

Postgraduate Certificate
Developmental Contexts and
Psychopathologies in Childhood
and Adolescence, the Role
of the Family





Postgraduate Certificate

Developmental Contexts and Psychopathologies in Childhood and Adolescence, the Role of the Family

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/developmental-contexts-psychopathologies-childhood-adolescence-role-family

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01

Introduction

Children and adolescents face numerous processes of psychological and physical change, which significantly affect their personal development. Particularly important is the socio-cultural environment that surrounds the minor, which can be, in turn, determinant in their mental well-being. This 100% online program allows the teaching professional to acquire a thorough understanding of the evolutionary context and the role played by the family during this stage of growth. All this, in addition, with innovative teaching material taught by a specialized teaching team, which will provide all its knowledge to offer an optimal and quality teaching.





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In six weeks, you will be able to acquire an exhaustive learning in the developmental contexts and psychopathologies in the childhood and adolescence stage. Enroll now"

There are several external factors that often determine a child's well-being: personal relationships at school, friends outside school or the family environment. All of them can influence the disorders suffered by children in childhood and adolescence. This Postgraduate Certificate delves into the developmental contexts and psychopathologies in childhood and adolescence, paying special attention to the role of the family.

A six-week university course, in which the expert teaching staff will provide all their knowledge so that, through the most recent scientific research, students will be able to delve into the pathologies of the microcontext, the mesocontext and the macrocontext. Likewise, the syllabus of this qualification also contemplates the comprehensive learning of the characteristics of the pathological family or the influence of the socioeconomic position of the family, culture and media. The video summaries, specialized readings and real clinical cases will be very useful for the teaching professional who is in constant contact with students of these ages.

This Postgraduate Certificate is an excellent opportunity for teaching professionals who wish to acquire a broad and useful learning to manage in the day to day with children with various psychopathologies. TECH provides students with access to the entire syllabus from the beginning of the program, which allows them to distribute the teaching load according to their needs and make it compatible with their personal responsibilities. In addition, there are no sessions with fixed schedules or attendance, so that, with just an electronic device (tablet, cell phone or computer), students can connect from wherever and whenever they wish to the content of this online program.

This **Postgraduate Certificate in Developmental Contexts and Psychopathologies in Childhood and Adolescence, the Role of the Family** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Psychology
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A Postgraduate Certificate that allows you to be aware of the socioeconomic influence of the family on children with psychopathologies"

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A university program with a library of multimedia resources and real clinical cases that will bring you closer to the reality of psychopathologies in childhood and adolescence”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that arise during the academic course. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

An educational option that gives you the opportunity to advance professionally, without neglecting other areas of your personal life.

Enroll now in a Postgraduate Certificate that will give you a plus to your professional career as a teacher.



02

Objectives

At the end of the six weeks of this Postgraduate Certificate, teaching professionals will have completed a qualification that will allow them to acquire a broad knowledge of the developmental contexts and psychopathologies in childhood and adolescence, where the role played by the family in this process will be of special relevance. A goal that can be achieved thanks to a teaching team that will guide and accompany the students during the development of this university education.



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You will be able to expand your knowledge about the influence of the family environment in the development of psychopathologies in children with this online program”



General Objectives

- ♦ Describe the therapeutic bond between the psychotherapist and the minor patient
- ♦ Analyze the changes in behavior during the life cycle
- ♦ Differentiate between the evolutionary adaptation and adaptability of human beings
- ♦ Explain the framing of the family system in a single-therapist, single-patient psychotherapy
- ♦ Master psychodiagnosis and evaluation in the child and adolescent framework
- ♦ Control personality assessment at these ages
- ♦ Identify the role of the family in child and adolescent diagnosis
- ♦ Specify the intervention in clinical psychology at these age groups
- ♦ Develop sufficient management skills in the child and adolescent clinical psychology





Specific Objectives

- ♦ Get to know the influence of developmental contexts on childhood and adolescent psychopathologies
- ♦ Study the differences between the autonomous self, the social self and the family self
- ♦ Identify the characteristics that make a family pathological, the existing conflictive bonds and the influence of the family environment in the development of psychopathologies in the child
- ♦ Study the modulating risk and protective factors for child and adolescent mental health

