

Postgraduate Certificate Conceptualization of Special Education in Early Childhood





Postgraduate Certificate Conceptualization of Special Education in Early Childhood

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/pk/education/postgraduate-certificate/conceptualization-special-education-early-childhood

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01

Introduction

Teaching children with learning difficulties can be a complex task, but it is a fundamental task to promote the development of these children, both educationally and personally. For this reason, teachers must be specialized in special education and be able to teach in a way that is adapted to each student.





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Special education is essential for the development of children with physical or learning difficulties. Specialize with us and be more effective in your lessons with these students"

The Postgraduate Certificate has been designed with the objective of offering a global vision of special education. To this end, the evolutionary trajectory of this education is analyzed, as well as the current panorama and the new paradigms that continue to be formed. It also studies the complex and changing process of transformation that this type of teaching has undergone, which is fundamental for the development of children who suffer from some type of pathology that may affect their learning.

This program is distinguished by the fact that it can be taken in 100% online, adapting to students' needs and obligations, in an asynchronous and completely self-manageable manner. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in syntony with the capacities and aptitudes dedicated to it.

The order and distribution of the subjects and their topics is specially designed to allow each student to decide and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision-making that demonstrates your high-level education within this field of teaching.

This **Postgraduate Certificate in Conceptualization of Special Education in Early Childhood** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented scenarios in simulated scenarios by experts in each area of study, where the student will effectively put their learning into practice and demonstrate skills acquisition
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in special education teaching
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



If you are looking to excel in your profession, don't think twice, at TECH Technological University we offer you the most complete education of the moment"

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We offer you the best teaching methodology with a multitude of practical cases so that you can develop your study as if you were facing real cases”

Its teaching staff includes professionals belonging to the field of education, who contribute their work experience to this specialization, as well as renowned specialists from prestigious societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to study in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the teacher will be assisted by an innovative interactive video system developed by renowned experts in special education with extensive teaching experience.

Acquire a higher professional level that will allow you to compete with the best thanks to the completion of this Postgraduate Certificate.

The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.



02

Objectives

The Postgraduate Certificate in Conceptualization of Special Education in Early Childhood is oriented to develop in the students the skills required for the exercise of their profession. For this purpose, TECH offers the most complete specialization from the hand of the main experts in the field.





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We want to develop your skills so that you can, in a short period of time, make the professional leap you deserve”



General Objective

- ♦ Develop in the teacher the necessary competences to teach their lessons in the Pre-School Education stage, complying with the educational objectives foreseen and focused on Special Education



Our goal is to achieve academic excellence and to help you achieve it too"





Specific Objectives

- Offer a global vision of Special Education
- Analyze how the evolutionary trajectory of this education has been and what is the current panorama and the new paradigms that continue to be formed

03

Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.





*The best content to create
the best teachers”*

Module 1. History, Current Situation and Future Outlook of Special Education

- 1.1. Background and First Experiences of Special Needs Education
 - 1.1.1. Historical Contextual Framework of Special Education
 - 1.1.2. First Educational Experiences with People with Hearing Impairment
 - 1.1.3. First Educational Experiences with Persons with Visual Impairment
 - 1.1.4. First Educational Experiences with Persons with Mental Impairment
- 1.2. The Era of Institutionalization: The Transition from Medical to Pedagogical Care
 - 1.2.1. The Era of Institutions
 - 1.2.2. From Medical Care to Psycho-Pedagogical Care
- 1.3. The Era of Normalization and Consequent Social and School Integration
 - 1.3.1. Ideology of Normalization
 - 1.3.2. Principle of Educational Integration
 - 1.3.3. Warnock Report (1978)
 - 1.3.4. Characteristics of the NNE concept
 - 1.3.5. Since the Educational Reform
- 1.4. Special Education in Conventional Centers
 - 1.4.1. Special Needs Education and Conventional Centers
 - 1.4.2. Organization and Structure of the Conventional Center
- 1.5. Special Education in Specific Centers
 - 1.5.1. Organization and Structure of the Specific Center
- 1.6. Collaboration Between Conventional and Specific Services
 - 1.6.1. Resources Internal and External to the School
 - 1.6.2. Collaboration Between Conventional and Specific Services
 - 1.6.3. Educational Guidance Teams





- 1.7. Students with Special Educational Needs
 - 1.7.1. Students with Special Educational Needs
 - 1.7.2. Sensory Disabilities
 - 1.7.3. Psychic Disabilities
 - 1.7.4. Motor Impairment
 - 1.7.5. Intellectual Giftedness
 - 1.7.6. Language Disorders
- 1.8. School and Social Inclusion
 - 1.8.1. The Transition from Integration to Inclusion
 - 1.8.2. Critical Reflection of the Current Outlook
 - 1.8.3. New Realities
 - 1.8.4. New Paradigms
- 1.9. Family Involvement in Inclusive Education
 - 1.9.1. Family Roles
 - 1.9.2. Roles of The School
 - 1.9.3. Family and School Alliance

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This program is the key to advancing your professional career, don't let this opportunity pass you by”

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Conceptualization of Special Education in Early Childhood guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower half and a red upper half by a diagonal line. The text is located in the white area.

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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Conceptualization of Special Education in Early Childhood** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Conceptualization of Special Education in Early Childhood**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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