

Postgraduate Certificate Communication Disorders in Pre-School Education





Postgraduate Certificate Communication Disorders in Pre-School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/communication-disorders-pre-school-education

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01

Introduction

Early detection of possible Communication Disorders in students is a task of great importance for teachers, since, otherwise, the child could be affected by academic failure, due to ignorance of their special needs. This program is aimed at preparing teachers in this field, with the objective of achieving greater professional development and favoring the education of their students.





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Learn how to diagnose communication disorders in your students and help them develop properly in the educational environment”

Language problems have a great influence on the teaching-learning processes and, therefore, they transcend the clinical setting and are coordinated with the educational one with the aim of carrying out more comprehensive and effective interventions.

Likewise, certain language levels are explicitly or implicitly required at school in order to be able to access most of their learning. In this way, when one or more students have not developed language and communication skills to the level required to cope with school learning, the process of school failure may begin, the student may be classified as incompetent or as a case of language disorder of any kind.

That is why the future hearing and language teacher must have resources to be able to work with the language and communication difficulties of their students. In order to increase their qualification, possible interventions for the different difficulties in this area will be studied in this Postgraduate Certificate.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable way. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capabilities and skills dedicated to it.

The order and distribution of the subjects and their units is specially designed to allow each student to choose their own schedule and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision-making that demonstrates your high-level education within this field of teaching.

This **Postgraduate Certificate in Communication Disorders in Pre-School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Improving teachers' skills is critical to providing quality education to students"

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Offering personalized and inclusive teaching to children with educational disorders is a must for all schools and teachers. Don't think twice and get qualified in this field"

The program's teaching staff includes professionals from the field of education, who bring to this program their work experience, as well as renowned specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the Postgraduate Certificate. For this purpose, the teacher will be assisted by an innovative interactive video system developed by renowned experts in communication disorders and with extensive teaching experience.

Acquire a higher professional level that will allow you to compete with the best thanks to the completion of this very complete program.

The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.

