

Postgraduate Certificate

Cooperation and Environmental Law





Postgraduate Certificate Cooperation and Environmental Law

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Global University
- » Credits: 12 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/cooperation-environmental-law

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01

Introduction

International cooperation must focus on compliance with environmental law, so that the development of certain regions does not involve damage to the environment. In this context, educational work is fundamental, since it is essential to educate citizens from an early age, to respect nature. This program aims to prepare teachers in the field of Cooperation and Environmental Law so that they can develop professionally with all the guarantees of success.





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Knowing the main tools of environmental law will allow us to fight for the benefit of sustainability. Don't think twice and give your profession a boost"

International aid and cooperation organizations have become increasingly important in the last decades, favored by the increase in investments and, therefore, the greater capacity to work in the regions with the greatest needs.

Working in the field of international cooperation is a way of helping the neediest regions. This work can be carried out in different sectors: social, economic, educational, etc., but it is always advisable that it be done from an environmental perspective, focusing on environmental law, achieving progress in the regions by taking advantage of existing natural resources.

In this Postgraduate Certificate, the teaching professional will learn about organizations dedicated to field work in international development cooperation: their history, their evolution, the main characteristics of this type of organizations. In this way, the management mode of these organizations, their working methods, legislation, and commitments to the most important areas of work, such as sustainable development, will be learned.

This program combines basic knowledge in international cooperation and development applied to the field of teaching, tools that allow the development worker to seek to improve the performance of their functions in those fields that people and communities demand, orienting them to change and focusing them on the present situation through the tools and resources of cooperation.

In addition, as this is a 100% online program, the teachers will be able to balance the study of this Postgraduate Certificate with the rest of their daily obligations, choosing at all times where and when to study. A high-level specialization that will take these professionals to the highest level in their field.

This **Postgraduate Certificate in Cooperation and Environmental Law** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Case studies presented by experts in international cooperation of the peoples of the world
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Latest developments in Cooperation and Environmental Law
- ♦ Practical exercises where the process of self-assessment can be used to improve learning
- ♦ Emphasis on innovative methodologies in International Cooperation
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A high-level educational program created by the best experts in the field, which will allow you to achieve professional success"

“ *This Postgraduate Certificate is the best investment you can make in selecting a refresher program for two reasons: In addition to updating your knowledge in Cooperation and Environmental Law, you will obtain a Postgraduate Certificate from TECH Global University*”

It includes, in its faculty, professionals belonging to the field of international cooperation, who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system developed by renowned and experienced experts in Cooperation and Environmental Law.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

We offer you the most complete Postgraduate Certificate with the best teaching methodology.



02

Objectives

The main objective of the program is the development of theoretical and practical learning, so that the teacher can master international cooperation in a practical and rigorous manner.





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This Postgraduate Certificate will allow you to update your knowledge in international cooperation with the use of the latest educational technology, to contribute with quality and security to decision making"



General Objectives

- ♦ Provide students with an advanced qualification in International Development Cooperation, specialized and based on theoretical and instrumental knowledge will allow them to acquire and develop the skills necessary to obtain a qualification as a professional in international cooperation
- ♦ Provide the student with basic knowledge of the cooperation and development process based on the latest advances in policies on the sustainability processes involved in both economic and social aspects
- ♦ Improve professional performance and develop strategies for adapting and solving the problems of today's world, by means of scientific research in cooperation and development processes
- ♦ Disseminate the basics of the current system and develop the critical and entrepreneurial spirit necessary to adapt to political changes, within the framework of international law



Get up to date on the latest developments in international cooperation”





Specific Objectives

- ♦ Qualify the different types of armed conflicts by distinguishing them from other situations of armed violence; identify and classify the victims of such conflicts; know and understand the victim protection system and be able to apply it
- ♦ Be aware of the limitations that humanitarian law imposes on combatants in relation to the conduct of hostilities, respect for zones, places and installations marked with a protection sign, and the requirement of a code of conduct relating to victims, medical and religious personnel, and humanitarian organizations
- ♦ Identify situations and persons who are particularly vulnerable in armed conflicts, knowing the protection afforded to them by International Humanitarian Law
- ♦ Stimulate the participation of the people and groups with whom cooperation activities are developed, enabling them to identify their problems and needs, lead their processes of change, assess their evolution and decide on new courses of action
- ♦ Know the interrelationship between all the elements of the environment and how they influence each other
- ♦ Recognize the different types of pollution and how they affect the environment
- ♦ Analyze the regulations and legislation in force on the subject
- ♦ Incorporate the notions of sustainability and environmental and ecological sustainability into cooperation projects and actions in a cross-cutting manner
- ♦ Understand the link between migration and the development of countries of origin and destination

03

Course Management

The program includes in its teaching staff leading experts in Cooperation and Environmental Law, who contribute their work experience to this program. Additionally, other experts of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary way.



