Postgraduate Certificate
Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom

tech global university

Postgraduate Certificate
Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Global University**
- » Credits: **12 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/clil-aicle-methodology-teaching-resources-bilingual-classroom**

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01

Introduction

Talking about bilingual education implies talking about Clil/Aicle methodology. A system that introduces language teaching through various subjects such as social sciences, geography or music. This makes the student acquire more breadth of language by relating it to the content, awakening new skills. Due to its increasing popularity, teachers must be up to date with the techniques, methods and tools to be able to apply it. With this program TECH offers specific content on the fundamentals and ways of applying this methodology, as well as the teaching of various didactic resources for the Bilingual Classroom. You will learn all this in a comfortable way because it is a 100% online program and with the highest academic quality because it is developed by experienced experts.

Boost your professional profile with this Postgraduate Certificate in Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom, 100% online. This is your moment!"

Today, education professionals must know how to apply the Clil/Aicle Methodology through varied and dynamic resources for teaching a second language. Bilingual classrooms are becoming more and more common, so it is essential to manage the tools that these new teaching processes require.

The idea is to teach a language using innovative, more flexible methods that are appropriate for each school level. In this Postgraduate Certificate the student will learn the active methodologies for the development of CLIL/AICLE, will master the teaching of Natural Sciences through CLIL/AICLE, as well as Social Sciences, art, technology. In addition, the appropriate methods of evaluation in each case and the use of didactic resources for this purpose in the classroom.

Thanks to the way TECH presents the content, the acquisition of knowledge will be much easier, so in just 12 weeks you will progress towards the goal in a progressive and natural way, without complications. With the help of expert teachers and a specialized technical staff, the study} will be assisted, so the student will never be alone and will have at his disposal a variety of multimedia resources that will facilitate his progression.

In addition, because it is completely online, the student will be able to choose where, how and when to study. In this way, you will be able to combine your studies according to your current agenda and build a professional background according to the needs of the labor sector in which you develop.

This **Postgraduate Certificate in Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Bilingualism and Literacy in Pre-School and Primary Education
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

A unique opportunity to expand knowledge and acquire new skills"

" *You will learn the STEAM method: integrated teaching of Science, Technology, Engineering, Arts and Maths through CLIL/AICLE"*

Acquire new knowledge about the management of English in the Bilingual Classroom.

Do you know the advantages of using a blog in the English classroom? Here you will learn about that and many other resources.

The program's teaching staff includes professionals in the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

02

Objectives

To develop all the potential to develop successfully in teaching in a bilingual classroom, is the goal of this TECH Postgraduate Certificate. By combining the most specific content with the guidance of the most specialized teachers and state-of-the-art technology, the student will achieve effective learning in just a few weeks. You will advance in the acquisition of new skills and competencies that will enable you to excel in your work environment that will allow you to stand out in your work environment.

You will learn how to develop different academic activities within the Bilingual classroom, from textbooks to handicrafts"

General Objectives

- Propose the use of new technologies to promote the learning of a second language and the creation of teaching materials to facilitate and enrich the learning of a second language

- Develop learning strategies through directed play and Total Physical Response strategies

- Propose tools and techniques for the assessment, selection and analysis of children's literary works and their use as a resource in second language teaching

- Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at children

- Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language

- Establish playful activities to be used in the classroom according to the situation and level of the students

Specific Objectives

- Establish the most appropriate basic strategies for understanding the general meaning, essential information or main points of a written text
- Define a repertoire of basic sound, accentual, rhythmic and intonation patterns, adapting them to the communicative function to be carried out
- Defining different learning styles
- Detail the different strategies for planning, timing and sequencing activities
- Choosing the most suitable materials for teaching a foreign language class
- Establish the difference between evaluation techniques and instruments

You will find the best content developed by expert teachers in Clil/Aicle Methodology"

03
Course Management

Being guided by a teaching team specialized in the subject of the program is, on the one hand, a further motivation for the student because he/she will be able to get up to date with experts in the sector, and, on the other hand, a further demonstration of the commitment of this university to their career. For this reason, TECH has selected for this program a faculty versed in pedagogy and bilingual teaching, active professionals who will bring to the program a current and critical view, based on their experience with the management of the program to the syllabus a current and critical vision, based on their experience with the management of projects for different projects for the different educational stages.

