone, tablet or computer) to be able to view the content of this program at any time of the day. A unique opportunity that only TECH offers.

This **Postgraduate Certificate in Disciplinary Training in Foreign Languages (English)** contains the most complete and up-to-date educational program on the market.

The most important features include:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



The Relearning system will reduce your study time and allow you to acquire solid learning in a much easier way"

“

With this university program you will be able to perform your teaching duties properly in educational centers that promote bilingualism and multilingualism”

The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

If you have a computer with an Internet connection, you can easily access this Diploma at any time of the day. Enroll now.

Get an update on the different varieties of English around the world with this 100% online program.



02

Objectives

The main objective of this Postgraduate Certificate is to update the knowledge of the English language and to adapt the content to the different educational levels. To achieve this, TECH offers the most innovative pedagogical tools, using the latest technology applied to university education.



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organise

ORGANIZE

OR / - OUR

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You will be able to adapt to improve your skills as an English teacher in High School Education thanks to TECH”



General Objectives

- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Know the new tools and technologies applied to teaching
- ♦ Show the different options and ways the teacher can work in their post
- ♦ Promote the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing education for students





Specific Objectives

- ◆ Recognize important aspects of the historical process of language teaching in Europe
- ◆ Highlight changes that have occurred in English language teaching over time
- ◆ Provide a summary approach to the grammar teaching method
- ◆ Provide a summary approach to the direct teaching method

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Update your knowledge of English culture, history and linguistics in just 6 weeks"

03

Course Management

The future teacher who enters this university program will do so through an advanced syllabus created by a faculty with extensive experience in the education sector. Their many hours in the classroom and their knowledge of teaching in foreign languages are a guarantee for students who want to obtain quality teaching from the best specialists.





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TECH has selected experienced classroom teachers with extensive knowledge of the most current teaching methods used in Biology and Geology”

Management



Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



04

Structure and Content

The syllabus of this Postgraduate Certificate addresses the theory and practice of teaching English in High School Education. This will be possible thanks to the syllabus created by the teachers who teach this program and who will guide the students throughout 6 weeks so that they can adapt all their cultural and linguistic knowledge to the different educational stages. And all this with multimedia content that you can access 24 hours a day, 7 days a week.





British English

COLOUR
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dialogue
theatre

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American English

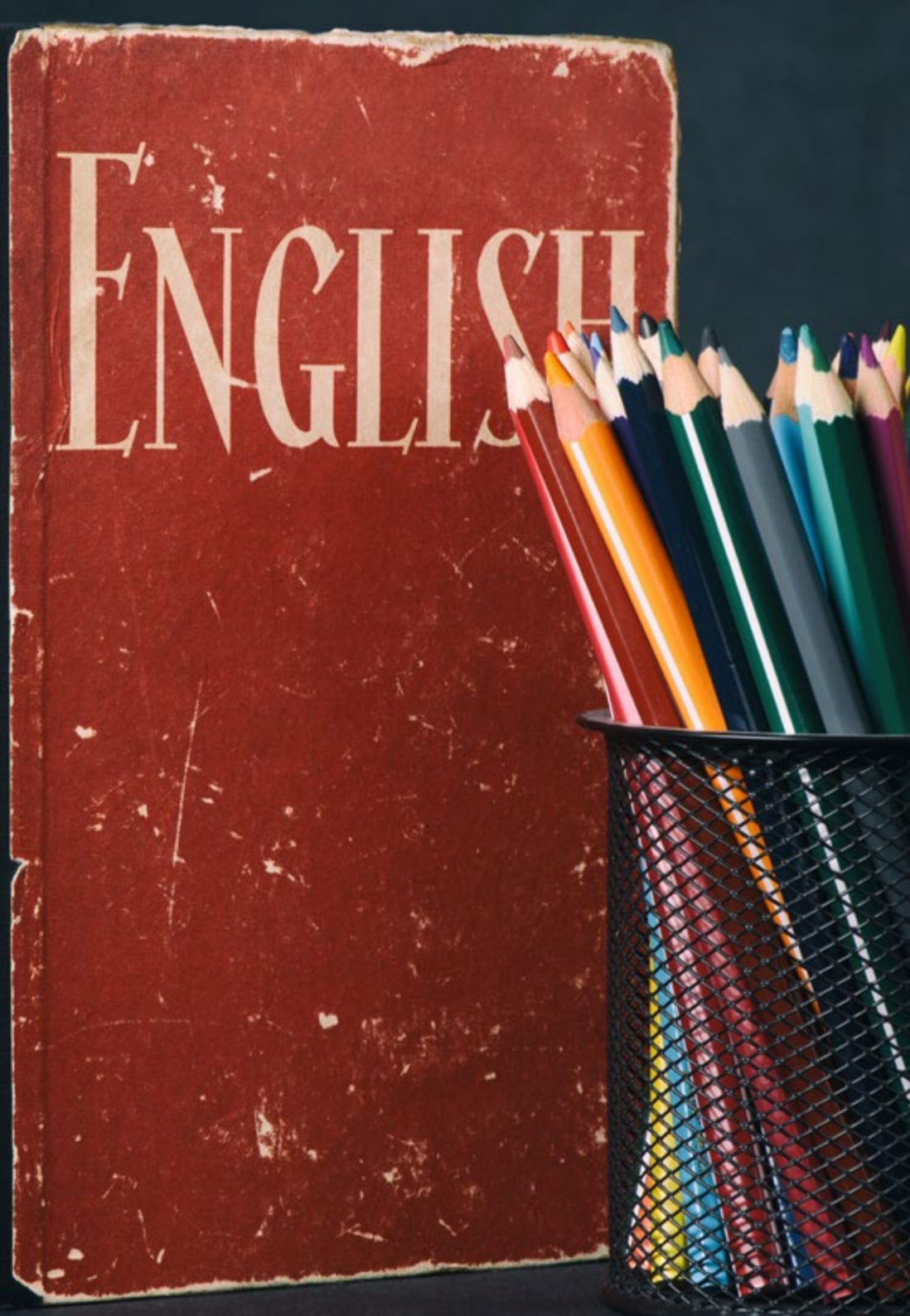
COLOR
traveled
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You have an extensive library of teaching resources that you can access conveniently whenever and wherever you want. Enroll now”

