

Postgraduate Certificate Content and Language Integrated Learning (CLIL)





Postgraduate Certificate Content and Language Integrated Learning (CLIL)

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/content-language-integrated-learning

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01

Introduction

Conventional methods of teaching a second language, such as demonstrative classes or mechanical exercises, slow down learning and seriously affect students' motivation, as confirmed by statistical data reflecting the failure of the traditional system and methodology.

The pedagogical proposal focuses on the adaptation of teacher training to social, pedagogical and technological changes. Just as students learn differently, teachers must also teach differently.





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This Postgraduate Certificate in Content and Language Integrated Learning (CLIL) will generate a sense of confidence in the performance of your profession, which will help you grow personally and professionally"

In educational terms, bilingualism refers to the use of two languages as a vehicle for teaching the content of one or more subjects within the curriculum.

In the teaching field, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach.

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus.

This **Postgraduate Certificate in Content and Language Integrated Learning (CLIL)** is the most complete and up-to-date educational program on the market.

The most important features include:

- ♦ More than 75 practical cases presented by experts in Content and Language Integrated Learning (CLIL)
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on Content and Language Integrated Learning (CLIL)
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ With special emphasis on innovative methodologies in Content and Language Integrated Learning (CLIL)
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge
through the Content and
Language Integrated Learning
(CLIL) Postgraduate Certificate”*

“ *This Postgraduate Certificate is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge of Content and Language Integrated Learning (CLIL), you will obtain a qualification from TECH Technological University*”

The teaching staff includes professionals from the field of Content and Language Integrated Learning (CLIL) who bring their experience to this educational program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem-Based Learning, by means of which the educators must try to solve the different situations of professional practice that arise during the educational program. To do so, the educator will be assisted by an innovative interactive video system developed by recognized experts in the field of Content and Language Integrated Learning (CLIL), with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Content and Language Integrated Learning (CLIL) and improve the education of your students.



02

Objectives

The Postgraduate Certificate in Content and Language Integrated Learning (CLIL) is oriented to simplifying the teacher's performance in order to provide them with the necessary skills to carry out a quality bilingual education in the high school environment.





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This Postgraduate Certificate is designed for you to update your knowledge in Content and Language Integrated Learning (CLIL) with the use of the latest educational technology, in order to contribute with quality and confidence to the decision-making and monitoring of these students”



General Objectives

- ♦ Propose the use of new technologies to promote the learning of a second language and the creation of teaching materials to facilitate and enrich the learning of a second language
- ♦ Develop learning strategies through directed play and total physical response strategies
- ♦ Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language
- ♦ Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people
- ♦ Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language
- ♦ Establish playful activities to be used in the classroom according to students' current situation and level





Specific Objectives

- ♦ Understand the difference between learning and acquisition, and between language proficiency and language performance
- ♦ Become familiar with new trends in the field of ASL and bilingualism, both professional and scientific
- ♦ Know and understand the main linguistic policies, promoted at regional, national and international levels and their influence on educational legislation



Take the opportunity and take the step to get up to speed on the latest developments in Content and Language Integrated Learning (CLIL)”

03

Course Management

The program includes in its teaching staff reference specialists in Content and Language Integrated Learning (CLIL), who bring to this program the experience of their work. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.





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Learn from leading professionals the latest advances in Content and Language Integrated Learning (CLIL) procedures”

Management



Ms. Puertas Yáñez, Amaya

- ♦ Bachelor's Degree in Information Sciences (UCM)
- ♦ Primary School Teacher
- ♦ Specialist in English as a Foreign Language (UAM)
- ♦ Master's Degree in Bilingual Education (UAH)
- ♦ Coordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz.
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)



Ms. Jiménez Romero, Yolanda

- ♦ Educational psychologist
- ♦ Primary School Teacher with a specialization in English
- ♦ Educational psychologist
- ♦ Master's Degree in Neuropsychology of High-Capacity Individuals
- ♦ Master's Degree in Emotional Intelligence
- ♦ Neurolinguistic Programming Practitioner

Professors

Ms. Correa Bonito, Marta

- ♦ English teacher in secondary school, Colegio JABY
- ♦ Secondary school bilingualism coordinator, Colegio JABY