The active work profile of the professors who lead this program provides you with current information on each of the topics of study"

Management

Ms. Yolanda Jiménez Romero

- Pedagogical advisor and external educational collaborator
- Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- Creation of Educational Contents INTEF. Ministry of Education and Science
- Degree in Primary Education, English specialization
- Psychopedagogy. International University of Valencia
- Master's Degree in Neuropsychology of High Abilities
- Master's Degree in Emotional Intelligence. Specialist in NPL

Ms. Amaya Puertas Yáñez

- Primary School Teacher
- Bilingualism and Internationalization Coordinator at JABY College
- Member of SUCAM (University Sub-network of Learning Communities of Madrid)
- Bachelor's Degree in Information Sciences (UCM)
- Postgraduate Diploma in English as a Foreign Language (UAM)
- Master's Degree in Bilingual Education (UAH)
- Professional Master's Degree in Attention to SEN in Pre-school and Primary Education

Structure and Content

In order to understand the use of the Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom, TECH has designed a curriculum focused on maximum excellence and actuality. Composed of 2 study modules to be completed in 12 weeks through the most intuitive and dynamic online platform. This will make completing the program much easier, thanks to the free choice of the place and time of study.

It will be 12 weeks of study with the most specialized syllabus in Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom"

Module 1. CLIL Methodology

1.1. Objectives and Fundamentals
    1.1.1. Definition
    1.1.2. Basic Principles
    1.1.3. Types of CLIL
    1.1.4. Advantages of CLIL

1.2. Relationships Between Content and Language
    1.2.1. Features of the CLIL Curriculum
    1.2.2. The Teaching Language
    1.2.3. Language as a Vehicle
    1.2.4. Language as a Learning Goal

1.3. Scaffolding in CLIL
    1.3.1. The Importance of Scaffolding in CLIL
    1.3.2. The Zone of Proximal Development
    1.3.3. Student Autonomy
    1.3.4. Interaction
    1.3.5. Scaffolding techniques and Activities

1.4. Active Methodologies for CLIL Development
    1.4.1. Features and Benefits
    1.4.2. Problem-Based Learning
    1.4.3. The Flipped Classroom
    1.4.4. Gamification
    1.4.5. Cooperative Learning

1.5. Design and Development of CLIL Materials
    1.5.1. The Importance of Materials in CLIL
    1.5.2. Types of Materials and Resources
    1.5.3. Bloom'sTaxonomy
    1.5.4. Keys for the Development of Materials

1.6. Teaching Natural Sciences through CLIL
    1.6.1. Activating Prior Knowledge
    1.6.2. Input and Output
    1.6.3. Collaborative Activities
    1.6.4. Research in the Classroom
    1.6.5. Assessment

1.7. Teaching Social Sciences through CLIL
    1.7.1. Activating Prior Knowledge
    1.7.2. Input and Output
    1.7.3. Collaborative Activities
    1.7.4. Research in the Classroom
    1.7.5. Assessment

1.8. Teaching Art Through CLIL
    1.8.1. Advantages of CLIL in Art
    1.8.2. Cultural and Artistic Competence
    1.8.3. Input and Output
    1.8.4. Activities
    1.8.5. Assessment

1.9. STEAM: Integrated Teaching of Science, Technology, Engineering, Arts and Maths Through CLIL
    1.9.1. Definition of STEAM
    1.9.2. Principles of Effective STEAM Teaching
    1.9.3. Examples of STEAM and CLIL Activities and Lessons

1.10. Assessment
    1.10.1. Principles of CLIL Assessment
    1.10.2. When Is Assessment Effective: Diagnostic,, Formative, Summative
    1.10.3. Specific Features of CLIL
    1.10.4. Self and Peer Assessment
    1.10.5. Assess Content and Language
    1.10.6. Assessment Strategies and Resources

