Postgraduate Certificate
Child Protection System

tech global university

Postgraduate Certificate
Child Protection System

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Global University**
- » Credits: **4 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/child-protection-system**

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01
Introduction

Inclusive education brings together different social contexts from which each of the students come from; many of them, in a situation of homelessness and under the care of a foster care center. That is why the educational process of these children requires professionals with high moral values, who understand their situation and contribute to their personal growth. So, in view of the lack of knowledge of the child protection system, TECH has created this program. Inside, the teaching professional will find information about the regulations and the legal framework that defend the Rights of Children, as well as all the related protocols and even the adoption processes. Everything will be presented through first level audiovisual resources, with the Relearning methodology and the development of practical exercises.

"You will have at your disposal a highly informative material based on the most recent changes in international regulations"

Students from centers often exhibit different types of behaviors in the classroom. This is due to their childhood and youth, being raised in many cases without a mother or father figure and being left alone at different stages of their lives. This is due to their childhood and youth, being raised in many cases without a mother or father figure and being left alone at different stages of their lives. In order to understand the difficult process they go through or had to go through, it is necessary for the teacher to know the regulations of the child protection system, as well as its participants and the processes established for each particular case.

That is why TECH has created this program in order to provide the educator with the most relevant and rigorous information on the protection of children. In this way, they will be able to delve into the most recent changes and updates of national and international regulations and the basic principles of protective intervention. So that you can empathize with your students and contribute to their personal and intellectual growth. The syllabus that the professional will develop has been designed according to the highest standards of educational quality, so it is a compact, innovative and focused on the needs of the current educational field.

Therefore, this Postgraduate Certificate contains first class audiovisual resources, complementary readings and exercises based on real cases, implementing the Relearning methodology, based on practical learning and leaving behind the long hours of study and memorization. In addition, as it is a 100% online program, the professionals will not need to travel to any educational center; on the contrary, they will be able to take the program when it is most convenient for them, according to their schedules and combining their daily work.

This **Postgraduate Certificate in Child Protection System** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in the Child Protection System
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Enter the Virtual Campus and delve into interactive videos created by experts in behavioral and mental health issues"

"Download the syllabus to your everyday device and review it at a time and place that works best for you"

Get up to date with the international regulations that defend the rights of children.

Identify the intellectual needs of children coming from centers for their correct personal development.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

02 Objectives

In order for the teaching professionals to broaden their view of the situation of homeless students, TECH has developed this program. So that the teachers will acquire through a syllabus knowledge that includes the legal processes and main promoters of the welfare of children. Likewise, they will increase their professional competencies in order to guarantee the basic principles of education to children in situations of helplessness and to be a fundamental participant in their personal growth.

Recognize through this program the fundamental role of the United Nations in each of its conventions for the Rights of the Child"

General Objectives

- Train students to teach children at risk of exclusion
- Define the main characteristics of inclusive education
- Manage techniques and strategies to deal with the diversity of students, and with the educational community: families and the community
- Interpret all the elements and aspects concerning teacher preparation in inclusive schools
- Develop in students the capacity to elaborate their own methodology and work system
- Internalize the typology of students who are at risk and socially excluded, and how the educational system should respond to them
- Describe the functioning of the child and youth protection system
- Study the different types of protection measures and their treatment in the school environment
- Analyze situations of child abuse and the protocols for action by the psychology professional
- Identify the stages of development from birth to adolescence; achieving that students have their own judgment to establish the effects that cognitive, communicative, motor and emotional processes have on child development
- Describe the general circumstances of students under guardianship and how these may affect their education

- Learn how to respond to students under guardianship and their families in the school environment
- Apply mediation as a pedagogical tool for conflict resolution and harmony the educational community

This program is the opportunity you have been waiting for to take a quality leap in your professional career"

Specific Objectives

- Analyze the legal framework of the child protection system
- Define the basic concepts of protection
- Identify the various types of protection measures
- Study the functioning of residential centers and their coordination with the school
- Develop skills to intervene in the school environment with children living in foster families or adopted children

Course Management

In its commitment to have the best experts in the field, TECH has assembled a highly trained faculty in the child protection system. These are professionals who for years have been involved in each of the legal processes and accompaniment of students who at some point have been in a situation of neglect. They stand out for their extensive knowledge of international regulations and for their contribution to the personal growth of children in the classroom.

