

# Postgraduate Certificate

## Didactics of Spanish Language in Primary Education





## Postgraduate Certificate

### Didactics of Spanish Language in Primary Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/in/education/postgraduate-certificate/didactics-spanish-language-primary-education](http://www.techtute.com/in/education/postgraduate-certificate/didactics-spanish-language-primary-education)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Structure and Content

---

*p. 12*

04

Methodology

---

*p. 16*

05

Certificate

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*p. 24*

# 01

# Introduction

Knowing how to express oneself correctly in Spanish, both orally and in writing, is fundamental for teachers of this subject at any stage of their specialization. Only by having an advanced knowledge of this language will it be possible to provide students with quality training in this area. To specialize with this Postgraduate Certificate is to increase training in Didactics of the Spanish Language for Primary Education.





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*TECH offers the opportunity to acquire a superior knowledge in Spanish Language thanks to this very complete Postgraduate Certificate in which you will find the most complete information of the moment”*

The ability to express oneself effectively, both in writing and orally, in registers appropriate for academic and professional activities is an essential component of the specialization of teachers of education. Their education in this field must be so high that teachers are able to transmit to their students the essential knowledge so that they can also handle the language correctly.

The objective of this Postgraduate Certificate is to provide teachers with a good theoretical knowledge base and good methodological guidelines that will allow them to work on all language skills in an optimal and motivating way in the classroom. In this way, this Postgraduate Certificate is fundamental to lay the foundations of knowledge of the Spanish language and its normative grammar.

To this end, the order and distribution of the subjects and their topics is specially designed to allow students to decide their dedication and self manage their time. Additionally, they will have at their disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and practical cases, where they will be able to evoke in an orderly way the knowledge and train the decision-making that demonstrates their training within the field of teaching.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self manageable manner. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capabilities and skills dedicated to it.

The **Postgraduate Certificate in Didactics of Spanish Language in Primary Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the area of knowledge, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competences
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional development
- ♦ The latest developments on the educational task of the primary school teacher
- ♦ Practical exercises where the students undergo the self assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



*TECH provides students with the main educational tools to enable them to develop their work in the field of teaching”*

“

*The innovative teaching methodology will allow you to study with a multitude of practical and interactive cases”*

It includes, in its teaching staff, professionals belonging to the field of Primary Education who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive experience designed to prepare for real life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system created by renowned and experienced experts in Spanish Language and with great experience.

*To access our content, you only need a fixed or mobile device with an internet connection.*

*The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.*



02

# Objectives

The Postgraduate Certificate in Didactics of Spanish Language in Primary Education is oriented to develop in students the skills required for the exercise of their profession. For this purpose, the most complete training is offered by leading experts in the field.







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*Increase your specialization as a primary school teacher thanks to the opportunity offered by TECH, the world's leading online university”*



## General Objectives

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- Design, plan, deliver and assess teaching-learning processes both individually and in collaboration with other teachers and professionals of the center
- Effectively deal with language learning situations in multicultural and multilingual contexts
- Recognize the importance of rules in all educational processes
- Promote participation and respect for the rules of coexistence

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*Our goal is to achieve  
academic excellence and  
to help you achieve it too”*





## Specific Objectives

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- ♦ Know how to deal effectively with language learning situations in multicultural and multilingual contexts
- ♦ Be able to express oneself orally and in writing applying criteria of coherence and discursive cohesion, as well as to master the use of different techniques of expression in the mother tongue
- ♦ Be able to elaborate and maintain coherent and reasoned arguments on educational and professional topics according to the acquired communicative and linguistic competence
- ♦ Assume that the exercise of the teaching function in the linguistic field must be perfected and adapted to scientific, pedagogical and social changes
- ♦ Be able to develop an autonomous learning process that integrates the use of ICT in the teaching-learning process
- ♦ Be able to program activities and select materials for the teaching-learning of the mother tongue
- ♦ Become receptive and critical with respect to the knowledge of the peculiarities of the target language
- ♦ Be able to understand texts or any written document that deals with topics related to the students' living environment or related to their specialty, as well as to incorporate different media (press, TV, etc.) into teaching from a critical perspective
- ♦ Know how to apply the learning processes of Reading/Writing and its teaching
- ♦ Be able to make appropriate use of the necessary resources to encourage reading and writing in mother tongue



03

# Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.





