

# Postgraduate Certificate

Assessment in History and  
Geography in High School





## Postgraduate Certificate

### Assessment in History and Geography in High School

Course Modality: Online

Duration: 6 weeks

Certificate: TECH Technological University

Official N° of Hours: 150 h.

Website: [www.techtute.com/us/education/postgraduate-certificate/assessment-history-geography-high-school](http://www.techtute.com/us/education/postgraduate-certificate/assessment-history-geography-high-school)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

# 01

# Introduction

This course offers students the fundamentals of assessing learning processes in the subjects of History and Geography in High School. Created to enable educators to acquire the most interesting and up-to-date knowledge in the subject, it will teach them how to develop and analyze a quality assessment that will give them the guidelines to evolve as do their students. An exceptional opportunity to study at a high-quality university.





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*The most interesting assessment systems in teaching in a complete Postgraduate Certificate created for professional educators”*

Assessments are the most relevant moment in the educational process. It provides teachers with the necessary data to adjust their intervention in aid of their students' growth and learning processes. For this feedback to be effective, it is necessary for teachers to be aware of the progress that the field is making in this regard. This Postgraduate Certificate has been created to respond to this need.

Teachers should be aware of the development of their discipline over time and of the various legislative changes that have taken place in the field of education, in order to improve their skills when teaching an ever-changing and evolving student body.

It is precisely given this need to update that this Postgraduate Certificate offers teachers a special treatment of ICTs, extremely current tools in our education system that serve as attractive vehicles to engage students.

Moreover, as this Postgraduate Certificate delves into different methodological and assessment techniques, educators will be able to develop the necessary capacity to establish a satisfactory teaching-learning process with their students.

This **Postgraduate Certificate in Assessment in History and Geography in High School** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ A large number of practical cases presented by experts in Teaching History and Geography in High School The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on Teaching History and Geography in High School
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ With special emphasis on evidence-based methodologies in Teaching History and Geography in High School
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*An efficient, high-impact educational program that will optimize your effort and turn it into performance with the best learning system on the market"*

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*This Postgraduate Certificate will get you up to date and ensure your teaching performance in completing assessments in high school”*

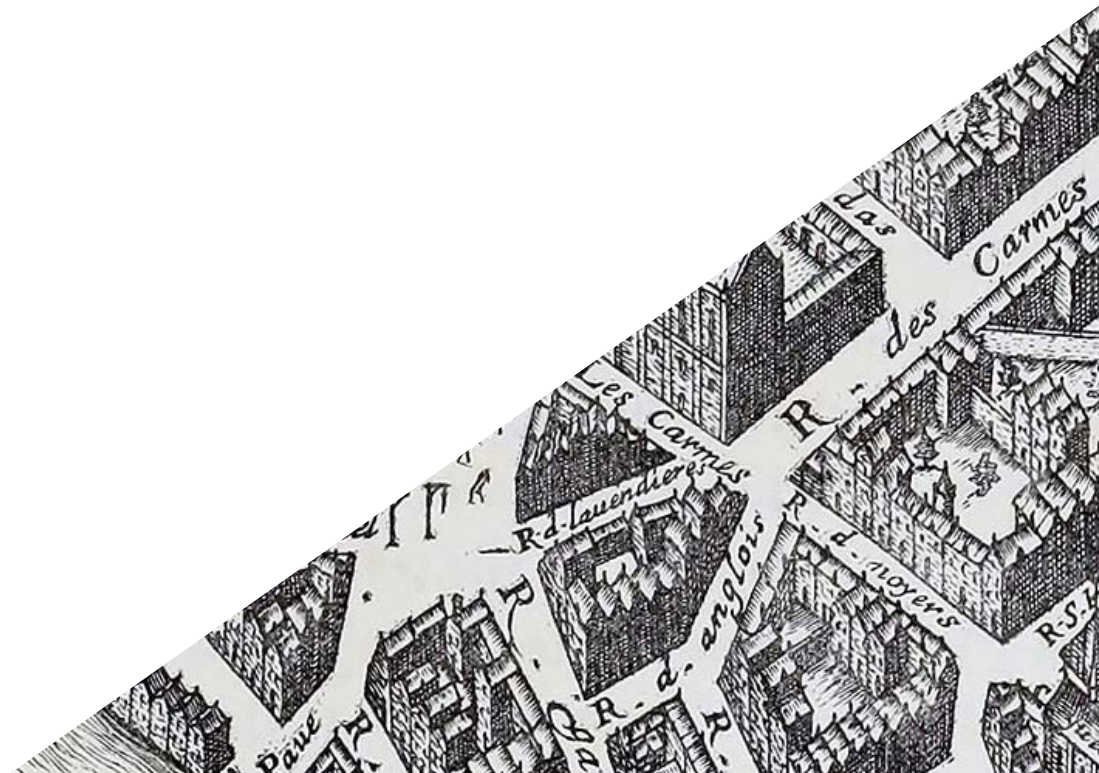
*We promote your professional and personal growth through the highest-quality teaching systems.*

