Postgraduate Certificate
Didactics of Social Sciences in Primary Education

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Didactics of Social Sciences in Primary Education

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Global University**
- » Credits: **6 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/didactics-social-sciences-primary-education**

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01.
Introduction

The students of this program will acquire the necessary skills to teach Social Science lessons in a didactic way and adapted to the age of the students, using the most innovative educational tools available in the market. A unique study opportunity that will enable them to prepare to offer quality teaching.

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Primary education requires teachers with a high degree of specialization and who are capable of adapting to the new teaching times"

The Didactics of Social Sciences is a compulsory subject that develops the necessary contents for the professional activity of the teacher at this stage. Knowing the curriculum of the stage and of the area, being able to identify teaching-learning problems in geography, seeking and proposing solutions to solve these problems, identifying and valuing the contributions of geography, and analyzing the elements that organize geographic knowledge are fundamental tasks for teachers of this subject.

For this reason, TECH has designed this very complete Postgraduate Certificate that aims to train teachers to be able to transmit all their knowledge to their students. And, to this end, the order and distribution of the subjects and their topics are specially designed to allow each student to decide their dedication and self-manage their time. Additionally, they will have at their disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and practical cases, where they will be able to evoke knowledge in an orderly manner and train decision-making that will demonstrate their knowledge within the field of teaching.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable manner. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capabilities and skills dedicated to it.

This **Postgraduate Certificate in Didactics of Social Sciences in Primary Education** contains the most complete and up-to-date program on the market. The most important features include:

- The development of practical cases presented in simulated scenarios by experts in the area of knowledge, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competences
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional development
- The latest developments on the educational task of the primary school teacher
- Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- Special emphasis on innovative methodologies and teaching research
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an internet connection

The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms"

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To access this Postgraduate Certificate, you only need to have a fixed or mobile device with internet connection"

To access all the content of the Postgraduate Certificate, all you need is to have a fixed or mobile device with an internet connection.

TECH provides the main educational tools to train you to develop your work in the field of teaching.

It includes, in its teaching staff, professionals belonging to the field of Primary Education, who bring to this training the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system created by renowned and experienced experts in Social Sciences and with great experience.

02.
Objectives

The Postgraduate Certificate in Didactics of Social Sciences in Primary Education is oriented to develop in students the skills required for the exercise of their profession. For this purpose, TECH offers the most complete training from the hand of the main experts in the field.

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"*Increase your training as a primary school teacher thanks to the opportunity offered by TECH, the world's largest online university*"

General Objectives

- Design, plan, deliver and assess teaching-learning processes both individually and in collaboration with other teachers and professionals of the center
- Recognize the importance of rules in all educational processes
- Promote participation and respect for the rules of coexistence
- Teach social science lessons to primary school students

This program will allow you to acquire the necessary skills to develop your work with total guarantees of success"

Specific Objectives

- Maintain a critical and active attitude towards current relevant social issues
- Know the evolution of the child between 6 and 12 years of age with regard to the development of the understanding of sociocultural phenomena, and of the spatial-temporal axes in which they develop, and know how to apply them to the development of teaching-learning proposals in the social sciences
- Master the strategies of observation and analysis of sociocultural facts
- Program didactic units on social sciences content for students from 6 to 12 years old, taking into account the attention to diversity
- Have the skills to develop a didactic program in social sciences for students from 6 to 12 years of age that includes forms of student motivation
- Get to know the most appropriate resources to use in the teaching-learning of social sciences with students from 6 to 12 years old, and know how to use them in relation to the socio-cultural context of the student
- Know and include in their educational proposals the use of ICT in the study of the social environment
- Assess student achievement and design extension and reinforcement activities, if necessary, based on the results observed
- Assess the teaching-learning processes and creative and investigative attitude to incorporate modifications to improve them

03.
Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.

