

Postgraduate Certificate

Classroom Mediation and Bonding





Postgraduate Certificate Classroom Mediation and Bonding

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/classroom-mediation-bonding

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 20

06

Certificate

p. 28

01

Introduction

Conflict can be defined as a situation in which two or more people enter into opposition or disagreement because their positions, values, interests, aspirations, desires or needs are incompatible or, at least, are perceived as such. In order to understand conflict, it is important to consider that the emotions and feelings produced in different protagonists play a fundamental role.





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Learn to intervene as a classroom mediator with the most useful educational tools available to professionals"

In order to improve coexistence in the classroom, it should be taken into account that there are several areas involved, distributed into different categories. The first includes the education center, teachers and students; the second, families and administration; and the third, the environment and society.

Action can be initiated in different areas: the education center and teaching staff can conduct interviews, assemblies and mediation with students, and also distribute pupils to avoid possible conflict. With students, work can be carried out through the figure of the assistant and mediator, by means of interviews and assemblies; in extreme cases, collaboration and coordination with the juvenile prosecutor's office may be sought. Families can schedule meetings with the center's tutors and counselors to follow up on the agreements reached, to be constantly updated on situations and measures taken with their children, and for any further meetings or actions required.

This program allows professionals in the field to increase their capacity for success; by enhancing their practice and performance, they will have a direct and positive impact on educational relations and on the system, thereby benefiting the community as a whole.

This Postgraduate Certificate addresses classroom mediation and conflict resolution from the teacher's perspective. There are conflicts where one has to mediate, and there are situations where one is part of the conflict, or others where one has originated the conflict.

When a teacher or other person tries to resolve a conflict, they must be familiar with the persons involved, the protagonist of the issue, the existing relationship between these members, as well as what has occurred and the feelings of those involved.

This **Postgraduate Certificate in Classroom Mediation and Bonding** contains the most complete and up-to-date educational program on the market. Its most important features include:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practising experts
- ♦ State-of-the-art interactive video systems.
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-evaluation and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums.
- ♦ Communication with the teacher and individual reflection work
- ♦ Access to contents from any fixed or portable device with an internet connection
- ♦ Supplementary documentation databases are permanently available, even after the program



A highly specialized Postgraduate Certificate that will propel you to an optimum level of competitiveness in teaching"

“ *Creating bonds: an essential and fundamental basis for teaching, developed throughout this high-level Postgraduate Certificate in education*”

Our teaching staff is made up of working professionals. In this way TECH ensures that it delivers the educational up-to-date objectives that it aims for. A multidisciplinary and specialized teaching faculty with extensive experience in different environments, who will develop theoretical knowledge in an efficient way, and, above all, bring practical knowledge derived from their own experience to the course: one of the differential qualities of this program.

The efficiency of the methodological design of this master's degree, enhances the student's understanding of the subject. Developed by a multidisciplinary team of *e-learning* experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of easy-to-use and versatile multimedia tools that will give you the skills you need for this specialization.

The design of this program focuses on Problem-Based Learning: An approach that conceives learning as an eminently practical process. To achieve this remotely, we use telepractice: with the help of an innovative interactive video system and a *Learning from an Expert* approach, you will be able to acquire knowledge as if you were actually dealing with the situation you are learning about. A concept that will make it possible to integrate and fix learning in a more realistic and permanent way.

Theory is simply not enough: we will give you the 'know-how' to act through practical and competent means"

A contextualized and authentic learning experience that will allow you to put your learning into practice through new skills and abilities"



02

Objectives

Throughout this Postgraduate Certificate, you will be able to follow a comprehensive path that will enable you to accomplish your objectives progressively and consistently. The purpose of this program is to make goals attainable, while also maintaining a high level of motivation to encourage growth and improvement from start to finish.



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This Postgraduate Certificate is designed so that you can update your knowledge in Classroom Mediation and Bonding with the use of the latest educational technology, and perform decision-making and student monitoring with quality and confidence"



General Objectives

- ♦ Identify students with characteristics that are compatible with behavioral and/or family difficulties and that may need mediation
- ♦ Use main evaluation instruments and specific criteria to complete the process of identifying specific educational needs that arise as a result of educational variability, and which may present behavioral problems
- ♦ Manage techniques and strategies employed in educational intervention, and for orienting responses to different situations in which behavioral problems emerge in the classroom
- ♦ Manage conflictive situations and maladaptive behavior in the classroom, and collaborate or promote integral programs and mediation plans within educational projects
- ♦ Value the active role of teachers in conflict resolution and mediation in the educational context.
- ♦ Encourage habits and behaviors that promote coexistence at school
- ♦ Sensitise students about their active role and involvement in the recognition, avoidance and control of coexistence conflicts in educational centers
- ♦ Identify and confront problems that lead to intolerance and violence





Specific Objectives

- ◆ Discover the strength of the bond
- ◆ Learn to establish healthy bonds
- ◆ Realise that bonding is established based on unconditionality
- ◆ Learn the greatness of unconditionality and loyalty



Enhance your personal abilities in conflictive situations and reach a level of confidence that will allow you to grow in teaching environments"

03

Course Management

The program includes in its teaching staff leading specialists in Classroom Mediation and Bonding, who bring the experience of their work to this course. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.