*Take the opportunity to learn about the latest advances in this field and apply it to your daily practice.*

The teaching staff includes teaching professionals in the field of Teaching History and Geography in High School, who bring their experience to this program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to study in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative, interactive video system developed by recognized experts in the field of Educational Programming in History and Geography in High School who have extensive teaching experience.



02

# Objectives

The main objective of the program is to develop theoretical and practical learning, so professionals can master the specific work methods in teaching geography and history in a practical and rigorous way. Including the latest updates and new protocols in the field.



RESCORE

ROSTER  
NUMBER



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*The most up-to-date way to perform and interpret assessment in History and Geography in Secondary and High School, that will also boost high school student learning”*



## General Objectives

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- ♦ Update knowledge on the practice of teaching history and geography in high school in order to increase the quality of professional practice
- ♦ Introduce students to new ways of teaching these subjects
- ♦ Know the tools used in current teaching practice
- ♦ Enable the development of skills and abilities by encouraging continuing education and research



*Include among your capacities the type of assessment that is currently being implemented while observing the statutes included in LOMCE"*





## Specific Objectives

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- ♦ Teach them how to critically appraise the use of ICTs in order to protect students in the judicious use of new technologies
- ♦ Instruct on how to develop educational programs in detail and in accordance with current standards Provide examples to that end
- ♦ Delve into assessments, showing the objectives they should include, the criteria to be followed, existing models, its importance and its relationship with the education law LOMCE
- ♦ Know the different perspectives on assessments through different authors

03

# Course Management

The program includes in its teaching staff leading experts in Assessment in History and Geography in High School, who pour into this program the experience of their work. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.







“

*Learn about the latest advances in procedures in Assessment in History and Geography in High School from leading professionals”*

## Management



### Dr. Donoso Cañestro, Alejandro

- ♦ PhD in Art History, University of Murcia
- ♦ Professor, University of Murcia

## Professors

### Ms. Dominguez Alonso, Lourdes

- ♦ Major in History, University of Alicante
- ♦ Degree in History, University of Alicante
- ♦ Master's Degree in Compulsory Secondary and High School Education
- ♦ Vocational Training and Language Teaching

## RESULTS

The research was a cross-sectional study design. The objectives were:

1. To determine the prevalence of professional nurses in Ministry of Health health care centers

2. To determine the prevalence of professional nurses in Ministry of Health health care centers

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04

# Structure and Content

The contents have been structured and designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies.