Ms. García Baumbach, Alba

- ♦ Degree in Spanish Language and Literature, Complutense University of Madrid (2014)
- ♦ Postgraduate Degree at the University of Alcalá and specializes in teaching Spanish as a foreign language (2015)
- ♦ Experience in teaching Spanish as a foreign language in a center accredited by the Instituto Cervantes in Madrid (2015)
- ♦ Collaborator in tasks of dissemination and communication for the internationalization of the Spanish language

Mr. Díaz Lima, Tomás

- ♦ Researcher/Doctoral Fellow, Pablo de Olavide University

Ms. García-Vao Bel, María José

- ♦ Degree in Early Childhood Education
- ♦ Master's Degree in SEN
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Ms. León Campos, Adriana

- ♦ Degree in English Studies from the Autonomous University of Madrid (2015.)
- ♦ Master's Degree in Teacher Training
- ♦ Specialization in the field of Spanish as a Foreign Language (ELE) at the University of Alcalá (2016)
- ♦ Teaching experience in ELE, University of Alcalá and in a center accredited by the Instituto Cervantes
- ♦ Collaborator in activities to bring different cultures and languages together

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies.



A close-up photograph of a person's arm wearing a wooden bead bracelet. The background is blurred, showing what appears to be a window or a bright indoor setting. The image is partially obscured by a large red and white geometric overlay on the right side of the page.

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This Postgraduate Certificate in Content and Language Integrated Learning (CLIL) is the most complete and up-to-date program on the market”

Module 1. Content and Language Integrated Learning (CLIL)

- 1.1. *Objectives and Foundation*
 - 1.1.1 Definition
 - 1.1.2 Basic Principles
 - 1.1.3 Types of CLIL
 - 1.1.4 Advantages of CLIL
- 1.2. Relationship between Content and Language
 - 1.2.1 Characteristics of the CLIL Curriculum
 - 1.2.2 Challenges Associated with Language
 - 1.2.3 The L2 in the CLIL Classroom Classroom Language
 - 1.2.4 The Collaborative Work of Teachers
- 1.3. Scaffolding in CLIL
 - 1.3.1 Zone of Proximity Development (ZPD)
 - 1.3.2 The Importance of Scaffolding in CLIL
 - 1.3.3 The Interaction
 - 1.3.4 Techniques and Activities for the Scaffolding
- 1.4. Active Methodologies for the Development of CLIL
 - 1.4.1 Characteristics and Benefits
 - 1.4.2 Problem-Based Learning
 - 1.4.3 The Flipped Classroom
 - 1.4.4 Gamification
 - 1.4.5 Cooperative Learning
- 1.5. Design and Development of Materials for CLIL
 - 1.5.1 Importance of Materials in CLIL
 - 1.5.2 Types of Materials and Resources
 - 1.5.3 Bloom's Taxonomy
 - 1.5.4 Keys for the Development of Materials
- 1.6. Teaching Natural Sciences Through CLIL
 - 1.6.1 The Challenges of the CLIL Approach
 - 1.6.2 Activation of Prior Knowledge
 - 1.6.3 Scaffolding Strategies
 - 1.6.4 Research and Interaction in the Classroom
 - 1.6.5 Evaluation





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- 1.7. Teaching of Social Sciences Through CLIL
 - 1.7.1 Characteristics of the CLIL Classroom of Social Sciences
 - 1.7.2 Types of Activities
 - 1.7.3 Plan a CLIL Unit
 - 1.7.4 Graphic Organizers for Mind Maps
- 1.8. Artistic Teaching Through CLIL
 - 1.8.1 The 4 Cs in the CLIL Classroom of Art
 - 1.8.2 Advantages Teaching Art at School
 - 1.8.3 Keys for CLIL Art Sessions
 - 1.8.4 The L2 in the CLIL Classroom of Art
 - 1.8.5 Keys to Encourage the Participation of Students
- 1.9. STEAM: Integrated Teaching of Science, Technology, Engineering, Arts and Maths Through CLIL
 - 1.9.1 Definition of STEAM
 - 1.9.2 STEAM Approach at Early Ages
 - 1.9.3 STEAM Approach in Schools
 - 1.9.4 STEAM Learning and Scaffolding
- 1.10. Evaluation
 - 1.10.1 Principles to Evaluate CLIL
 - 1.10.2 When the Evaluation is Effective: Diagnostic, Formative and Summative?
 - 1.10.3 Specific Characteristics of CLIL
 - 1.10.4 Self-Evaluation and Evaluation of Peers
 - 1.10.5 Evaluate Content and Language
 - 1.10.6 Strategies and Resources for Evaluation