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*Put yourself in the hands of the best experts
in Classroom Mediation and Bonding and
leap to the front line of your profession”*

Management



D. Guardia, Enrique Alonso

- ♦ Avemarian Teacher
- ♦ Educational Coach
- ♦ Youth Technician
- ♦ Teacher-Trainer in Active Teaching and Humor, at CEP, and in Provincial Council. Granada, Spain.
- ♦ Hospital Clown
- ♦ Conference Speaker
- ♦ Social Entrepreneur
- ♦ Community Manager
- ♦ Researcher, University of Granada - Hum727

Professors

Ms. Álvarez Jiménez, María Concepción

- ♦ Pedagogue
- ♦ Educator
- ♦ Youth Technician in the Aldeas Infantiles Youth Program
- ♦ Teacher-Trainer in Active Teaching and Humor and in Provincial Council. Granada, Spain.



04

Structure and Content

The contents of this program have been developed by a team of highly qualified professionals in the field of education. In this way, students will obtain first-hand knowledge that is relevant in current-day practice and innovative in its use of educational technologies. This combination will enable students to learn progressively and steadily, thereby allowing them to acquire new skills for practical implementation in mediation and bonding within the classroom.





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A high-level teaching program that will allow you to apply the new concepts and strategies from the very first moment, thanks to its practical and contextual approach"

Module 1. Bonding and Its Importance in Education

- 1.1. The Teaching Bond
 - 1.1.1. Introduction
 - 1.1.2. The Teacher Is Not in the Photo
 - 1.1.3. Navigate within Ourselves
 - 1.1.4. Confidence in Humor
 - 1.1.5. In Conclusion
- 1.2. Bonding and Attachment
 - 1.2.1. Introduction: Early Attachment Theory
 - 1.2.2. Attachment Theory
 - 1.2.2.1. Types of Attachment
 - 1.2.2.2. *Internal Working Model*
 - 1.2.2.3. Attachment Functions
 - 1.2.2.4. Multiple Attachments
 - 1.2.3. The Reference Figure in Bonding
 - 1.2.4. Conclusions
- 1.3. Strategies to Establish a Bond
 - 1.3.1. Introduction
 - 1.3.2. Observation
 - 1.3.3. Empathy
 - 1.3.4. Patience, Stability and Being
 - 1.3.5. Humility
 - 1.3.6. Believing in the Possibility
 - 1.3.7. Authenticity and Consistency
 - 1.3.8. Creativity
 - 1.3.9. Joy and Humor Positivity
- 1.4. The World of Children
 - 1.4.1. Introduction
 - 1.4.2. The Child's Brain
 - 1.4.3. The Moral Brain in Childhood
 - 1.4.4. Characteristics of Childhood
 - 1.4.4.1. Physical Changes
 - 1.4.4.2. Cognitive Changes
 - 1.4.4.3. Psychological Changes
 - 1.4.4.4. Changes at the Social Level
 - 1.4.5. Children Today
 - 1.4.6. In Conclusion
- 1.5. Bonding in Childhood
 - 1.5.1. Introduction
 - 1.5.2. Feeling Appreciated and Noticed by Adults
 - 1.5.3. Uncovering the Message of Disruptive Behavior
 - 1.5.4. Boundaries Develop the Bond
 - 1.5.5. Dogma vs. Affection
 - 1.5.6. Here I Am, What Can We Do?
 - 1.5.7. Conclusions
- 1.6. The Adolescent World
 - 1.6.1. Introduction
 - 1.6.2. The Adolescent Brain
 - 1.6.3. Characteristics of Adolescence
 - 1.6.3.1. On a Cerebral Level
 - 1.6.3.2. On a Physical Level
 - 1.6.3.3. On a Cognitive Level
 - 1.6.3.4. On a Social and Emotional Level
 - 1.6.3.5. On a Level of Identity
 - 1.6.4. Myths during Adolescence
- 1.7. Bonding in Adolescence
 - 1.7.1. Introduction
 - 1.7.2. The Peer Group
 - 1.7.3. Group Pressure
 - 1.7.4. Adolescent Self-Centeredness
 - 1.7.5. Humor in Adolescent Bonding
 - 1.7.6. Common Problems in Adolescence

- 1.8. Here and Now: Learning to Anchor
 - 1.8.1. Introduction
 - 1.8.2. Hypothesis: Our Autopilot
 - 1.8.3. Verification of the Correct Use of Hypotheses
 - 1.8.4. More Real and Less Imaginary Moments
 - 1.8.5. Be a Responsible Educator in order to Educate in a Responsible Way
 - 1.8.5.1. Not Judging Ourselves
 - 1.8.5.2. Letting Thoughts Flow
 - 1.8.5.3. Our Bodies Speak
 - 1.8.5.4. What if We don't Like the Other Person?
 - 1.8.5.5. Allowing and Accepting Difficulties
 - 1.8.6. The Importance of Attention
 - 1.8.7. In Conclusion Learning to Breathe: Learning to Anchor
- 1.9. Utopia and Utopianism: The Given and the Possible
 - 1.9.1. Introduction
 - 1.9.2. Utopia
 - 1.9.3. Utopianism
 - 1.9.4. Utopia vs. Utopianism
 - 1.9.5. Hope and Utopia
 - 1.9.6. Imagination and Impulse in the Individual
 - 1.9.7. Conclusion: Education, Bond and Utopia
- 1.10. A Concept to be Recovered: Teacher Loyalty
 - 1.10.1. Introduction
 - 1.10.2. Loyalty and the Teaching Bond
 - 1.10.3. Loyalty as a Bonding Strategy
 - 1.10.4. Loyalty in the World of Children
 - 1.10.5. Loyalty in the Adolescent World
 - 1.10.6. Loyalty and Anchoring
 - 1.10.7. Loyalty and Utopia



A unique, key, and decisive educational experience that will boost your professional development"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Classroom Mediation and Bonding guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Classroom Mediation and Bonding** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Classroom Mediation and Bonding**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





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