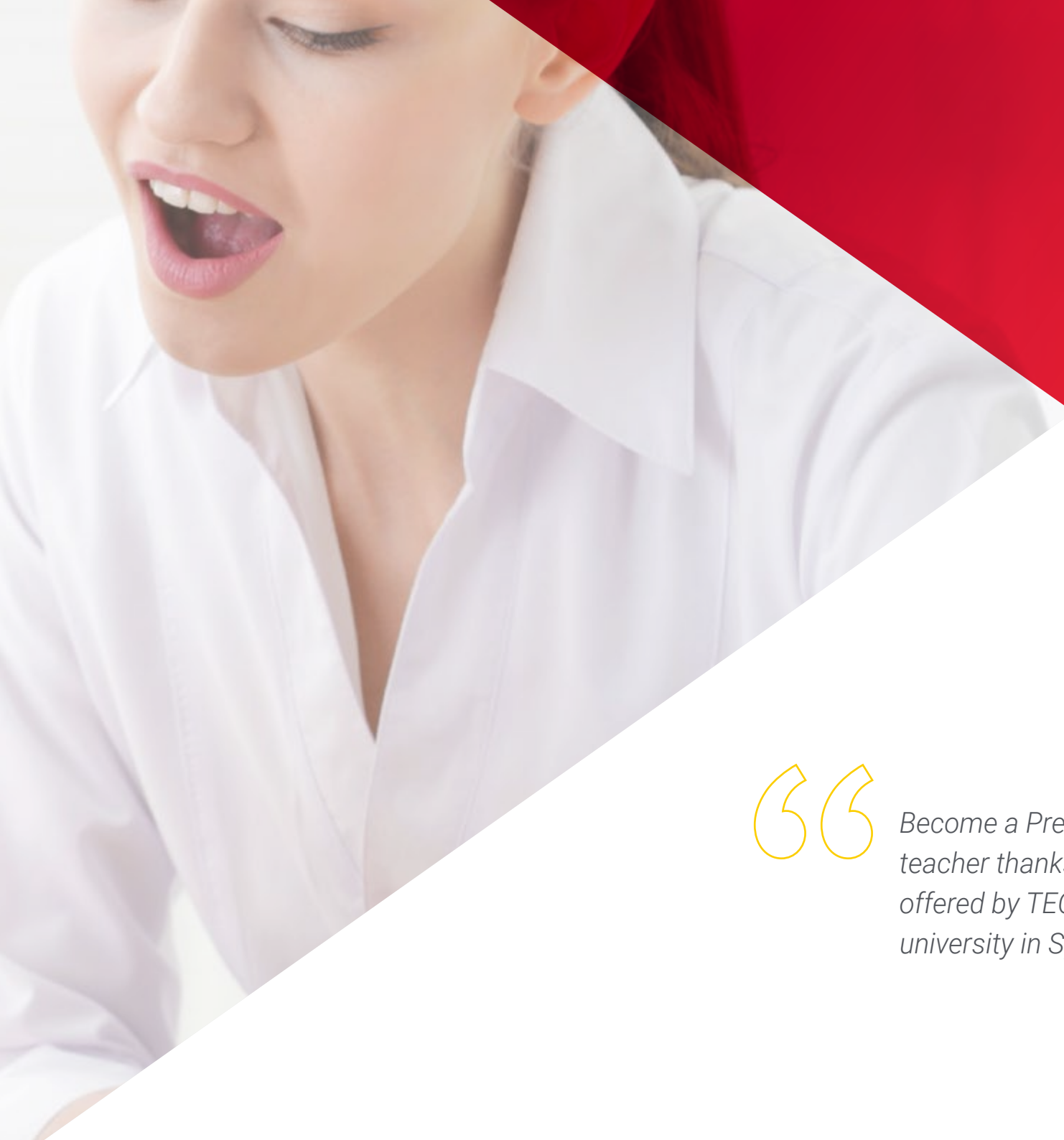


02

Objectives

The Postgraduate Certificate in Communication Disorders in Pre-School Education is oriented to develop in the students the skills required for the exercise of their profession. For this purpose, TECH offers the most complete education from the hand of the main experts in the field.





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Become a Pre-School Education teacher thanks to the opportunity offered by TECH, the leading online university in Spanish”



General Objective

- ♦ Develop teachers' skills and competencies to teach lessons in the early years of schooling of children



Our goal is to achieve academic excellence and to help you achieve it too"





