Postgraduate Certificate
Approach to Students with Communication Disorders

tech global university

Postgraduate Certificate
Approach to Students with Communication Disorders

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Global University**
- » Accreditation: **6 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/approach-students-communication-disorders**

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01

Introduction

Communication is an important part of human life, which is why throughout history different models have been designed through speech, writing, images and sign language. However, there are disorders that directly affect these skills and as a consequence have an impact on social interaction, vocalization and personal development. Therefore, it is necessary the intervention of a professional with extensive knowledge in the field, who can contribute to the treatment and recovery of those communicative techniques. That is why TECH has designed this program, based on *Relearning* learning and with a vast audiovisual material of great impact that covers communication disorders.

*What are you waiting for to enroll?
Do it now and face the challenges
of the field of education"*

Language is the main tool used by human beings to transmit thoughts, ideas or feelings; however, when there is a lack of a sense such as speech or when it is difficult to manage it, it is necessary to resort to efficient alternatives, being these other types of communication or physical therapies. Among the most common disorders we can find stuttering, selective mutism or the inability to express oneself correctly, so in these cases it is necessary to assist with a specialist who contributes from their experience and knowledge.

In this way, the teacher assumes several cases within the classroom and has to manage those students with communication difficulties or disorders. Therefore, this program is an opportunity to update their knowledge based on the most innovative and most effective therapies today.

Therefore, this Postgraduate Certificate offers a complete program in the management of children, adolescents and young people with difficulties or inabilities to communicate effectively. Inside, the professional will be able to find a broad syllabus, which not only covers the solution of the problem, but also delves into the origin of the problem. In addition, they will find high-impact audiovisual material, readings of high academic value and practical exercises that emulate real situations of the profession.

Finally, once the qualification has been passed, the teachers will acquire new competencies that will contribute to their profession, so that they will become experts in the use of state-of-the-art techniques for the treatment of communication disorders.

This **Postgraduate Certificate in Approach to Students with Communication Disorders** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Communication Disorders
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

"Contribute to the treatment of disorders such as stuttering, selective mutism and shyness"

A compendium of updated information selected by experts in the field who know what the current needs of the field are.

This Postgraduate Certificate is an opportunity for you to understand the causes of communication disorders and to successfully address them"

TECH offers you an innovative and high-impact program, which will complement your career to reach the top of your profession.

The program's teaching staff includes professionals in the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide professionals with situated and contextual learning, i.e., a simulated environment that will provide immersive learning, designed for specializing oneself in real situations.

The design of this program focuses on Problem-Based Learning,

by means of which the professional must try to solve the different situations of professional practice that arise throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

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Objectives

TECH's objectives are based on the current needs of the sector in order to seek the professional growth of teachers. The knowledge contained in this program aims to provide informative and didactic tools, essential for a correct approach to communicative disorders. In this way, the development of the program will provide graphic material, complementary readings and exercises focused on real life cases, which will offer a more immersive experience.

Achieve your goals with TECH and become a recognized teacher with emphasis on communication disorders"

General Objectives

- Learn how Special Education has evolved, especially regarding international entities such as UNESCO.

- Use a scientific vocabulary adjusted to the demands of multiprofessional teams, participating in student coordination and monitoring

- Collaborate in supporting families / legal guardians in the development of students

- Participate in the assessment and diagnosis of Special Educational Needs

- Elaborate the adaptations required by students with Special Educational Needs

- Use the methodology, tools and material resources adapted to the individual needs of students with Special Educational Needs

- Learn the basics of Psychology, Educational Sciences and Neurology both to read reports from other professionals and to establish specific guidelines for the appropriate response at school to the needs posed by students

- Establish measures both in the classroom, school and environment for students with Special Educational Needs to enable their full inclusion in today's society

