



# Postgraduate Certificate Christology and Eschatology for Teachers

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

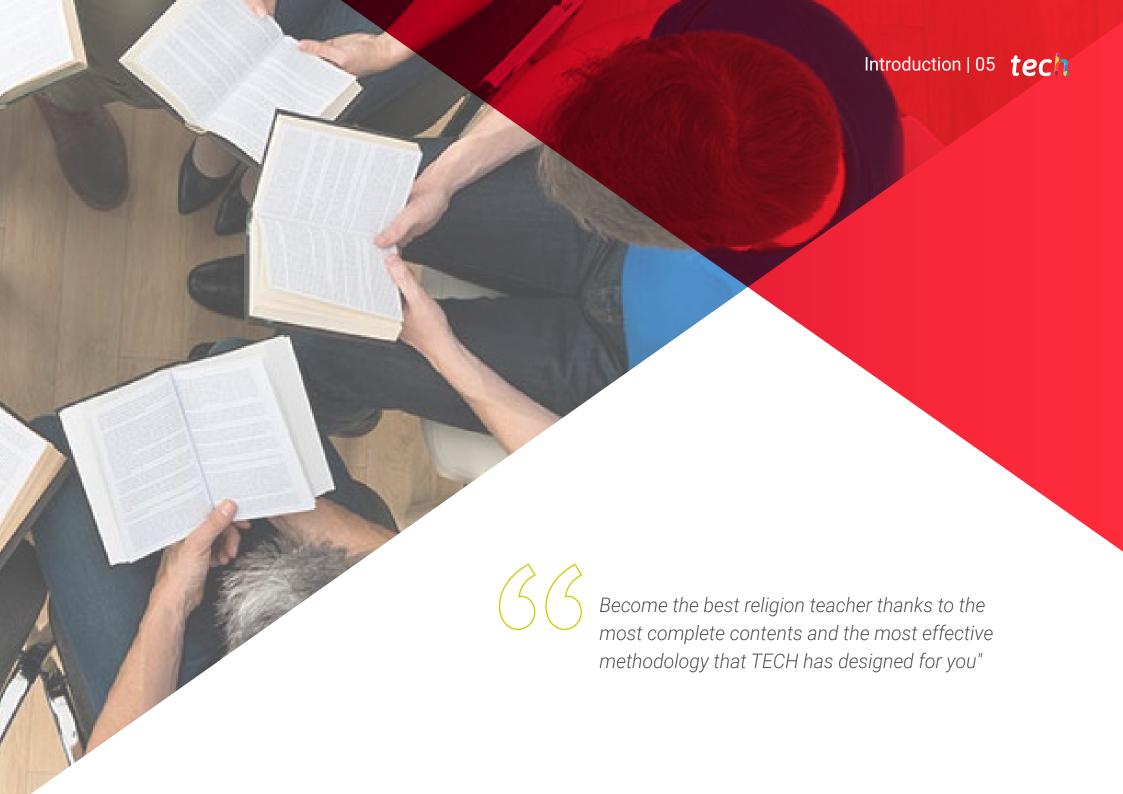
» Exams: online

 $We b site: {\color{blue}www.techtitute.com/us/education/postgraduate-certificate/christology-eschatology-teachers}$ 

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## tech 06 | Introduction

In order to carry out the teaching of Catholic education within the educational center, it is necessary to acquire a series of specific biblical knowledge that serves as a basis for its teaching. In this way, the teachers will be able to support and enrich the information they teach their students in an efficient and decisive way. Updating in this area is fundamental, even if the basic formation of the teacher is deep in the Catholic religion, because it is not always enough to know Catholic doctrine, but it is essential to support this knowledge in the main source of knowledge of the Catholic religion, which is the Word of God.

The syllabus of this program focuses on learning the different facets of Christology, from its origins to the formulation of the Christological dogma or the Incarnation of the Son of God. In addition, there is an in-depth treatment of the horizons of Christian hope in the tradition of the Church and individual and collective eschatology. A program that aims to elevate you to the highest standards of religious teaching. In order to be a Catholic religion teacher in pre-school and primary school, it is necessary to acquire a specific preparation, because knowledge or good will is not enough. It is important that the teachings imparted are well-founded and rich in knowledge. The teaching of the Catholic religion goes beyond Christian teachings based on morals. It is a conjunction of many elements rich in teachings, where its main base and primary source of knowledge is the Bible and its foundations.

