

Postgraduate Certificate Classroom Conflict Prevention Techniques



Postgraduate Certificate Classroom Conflict Prevention Techniques

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/pk/education/postgraduate-certificate/classroom-conflict-prevention-techniques

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01

Introduction

Avoiding the different conflicts that are generated in the classroom requires not only personal skills and teachers with experience in group management, but also the support of appropriate techniques to proactively redirect the situations. In this course, students will acquire skills that will help them become among the most qualified professionals of the future.





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Learn, in just a few weeks, the most useful techniques for classroom intervention and conflict resolution, and become an expert in this area”

This program offers an integral vision of classroom conflict resolution as well as of successful approach models, and provides tools, experiences and advances in the area that have been approved for this program by a specialized teaching faculty, all of them practising professionals. Teachers will learn, based on professional experience, as well as on evidence-based educational methods, which will make the learning process more effective and specific for students.

Mediators possess skills that teachers can cultivate to serve as intermediaries between students and the learning institution; the educator's intention would be to encourage and facilitate this process, so that students can reach their objectives. Mediation in the educational system is an emerging skill that can bring improvement in teachers and students, which will result in academic as well as humanistic learning for relationship management in the area.

The perspective from the emerging educational paradigm must be inclusive and based on a biopsychosocial model that contemplates attention to diversity from a comprehensive approach aimed at the entire educational community.

Teachers, at all educational stages, and related professionals in both the educational and socio-health fields need to know the characteristics of these students, know how to identify their needs and have the knowledge and tools to intervene at a personal, socio-familial and, above all, educational level.

This program, designed as a Postgraduate Certificate, responds to the demand for continued specialization among educational agents, and is directed mainly at teachers of kindergarten, primary, secondary and post-compulsory education. With this program, teachers will acquire skills with which to manage classroom conflict and diversity in the educational context, and adjust attention to diversity and educational projects in their schools, while it will also enable them to create mediation plans for these centers.

This **Postgraduate Certificate in Classroom Conflict Prevention Techniques** contains the most complete and up-to-date program on the market. Its most important features include:

- ♦ The latest technology in online teaching software
- ♦ Intensely visual teaching system, supported by graphic and schematic contents, easy to assimilate and understand
- ♦ Practical cases presented by practising experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-evaluation and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection work
- ♦ Access to contents from any fixed or portable device with an internet connection
- ♦ Supplementary documentation databases are permanently available, even after the program



A highly specialized Postgraduate Certificate that will propel you to an optimum level of competitiveness in teaching"

“ *A practical and realistic program that will provide you with the tools you require to help your students, school staff and families move forward from conflicts in a positive and enriching way*”

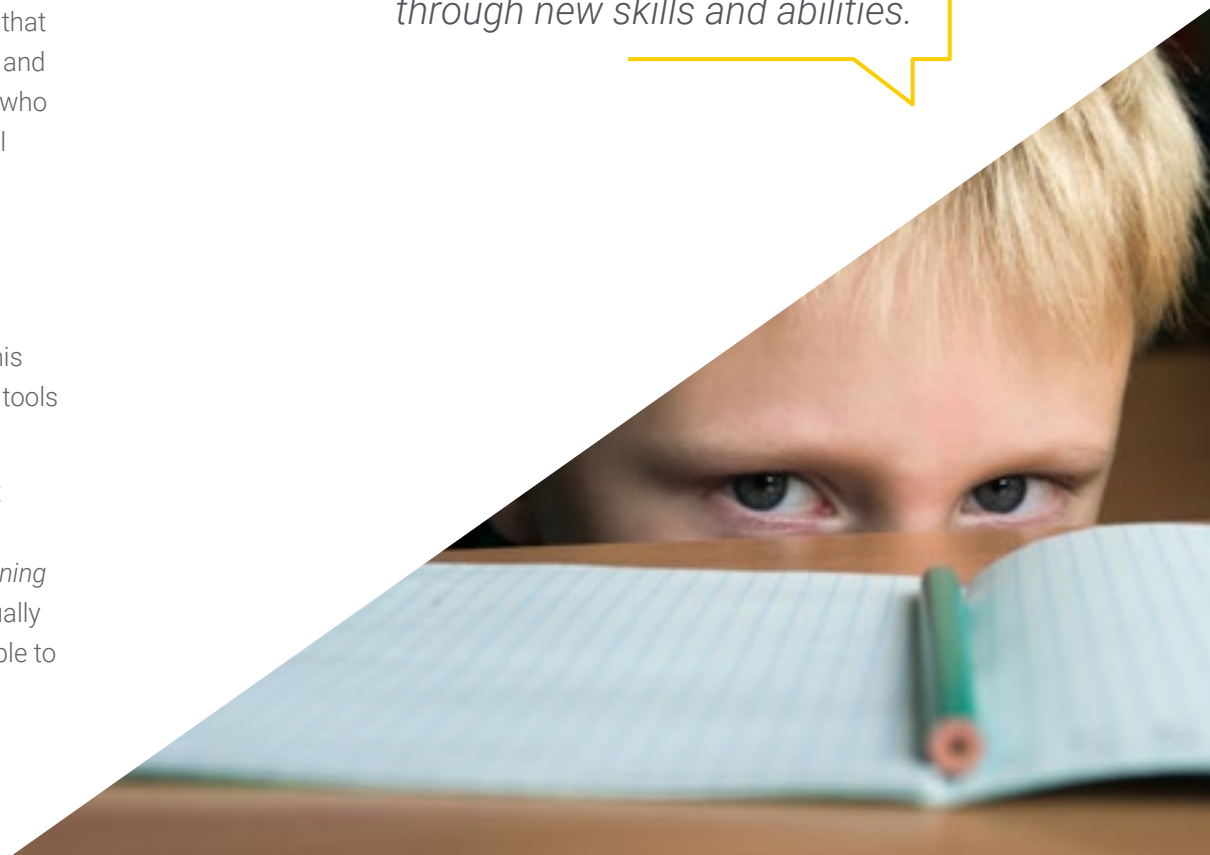
Our teaching staff is made up of working professionals. In this way TECH ensures that it delivers the educational up-to-date objectives that it aims for. A multidisciplinary and specialized teaching faculty with extensive experience in different environments, who will develop theoretical knowledge in an efficient way, and, above all, bring practical knowledge derived from their own experience to the course: one of the differential qualities of this program.