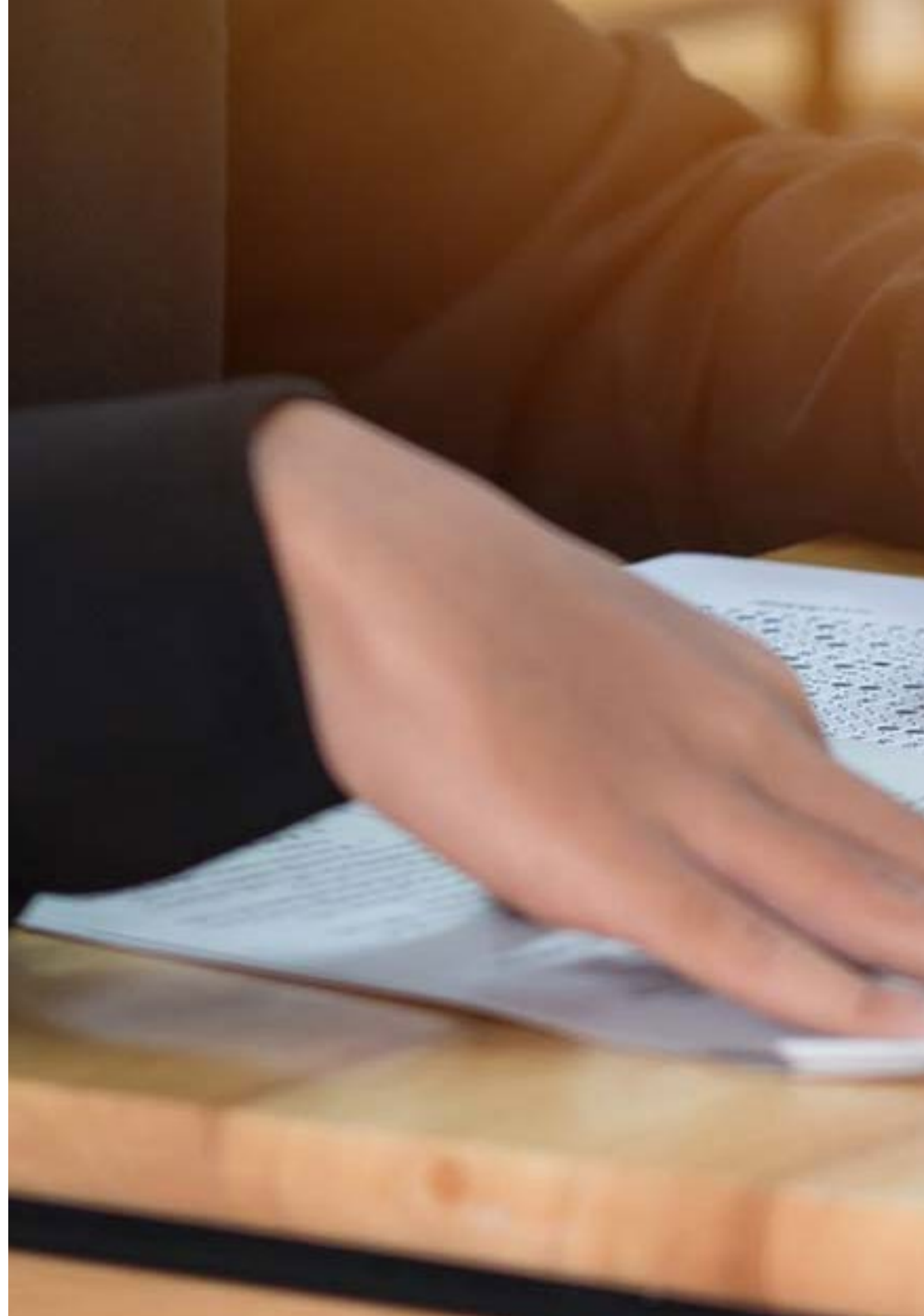


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*A complete and up-to-date syllabus that will allow you to learn everything you need to know about assessment in high school, including a review of the LOMCE education law on the matter”*

## Module 1. Assessment

- 1.1. Assessment Objectives
  - 1.1.1. Search for Problems or Deficiencies
  - 1.1.2. Establish Solutions
  - 1.1.3. Improve Teaching and Learning Processes
- 1.2. Criteria to be Followed
  - 1.2.1. Preliminary Assessment
  - 1.2.2. Establishing the Most Adequate System
  - 1.2.3. Extraordinary Tests
- 1.3. Different Assessment Models
  - 1.3.1. Final Assessment
  - 1.3.2. Continuous Assessment
  - 1.3.3. Tests and Exams
- 1.4. Cases and Practical Examples
  - 1.4.1. Different Exam Models
  - 1.4.2. Different Headings
  - 1.4.3. Cumulative or Percentage Grading
- 1.5. The Importance of the Assessment System
  - 1.5.1. Different Systems according to the Features of the Student Body
  - 1.5.2. Function of Assessment Criteria
  - 1.5.3. List and Features of Assessment Techniques and Tools
- 1.6. LOMCE Evaluation
  - 1.6.1. Assessment Criteria
  - 1.6.2. Standards
  - 1.6.3. Differences between Assessment in ESO and Baccalaureate