The best content to create the best teachers"

Module 1. Didactics of Social Sciences in Primary Education

1.1. Social Sciences in the 21st Century (Concept and Epistemological Field)

    1.1.1. What do We Mean by Social Science? Conceptual Delimitation

    1.1.2. Characteristics and Elements Common to All Social Sciences

    1.1.3. Origin and Evolution of Some Social Sciences

    1.1.4. Didactics of Social Sciences as Specific Didactics

1.2. Social Sciences Curriculum in Primary Education

    1.2.1. Social Sciences in the Curriculum

    1.2.2. Content, Assessment Criteria and Learning Standards

    1.2.3. Technical Assessment

1.3. Didactic Strategies and Methods for Teaching-Learning in Social Sciences

    1.3.1. Curricular Models in Social Sciences

    1.3.2. Methodological Orientations: Physical and Intellectual and Psychological Characteristics

    1.3.3. Methodological Strategies: Interaction, Cooperation and Participation

1.4. Geography

    1.4.1. Concept of Space in Primary Education

    1.4.2. The Visualization of the World from the Mind of Children in Primary Education

    1.4.3. Teaching Geography through Maps

    1.4.4. Teaching Geography through Fieldwork

1.5. History (Part 1)

    1.5.1. Argumentation of the Teaching and Learning of History

    1.5.2. Difference Between Chronological Time and Historical Time

    1.5.3. Teaching and Learning Over Time

    1.5.4. Variable Dimensions

1.6. History (Part 2)

    1.6.1. Main Complications in the Teaching of History

    1.6.2. Teaching-Learning Process

    1.6.3. Correct Formulation of Hypotheses

    1.6.4. The Search for Quality Sources

    1.6.5. Chance as a Learning Problem

This program is the key to advancing your professional career, don't let this opportunity pass you by"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

05.
Certificate

The Postgraduate Certificate in Didactics of Social Sciences in Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

" *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate in Didactics of Social Sciences in Primary Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
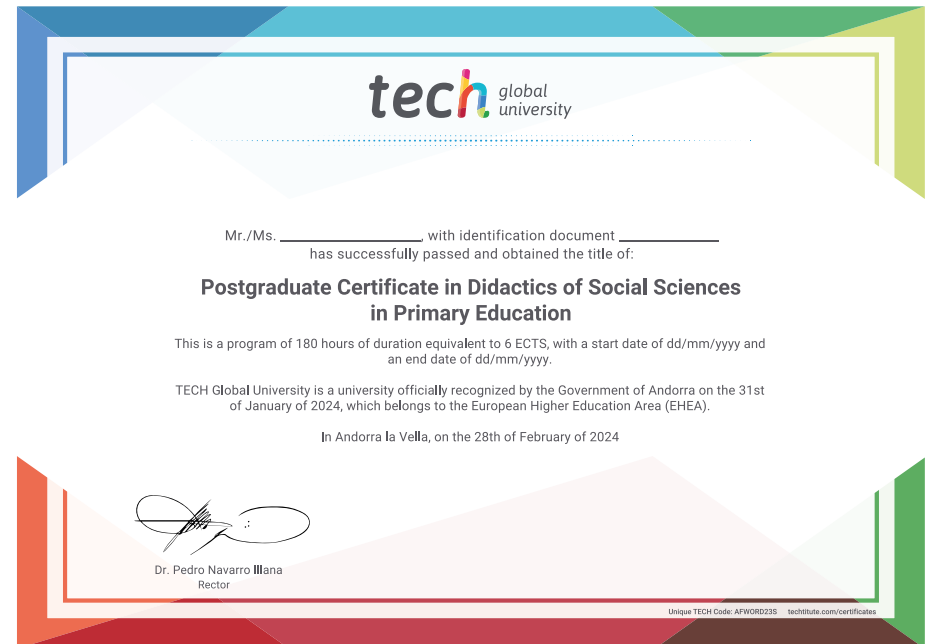
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Didactics of Social Sciences in Primary Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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