Specific Objectives

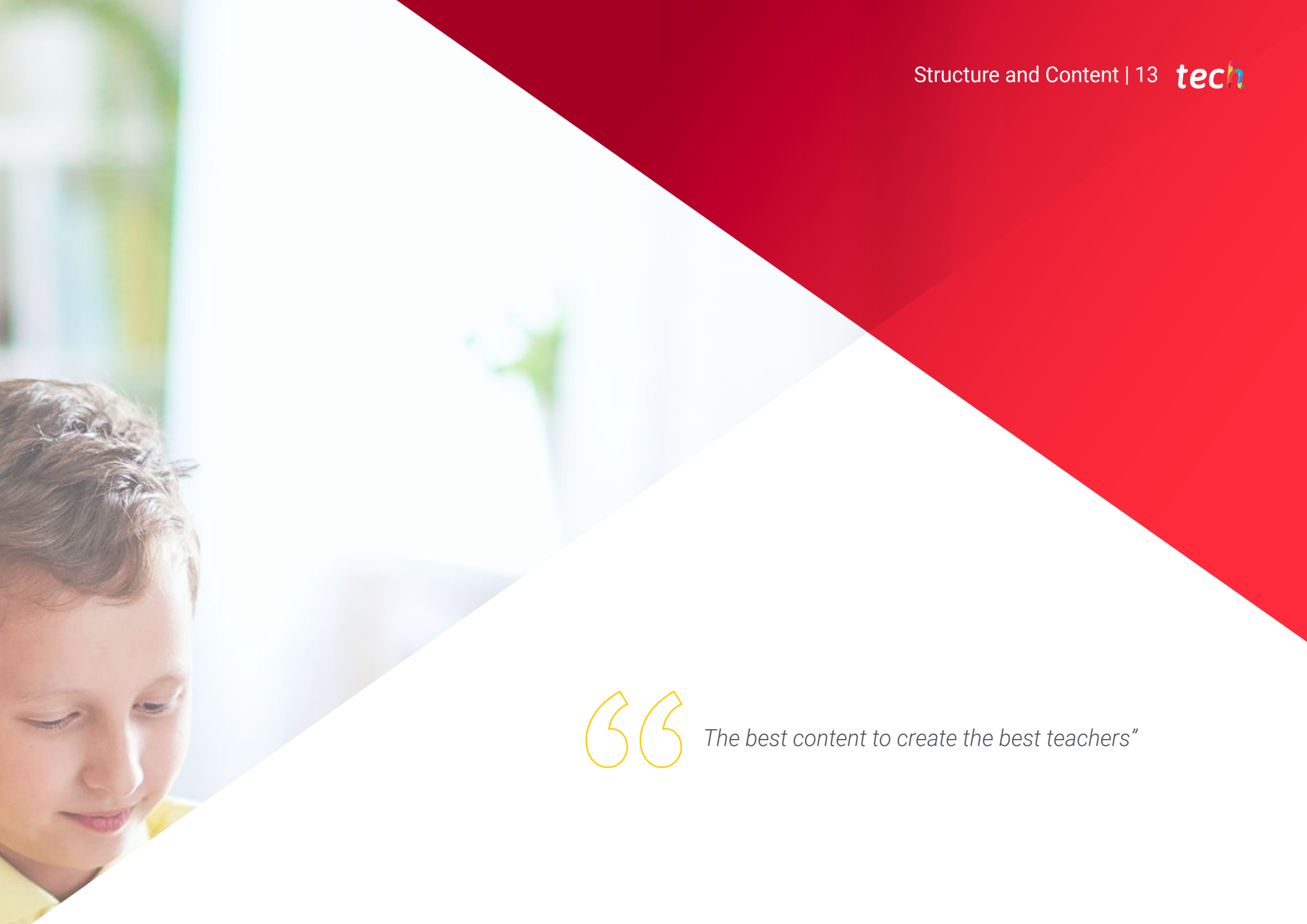
- ♦ Gain knowledge about the evolutionary process in the development of language and communication from 0 to 6 years old
- ♦ Get to know oral and written language disorders in the educational environment
- ♦ Perform a differential diagnosis of language disorders in Pre-School Education
- ♦ Explore and assess the difficulties and disorders of communication and language, establishing a prognosis of evolution and implementing specific protocols

03

Structure and Content

The structure of the contents has been designed by top level professionals within the educational field, with a wide trajectory and recognized prestige in the profession. Backed by their experience, and with extensive knowledge of new technologies applied to teaching.





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The best content to create the best teachers”

Module 1. Intervention in Communication and Language Disorders in Formal and Non-Formal Settings

- 1.1. Communication and Language
 - 1.1.1. Introduction and Objectives
 - 1.1.2. What Is Communication?
 - 1.1.3. Language and Speech
- 1.2. Differences between Formal, Non-Formal and Informal Environments Introduction and Objectives
 - 1.2.1. Introduction and Objectives
 - 1.2.2. Formal Environment
 - 1.2.3. Non-Formal Environment
 - 1.2.4. Informal Environment
- 1.3. Skills of the Hearing and Language Teacher in Different Environments
 - 1.3.1. Introduction and Objectives
 - 1.3.2. General Principles of Educational Intervention for Communication and Language Difficulties
 - 1.3.3. Attitude Towards Intervention
 - 1.3.4. Techniques of Language Stimulation
 - 1.3.5. Skills for Working with Children
 - 1.3.6. Skills for Working with Families
- 1.4. Generating Involvement in Natural Contexts
 - 1.4.1. Introduction and Objectives
 - 1.4.2. Importance of Student Participation in the Environment and with Peers
 - 1.4.3. Generating Involvement in Language Skills
 - 1.4.4. Facilitation Systems
 - 1.4.5. Vulnerability Situations Related to Language
- 1.5. Relationship of the Different Communication, Language and Speech Disorders in the Phonetic-Phonological Dimension
 - 1.5.1. Introduction and Objectives
 - 1.5.2. Intervention
- 1.6. Relationship of the Different Communication, Language and Speech Disorders in the Pragmatic Dimension
 - 1.6.1. Introduction and Objectives
 - 1.6.2. Intervention