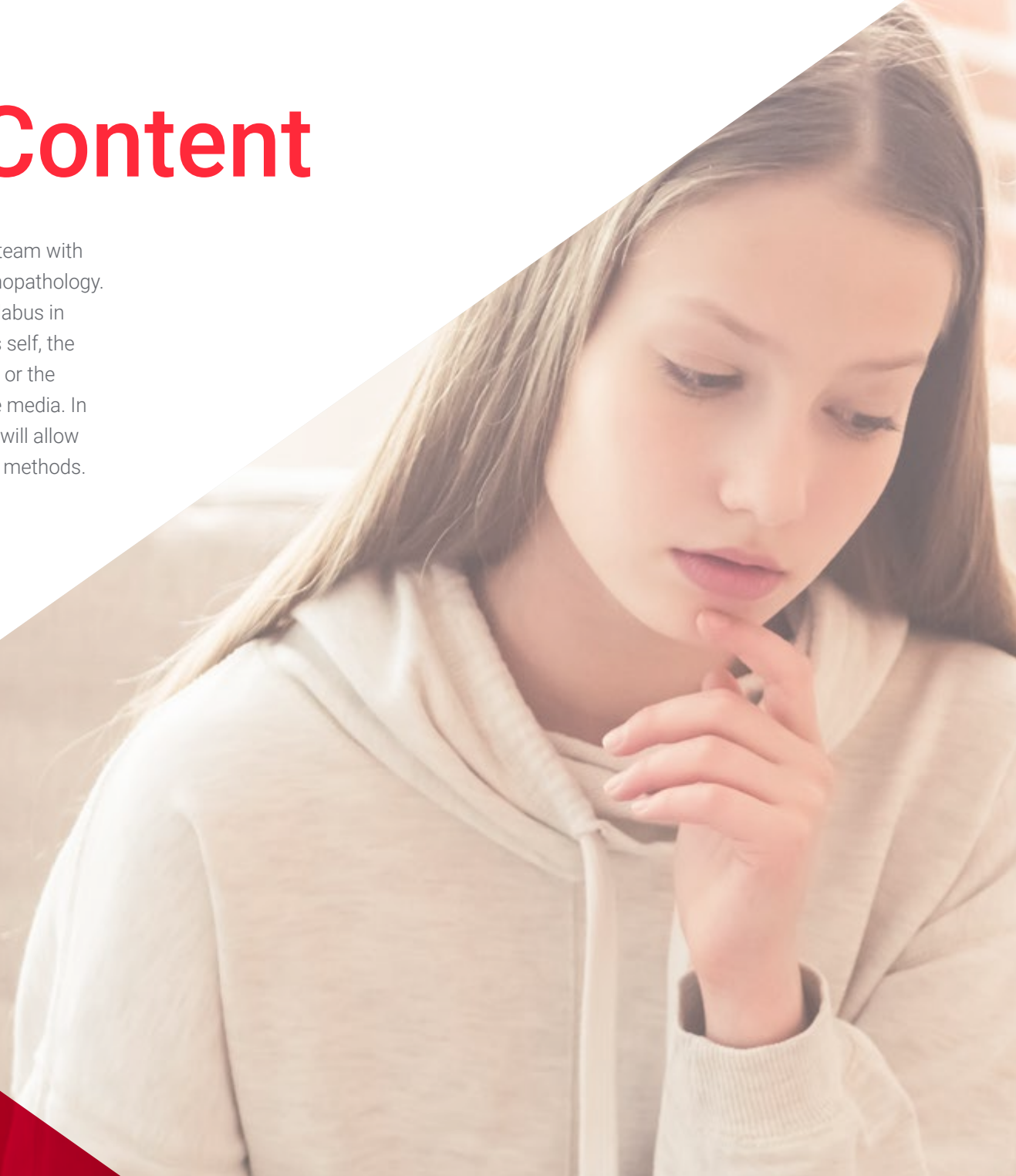


Access to a Postgraduate Certificate that allows you to delve into the role of the family and the existing conflict bonds"

03

Structure and Content

The syllabus of this university course has been developed by a teaching team with long experience in the field of psychology and care for minors with psychopathology. Thanks to their extensive knowledge, students will find an exhaustive syllabus in which they will study in depth the evolutionary contexts, the autonomous self, the social self and the family self, the characteristics of the conflictive family or the influence of the socioeconomic position of the family, the culture and the media. In addition, students have access to the Relearning learning system, which will allow them to reduce the long hours of study that are applied in other teaching methods.