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Leading professionals in the field have come together to teach you the latest advances in international development cooperation”

Guest Director



Ms. Rodríguez Arteaga, Carmen

- ♦ Director of the Studies Office of the INEM Directorate
- ♦ Degree in Philosophy and Educational Sciences at UCM
- ♦ Expert in Educational Evaluation at OEI
- ♦ Expert in Educational Indicators and Statistics at UNED
- ♦ Expert in Development Cooperation in Education at the University of Barcelona
- ♦ Specialist in Knowledge Management

Management



Ms. Romero Mateos, María del Pilar

- ♦ Social Educator
- ♦ Postgraduate Diploma in International Development Cooperation
- ♦ Employment training teacher
- ♦ Gender Equality Agent
- ♦ Author and collaborator in educational projects at Abile Educativa

Professors

Ms. Sánchez Garrido, Araceli

- ♦ Deputy Head of Cultural Cooperation, Department of Cultural Cooperation and Promotion, Directorate of Cultural and Scientific Relations
- ♦ Degree in Geography and History with a major in Anthropology and Ethnology of America Complutense University of Madrid
- ♦ Responsible for the application of AECID's Cultural Diversity Mainstreaming Guide and its application to development cooperation projects carried out by the agency
- ♦ Member of the Faculty of Curators of Museums, assigned to the Museum of America in Madrid
- ♦ Professor of the Master in Cultural Management at the Carlos III University of Madrid

Mr. Cano Corcuera, Carlos

- ♦ Degree in Biology with a major in Zoology and a minor in Animal Ecology.
- ♦ Specialist in Planning and Management of Cooperation Interventions for Development by UNED
- ♦ Specialization Courses in International Cooperation; Identification, Formulation and Monitoring of Cooperation Projects; Humanitarian Aid; Equal Opportunities; International Negotiations; Planning with a Gender Perspective; Results-Oriented Management for Development; Disability Approach in Cooperation Projects; European Union Delegated Cooperation, etc.
- ♦ Work in different areas of international cooperation, mainly in Latin America.

Ms. Córdoba, Cristina

- ♦ Nurse
- ♦ Training and experience in International Development Cooperation Projects
- ♦ Co-founder and participant of PalSpain project
- ♦ Founder of the Youth Association APUMAK, Madrid, Spain

Ms. Flórez Gómez, Mercedes

- ♦ Degree in Geography and History from the Complutense University of Madrid
- ♦ MSC in Corporate Social Responsibility Pontificia University of Salamanca
- ♦ MSC in Information and Documentation Antonio de Nebrija University, Spain, and University College of Wales, UK
- ♦ Advanced Diploma in South Cooperation, Sur- FLACSO
- ♦ Specialist in Inequality, Cooperation and Development University Institute for Development and Cooperation- IUDC- Complutense University of Madrid
- ♦ Specialist in Planning and Management of Development Cooperation Projects in Education, Science and Culture (OEI)
- ♦ Diploma in Humanitarian Action- Institute of Studies on Conflict and Humanitarian Action- IECAH

Ms. Ramos Rollon, Marisa

- ♦ Development Cooperation Advisor to the Vice Rector of International Relations and Cooperation of the Complutense University of Madrid
- ♦ Researcher focused on the areas of public policies and institutions in Latin America and on the issues of democratic governance and development policies
- ♦ Director of the Complutense Summer School Course on Public Policy and Agenda 2030
- ♦ Lecturer in the Master in Transparency and Governance Policies and Political Leadership, in the Master's Degree in Political Leadership, both at UCM and in the Master's Degree in Latin American-EU Relations at the University of Alcalá

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, aware of the current relevance of innovative education, and committed to quality teaching through new educational technologies.