Specific Objectives

- Define the term communication and know its possible disorders
- Classify and recognize the different communication disorders
- Identify the neurological basis of development and learning in the developmental pyramid
- Know the incidences in student developmental stages for their intervention
- Understand multiprofessional coordination with students, together with the required documentation and organization according to needs
- Understand social intervention according to student developmental stages
- Know the intervention at the individual level according to the stages of student development in relation to their needs and disorder type
- Adapt tools and materials related to learner needs
- Recognize the different assessments to be established depending on the type of disorder of the student

Boost your profile and be part of the select group of the most successful professionals of the future"

04

Course Management

This program is made up of a highly qualified teaching staff in the field of communicative disorders. They are experts in the field who pour into this program all their experience and knowledge. They also stand out for being part of different academic entities and societies, so that they are positioned at the top of the guild. It is worth mentioning their commitment to the new generations, contributing to their learning and educational trajectory.

A program designed by the best minds in the industry, so that you can learn from them and improve your professional skills to face the challenges of the future"

Management

Dr. Mariana Fernández, María Luisa

- Educational Guidance and Professor
- Head of Studies at the Adult Education Center of Villaverde
- Head of the Guidance Department at Juan Ramón Jiménez Secondary School
- Educational counselor at the Department of Education of the Community of Madrid
- Teacher in postgraduate studies
- Speaker at Educational Guidance Congresses
- PhD in Education from the Autonomous University of Madrid
- Degree in Industrial Psychology from the Complutense University Madrid

Professors

Mr. Serra López, Daniel
- Special Education Technical Assistant at the Gil Gayarre Foundation
- Educnatur Special Education Monitor
- Teacher and Tutor of Special Education in CEE Virgen del Loreto
- Graduate in Primary Education by ESCUNI Magisterio University Center
- Professional Master's Degree in Inclusive Education and High Abilities from CEU Cardenal Herrera University
- Postgraduate Diploma in Attention to students with Special Educational Needs in Secondary Education by CEU Cardenal Herrera University

Ms. Vílchez Montoya, Cristina
- Teacher in Primary Education, expert in Therapeutic Pedagogy
- Professor in postgraduate university studies
- English teacher at The Story Corner
- Degree in Primary Education, Therapeutic Pedagogy specialization

Ms. Ruiz Rodríguez, Rocío
- Special Education Technical Assistant at the Gil Gayarre Foundation
- Coordinator for events with children and young people
- Instructor in toy libraries and children's leisure centers
- Support service for children with special educational needs
- Graduate in Primary Education

Mr. Pérez Mariana, Julio Miguel
- Leisure and Leisure Monitor in Camps and Extracurricular Activities
- Swimming instructor
- Primary Education Teacher
- Superior Technician in Physical and Sports Activities Animation
- Technician in Conduction of Physical-Sports Activities
- Specialized Instructor Course for youngsters with special educational needs

Structure and Content

The design of this program brings together the best academic topics in the field of communication disorders, addressing the causes and consequences of impairments in expressing thoughts or ideas. It also delves into the different forms of expression, being speech, writing, sign language and images. Therefore, the module to be developed comprises several disciplines, all necessary in pedagogy and in the treatment of pathologies.