TECH offers the most complete and up-to-date program to turn the teacher into an authentic Catholic education professional, specialized in Christology and Eschatology. Through the latest 100% online educational technology, enriched with the best multimedia content, the graduate will obtain the skills and competencies necessary to perform a masterful job in Catholic teaching. In addition, the students will be able to access all the contents from the beginning of the course, as well as to download the contents to be able to consult them when needed. This program offers students access at any time and place, giving them the option of combining their studies with their other daily tasks.

This **Postgraduate Certificate in Christology and Eschatology for Teachers** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of practical cases presented by experts in Christology and Eschatology
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Sign up now for this unique opportunity and choose when, how and where you want to specialize"



Advance your professional career with a university program that will help you to successfully teach the most complete knowledge of Christology and Eschatology in the teaching field"

The program's teaching staff includes professionals from the industry who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

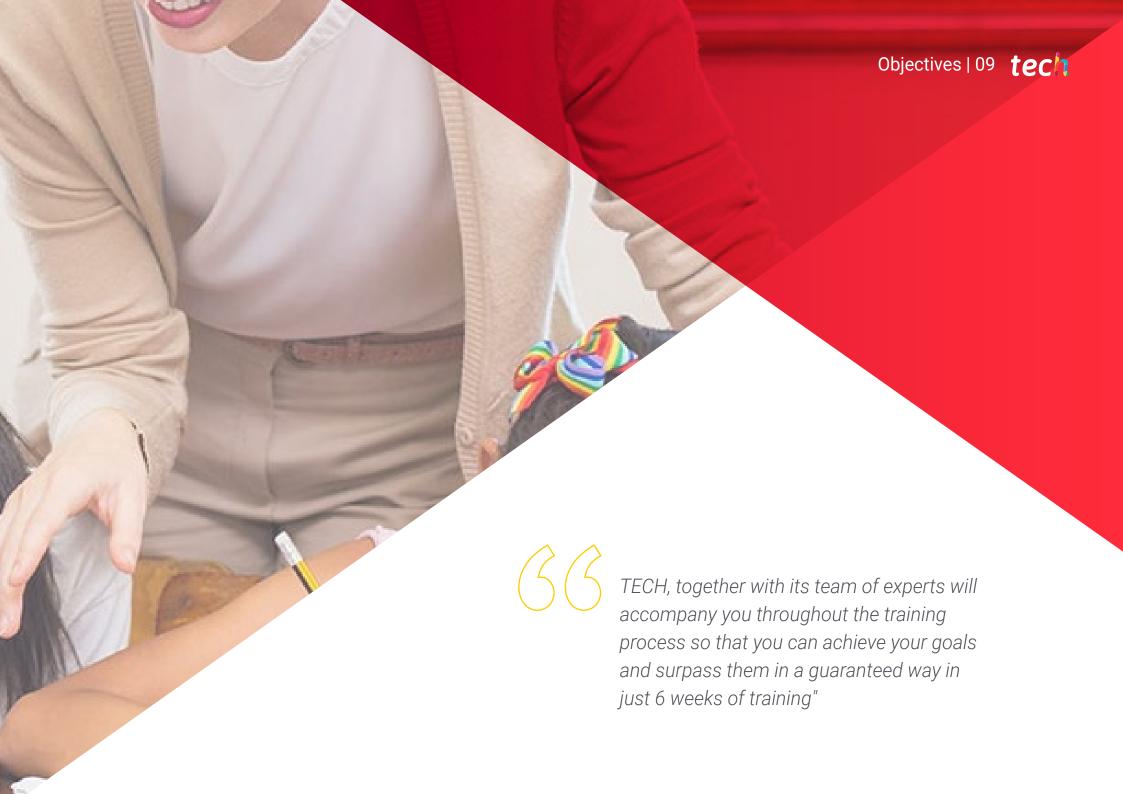
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Specialize in the formulation of Christological dogma and eschatological hope in the Bible, to clarify your students' doubts and facilitate their learning.