"

This program contains the best syllabus on the child protection system thanks to its audiovisual resources and its Relearning methodology. What are you waiting for? Enroll now!"

International Guest Director

Cathy Little, Ph.D. in Education, has a long career teaching children and young people in Pre-School and Primary Education centers. In particular, she is noted for her extensive experience in Special Education centers, where she has taught students with Autism Spectrum Disorders and Behavioral Disorders. In this field, she was assistant director of a Support Unit attached to a prestigious elementary school. She has also taught at both undergraduate and postgraduate levels and has held the position of Director of Initial Teacher Education at the University of Sydney.

Throughout her career she has proven to be an educator who is passionate about providing an engaging and positive educational experience for all students. Her areas of interest are high support needs and positive behavioral guidelines. Therefore, her research work has focused on the study of efficient pedagogical models that address the most complex learning difficulties.

In this line, one of her projects has dealt with teachers' attitudes and social inclusion of students with Asperger syndrome. She has also collaborated with Srinakharinwirot University in Bangkok to investigate the behavior, knowledge and perceptions of Thai teachers about children and adolescents with Autism Spectrum Disorder. She is also a member of the International Society for Autism Research and a member of the Australian Special Education Association.

She has an extensive list of published scientific articles and conference papers on education. She has also published the book Supporting Social Inclusion for Students with Autism Spectrum Disorders. For all this, she has been awarded twice with the Teaching Excellence Award from the Faculty of Education and Social Work of the University of Sydney.

Dra. Little, Cathy

- Director of Initial Teacher Education, University of Sydney, Australia
- Deputy Director of a Primary School Support Unit
- Teacher in pre-school, primary and special education schools
- PhD in Education
- Master's Degree in Special Education, University of Syndey
- Master's Degree in Pre-school Education, University of Wollongong
- Master's Degree in Pre-School Teaching from Macquarie University
- Bachelor's Degree in Primary Education from the University of Syndey
- Member of:
- Australian Society for Autism Research
- International Society for Autism Research

Thanks to TECH, you will be able to learn with the best professionals in the world"

Management

Mr. Notario Pardo, Francisco

- Family and School Mediator, and Official Court Expert
- Supervising Officer of the Department in Generalitat Valenciana
- Social Educator of the Basic Primary Care Intervention Team of Social Services in the City Council of Alcoy
- Official Judicial Expert in Family Courts and Juvenile Prosecutor's Office
- Interim Social Educator in Generalitat Valenciana
- Intervention Technician in Foster Care for the Trama Center Association
- Coordinator of the Foster Care Intervention Center in Alicante
- Director of the Professional Master's Degree in Inclusive in Education for Children in Social Risk Situations
- Degree in Pedagogy from the University of Valencia
- Postgraduate Certificate in Social Educational from the University of Valencia
- Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior University of Valencia
- Specialization in Intervention and Therapy in Special Educational Needs and Socio-educational Needs by the Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Official Judicial Expert by the Pedagogues and Psychopedagogues of the Valencian Community
- Vocational Training Teacher for Employment by the Servef Centre
- University Certificate in Family and School Mediation Catholic University of Valencia San Vicente Mártir
- Postgraduate Diploma in Social Inclusion and Inclusive Education by CEU Cardenal Herrera University
- Postgraduate Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior

Professors

Ms. Antón Ortega, Noelia
- Therapeutic Pedagogue
- Special Education Teacher in the CEIP Miguel Hernández
- Postgraduate Certificate in Special Education Teacher
- Professional Master´s Degree in Neuropsychology and Education
- Training in ASD, ABN algorithm, ICT in the classroom, school bullying, educating by competences, emotional intelligence and child abuse, among others

Ms. Antón Ortega, Patricia
- Specialist in child abuse and cognitive-behavioral therapy
- Psychologist at CIAF Family Foster Care Intervention Center of Alicante
- Postgraduate Certificate in Social Work and Bachelor's Degree in Psychology
- Postgraduate Degree in Clinical Psychopathology and in Foster Care and Adoption
- Professional Master's Degree in Children and Youth at Social Risk
- Postgraduate Diploma in Psychological Disorders in Childhood and Adolescence
- Specialist in Child Abuse and Cognitive-Behavioral Therapy in Childhood and Adolescence