"
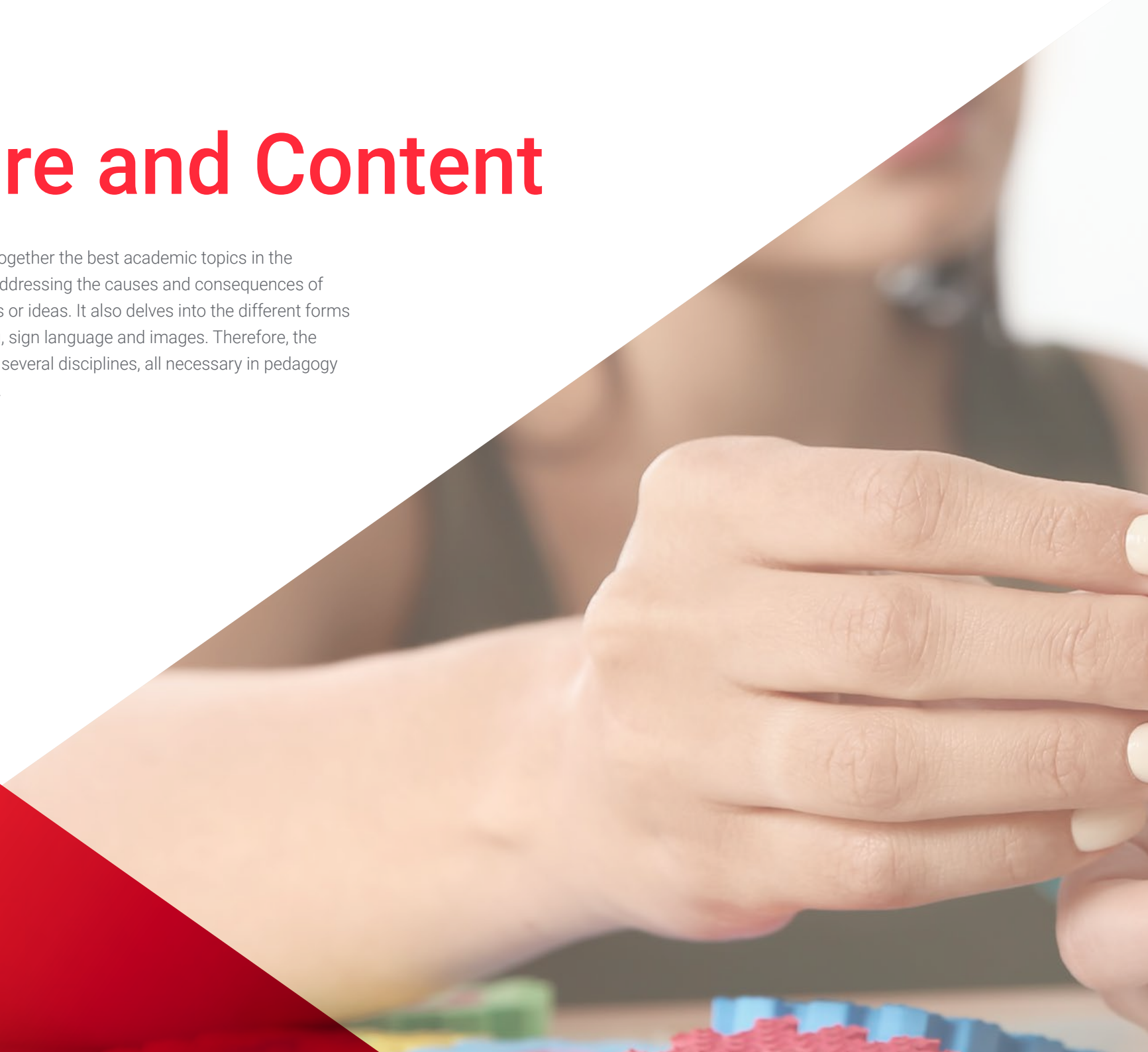
A syllabus developed by experts in the sector, so you will learn from them the best techniques for the treatment of disorders that affect language"

Module 1. Communication Disorders

1.1.   Concept and Definition of Communication and Its Disorders
    1.1.1.   Definition of Communication
    1.1.2.   Types of Communication
    1.1.3.   Definition of Language
    1.1.4.   Stages in Communication
    1.1.5.   Definition of Disorder
    1.1.6.   Introduction to the Nervous System
    1.1.7.   Description of the Communicate Process
    1.1.8.   Difference between Communication and Speech
    1.1.9.   Language in Relation to Auditory and Visual Processing
    1.1.10   Concept of Communication Disorders

1.2.   Classification and Typology of Communication Disorders
    1.2.1.   Specific Language Disorder
    1.2.2.   Language Delays
    1.2.3.   Social Communication Disorder
    1.2.4.   Speech Sound Disorder
    1.2.5.   Childhood-Onset Fluency Disorder (Stuttering)
    1.2.6.   Selective Mutism
    1.2.7.   Students with Hearing Loss
    1.2.8.   Specific Learning Disorders
    1.2.9.   Academic or Educational Problems
    1.2.10.   Unspecified Communication Disorder