The efficiency of the methodological design of this master's degree, enhances the student's understanding of the subject. Developed by a multidisciplinary team of *e-learning* experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of easy-to-use and versatile multimedia tools that will give you the skills you need for this specialization.

The design of this program focuses on Problem-Based Learning: an approach that conceives learning as an eminently practical process. To achieve this remotely, we use telepractice: with the help of an innovative interactive video system and a *Learning from an Expert* approach, you will be able to acquire knowledge as if you were actually dealing with the situation you are learning about. A concept that will make it possible to integrate and fix learning in a more realistic and permanent way.

Theory is simply not enough: we will give you the know-how to act through practical and competent means.

A contextualized and authentic learning experience that will allow you to put your learning into practice through new skills and abilities.



02

Objectives

During the course of the program, students will be able to identify, analyze problems and apply classroom intervention techniques. To this end, the program will help you achieve your objectives progressively and steadily. This program has been created to enable students to achieve their professional goals, and will help to boost their professional careers within educational institutions.





“

A comprehensive Postgraduate Certificate that will provide you with the most effective tools with which to make the classroom a safe and welcoming space for student development"



General Objectives

- ♦ Identify students with characteristics that are compatible with behavioral and/or family difficulties and that may need mediation
- ♦ Use main evaluation instruments and specific criteria to complete the process of identifying specific educational needs that arise as a result of educational variability, and which may present behavioral problems
- ♦ Manage techniques and strategies employed in educational intervention, and for orienting responses to different situations in which behavioral problems emerge in the classroom
- ♦ Manage conflictive situations and maladaptive behavior in the classroom, and collaborate or promote integral programs and mediation plans within educational projects
- ♦ Value the active role of teachers in conflict resolution and mediation in the educational context
- ♦ Encourage habits and behaviors that promote coexistence at school
- ♦ Sensitise students about their active role and involvement in the recognition, avoidance and control of coexistence conflicts in educational centers
- ♦ Identify and confront problems that lead to intolerance and violence





Specific Objectives

- Learn to establish win-win agreements
- Learn to specify the minimum requirements to be fulfilled
- Learn to make amendments for the pain caused
- Learn agreement expression techniques
- Develop creativity
- Learn to actively enjoy the end of conflicts

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Enhance your personal abilities in conflictive situations and reach a level of confidence that will allow you to grow in teaching environments”

03

Course Management

For this program, TECH has selected a first-class teaching staff, in order to provide students with optimal support that will allow them to address their concerns regarding problem-solving. As part of the concept of total quality brought by this program, its teaching staff has been selected for its extensive experience in the educational field. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.