Thanks to this Postgraduate Certificate you will master the various Christological questions and you will enter into the horizons of Christian hope.







## tech 10 | Objectives

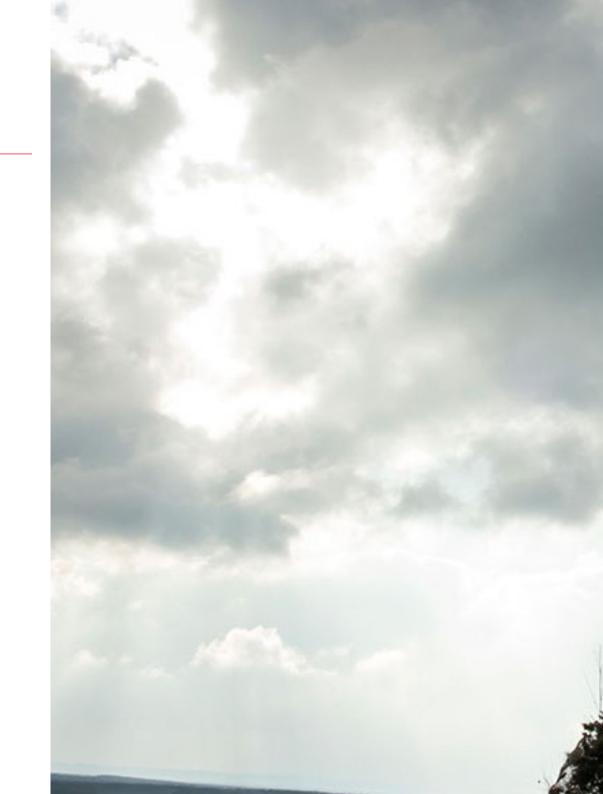


## **General Objective**

• To delve into the field of teaching Catholic religion, in order to achieve educational and teaching skills in the religion classroom in the different school cycles



You will work on the various Christological questions, delv Christological questions, delving deeper into the knowledge of Jesus, so that you can address your students in a confident and competent manner"