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A comprehensive teaching program, structured in well-developed teaching units, oriented towards efficient and swift learning that is compatible with your personal and professional life"

Module 1. Human Rights (HR) and International Humanitarian Law (IHL)

- 1.1. Human Rights and International Humanitarian Law
 - 1.1.1. Introduction
 - 1.1.2. Concept and Definition of Human Rights
 - 1.1.3. Universal Declaration of Human Rights
 - 1.1.3.1. What Is the Universal Declaration of Human Rights?
 - 1.1.3.2. Authors of the Universal Declaration of Human Rights
 - 1.1.3.3. Preamble of the Universal Declaration of Human Rights
 - 1.1.3.4. Articles of the Universal Declaration of Human Rights
 - 1.1.4. Bibliography
- 1.2. International Humanitarian Law (IHL)
 - 1.2.1. What Is International Humanitarian Law? (IHL)
 - 1.2.2. Branches of IHL
 - 1.2.3. Geneva Convention and Fundamental Norms Underpinning the Geneva Conventions
 - 1.2.4. Scope of International Human Rights Law
 - 1.2.4.1. General Prohibitions and Restrictions on Certain Methods and Means of Warfare
 - 1.2.4.2. Specific Prohibitions and Restrictions
 - 1.2.5. When Does IHL Apply?
 - 1.2.6. Who Does IHL Protect and How?
 - 1.2.7. Bibliography
- 1.3. The UN and Human Rights
 - 1.3.1. The UN (United Nations)
 - 1.3.1.1. What Is It?
 - 1.3.1.2. The History of the UN
 - 1.3.1.3. The ONU and Human Rights
 - 1.3.2. How Does the UN Promote and Protect Human Rights?
 - 1.3.2.1. High Commissioner for Human Rights
 - 1.3.2.2. Human Rights Council
 - 1.3.2.3. UNGD-HRM
 - 1.3.2.4. Special Advisors on the Prevention of Genocide and the Responsibility to Protect
 - 1.3.3. Conclusions
 - 1.3.4. Bibliography





- 1.4. UN Human Rights Protection Tools
 - 1.4.1. Introduction
 - 1.4.2. Legal Tools Assisting the UN in the Protection of Human Rights
 - 1.4.2.1. The International Bill of Human Rights
 - 1.4.2.2. Democracy
 - 1.4.2.3. Other UN Bodies in Charge of Protecting Human Rights
 - 1.4.3. Several Agencies Dealing with Different Issues
 - 1.4.4. General Secretary
 - 1.4.5. United Nations Peace Operations
 - 1.4.6. Commission on the Status of Women (CSW)
 - 1.4.7. Bibliography
- 1.5. International Human Rights Law
 - 1.5.1. Introduction
 - 1.5.2. What Is International Human Rights Law?
 - 1.5.2.1. Characteristics of International Human Rights Law
 - 1.5.3. Main Differences between International Humanitarian Law and International Human Rights Law
 - 1.5.4. Crimes against Humanity
 - 1.5.4.1. Crimes against Humanity throughout History
 - 1.5.5. Bibliography
- 1.6. Non-Governmental Organizations and Human Rights
 - 1.6.1. Introduction
 - 1.6.1.1. What Is a NGDO?
 - 1.6.2. NGOs and Human Rights
 - 1.6.3. Categories of Human Rights NGOs
 - 1.6.4. Main Characteristics of Human Rights NGOs
 - 1.6.5. Bibliography

- 1.7. Human Rights Violations in the World
 - 1.7.1. Introduction
 - 1.7.2. Cases of Human Rights Violations by Articles
 - 1.7.2.1. Article 3: Right to Live in Freedom
 - 1.7.2.2. Article 4: No Slavery
 - 1.7.2.3. Article 5: No Torture
 - 1.7.2.4. Article 13: Freedom of Movement
 - 1.7.2.5. Article 18: Freedom of Thought
 - 1.7.2.6. Article 19: Freedom of Expression
 - 1.7.2.7. Article 21: Right to Democracy
 - 1.7.3. Bibliography
- 1.8. Environmental Human Rights
 - 1.8.1. Environmental Protection as a Human Right
 - 1.8.2. Does the Environment Have Rights?
 - 1.8.3. Evolution of Human Rights in the Face of No Rights Cases
 - 1.8.4. Rights of Nature Evolution
 - 1.8.4.1. Statement of Intent Special Rapporteur
 - 1.8.5. Environmental Law
 - 1.8.5.1. PNUMA(United Nations Environment Program)
 - 1.8.6. Bibliography
- 1.9. Human Rights NGOs
 - 1.9.1. Introduction
 - 1.9.2. List of Human Rights NGOs
 - 1.9.2.1. 1 Kilo of Aid
 - 1.9.2.2. B. Soleil d'Afrique
 - 1.9.2.3. Aasara
 - 1.9.2.4. Andean Action
 - 1.9.2.5. Global Solidarity Action
 - 1.9.2.6. Verapaz Action
 - 1.9.2.7. ADANE: Amics per al Desenvolupament a l'Àfrica Negra (Friends for African Development)
 - 1.9.3. Bibliography