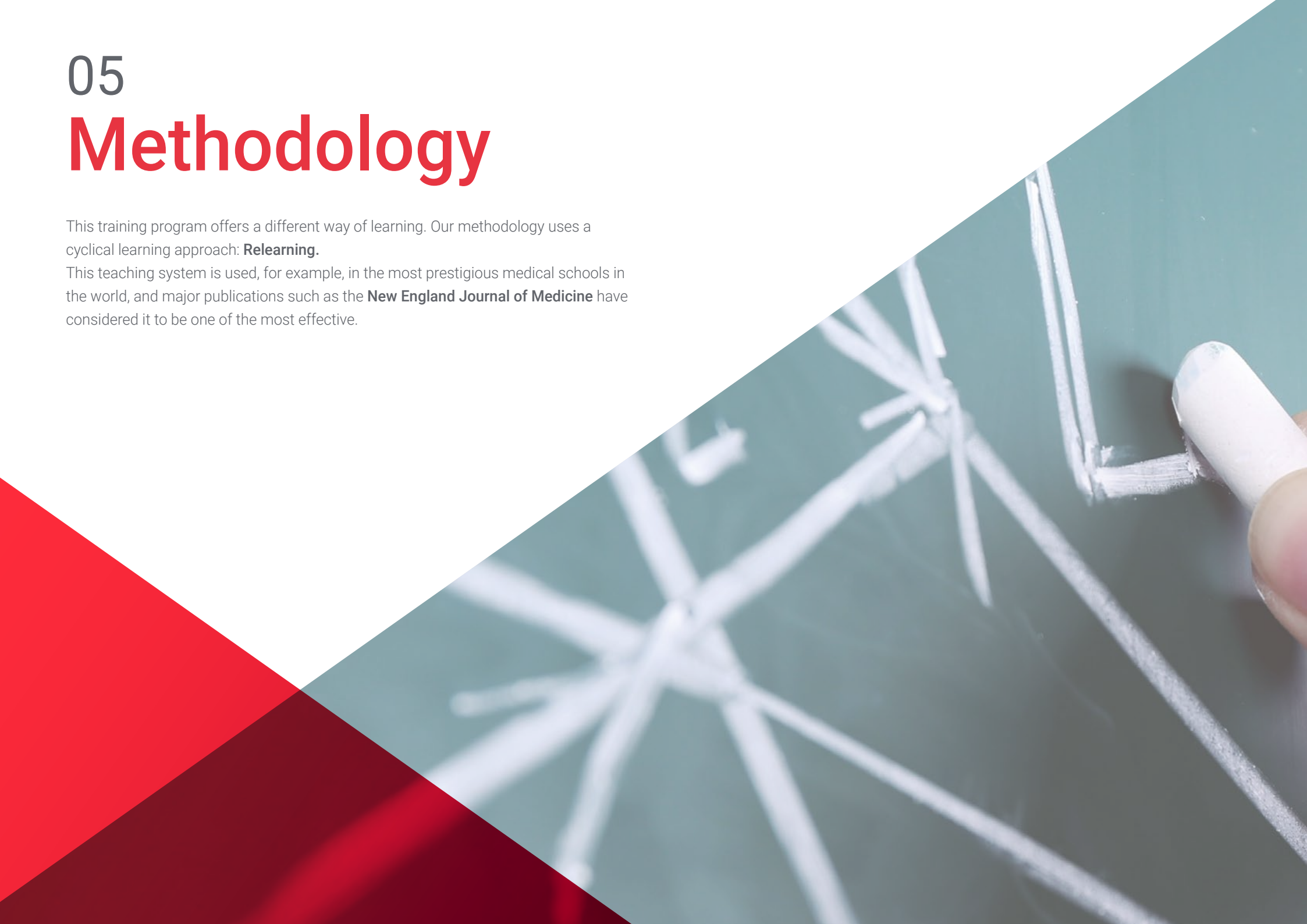
A unique, key, and decisive program to boost your professional development”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Content and Language Integrated Learning (CLIL), guarantees in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Content and Language Integrated Learning (CLIL)** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Content and Language Integrated Learning (CLIL)**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
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education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom



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