Ms. Beltrán Catalán, María
- Pedagogue Therapist at Oriéntate con María
- Founder and Co-Director of PostBullying Spanish Association
- PhDCum Laude in Psychology from the University of Cordoba
- Winner of the Young Award for Scientific Culture 2019, granted by the Spanish National Research Council (CSIC) and the City Council of Seville

Ms. Carbonell Bernal, Noelia
- Educational Guidance Counselor at the Regional Ministry of Education of the Region of Murcia
- PhD in Educational Psychology at the University of Murcia
- Professional Master's Degree in Teacher Training from the University of Murcia
- Professional Master's Degree in Clinical Psychology from the Catholic University San Antonio de Murcia
- Teacher at UNIR in Degree of Primary Education
- Professor of the Degree in Early Childhood Education at the VIU
- Member of the Teaching Staff at Camilo José Cela University

Ms. Chacón Saiz, María Raquel
- Pedagogue Expert in Educational Guidance and School Services
- Civil servant of the Department of Education and Science of the Valencian Community
- Professional Master's Degree in Education and Sociocultural Animation from the University of Valencia
- Degree in Pedagogy from the University of Valencia

Ms. Tortosa Casado, Noelia

- Coordinator of Foster Care of Alicante in the Centro Trama Association
- Manager at Móvo Peritaciones Sociales
- Professor Department of Education
- Collaborator at the University of Alicante
- Deputy Director at the International O'Belén Foundation
- Social Worker, Adoption Assessment Team at Eulen Group
- Social Worker of the Technical Team of Minors in the Ministry of Justice
- Social worker at the 24-hour Women's Centre
- Degree in Social Work from the University of Alicante
- Professional Master's Degree in Secondary Teaching by the UMH
- Professional Master's Degree Cum Laude in Intervention and Diagnosis with Minors at Social Risk by University of Alicante
- Diploma in Social Work and Minors at Social Risk from the University of Alicante

Ms. Pérez López, Juana

- Pedagogue Expert in Child Development and Early Attention Center,(CDIAT)
- Director of Child and Educational Therapy Centers Walk With Me
- Autonomous Production in Pedagogical Reeducation
- Pedagogical Advisor/Children and Primary School Material at Editorial Teide
- Degree in Pedagogy from the University of Murcia
- Professional Master's Degree in Child Development and Early Care by the University of Valencia
- Early Detection of Early Childhood Difficulties, Neuromotor Risk Assessment and Design of Psychopraxis Treatment Plans
- Judicial expert on families and minors at the Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Certificate of Professionalism in Teaching Vocational Training for Employment by the Ministry of Education and Vocational Training Certificate in Learning Difficulties and Behavioral Disorders by the University of Murcia.
- Postgraduate Diploma in Didactics of Reading and Writing of Infant and Primary Language by the University CEU Cardenal Herrera

04
Structure and Content

The syllabus of this program has been designed to provide updated information on the child protection system. Inside, the teaching professional will delve into aspects such as the legislative and conceptual framework, international regulations, foster care, the adoption process, among others. All this knowledge will be presented through first level audiovisual resources, whose purpose is to broaden the educators' panorama so that they can identify the due process through which some of their students have had to go through or are going through.

"

Delve into the basic principles of protective intervention thanks to this Postgraduate Certificate"