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*The best content to  
train the best teachers”*



## Module 1. Didactics of Spanish Language in Primary Education

- 1.1. Language Teaching in Today's Society
  - 1.1.1. Historical Introduction
  - 1.1.2. Current Affairs in the Area of Language and Literature in Primary Education
  - 1.1.3. The Curriculum of the Area
  - 1.1.4. Bibliographic References to be Taken into Account
- 1.2. The Language Teacher
  - 1.2.1. Attitude as a Fundamental Issue
  - 1.2.2. Basic Principles of the Teacher
  - 1.2.3. Avoidance of the Ills Associated with the Area
  - 1.2.4. Search for New Educational Challenges for Teachers
- 1.3. Literacy in Primary Education
  - 1.3.1. What is Reading?
  - 1.3.2. What is Writing?
  - 1.3.3. Do Both Concepts Make Up Literacy?
- 1.4. Listening Comprehension
  - 1.4.1. What is Listening Comprehension? Shall We Listen?
  - 1.4.2. Search for the Meaning of Listening Comprehension
  - 1.4.3. A Different Communicative Approach
  - 1.4.4. The Didactic Challenges Facing Listening Comprehension
  - 1.4.5. The Resurgence of the Teacher and Classroom Interaction
- 1.5. Reading Comprehension
  - 1.5.1. What is Reading Comprehension?
  - 1.5.2. Cognitive, Linguistic and Emotional Processes Associated with Reading Comprehension
  - 1.5.3. Material Resources to Work in the Classroom
  - 1.5.4. Reading Comprehension Assessment



de la lengua española ESPASA (e)

# Ortografía

de la lengua española

de la lengua española

# Ortografía

de la lengua española ESPASA (e)

- 1.6. Oral Expression
  - 1.6.1. What is Oral Expression?
  - 1.6.2. Does it Influence the Communication Environment?
  - 1.6.3. Verbal Interaction in the Classroom
  - 1.6.4. Applications for the New Teacher
- 1.7. Written Expression
  - 1.7.1. What is Written Expression? Are There Any Myths About Writing?
  - 1.7.2. What are the Students' Problems?
  - 1.7.3. Writing Has a Process
  - 1.7.4. Types of Texts
  - 1.7.5. Aspects to Take Into Account
- 1.8. Teaching the Lexicon
  - 1.8.1. Historical Context
  - 1.8.2. Classification and Lexical Learning Processes
  - 1.8.3. Proposals, Methodology and Assessment for Current Lexicon Education
  - 1.8.4. The Dictionary, Our Friend
  - 1.8.5. A Useful Dictionary
  - 1.8.6. Bibliographical References
- 1.9. Teaching Spelling Without Getting It Wrong
  - 1.9.1. Spelling as a Tradition
  - 1.9.2. Teaching Spelling According to Learning Stage
  - 1.9.3. Methodology, Activities and Materials
  - 1.9.4. Make a Mistake and Rectify It
  - 1.9.5. Assessment
  - 1.9.6. Bibliographical References
- 1.10. Teaching Grammar in Primary Education
  - 1.10.1. Historicity of Grammar
  - 1.10.2. How to Teach Grammar in the 21st Century?
  - 1.10.3. How to Teach Grammar in Primary Classrooms?
  - 1.10.4. Grammar and Students

04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*



“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





05

# Certificate

The Postgraduate Certificate in Didactics of Spanish Language in Primary Education guarantees students, in addition to the most rigorous and up to date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower half and a red upper half by a diagonal line. The caps have a small circular button on top and a tassel hanging from the left side of the foreground cap.

“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Didactics of Spanish Language in Primary Education** contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

**Title: Postgraduate Certificate in Didactics of Spanish Language in Primary Education**

**Official N° of hours: 150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



**Postgraduate Certificate**  
Didactics of Spanish  
Language in Primary  
Education

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**



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