

Postgraduate Certificate Conflict Management in School Bullying



Postgraduate Certificate Conflict Management in School Bullying

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/conflict-management-school-bullying

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01

Introduction

Conflicts arising from coexistence in an educational center or classroom fall within the usual parameters, however, the fact that this dispute ends in harassment of a person is a sign of poor management of the situation. For this reason, it is essential that teaching professionals are aware of the reasons that cause the problem and how to intervene at different educational levels. Thus, this 100% online program leads students to obtain an intensive learning in just 6 weeks on the analysis and process of action against bullying. All this, in addition, with an advanced syllabus, available 24 hours a day, from any electronic device with Internet connection.



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*A 100% online Postgraduate Certificate
that will allow you to effectively manage
any bullying conflict"*

Bullying can manifest itself in various forms such as hitting, insults, teasing and intimidation, among other types of physical and verbal violence. Extreme situations that, however, are more frequent than desired by the educational community.

In this scenario, the teaching professional plays a decisive role in detecting the problem, nipping it in the bud or managing it once it has already happened so that it does not persist. An action that focuses the agenda of this Postgraduate Certificate in Conflict Management in School Bullying of 180 teaching hours.

It is a program that brings together in just 6 weeks, the most relevant and current information on the theory of conflict applied to these situations, intervention planning, the promotion of active listening, as well as the importance of monitoring and support in these confrontations. For this purpose, students have access to multimedia pills, specialized and reflective readings and simulations of study scenarios, which make up the extensive library of pedagogical resources of this teaching.

Likewise, thanks to the Relearning method, based on the continuous reiteration of the content throughout the academic itinerary, the graduate will reduce the hours of memorization and will achieve a much more effective learning in a short time.

Undoubtedly, an excellent opportunity to obtain knowledge with a direct application in the classroom, which will lead students to grow both professionally and personally in the education sector. In addition, this academic option offers greater freedom for self-management of study by allowing access to the syllabus at any time of the day, without the need for classroom attendance, or classes with restricted schedules.

This **Postgraduate Certificate in Conflict Management in School Bullying** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ The development of case studies presented by experts in Psychology, Personality Psychology and Psychopathology
- ♦ Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Enroll in an academic option that makes it easy for you to self-manage your study time"

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Increase your active listening skills and explore the main causes behind a conflict between students thanks to this university program”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

A 6-week program that will give you the keys to draw up a plan to detect harassment situations.

Explore with the comfort of your cell phone the content of this program focused on the data of the Diathesis Conflicts.



02

Objectives

This academic option is designed to provide the teaching professional with the most advanced knowledge for the positive resolution of Bullying Conflicts. To this end, TECH provides an advanced syllabus with a theoretical-practical perspective, which facilitates the integration of the most appropriate strategies for the management of this type of problem. Likewise, the graduate has case studies provided by the specialized teaching team in charge of teaching this program.



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Deepen in the elements related to the person, the communication or the process that influences the disputes in the university community"



General Objectives

- ♦ Deepen in the prevention and intervention in school bullying
- ♦ Delve into the different areas in which bullying has an impact
- ♦ Offer a system of in-depth study for a comprehensive approach to school bullying
- ♦ Inquire into the educational, psychological, social and legal aspects of school bullying
- ♦ Acquire in-depth knowledge of the relationship between bullying and its psychological consequences
- ♦ Describe school conflict management, assertive communication and problem solving tools
- ♦ Explain the tools to know how to prevent school bullying
- ♦ Explain the tools to know how to intervene in school bullying
- ♦ Enable to work collaboratively with all the actors involved in bullying





Specific Objectives

- ◆ Deepen in what is a school conflict
- ◆ Describe the main types of school conflicts
- ◆ Learn about the role of students in school conflict
- ◆ Delve into the role of teachers in school conflict
- ◆ Understand the importance of the school in dealing with school conflicts
- ◆ Get to know the situation of the family in a context of school conflict
- ◆ Learn how to approach a school conflict

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Thanks to this teaching you will know how to deal with bullying in kindergarten or elementary school children"

03

Course Management





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Make the most of this opportunity to learn about the latest advances in this subject to apply it to your daily practice”

Management



Ms. González Rivas, Maria José

- ◆ Specialist in Pre-school Education, Politics and Educational Psychology
- ◆ PhD in Education from the University of Salamanca
- ◆ Master's Degree in Coaching and Emotional Intelligence certified by Bureau Veritas and AICM
- ◆ Master's Degree in University Teaching by CEU Cardenal Herrera University
- ◆ Degree in Philosophy and Educational Sciences and Pedagogy from the University of Salamanca
- ◆ Diploma in Teaching from the University of Santiago de Compostela



04

Structure and Content

Students who take this university program will have at their disposal the most innovative pedagogical tools in the current academic ecosystem. In this way, in just 6 weeks they will be able to obtain an effective and real learning about Conflict Management in School Bullying and apply it in their daily life in the classroom. Also, thanks to the Relearning method, you will efficiently consolidate the new concepts addressed and reduce the long hours of study and memorization.