- 1.7. Relationship of the Different Communication, Language and Speech Disorders in the Lexical-Semantic Dimension
 - 1.7.1. Introduction and Objectives
 - 1.7.2. Intervention
 - 1.7.3. Resources
- 1.8. Relationship of the Different Communication, Language and Speech Disorders in the Morphosyntactic Dimension
 - 1.8.1. Introduction and Objectives
 - 1.8.2. Intervention
 - 1.8.3. Resources
- 1.9. The Use of Augmentative and Alternative Communication Systems as Facilitators of Intervention
 - 1.9.1. Introduction and Objectives
 - 1.9.2. What Do We Mean by Augmentative and Alternative Communication Systems?
 - 1.9.3. Augmentative and Alternative Communication Systems with Assistance
- 1.10. The Use of Augmentative and Alternative Communication Systems without Support as Facilitators of Intervention
 - 1.10.1. Introduction and Objectives
 - 1.10.2. Augmentative and Alternative Communication Systems Without Support
 - 1.10.3. Augmentative and Alternative Communication Systems without Support: Oralists
 - 1.10.4. Augmentative and Alternative Communication Systems without Support:] Non-Oralistic

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This program is the key to advancing your professional career, don't let this opportunity pass you by”

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Communication Disorders in Pre-School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



The image features two black graduation caps (mortarboards) against a bright blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower-left section and a red upper-right section by a diagonal line.

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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Communication Disorders in Pre-School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

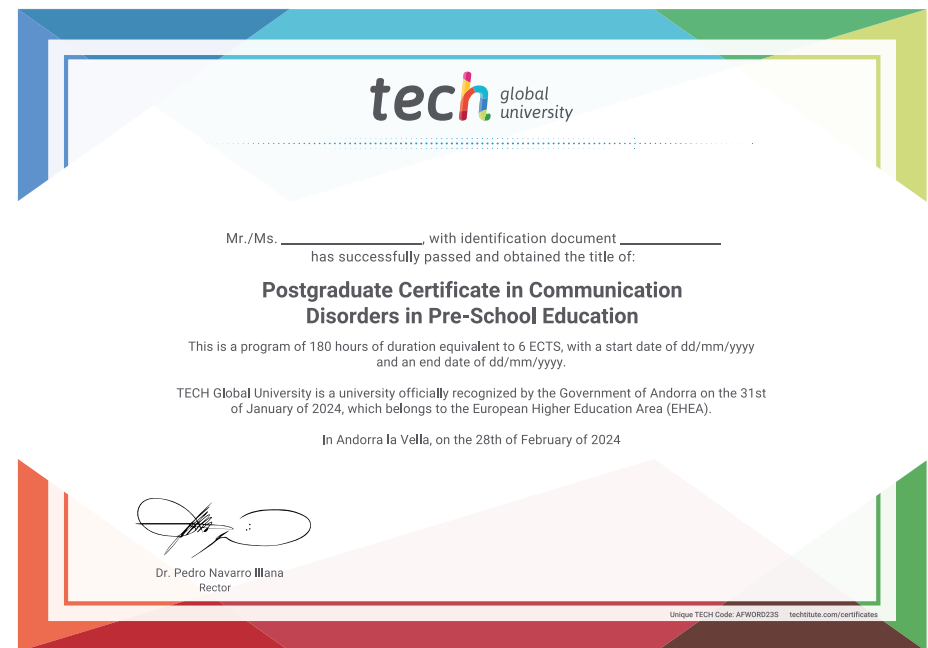
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Communication Disorders in Pre-School Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

innovation

personalized service

knowledge present

online training

development languages

virtual classroom

tech global
university

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