



Postgraduate Certificate

Art History within Social Sciences

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/education/postgraduate-certificate/art-history-social-sciences

Index

> 06 Certificate

> > p. 28





tech 06 | Introduction

It considered that teachers should be aware of the course of their discipline over time and the various legislative changes that have occurred in education, thereby seeking to improve their skills when teaching a constantly changing and evolving student body. Precisely, in the search for the updating of teachers, this Postgraduate Certificate offers a special treatment with ICT, so current in our educational system and that are a very attractive vehicle to access the students. In addition, by learning more about the different methodological and evaluative techniques, the educator will be able to develop the necessary capacity to establish a satisfactory teaching-learning process with the student.

Teaching Art History is a task of great responsibility, because it is a subject that is linked as a complement to teaching History, knowledge of the past to the present and future, as well as the understanding of the environment or more immediate history as the most distant. Art history as a discipline aims to help cultivate aesthetic sensibility, fundamental to develop intellectual abstraction. Behind each piece of work, there are many elements, and the search and identification of these elements makes it an indispensable knowledge for high school students.

This Postgraduate Certificate offers numerous studies that the teacher of History and Art History will need to perform their work, looking for innovation and based on practical elements that will have an impact on the work in the classroom. We seek the professional success of those who study this program that will result in the improvement of the educational system and, consequently, of society itself.

This training helps professionals in this field to increase their ability to succeed, which results in better praxis and performance that will have a direct impact on educational outcomes, on the improvement of the educational system and on the social benefit for the whole community.

This **Postgraduate Certificate in Art History within Social Sciences** contains the most complete and up-to-date program on the market. The most important features include:

- Practical cases presented by experts in Art History within Social Sciences. The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Latest news on Art History within Social Sciences
- It contains practical exercises where the self-assessment process can be carried out to improve learning
- With special emphasis on innovative methodologies in Art History within the Social Sciences
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





This Postgraduate Certificate may be the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Art History within Social Sciences, you will obtain a qualification from TECH Technological University"

It includes in its teaching staff professionals belonging to the field of Art History Within the Social Sciences, who pour into this program the experience of their work, in addition to recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program to learn in real situations.

This program is designed around Problem-Based Learning, through which the teachers must try to solve the different professional practice situations that arise during the course of the Postgraduate Certificate. For this purpose, the teachers will be assisted by an innovative interactive video system developed by recognized experts in the field Art History Within the Social Sciences with extensive teaching experience.

Increase your confidence in decision making by updating your knowledge through this program.

Take the opportunity to learn about the latest advances in Art History within Social Sciences and improve student education.