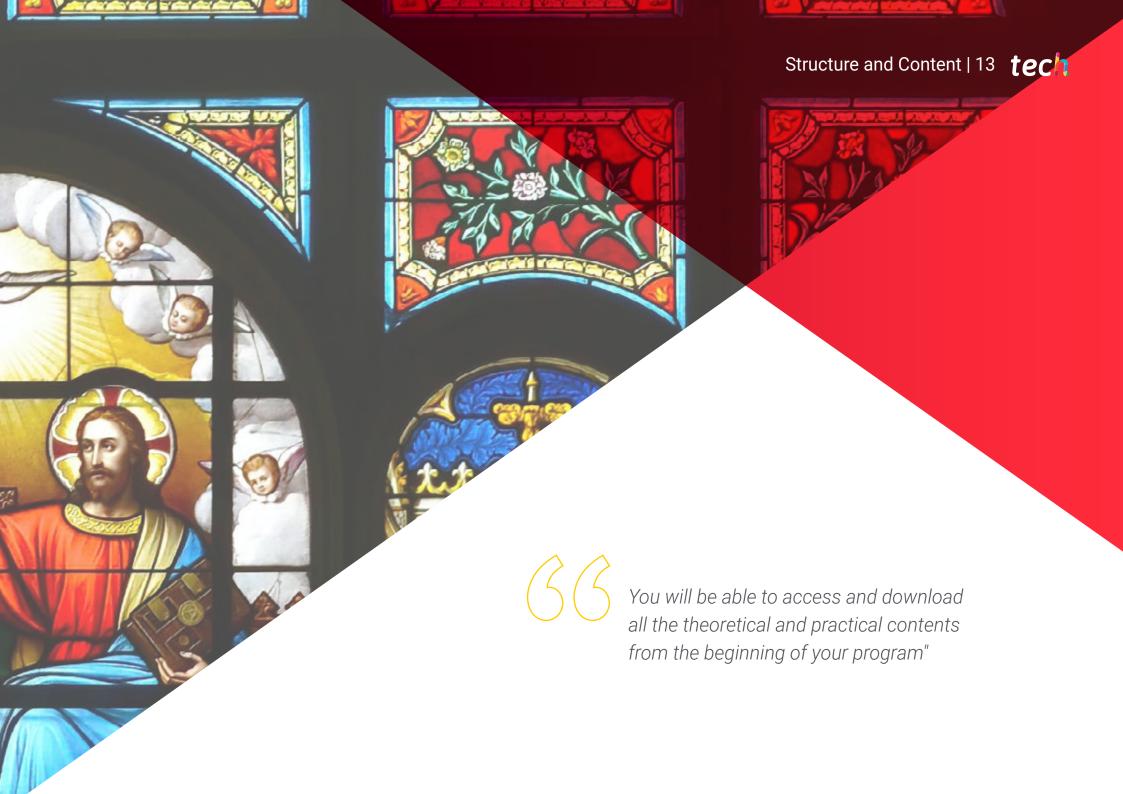


## **Specific Objectives**

- Acquire an awareness of the idiosyncrasies of christian Eschatology
- Know the fundamental data of the ES and Tradition on Eschatology
- Know what are the hot topics in Eschatology of all times
- critical, rigorous, up-to-date and contextualized knowledge of the fundamental theological categories of Christology
- Knowledge of the Christological dogmas, as well as the historical context in which they were formulated
- Knowledge of the most significant Christological issues







### tech 14 | Structure and Content

#### Module 1. Christology and Eschatology

- 1.1. Waiting for the Savior
  - 1.1.1. Sources for the Historical Study of Jesus
  - 1.1.2. On the Historicity of the Gospels
- 1.2. Christology Origins
  - 1.2.1. Jesus in Christology Origins
  - 1.2.2. The identity and Mission of Jesus According to the New Testament
- 1.3. Historical-Dogmatic Christology
  - 1.3.1. The Formulation of the Christological Dogma
  - 1.3.2. Christological Theology
- 1.4. Systematic Christology
  - 1.4.1. Fundamental Christology
  - 1.4.2. Jesus, True Man and True God
  - 1.4.3. Salvation, the Work of Christ
- 1.5. Various Christological Questions
  - 1.5.1. The Incarnation of the Son of God
  - 1.5.2. Human Knowledge of Christ
  - 1.5.3. The Human Will and the Suffering of Christ
  - 1.5.4. The Holiness of Jesus
  - 1.5.5. Hypostatic Union
  - 1.5.6. Delving into the Knowledge of Jesus
- 1.6. The Horizons of Christian Hope
  - 1.6.1. Eschatology from Yesterday to Today
- 1.7. Eschatological Hope in the Bible and Tradition
  - 1.7.1. Eschatology in the OT
  - 1.7.2. Eschatology in the NT
  - 1.7.3. Eschatology in the Tradition of the Church





### Structure and Content | 15 tech

- 1.8. The Hope that Ferments in History
  - 1.8.1. Christ the Church's Hope for the World
- 1.9. Collective Eschatology
  - 1.9.1. The Christological Horizon of Human Existence and the Cosmos
- 1.10. Individual Eschatology
  - 1.10.1. Death and Life After Death
  - 1.10.2. Paradise
  - 1.10.3. Hell
  - 1.10.4. Purgatory



TECH has designed a specific syllabus to create reference experts like you. Professionals who want to increase their educational level and reach the pinnacle in the field of Christian teaching"





## tech 18 | Methodology

#### At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## tech 20 | Methodology

#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

## tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Educational Techniques and Procedures on Video**

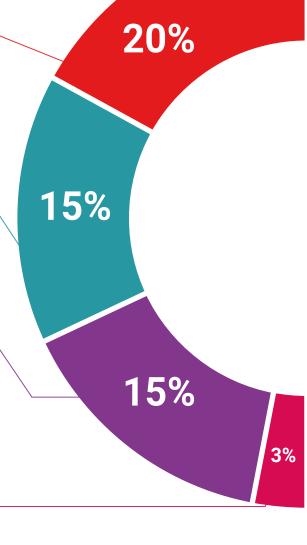
TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

# Expert-Led Case Studies and Case Analysis Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

## Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 26 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Christology and Eschatology for Teachers** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Christology and Eschatology for Teachers

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Christology and Eschatology for Teachers

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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