1.3.   Neurological Basis for Development and Learning
    1.3.1.   Human Development Pyramid
    1.3.2.   Developmental Phases
    1.3.3.   Developmental Levels
    1.3.4.   Location of Language Skills in the Developmental Pyramid and Its Importance
    1.3.5.   General Outline of Neurodevelopment
    1.3.6.   Perceptual and Motor Neurodevelopent in Childhood
    1.3.7.   Developmental Areas that Influence Language
    1.3.8.   Cognitive Development via Communication and Language
    1.3.9.   Social and Affective Development via Communication and Language

This Postgraduate Certificate is the best investment you can make for your professional projection and your future"

0?
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.
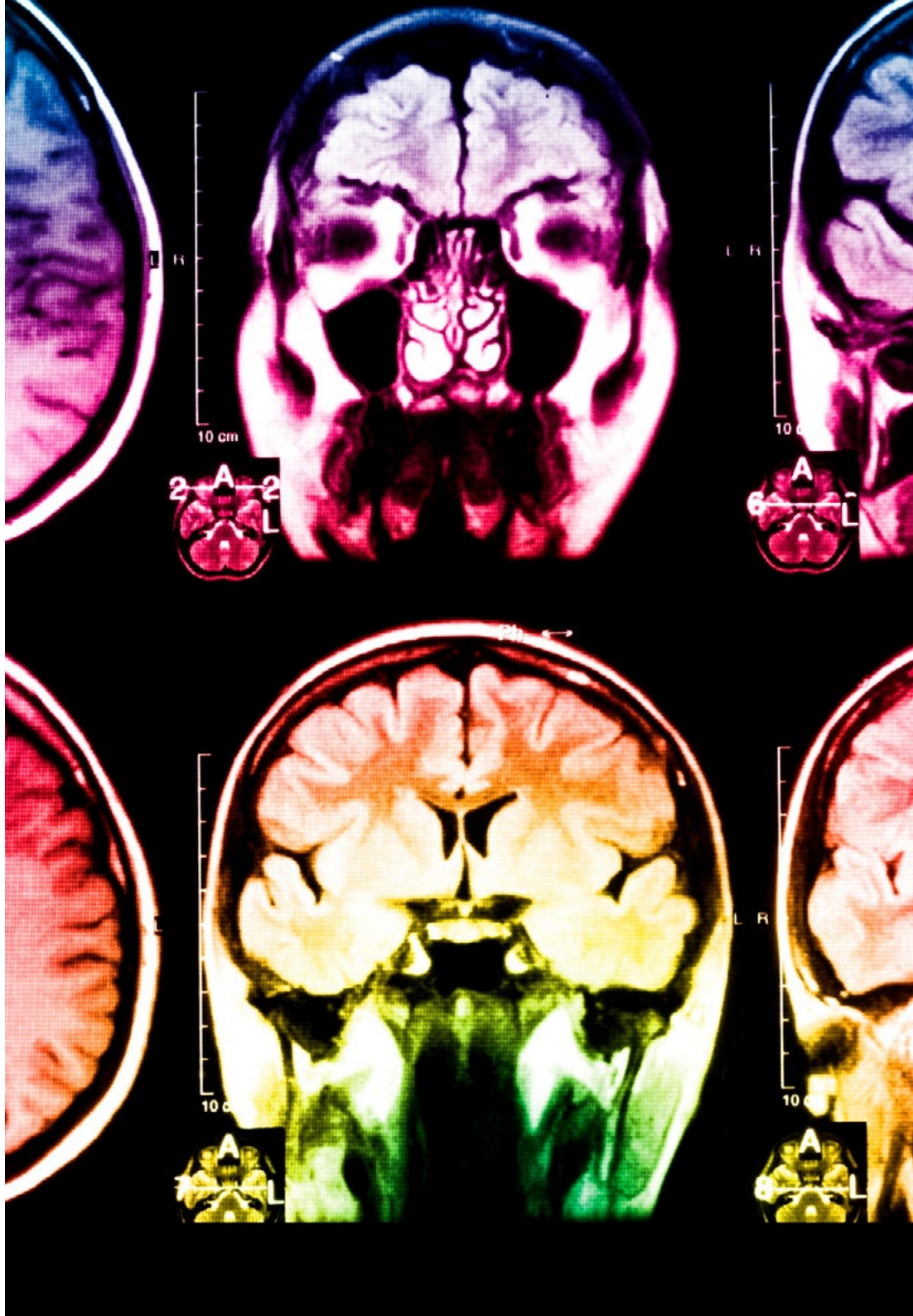
This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