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

" *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method*"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.
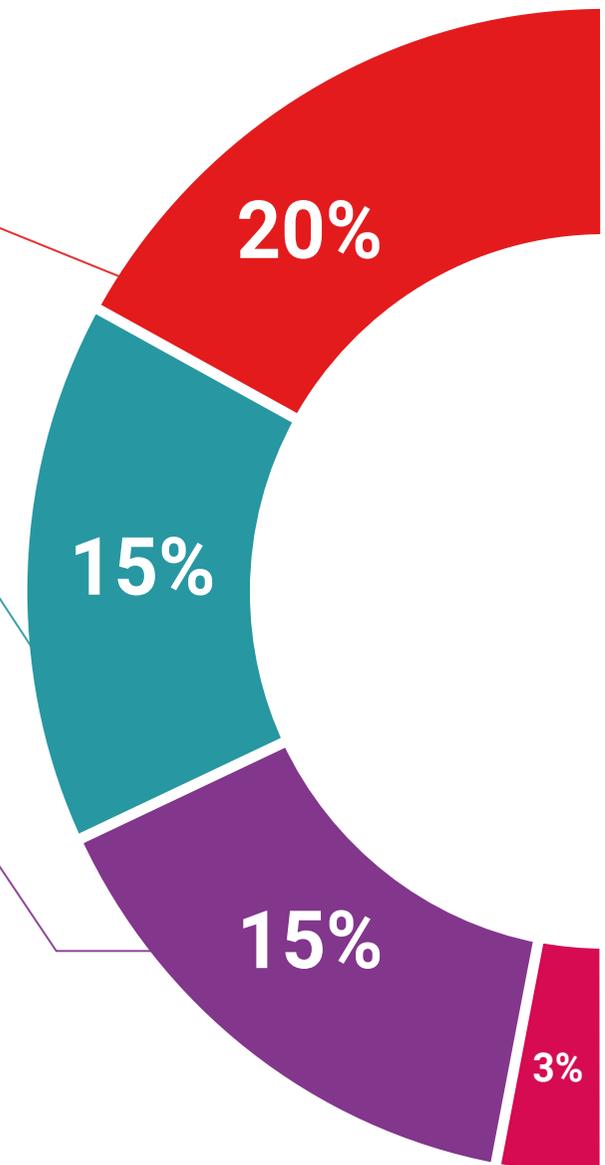
Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
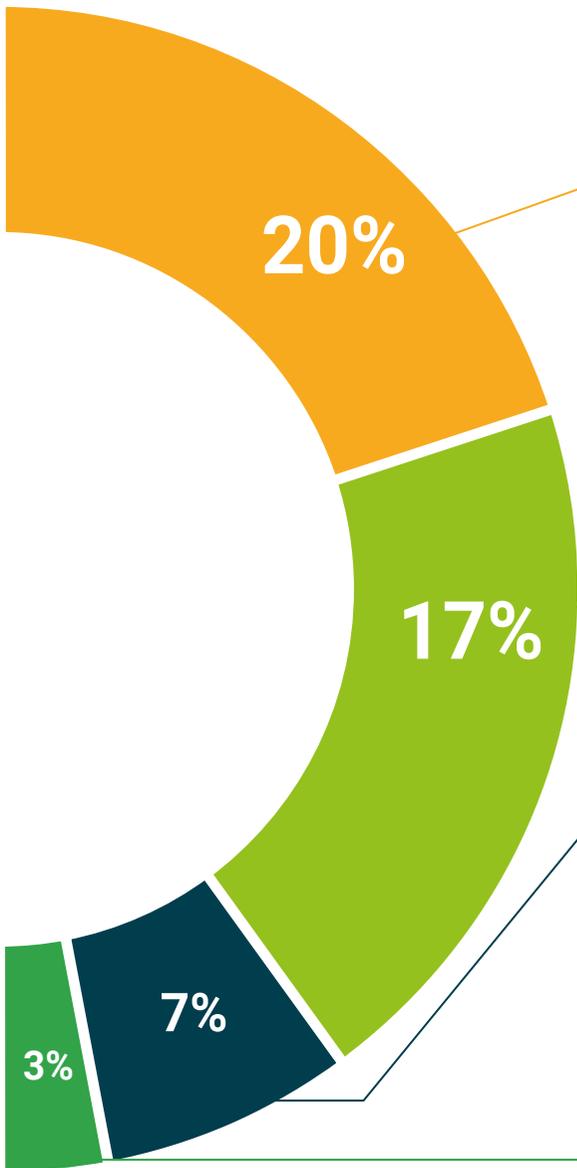
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Child Protection System guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

tech

" *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate in Child Protection System** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Child Protection System**

Modality: **online**

Duration: **6 weeks**

Accreditation: **4 ECTS**

tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Child Protection System

This is a program of 120 hours of duration equivalent to 4 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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