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Put yourself in the hands of the best experts in Classroom Mediation and Conflict Resolution and take a leap to the front line of your profession"

Management



D. Guardia, Enrique Alonso

- ♦ Avemarian Teacher
- ♦ Educational Coach
- ♦ Youth Technician
- ♦ Teacher-Trainer in Active Teaching and Humor, at CEP, and in Provincial Council. Granada, Spain
- ♦ Hospital Clown
- ♦ Conference Speaker
- ♦ Social Entrepreneur
- ♦ Community Manager
- ♦ Researcher, University of Granada - Hum727

Professors

Ms. Alonso Guardia, María Isabel

- ♦ Early Childhood Education Teacher at the Compañía de María School
- ♦ Primary Education and Therapeutic Pedagogy Teacher
- ♦ Youth Technician
- ♦ International Cooperating Partner



04

Structure and Content

The contents of this program have been developed based on two main guidelines: the timeliness of the topics and their effectiveness, and allowing students to quickly and efficiently integrate new learning with which to manage classrooms. This enables students to learn in a progressive and constant way, and evolve from the first moment to the highest level of competence in this area of work.





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A high-level teaching program that will allow you to apply the new concepts and strategies from the very first moment, thanks to its practical and contextual approach”

Module 1. Teachers' Educational Styles

- 1.1. Becoming Aware of My Educational Style
 - 1.1.1. Starting by Knowing Oneself
 - 1.1.2. Everyone Educates from their Own Backpack
 - 1.1.3. On the Concept of Authority
 - 1.1.4. Four Educational Styles/Approaches
- 1.2. Permissive Style
 - 1.2.1. Characteristics of the Permissive Style
 - 1.2.2. Adult Characteristics
 - 1.2.3. Some Ideas If You Follow this Style
 - 1.2.4. Consequences of this Style with Children
- 1.3. Overprotective Style
 - 1.3.1. Characteristics of the Permissive Style
 - 1.3.2. Adult Characteristics
 - 1.3.3. Some Ideas If You Follow this Style
 - 1.3.4. Consequences of this Style with Children
- 1.4. Authoritarian Style
 - 1.4.1. Characteristics of the Permissive Style with Adults
 - 1.4.2. Some Ideas If You Follow this Style
 - 1.4.3. Consequences of this Style with Children
- 1.5. Cooperative Style
 - 1.5.1. Characteristics of the Permissive Style
 - 1.5.2. Adult Characteristics
 - 1.5.3. Some Ideas If You Follow this Style
 - 1.5.4. Consequences of this Style with Children
- 1.6. How to Speak so that Children Listen
 - 1.6.1. Speaking Mechanisms so that Children Listen
- 1.7. How to Listen so that Children Speak
 - 1.7.1. Speaking Mechanisms so that Children Speak



- 1.8. Active Listening Based on Validation from Others
 - 1.8.1. Listening through Behavior
 - 1.8.2. Naming Feelings
 - 1.8.3. Discovering Basic Needs
 - 1.8.4. Time to Listen
 - 1.8.5. Establishing Eye Contact
- 1.9. Steps to Modify the Behavior of My Students
 - 1.9.1. Defining the Problem
 - 1.9.2. Approaching Problems One at a Time
 - 1.9.3. Being Consequential and Consistent
 - 1.9.4. Being Positive
 - 1.9.5. Letting the Child Know What is Expected of Him/Her
- 1.10. Basic Disciplinary Techniques
 - 1.10.1. How to Give Praise
 - 1.10.2. How to Ignore
 - 1.10.3. How to Reward
 - 1.10.4. How to Reprimand
 - 1.10.5. Time-Out Technique
 - 1.10.6. Problem Chairs
 - 1.10.7. How to Use Overcorrection
- 2.2. Remember Your Goal
 - 2.2.1. The Goal and How to Remember It
- 2.3. Listen to What the Other Person Is Telling You
 - 2.3.1. Learning to Listen to Others
- 2.4. Speak for Yourself, Not for Others
 - 2.4.1. How to Speak for Oneself
- 2.5. Do not Start on Another Melon until you Finish the One you are Eating
 - 2.5.1. How to Finish One Thing Before Starting Another
- 2.6. Put on Someone Else's Glasses
 - 2.6.1. How to Put Yourself in the Other's Place
- 2.7. Choose the Right Moment to Tell Them
 - 2.7.1. How to Find the Right Moment to Start a Conversation
- 2.8. Don't Take It Personally
 - 2.8.1. Don't Take Matters to the Private Side of Things
- 2.9. Uses the Sandwich Technique (Positive, Critical, Positive)
 - 2.9.1. Definition of the Sandwich Technique
- 2.10. Express Yourself in Terms of: I Am Very Happy That You Have ... With Me
 - 2.10.1. Knowledge of Positive Terms

Module 2. Ways of Expressing Reached Agreements

- 2.1. Reaching Agreement
 - 2.1.1. Consensus
 - 2.1.2. Commitment
 - 2.1.3. Voting
 - 2.1.4. Postponing the Decision
 - 2.1.5. Customizable Solution
 - 2.1.6. Arbitration
 - 2.1.7. Lateral Thinking
 - 2.1.8. *Plus Minus Interesting* (PMI)
 - 2.1.9. Decision-Making Matrix
 - 2.1.10. Negotiation