20%

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

15%

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

15%

3%

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

17%

7%

3%
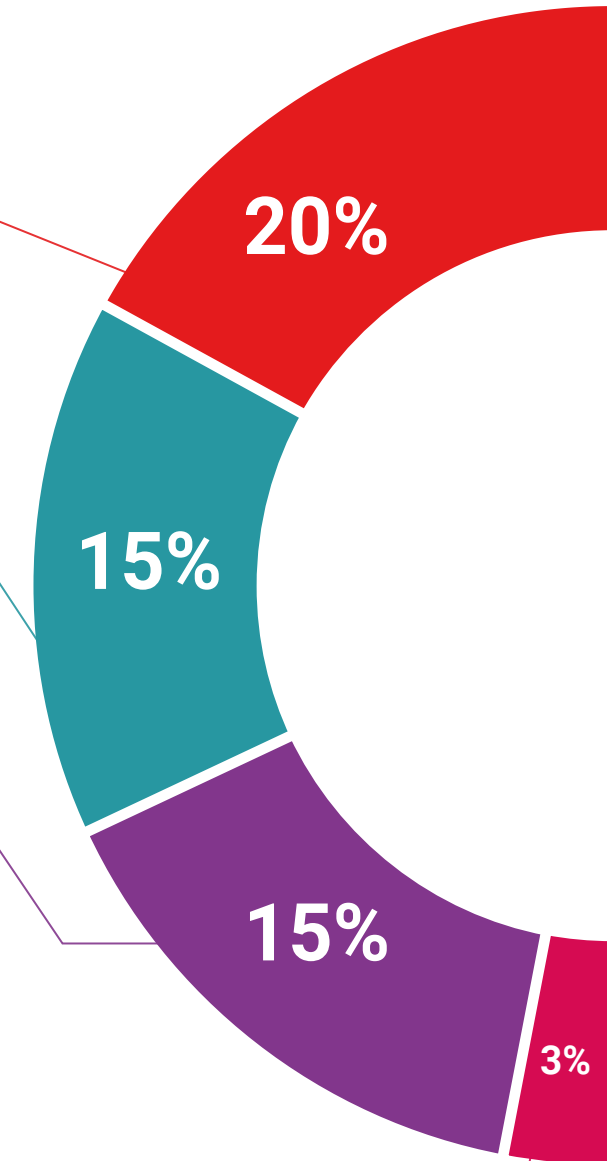
Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