Module 1. Disciplinary Training in Foreign Languages (English)

- 1.1. History of the English Language Teaching as a Foreign Language
 - 1.1.1. Origins and History of Englishes
 - 1.1.2. History of the English Language Teaching as a Foreign Language
 - 1.1.3. External and Internal Change
 - 1.1.4. Introduction to the History of Language Teaching
 - 1.1.5. Grammar-Translation Method
 - 1.1.6. Language Teaching Innovations in the 19th Century
 - 1.1.7. Reform Movement
 - 1.1.8. The Direct Method
- 1.2. Bilingualism and Multilingualism
 - 1.2.1. Introduction to Bilingualism
 - 1.2.2. Bilingualism: Definitions and Dimensions
 - 1.2.3. Code Choice: Code-Switching and Code-Mixing
 - 1.2.4. Code-Switching in Bilingual Children
 - 1.2.5. Diglossia
 - 1.2.6. Diglossia and Bilingualism
 - 1.2.7. Multilingualism
 - 1.2.8. Language Contact
- 1.3. English as a Global Language: Its Historical Past and Future English as Business Lingua Franca
 - 1.3.1. English as a Global Language
 - 1.3.2. Historical Background
 - 1.3.3. What Does the Global Language Do?
 - 1.3.4. Future Trends of English
 - 1.3.5. Historical Background
 - 1.3.6. English as Lingua Franca (ELF)
 - 1.3.7. English as Business Lingua Franca
- 1.4. Sociocultural Perspective on Language and Culture
 - 1.4.1. Introduction
 - 1.4.2. Language as Sociocultural Resource
 - 1.4.3. Culture as Sociocultural Practice
 - 1.4.4. Linguistic Relativity
 - 1.4.5. Socially Constituted Linguistics
 - 1.4.6. Systemic Functional Linguistics
- 1.5. The Presence of English in Mass Media and Communication Technologies
 - 1.5.1. The Media: the Press, Advertising, Broadcasting, Cinema, Popular Music
 - 1.5.2. International Travel
 - 1.5.3. Communications
- 1.6. History, Geography and Culture of English Speaking Countries British Cultural Identities
 - 1.6.1. Language Learning and Socio-Cultural Awareness
 - 1.6.2. United Kingdom and Ireland
 - 1.6.3. United States of America
 - 1.6.4. Canada
 - 1.6.5. Australia
 - 1.6.6. British Cultural Identities
 - 1.6.7. Traditional Britain
 - 1.6.8. The English Countryside
 - 1.6.9. Character and Accent
 - 1.6.10. An Island Race
- 1.7. Culture in Language Learning and Teaching
 - 1.7.1. Culture and Language Teaching
 - 1.7.2. Rediscovering Culture in the Context of Language Teaching
 - 1.7.3. Culture in the Classroom
 - 1.7.4. "English" and "Literature": the Subject in Question
 - 1.7.5. The Uses of Literature
 - 1.7.6. The Great Books and "Trash": the Canon Wars
 - 1.7.7. Literary History, Periods, and Movements: Four Approaches to the Past



- 1.8. Literature in the EFL Classroom
 - 1.8.1. Literature and Language Teaching
 - 1.8.2. A Brief Historical Overview
 - 1.8.3. Advantages of Using Literature in the Language Classroom
 - 1.8.4. Difficulties of Using Literature in the Language Classroom
 - 1.8.5. Methodological Approaches to Teaching Literature
 - 1.8.6. Literature and Language Teaching: Some Empirical Research
- 1.9. Literature for Young Adults
 - 1.9.1. Defining Literature for Young Adults
 - 1.9.2. Changing Literature for Young Adults
 - 1.9.3. New Forms and Topics
 - 1.9.4. Changing Readers
 - 1.9.5. Changing Classrooms
- 1.10. English for Specific Purposes
 - 1.10.1. The Origins of ESP
 - 1.10.2. The Development of ESP
 - 1.10.3. ESP: Approach not A Product

“*Bring English literature successfully closer to adolescent and adult students thanks to the resources provided by this university program*”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Disciplinary Training in Foreign Languages (English) guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower-left section and a red upper-right section. The quote is located in the white section.

“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Disciplinary Training in Foreign Languages (English)** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Disciplinary Training in Foreign Languages (English)**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate
Disciplinary Training in Foreign
Languages (English)

- › Modality: online
- › Duration: 6 weeks
- › Certificate: TECH Global University
- › Credits: 6 ECTS
- › Schedule: at your own pace
- › Exams: online

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