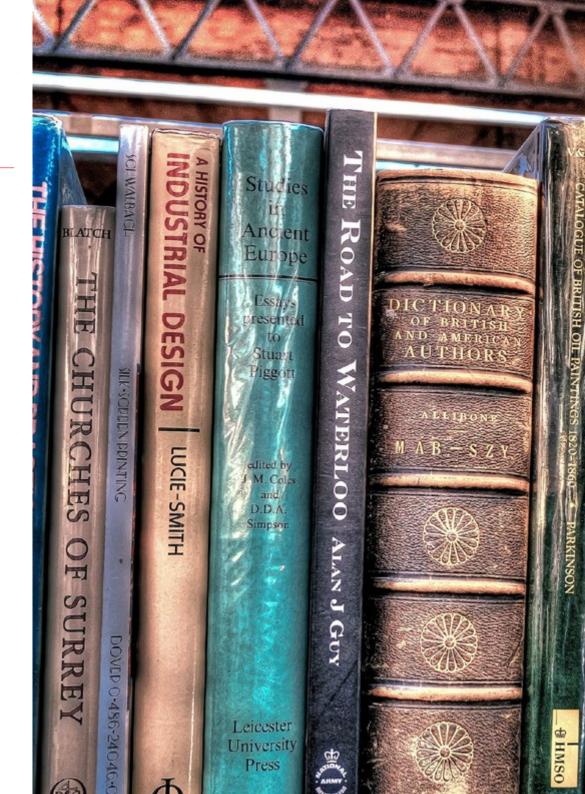


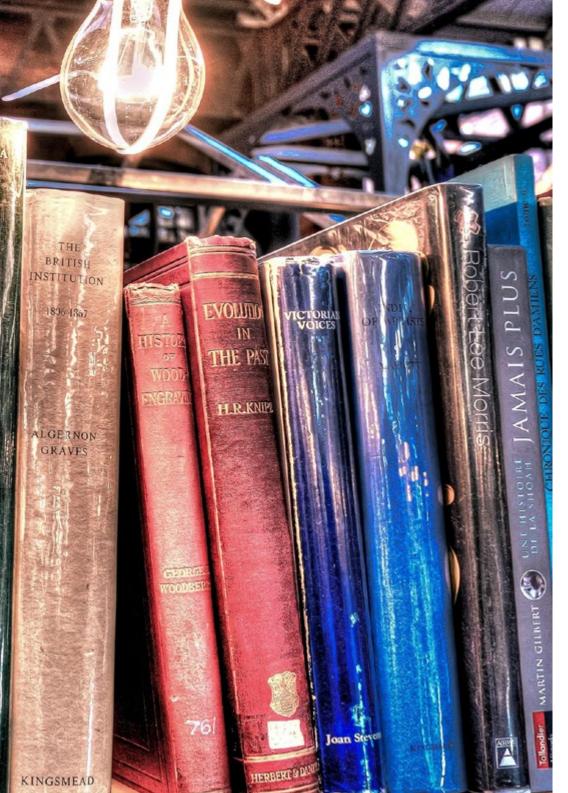
tech 10 | Objectives



General Objective

Within the development of this Postgraduate Certificate, our main objective is to
complete the resources that every teacher of social sciences in high school should
have in order to guarantee a later specialization, pedagogical capacity and adequate
skills educate students, reinforcing and updating their knowledge and introducing
them in new teaching areas with the continuous change and evolution that the
educational field is experiencing day by day







Specific Objectives

- Analyze and critically evaluate the curriculum of Social Sciences and Art History in the regulations of High School
- Identify the role of art and its historical contribution to the social sciences
- Analyze the different manifestations of art that marked the past decades



Take the opportunity and take the step to get up to date on the latest developments in Art History within Social Sciences"





