Postgraduate Certificate
Coexistence Facing Bullying

tech *technological university*

Postgraduate Certificate
Coexistence Facing Bullying

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/coexistence-facing-bullying**

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01
Introduction

On a daily basis, the media transmit information about new phenomena of violence committed by young people in or around schools. At the same time, ICTs are used for the viralization of such acts or the harassment of the bullied through social networks. A scenario of utmost concern for teachers seeking to maintain a favorable climate for the personal and academic development of their students. For this reason, this 100% online program focuses on coexistence programs, the detection of discrimination and the creation of bullying prevention plans. All this, in addition, with innovative multimedia content and a methodology that allows students to self-manage their study time.

A 100% online academic option that will lead you to promote Coexistence in your educational center in the face of School Bullying"

Cases of physical or verbal aggression among the university community have led in recent years to the adoption of preventive, detection and intervention measures, in which teaching professionals play a fundamental role. A reality where, in addition, other external factors come together, such as the inadequate visibility of violence through the media, social networks or the various existing digital channels.

A not very encouraging ecosystem that requires qualified teachers to carry out actions that promote Coexistence in the face of School Bullying. In this line, this Postgraduate Certificate of 150 teaching hours, which brings together the most advanced knowledge in this field.

It is an intensive program that will lead the graduates to obtain the information they need to be able to develop plans that favor a stable climate in the classroom, away from violence. In addition, it will deepen in the types of discrimination for its detection, as well as the different forms of positive conflict resolution.

All this, in addition, complemented by quality teaching resources based on multimedia pills, reflective readings and case studies to which you will have access 24 hours a day, from any digital device with Internet connection.

An academic option that offers future educators a unique opportunity to progress in their sector through a flexible qualification that gives them greater freedom to consult the syllabus whenever and wherever they wish. Undoubtedly, an ideal option for those who seek to reconcile their daily activity with a quality education.

This **Postgraduate Certificate in Coexistence Facing Bullying** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Psychology, Personality Psychology and Psychopathology
- Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Enroll now in a flexible university education that adapts to your schedule and meets your aspirations for advancement in the education sector"

"

You will be able to implement continuing teacher education activities in your school thanks to the options provided by this program"

In just 6 weeks get the tools and resources you need to promote coexistence in the classroom.

A university program that gives you a theoretical and practical vision of the protocols of action in situations of bullying.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

02
Objectives

TECH has created this university program so that, in just 6 weeks, the future teacher will obtain the learning needed to implement coexistence programs in their educational center. A syllabus that provides a theoretical-practical vision as well as, very useful for the improvement of conflicts in the classroom, the prevention of bullying and the professional and personal development of teachers in this field.
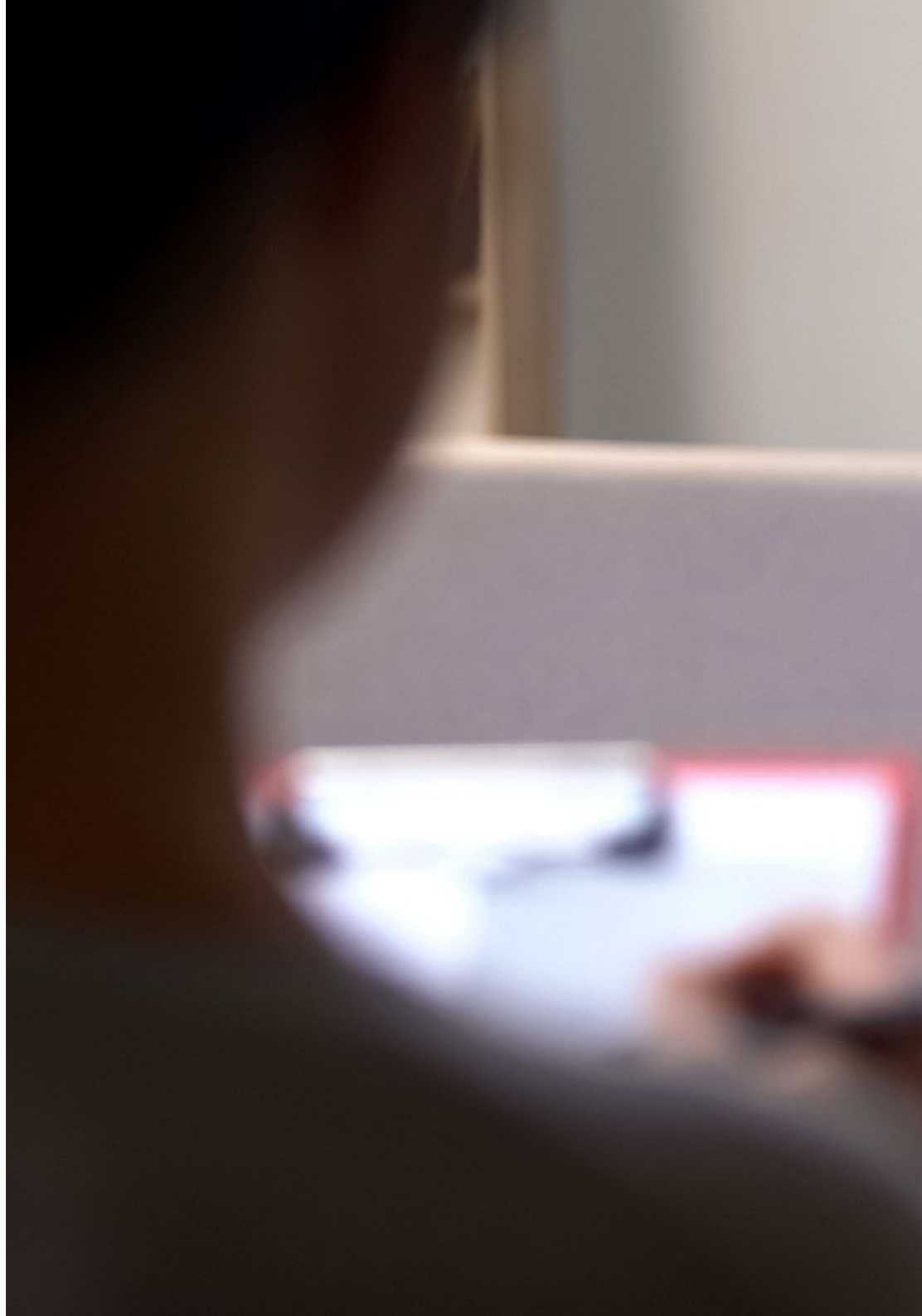
" *With this program you will be updated on the influence of ICT in conflicts between students and the tools available to make a responsible use"*