Module 2. Teaching Resources for Bilingual Classrooms

2.1. Games, Activities, Board Games

    2.1.1. Reasons for Using Games

    2.1.2. Types of Games

    2.1.3. Vocabulary Games

    2.1.4. Grammar Games

    2.1.5. Speaking Games

    2.1.6. Board Games

2.2. Drama and Role Plays

    2.2.1. Reasons for Using Theater

    2.2.2. Ways of Incorporating Drama in the English Classroom

    2.2.3. Selection of Plays and their Preparation

    2.2.4. Reasons for Using Role Play

    2.2.5. How to UseRole Play inEnglish Language Teaching

    2.2.6. Language Learning andRole Play

2.3. Poems, Rhymes, and Tongue Twisters

    2.3.1. Definition of Poems, Rhymes and Tongue Twisters

    2.3.2. The Advantages of Using Them in English Language Teaching

    2.3.3. Searching and Choosing Materials

    2.3.4. Activities

2.4. Songs andChants

    2.4.1. The Difference Between Songs and *Chants*

    2.4.2. Steps for Using Songs in the Classroom

    2.4.3. Activities for Before, During and After a Song

    2.4.4. How to Create a Chant for the Classroom

2.5. Teaching with Puppets

    2.5.1. Why Use Puppets

    2.5.2. Ways of Using Puppets in the Classroom

    2.5.3. Choosing Puppets

    2.5.4. Making Puppets

2.6. Crafts

    2.6.1. Advantages of Using Crafts

    2.6.2. Keys to Using Arts and Crafts in the English Classroom

    2.6.3. How to Incorporate Language into the Activity

    2.6.4. Activities

2.7. Worksheets

    2.7.1. Why Use Worksheets

    2.7.2. Keys to Using Worksheets and Crafts in the English Classroom?

    2.7.3. Types of Worksheets

    2.7.4. Designing and Creating Worksheets

2.8. Flashcardsand Pictures

    2.8.1. Why Use Flashcards

    2.8.2. Keys to Using Flashcards in the English Classroom?

    2.8.3. Types of Flashcards

    2.8.4. Flashcard Activities

2.9. Videos and Short Animated Films

    2.9.1. Why use Short Animation Films

    2.9.2. Keys to Using Short Films in the English Classroom?

    2.9.3. How to Choose a Short Film

    2.9.4. Activities to do Before, During, and After the Viewing

2.10. Blogs and Wikis

    2.10.1. What is a Blog?

    2.10.2. Why Use a Blog

    2.10.3. Types of Blogs Used in the English Classroom

    2.10.4. What Is a Wiki

    2.10.5. Why Use a Wiki

    2.10.6. Wikis for Collaborative Learning

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

Scientific Evidence

European Guidelines

Educational Community

Optimal Decision

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

" *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%
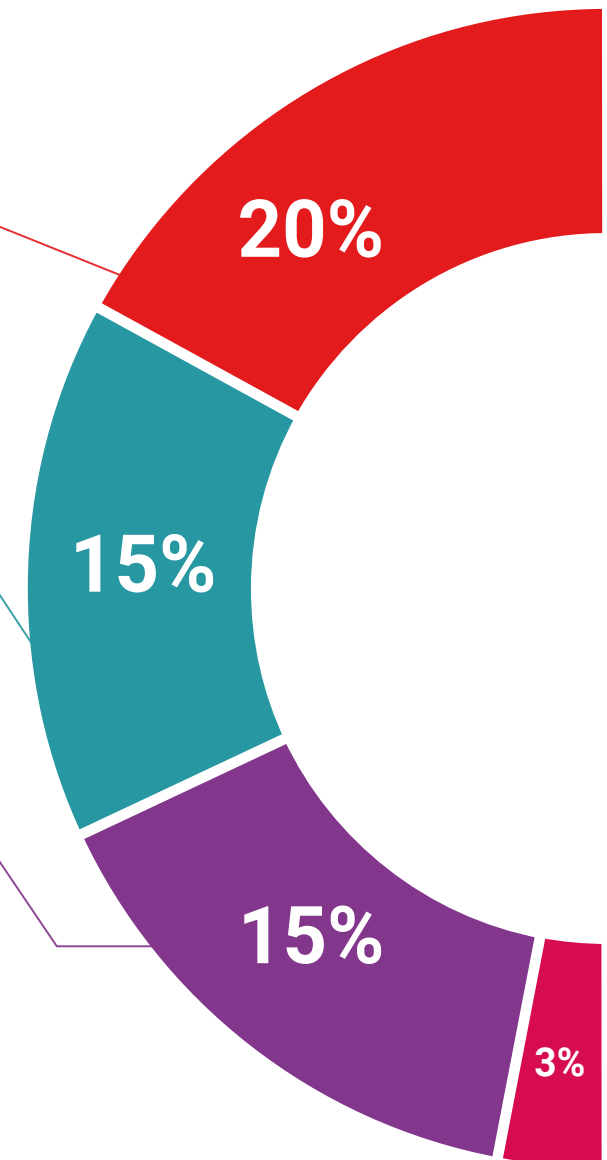
Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**

tech global university

Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Clil/Aicle Methodology and Teaching Resources in the Bilingual Classroom

This is a program of 360 hours of duration equivalent to 12 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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