tech 14 | Course Management

Management



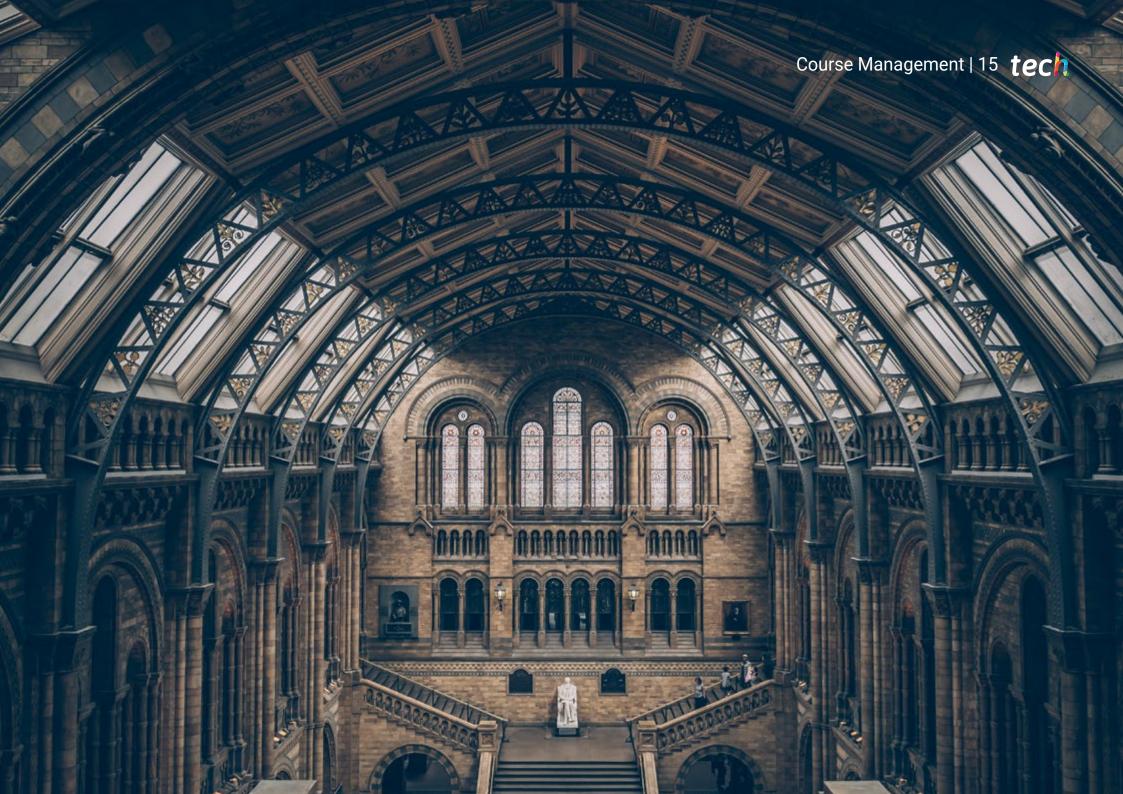
Dr. Cañestro Donoso, Alejandro

- PhD in Art History from the University of Murcia
- Professor at Alicante University

Professors

Ms. Domínguez Alonso, Lourdes

- Graduate in History, University of Alicante
- Master's Degree in Compulsory High School Teaching
- Vocational Training and Language Teaching







tech 18 | Structure and Content

Module 1. Art History within Social Sciences

- 1.1. Concept of Social Science
 - 1.1.1. Social Sciences
 - 1.1.2. The Concept of Art
 - 1.1.3. Art as a Subject of Study, Social Document and Heritage
 - 1.1.4. Artistic Typologies
- 1.2. The Concept of Ancient, Medieval, Modern and Contemporary Art
 - 1.2.1. Historical References
 - 1.2.2. Location and Artistic Evolution
- 1.3. Ancient Art
 - 1.3.1. Prehistoric
 - 1.3.2. Middle East
 - 1.3.3. Egyptian
 - 1.3.4. Classical: Greece and Roma
- 1.4. Medieval Art
 - 1.4.1. Byzantine
 - 1.4.2. Islamic and Mudejar
 - 1.4.3. Pre-Romanesque
 - 1.4.4. Romanesque
 - 1.4.5. Gothic
- 1.5. Modern Art
 - 1.5.1. Renaissance
 - 1.5.2. Baroque and Rococo
- 1.6. Contemporary Art
 - 1.6.1. Neoclassicism and Romanticism
 - 1.6.2. From Realism to Modernism
 - 1.6.3. Vanguards
 - 1.6.4. Art in the 20th Century







A unique, key, and decisive experience to boost your professional development"



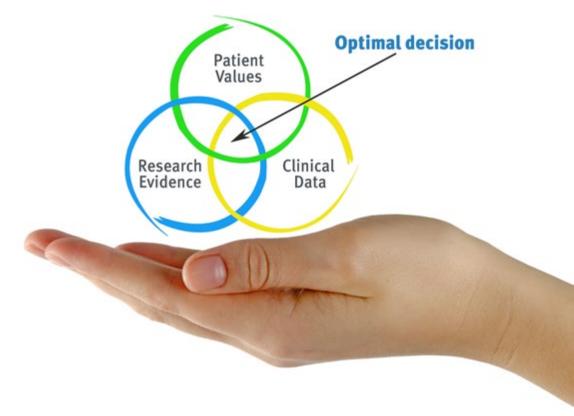


tech 22 | Methodology

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Educators will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

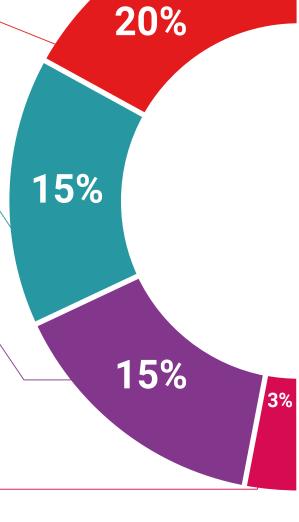
TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

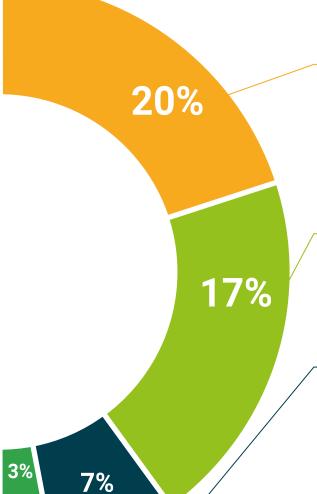
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful



Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This **Postgraduate Certificate in Art History within Social Sciences** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate,** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Art History within Social Sciences
Official No of Hours: 125 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health and dense people information to a guarantee as a sea to a feaching fechnology technological university

Postgraduate Certificate

Art History within Social Sciences

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