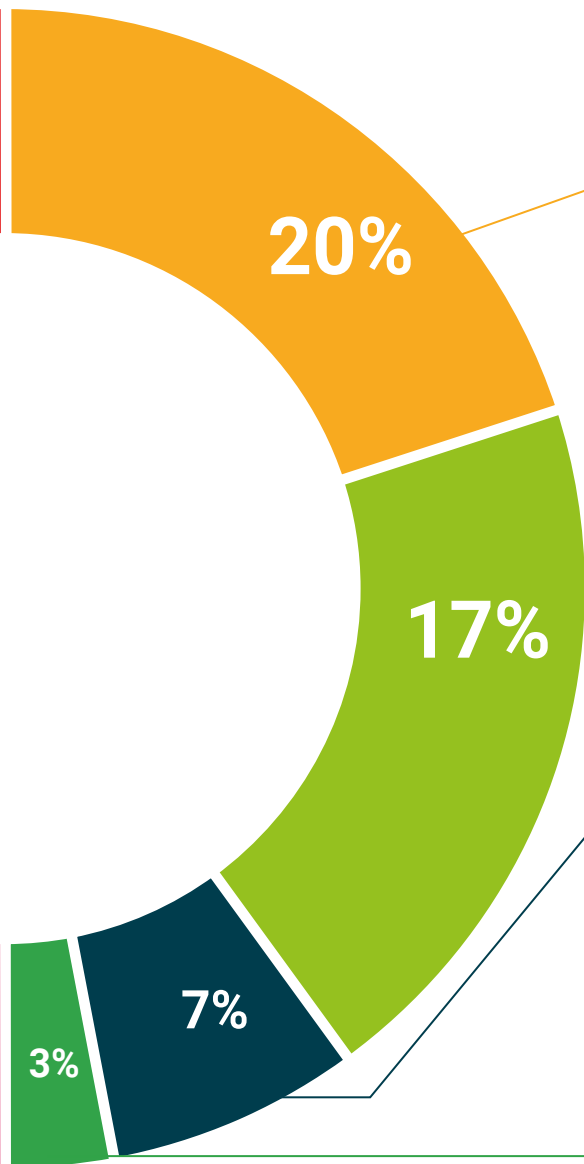We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Approach to Students with Communication Disorders guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

❝ *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate in Approach to Students with Communication Disorders** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
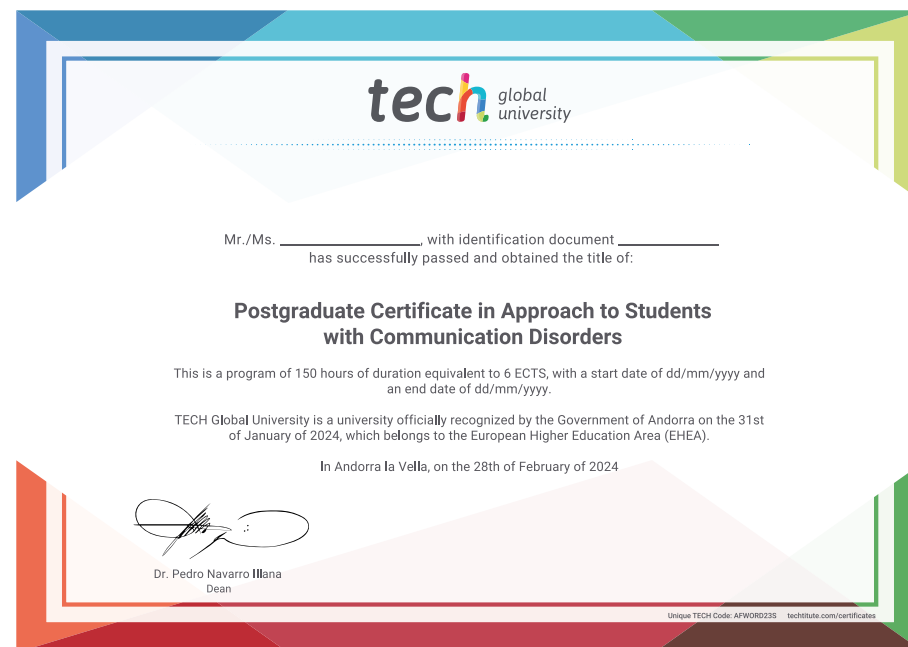
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Approach to Students with Communication Disorders**
Modality: **online**
Duration: **6 weeks**
Accreditation: **6 ECTS**

tech *global university*

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Approach to Students with Communication Disorders

This is a program of 150 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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