- 1.7. Different Authors, Different Visions
  - 1.7.1. Zabalza
  - 1.7.2. Weiss
  - 1.7.3. Our Own Assessment Project
- 1.8. Different Realities, Different Assessment Systems
  - 1.8.1. Preparing Initial Assessments: Examples and Templates
  - 1.8.2. Establishing Teaching Plans
  - 1.8.3. Checking Learning by Means of Tests
- 1.9. Self-Assessment as Teachers
  - 1.9.1. Questions to Ask Ourselves
  - 1.9.2. Analyzing Our Own Results
  - 1.9.3. Improving for the Next Academic Year

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*A unique, key, and decisive experience to boost your professional development”*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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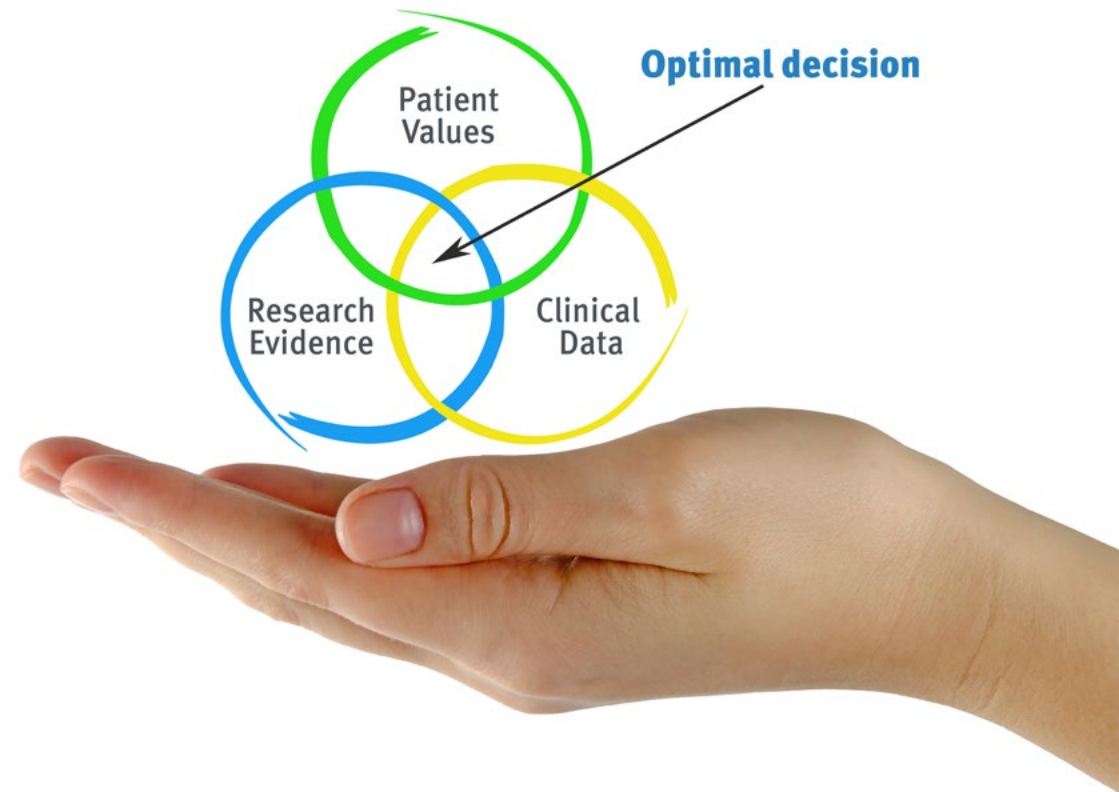
*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*



### At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





06

# Certificate

The Postgraduate Certificate in Assessment in History and Geography in High School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This **Postgraduate Certificate in Assessment in History and Geography in High School** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Assessment in History and Geography in High School**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

development language

virtual classroom

**tech** technological  
university

Postgraduate Certificate

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Geography in High School

Course Modality: Online

Duration: 6 weeks

Certificate: TECH Technological University

Official N° of Hours: 150 h.



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