Postgraduate Certificate
Childhood Developmental Difficulties

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Postgraduate Certificate
Childhood Developmental Difficulties

- Modality: **online**
- Duration: **6 weeks**
- Certificate: **TECH Global University**
- Credits: **6 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/childhood-developmental-difficulties**

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01

Introduction

Pre-School Education classrooms are becoming more and more diverse, and this is due to the fact that each student has their own particular character. Therefore, it is necessary to provide personalized attention based on diversity and be able to address the developmental difficulties of each student. Get qualified with us and increase your education in this field.

We offer you a complete program in Childhood Developmental Difficulties so that you will be able to increase your skills in the field of teaching"

In this program we will study the meaning of attention to diversity and what are the different responses to it, among which is the plan of attention to diversity. Likewise, students will learn how to identify the personal educational needs of students with disabilities or developmental difficulties, as well as how to detect warning signs and how to prevent and intervene in at-risk students.

In addition, this program also includes the study of the development of a student with disabilities in the pre-school education stage, as well as the application in practical situations of different psycho-pedagogical intervention strategies to respond to diversity in the classroom.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable way. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capabilities and skills dedicated to it.

The order and distribution of the subjects and their units is specially designed to allow each student to choose their own schedule and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision making that demonstrates your high-level education within this field of teaching.

This **Postgraduate Certificate in Childhood Developmental Difficulties** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- The exploration of case studies presented in simulated scenarios by experts in each area of study, where the student will effectively put their learning into practice and demonstrate skills acquisition
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- The latest developments in developmental difficulties
- Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- Special emphasis on innovative methodologies and teaching research
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

If you are looking to excel in your profession, don't think twice, at TECH Global University, we offer you the most complete education of the moment"

Acquire a higher professional level that will allow you to compete with the best thanks to the completion of this very complete program"

Its teaching staff includes professionals belonging to the field of education, who contribute their work experience to this training, as well as renowned specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, whereby the teacher must try to solve the different professional practice situations that arise throughout the educational program. For this purpose, the professor will be assisted by an innovative interactive video system created by renowned and experienced experts in Childhood Developmental Difficulties and with great teaching experience.

We offer you the best teaching methodology with a multitude of practical cases so that you can develop your study as if you were facing real cases.

The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.

02

Objectives

The Postgraduate Certificate in Childhood Developmental Difficulties is oriented to develop in the students the skills required for the exercise of their profession. For this purpose, TECH offers the most complete education from the hand of the main experts in the field.

We want to develop your skills so that you can, in a short period of time, make the professional leap you deserve"

General Objective

- Develop in the teacher the necessary competences to teach their lessons in the Pre-School Education stage, complying with the educational objectives foreseen and focused on Developmental Difficulties

Our goal is to achieve academic excellence and to help you achieve it too"

Specific Objective

- Learn to identify the personal educational needs of students with disabilities or developmental difficulties and detect warning signs and learn how to establish preventative measures and intervene with at-risk students

03

Structure and Content

The structure of the contents has been designed by top-level professionals within the educational field, with a wide trajectory and recognized prestige in the profession. Backed by their experience, and with extensive knowledge of new technologies applied to teaching.

The best content to create the best teachers”

Module 1. Education of Children with Disabilities or Developmental Difficulties

1.1. The School Facing the Education of a Child with Personal Educational Needs: Attention to Diversity
- 1.1.1. From the School of Segregation to the Comprehensive and Inclusive School
- 1.1.2. Educational Response to Diversity in a Comprehensive School of Pre-School and Primary Education
- 1.1.3. Plan of Attention to Diversity

1.2. The Family in the Education of a Child with Personal Educational Needs
- 1.2.1. The Family System: Functions, Beliefs and Educational Styles
- 1.2.2. Conceptions, Needs and Family Orientation
- 1.2.3. Reaction to the Arrival at Home of a Child with a Disability
- 1.2.4. Family Attitudes Towards Disability
- 1.2.5. Inter- and Intra-Family Relationships
- 1.2.6. Shared Work Between Family and School
- 1.2.7. How to Optimize the Relationship between Family and School

1.3. Education of Children with Sensory Disabilities (Visual, Hearing and Deaf-Blindness)
- 1.3.1. Education of Children with Visual Impairment
- 1.3.2. Education of Children with Hearing Impairment
- 1.3.3. Education of Children with Deaf-Blindness