General Objectives

- Deepen in the prevention and intervention in school bullying

- Delve into the different areas in which bullying has an impact

- Offer a system of in-depth study for a comprehensive approach to school bullying

- Inquire into the educational, psychological, social and legal aspects of school bullying

- Acquire in-depth knowledge of the relationship between bullying and its psychological consequences

- Describe school conflict management, assertive communication and problem solving tools

- Explain the tools to know how to prevent school bullying

- Explain the tools to know how to intervene in school bullying

- Enable to work collaboratively with all the actors involved in bullying

Specific Objectives

- Delve into what school coexistence is
- Explain common coexistence problems
- Develop the role of students in school coexistence
- Learn about the role of teachers in school coexistence
- Get to know how to achieve an adequate school coexistence

" *With this Postgraduate Certificate you will be able to develop successful prevention programs for school conflict"*

03
Structure and Content

The syllabus of this Postgraduate Certificate has been designed for the teacher to acquire intensive learning about school coexistence, the factors that generate conflicts, their detection and approach. This knowledge will be much easier to obtain thanks to the numerous pedagogical resources provided by TECH to which students will have access 24 hours a day, from any cell phone, Tablet or computer with Internet connection.

"

The multimedia pills and the Relearning method will be your great allies in this learning process on School Bullying"

Module 1. Coexistence Facing Bullying

1.1.   School Coexistence as a Main Strategy
    1.1.1.   Definition of Coexistence
    1.1.2.   Models on School Coexistence
    1.1.3.   Development of Basic Skills for Good Coexistence
    1.1.4.   School Spaces for Coexistence

1.2.   Coexistence Plan as the main prevention strategy
    1.2.1.   The Coexistence Plan
    1.2.2.   Objectives of the Coexistence Plan
    1.2.3.   Phases of the Coexistence Plan
    1.2.4.   Actions of the Coexistence Plan
    1.2.5.   Evaluation of the follow-up of the Coexistence Plan

1.3.   The discrimination process in bullying
    1.3.1.   Concept of Discrimination
    1.3.2.   Types of Discrimination
    1.3.3.   Causes of Discrimination and How to Detect It
    1.3.4.   Guidelines for Detecting Situations of Discrimination

1.4.   Peculiarities of school conflict
    1.4.1.   The Definition of Conflict
    1.4.2.   Causes of the Conflict
    1.4.3.   Characteristics of the Conflict
    1.4.4.   Types of School Conflict
    1.4.5.   Forms of Positive Conflict Resolution

1.5.   Prevention, intervention and search for alternatives
    1.5.1.   School Conflict Prevention Programs
    1.5.2.   Negotiation at School
    1.5.3.   School Mediation
    1.5.4.   Intervention in Cases Detected

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

> *Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

Scientific Evidence

European Guidelines

Educational Community

Optimal Decision

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

05

Certificate

The Postgraduate Certificate in Coexistence Facing Bullying guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Coexistence Facing Bullying** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Coexistence Facing Bullying**

Official N° of Hours: **150 h.**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Coexistence Facing Bullying

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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