A unique, key, and decisive experience to boost your professional development"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

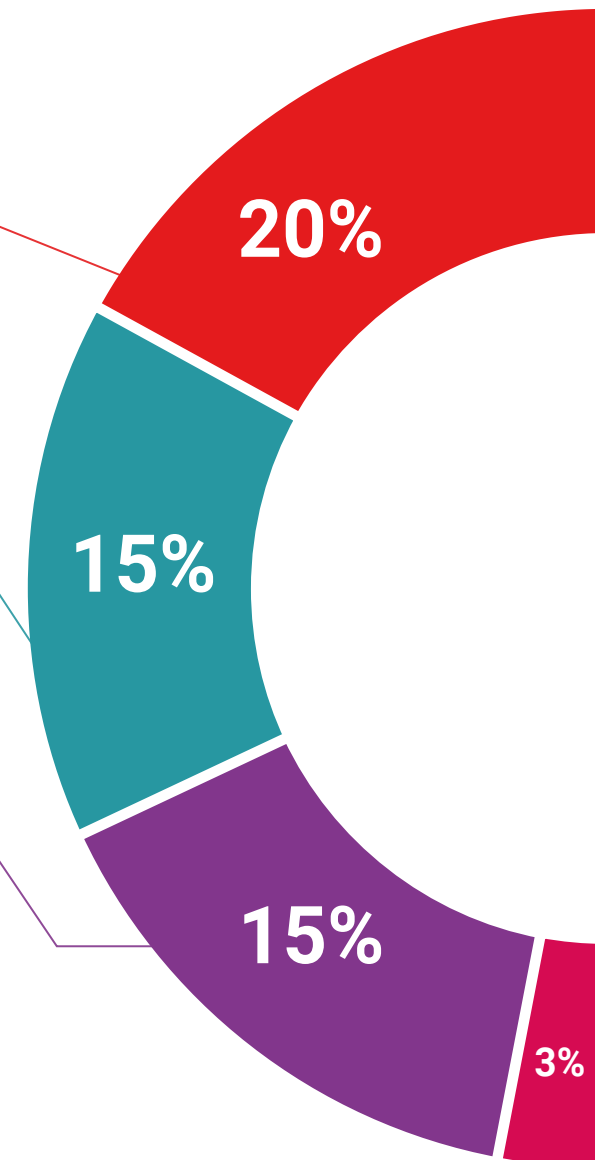
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

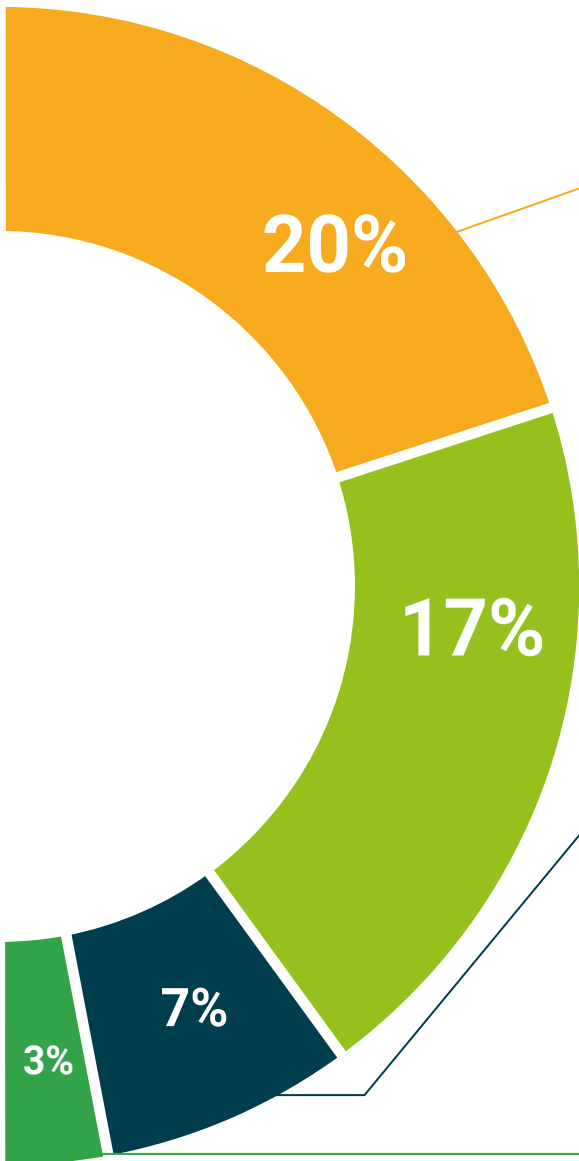
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Classroom Conflict Prevention Techniques guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Classroom Conflict Prevention Techniques** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Classroom Conflict Prevention Techniques**

Official N° of Hours: **300 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
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