1.4. Education of Children with Physical and Organizational Disabilities
- 1.4.1. Definition of Physical and Organizational Disability
- 1.4.2. Spina Bifida
- 1.4.3. Spinal Cord Injury
- 1.4.4. Physical Disability due to Disease
- 1.4.5. Special Educational Needs in Children with Physical Disabilities
- 1.4.6. Educational Response to Special Educational Needs for Children with Physical Disabilities

1.5. Education of Children with Motor Disabilities (Cerebral Palsy)
- 1.5.1. Basic Notions of Their Psychological Development
- 1.5.2. Personal Educational Needs: Personal, Material and Methodological Resources
- 1.5.3. Educational Response to Personal Educational Needs

1.6. Education of Children with Mental Disabilities
- 1.6.1. Definition of Mental Disability
- 1.6.2. Autism Spectrum Disorders

1.6.3. Mood and Anxiety Disorders
1.6.4. Special Educational Needs and Educational Response with Psychiatric Disabilities
1.7. Education of Children with Intellectual Disabilities
1.7.1. Basic Notions of Their Psychological Development
1.7.2. Personal Educational Needs: Personal, Material and Methodological Resources
1.7.3. Educational Response to Personal Educational Needs
1.8. The Education of a Child with a Developmental Disorder of Social Origin (Child Maltreatment)
1.8.1. Some Basic Notions of Psychological Development
1.8.2. Personal Educational Needs: Personal Resources, Materials, and Basic Orientations
1.8.3. Educational Response to Personal Educational Needs
1.9. Education of Children with Neurological Impairment (Dysjective Syndrome)
1.9.1. Dysjective Syndrome
1.9.2. Basic Notions of Psychological Development and the Central Nervous System
1.9.3. Personal Educational Needs
1.9.4. Educational Response to Personal Educational Needs
1.10. Financing of Special Education
1.10.1. Models and Systems of Special Education Financing in Europe
1.10.2. Complementary Financing to that of the Education Administration

This program is the key to advancing your professional career, don't let this opportunity pass you by"

04

Methodology

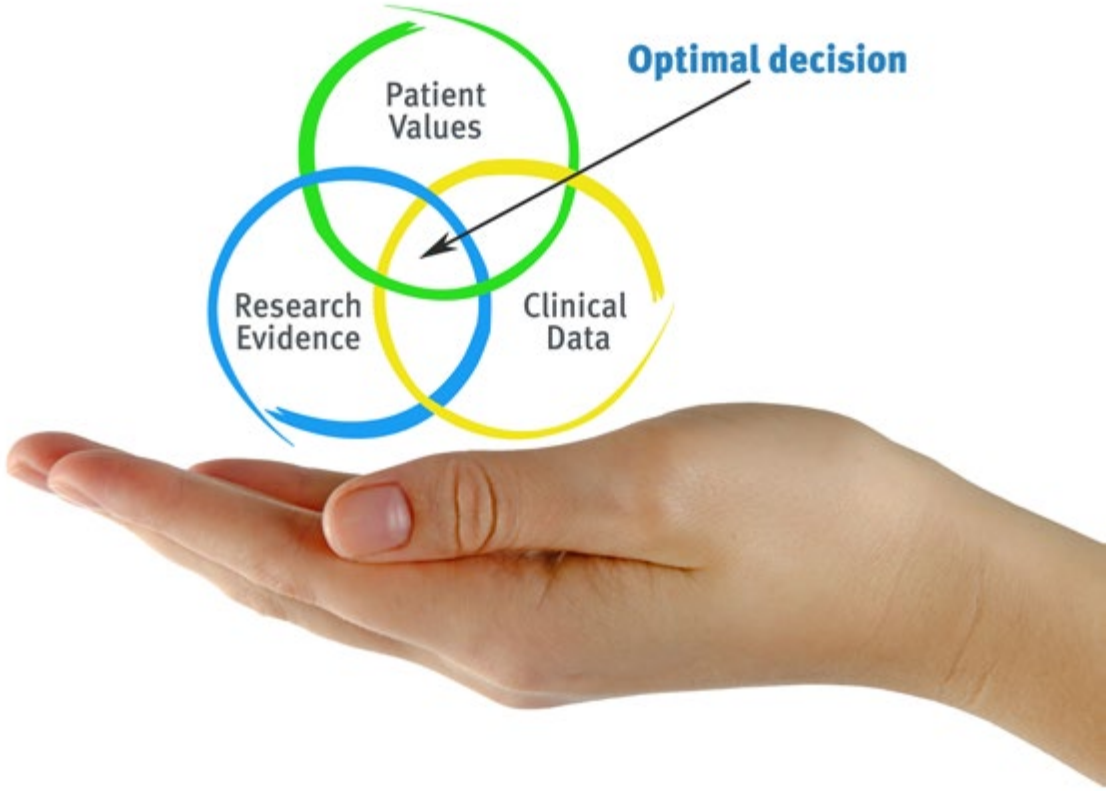
This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.