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The most innovative multimedia content is available to you 24 hours a day. For you to access it, whenever and wherever you want"

Module 1. Developmental Contexts and Psychopathologies in Childhood and Adolescence, the Role of the Family

- 1.1. Developmental Contexts
 - 1.1.1. What Are Developmental Contexts?
 - 1.1.2. Types of Developmental Contexts
 - 1.1.3. Importance of Developmental Contexts in the Development of Childhood and Adolescent Psychopathology
- 1.2. Pathologies of the Microcontext, Pathology of the Mesocontext and Pathology of the Macrocontext
 - 1.2.1. Microcontext Pathologies
 - 1.2.2. Mesocontext Pathologies
 - 1.2.3. Macrocontext Pathologies
- 1.3. Autonomous Self, Social Self and Family Self
 - 1.3.1. Autonomous Self
 - 1.3.2. Social Self
 - 1.3.3. Family Self
- 1.4. Characteristics of the Pathological Family
 - 1.4.1. The Role of the Family in the Development of Psychopathologies
 - 1.4.2. Characteristics of the Pathological Family
 - 1.4.3. Influences of the Pathological Family on the Infant
- 1.5. Conflictive Bonds
 - 1.5.1. Introduction to the Bonding Concept
 - 1.5.2. Concept of Attachment
 - 1.5.3. Types of Conflicting Bonds
- 1.6. Type of Child and Sibling History
 - 1.6.1. Introduction to the Concept of Child in the Family
 - 1.6.2. Child Type
 - 1.6.3. The Role of Siblings in Normal and/or Pathological Development



- 1.7. Family Psychopathology and its Impact on the Infant
 - 1.7.1. Psychopathology in the Family
 - 1.7.2. Influence of Family Psychopathology in the Infant and Adolescent
- 1.8. Problematic Extrafamilial Environment
 - 1.8.1. Introduction to the Concept of Extrafamilial Environment vs. Intrafamilial Environment
 - 1.8.2. Problematic Types of Family Environments
- 1.9. Influence of Family Socioeconomic Status, Culture and Media
 - 1.9.1. Introduction to the Concept of Socioeconomic Position of the Family Member
 - 1.9.2. Influence of Culture in the Development of Pathologies in Children and Adolescents
 - 1.9.3. Influence of the Media in the Development of Pathologies in Children and Adolescents
- 1.10. Risk and Protective Factors for Mental Health in Childhood
 - 1.10.1. Introduction to the Concept of Modulatory Factors
 - 1.10.2. Risk Factors for Mental Health in Childhood
 - 1.10.3. Protective Factors for Mental Health in Childhood

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A Postgraduate Certificate that will allow you to grow professionally and to know in detail the main risk factors that influence mental health in childhood"



04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they w have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

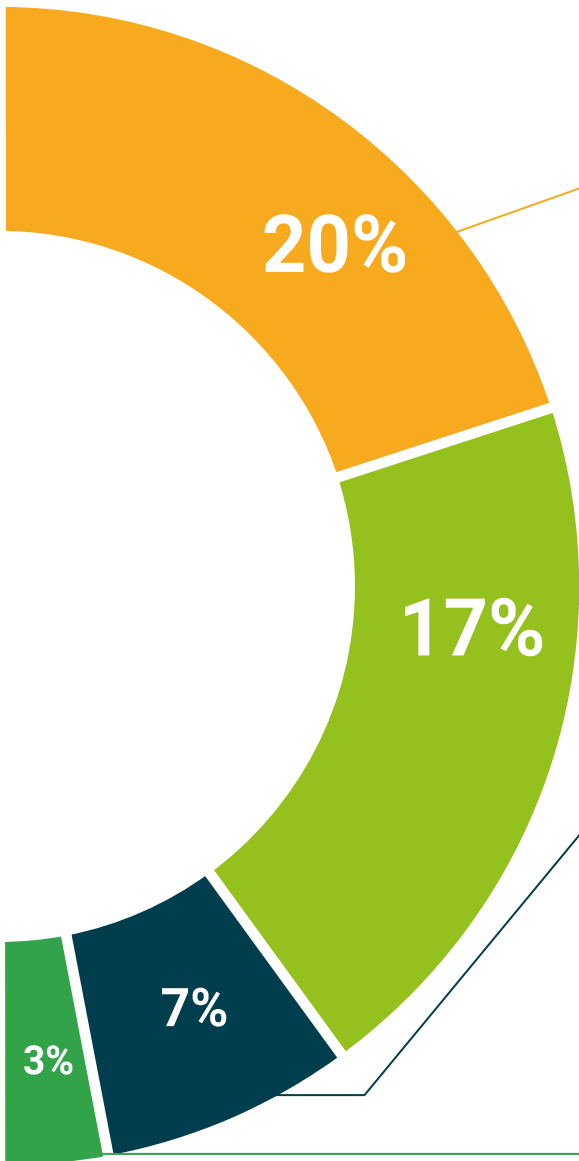
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Developmental Contexts and Psychopathologies in Childhood and Adolescence, the Role of the Family guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Developmental Contexts and Psychopathologies in Childhood and Adolescence, the Role of the Family** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Developmental Contexts and Psychopathologies in Childhood and Adolescence, the Role of the Family**

Official N° of hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present

online training

development language

virtual classroom



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