Module 2. Environmental Rights

- 2.1. Environmental Law
 - 2.1.1. Introduction
 - 2.1.2. What Is It?
 - 2.1.3. What Is Environmental Law?
 - 2.1.4. Characteristics of Environmental Law
 - 2.1.5. Legal Nature
 - 2.1.6. Background
 - 2.1.7. History
 - 2.1.8. Objective of Environmental Law
 - 2.1.8.1. Sources
 - 2.1.9. Principles
 - 2.1.10. Purposes
- 2.2. Environmental Rights
 - 2.2.1. What Do We Understand as Environment?
 - 2.2.2. What Are Our Environmental Rights?
 - 2.2.2.1. What are they?
 - 2.2.3. Right to Enjoy a Healthy Environment
 - 2.2.4. Right of Access to Information
 - 2.2.5. Right to Participation in Environmental Management
 - 2.2.6. Right of Access to Environmental Justice
 - 2.2.7. General Principles of Environmental Law
 - 2.2.8. International Conferences and Agreements
 - 2.2.8.1. Stockholm 1972
 - 2.2.8.2. Rio de Janeiro 1992
 - 2.2.9. Rules Protecting Environmental Rights
 - 2.2.10. Conclusions

- 2.3. Environmental Law Duties
 - 2.3.1. Introduction
 - 2.3.2. What Are Environmental Duties?
 - 2.3.2.1. Definition and concept
 - 2.3.3. What Are the Environmental Rights?
 - 2.3.4. Duty to Conserve the Environment
 - 2.3.5. Duty to Comply with Environmental Regulations
 - 2.3.6. Duty of Citizen Watch
 - 2.3.7. Duty to Inform
 - 2.3.8. Duty for Environmental Damage
 - 2.3.9. Conclusions
- 2.4. Citizen Participation in Environmental Protection
 - 2.4.1. Introduction
 - 2.4.2. Participatory Environmental Monitoring
 - 2.4.2.1. Introduction
 - 2.4.2.2. Monitoring Concept
 - 2.4.2.3. What Is Participatory Environmental Monitoring?
 - 2.4.2.4. What is it for?
 - 2.4.2.5. Who Can Participate?
 - 2.4.2.6. Participatory Environmental Monitoring Plan
 - 2.4.2.7. Area of Influence of a Project or Activity
 - 2.4.2.8. Stages of Participatory Environmental Monitoring
 - 2.4.2.9. Phases
- 2.5. United Nations Environment Program
 - 2.5.1. Introduction
 - 2.5.2. Definition and concept
 - 2.5.3. UNEP Goals
 - 2.5.3.1. General Objective
 - 2.5.4. History & evolution
 - 2.5.4.1. Where and When was UNEP Born?
 - 2.5.5. UNEP Mission
 - 2.5.6. Activities
 - 2.5.7. UNEP Location
 - 2.5.7.1. At National and International Level
- 2.5.8. Fourth Montevideo Program of Development and Periodic Review of Environmental Law
 - 2.5.8.1. Concept, Goals and Purpose
- 2.5.9. Conclusions
- 2.6. Global Environment and Climate Change
 - 2.6.1. Introduction
 - 2.6.2. Global Environment
 - 2.6.2.1. Concept
 - 2.6.3. Climate Change.
 - 2.6.3.1. Concept
 - 2.6.4. Evolution of Climate Change Theory
 - 2.6.5. Global Environmental Change
 - 2.6.5.1. Past and Present
 - 2.6.6. Characteristics of Global Environmental Change
 - 2.6.6.1. Sea Level Changes
 - 2.6.7. Consequences of Global Environmental Change
 - 2.6.8. Dangers, Risks and Future Vulnerability
 - 2.6.9. Climate Change and Impact on Agriculture
 - 2.6.10. Survival Strategies and Dilemmas
 - 2.6.10.1. Migration
- 2.7. Environmental Rights in the World
 - 2.7.1. Introduction
 - 2.7.2. Countries Fighting for Environmental Rights
 - 2.7.3. Ecuador
 - 2.7.4. Spain
 - 2.7.5. Mexico
 - 2.7.6. Peru
 - 2.7.7. Sustainable Development
 - 2.7.7.1. Concept
 - 2.7.8. History & evolution
 - 2.7.9. Sustainable Development (SD) Optics
 - 2.7.10. General Law on Sustainable Forestry Development
 - 2.7.10.1. Description
 - 2.7.10.2. Objective

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Cooperation and Environmental Law guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Cooperation and Environmental Law** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Cooperation and Environmental Law**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom

tech global
university

Postgraduate Certificate Cooperation and Environmental Law

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Postgraduate Certificate

Cooperation and Environmental Law