With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

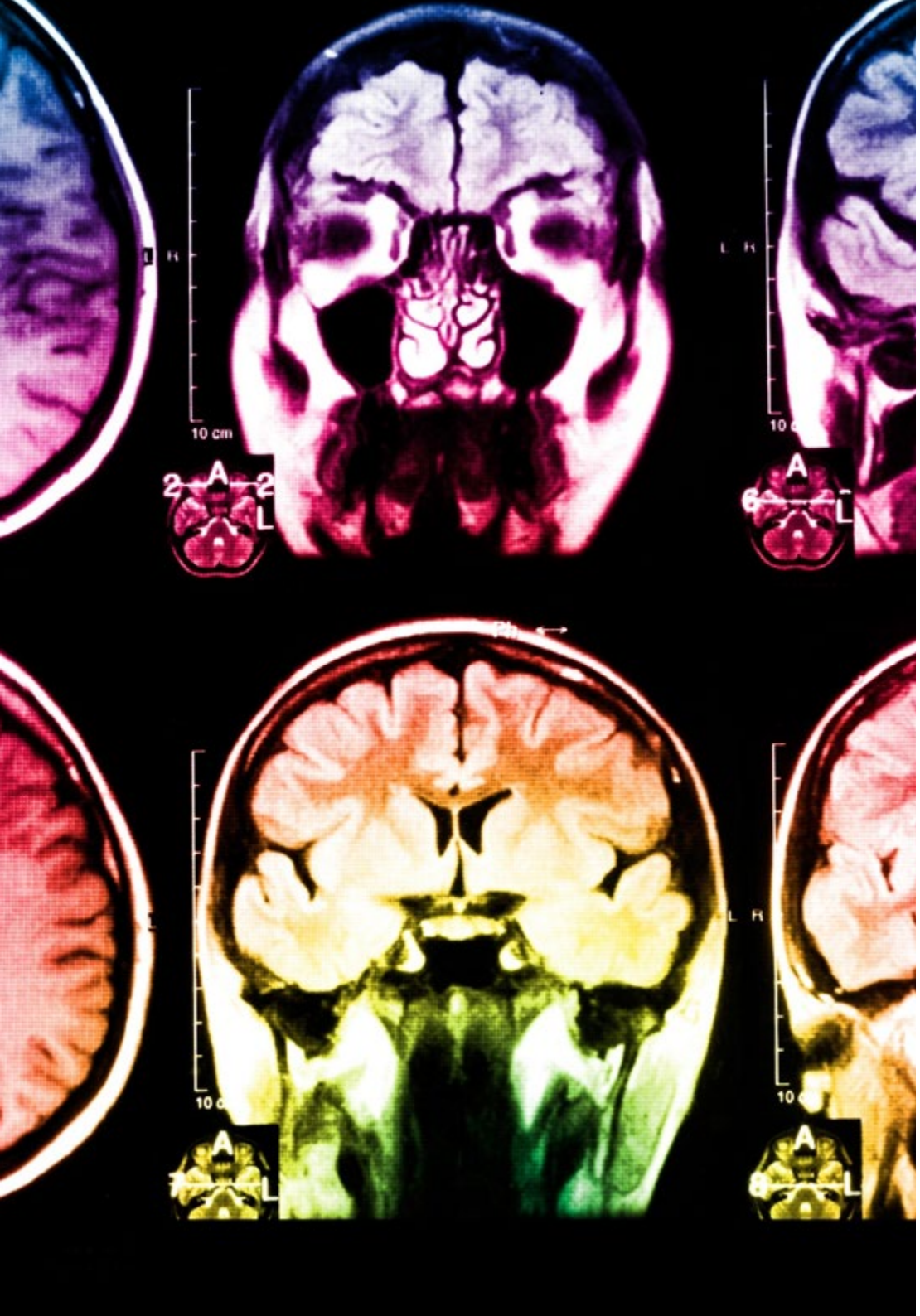
1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