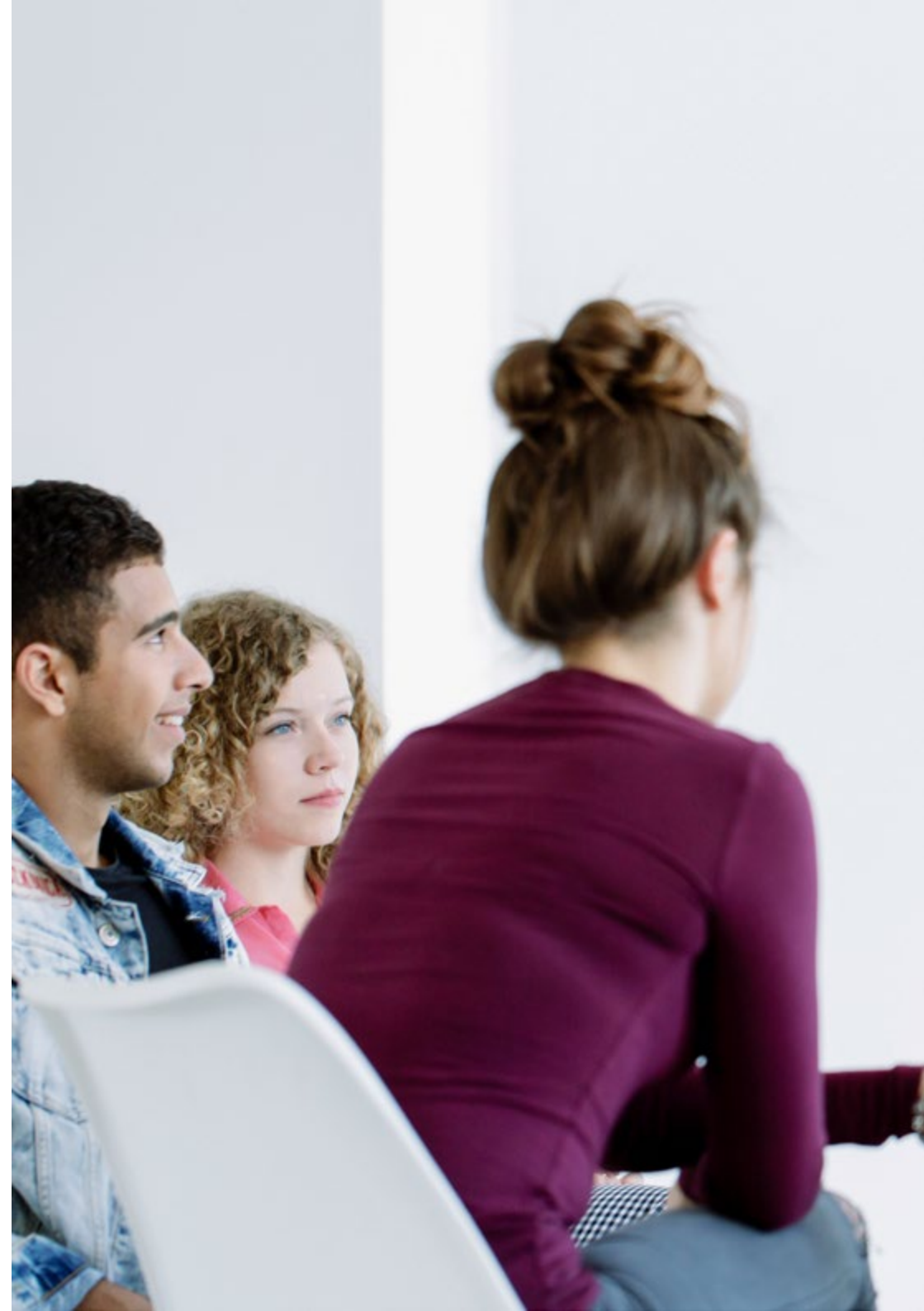


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Access the content of this quality university program 24 hours a day, from any electronic device"

Module 1. Conflict as the basis of bullying

- 1.1. Analysis of the conflict produced in bullying
 - 1.1.1. Conflict in Education
 - 1.1.2. Historical journey
 - 1.1.3. Learning from conflict
- 1.2. Conflict theory applied to school bullying
 - 1.2.1. The Conflict
 - 1.2.2. Data Collection
 - 1.2.3. Perspectives of the conflict
- 1.3. Contextual approach to bullying
 - 1.3.1. What is Context?
 - 1.3.2. Personality and context interaction
- 1.4. Planning the analysis of a bullying situation
 - 1.4.1. Suitability or not of the mediator
 - 1.4.2. Conflict detection plan
- 1.5. Stages of the planning of the intervention in school bullying
 - 1.5.1. Target Population
 - 1.5.2. Use of instruments
 - 1.5.3. Design of data collection
 - 1.5.4. Commissioning
 - 1.5.5. Results and conclusions
- 1.6. Didactic models involved in school bullying
 - 1.6.1. The dyadic conflict
 - 1.6.2. Data on dyadic conflict
- 1.7. School bullying in children in Early Childhood Education
 - 1.7.1. Active Listening
 - 1.7.2. In-depth exploration of the conflict beyond the surface
 - 1.7.3. Reactions of Parties Involved
 - 1.7.4. Experience of emotions





- 1.8. Bullying in primary school children
 - 1.8.1. Active Listening
 - 1.8.2. In-depth exploration of the conflict beyond the surface
 - 1.8.3. Person-Related Elements
 - 1.8.4. Process-Related Elements
 - 1.8.5. Communication-Related Elements
- 1.9. Bullying in adolescents
 - 1.9.1. Active Listening
 - 1.9.2. In-depth exploration of the conflict beyond the surface
 - 1.9.3. Person-Related Elements
 - 1.9.4. Process-Related Elements
 - 1.9.5. Communication-Related Elements
- 1.10. Importance of monitoring and support in school bullying
 - 1.10.1. Following Up
 - 1.10.2. Different resources to support teachers

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It delves into the different existing resources to support teachers in case of bullying”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Global University School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Conflict Management in School Bullying guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Conflict Management in School Bullying** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Conflict Management in School Bullying**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present reality
development languages
virtual classroom



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Conflict Management in School Bullying

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