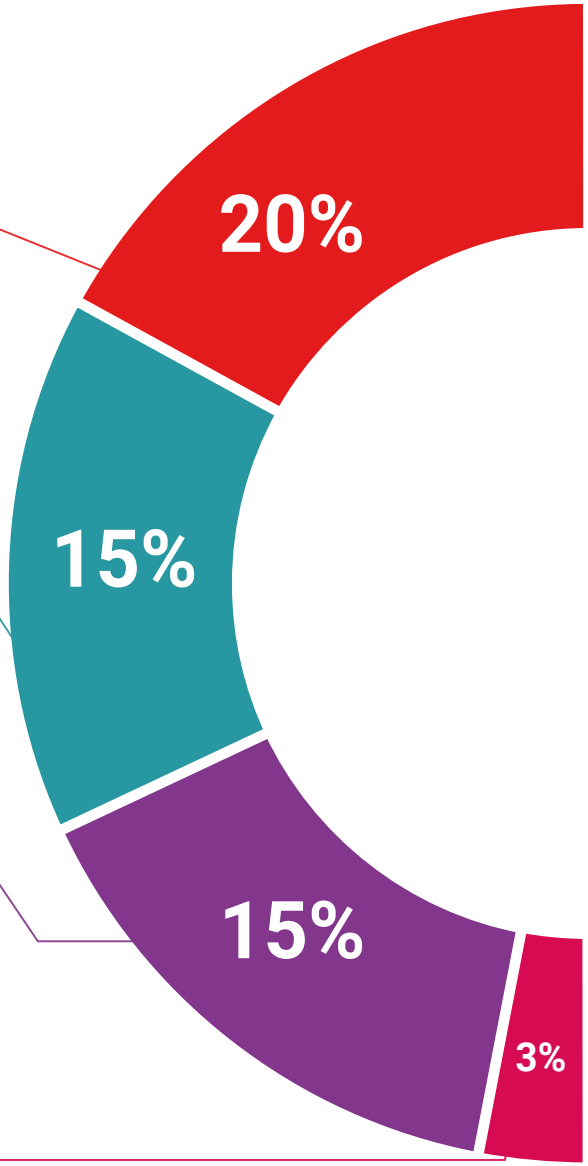
Interactive Summaries

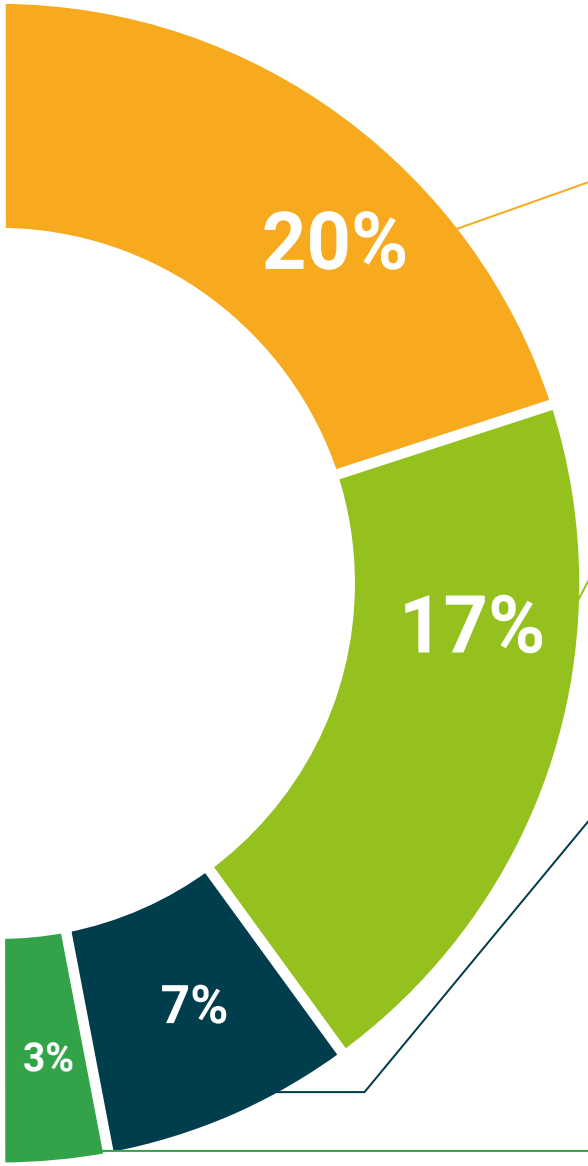
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

05

Certificate

The Postgraduate Certificate in Childhood Developmental Difficulties guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Childhood Developmental Difficulties** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Childhood Developmental Difficulties**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

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Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Childhood Developmental Difficulties

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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