

# Internship Program

## Teaching Spanish as a Foreign Language (SFL)





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Language (SFL)

# Index

01

Introduction

---

p. 4

02

Why Study an Internship Program?

---

p. 6

03

Objectives

---

p. 8

04

Educational Plan

---

p. 10

05

Where Can I Do the Internship Program?

---

p. 12

06

General Conditions

---

p. 14

07

Certificate

---

p. 16

# 01

## Introduction

According to a recent report, Spanish has become the third most spoken language in terms of total number of speakers, making it a globally relevant language. In fact, its mastery is opening numerous doors for experts in the job market. In view of this, there is a high demand for teachers specialized in this language, who are able to offer an effective and fast learning process. For this reason, TECH is launching an eminently practical qualification that will enable teachers to equip their practice with the most innovative pedagogical approaches to ensure comprehensive development.



*An Internship Program that incorporates all the competencies and knowledge you need to experience a leap in quality in your career as a Spanish Teacher"*





In an increasingly globalized world, language skills are a valuable asset in society. Learning languages expands opportunities for citizens to make meaningful connections with people around the world and to travel anywhere in geography. In this regard, this intellectual challenge also stimulates brain activity, fostering cognitive development. In this sense, experts predict that Spanish will become the most needed Foreign Language in all areas in the future. In view of this, teachers play a crucial role in facilitating language learning and positively influencing students' lives. Given this situation, TECH has designed a program for educators that consists of a 120-hour stay in an academic center of reference in this field.

In this way, over the course of 3 weeks, graduates will be part of a team of specialists of the highest level, with whom they will work actively in the design of pedagogical strategies and teaching of classes to promote effective learning of Spanish. In addition, this on-site experience will allow them to remain at the forefront of the most innovative methodologies and approaches in the educational sector. In addition, they will enhance their communication skills as well as their ability to motivate, encouraging active participation in the classroom.

During this stay, TECH will assign a specialized tutor to the graduates who will accompany them throughout the Internship Program. In this way, this professional will ensure compliance with all the criteria and objectives for which this program has been designed. Therefore, students will be able to include in their curriculum a distinctive asset with which they will demonstrate their skills and the great commitment they have with teaching.



# 02

## Why Study an Internship Program?

Although the theoretical framework is important to enhance professional skills, the development of activities in the real work environment is a vital aspect to achieve job growth. For this reason, TECH has designed a unique academic product in the current pedagogical panorama, where graduates will enter an educational center of the highest level. There they will join a multidisciplinary work team, which will provide them with the most sophisticated resources to achieve an optimal Teaching Spanish as a Foreign Language (SFL). Therefore, they will acquire cutting-edge skills that will allow them to stand out in the teaching sector.



*TECH is the only university that offers you the possibility of entering into first class educational institutions"*

### **1. Updating from the Latest Technology Available**

Thanks to technological advances, the education industry is undergoing a significant change in the way people teach and learn. One example of this is the Internet, which has opened up a vast world of educational resources available to all. In addition, new adaptive learning platforms have emerged for teachers to customize educational experiences based on the individual needs of each student. For this reason, TECH has created a program that allows teachers to handle cutting-edge tools and position themselves as top-notch professionals.

### **2. Gaining In-depth Knowledge from the Experience of Top Specialists**

Throughout this Internship Program, an excellent teaching team will guide graduates throughout the program. Thanks to this, students will enjoy an immersive experience in which professionals will transmit the most avant-garde strategies and techniques to facilitate the learning of Spanish.

### **3. Entering First-Class Professional Environments**

TECH carefully selects all the centers available for Internship Programs. As a result, it ensures that students have access to a prestigious educational environment, with top-quality facilities that are equipped with the latest technological tools. This contributes to the graduates being able to work as teachers in the most demanding classrooms.



#### **4. Putting the Acquired Knowledge into Daily Practice from the Very First Moment**

In an academic market where programs with a high theoretical load abound, TECH promotes disruptive face-to-face internships so that students can apply their knowledge in a real scenario. Accompanied by a work team made up of experts from the education sector, graduates will design strategies and activities that contribute to the development of communication skills in Spanish.

#### **5. Expanding the Boundaries of Knowledge**

TECH offers the possibility to carry out this Internship Program in leading educational centers. In this way, teachers will be able to learn alongside professors who have developed their educational functions in first class academic environments.



*You will have full practical immersion at the center of your choice"*

# 03

## Objectives

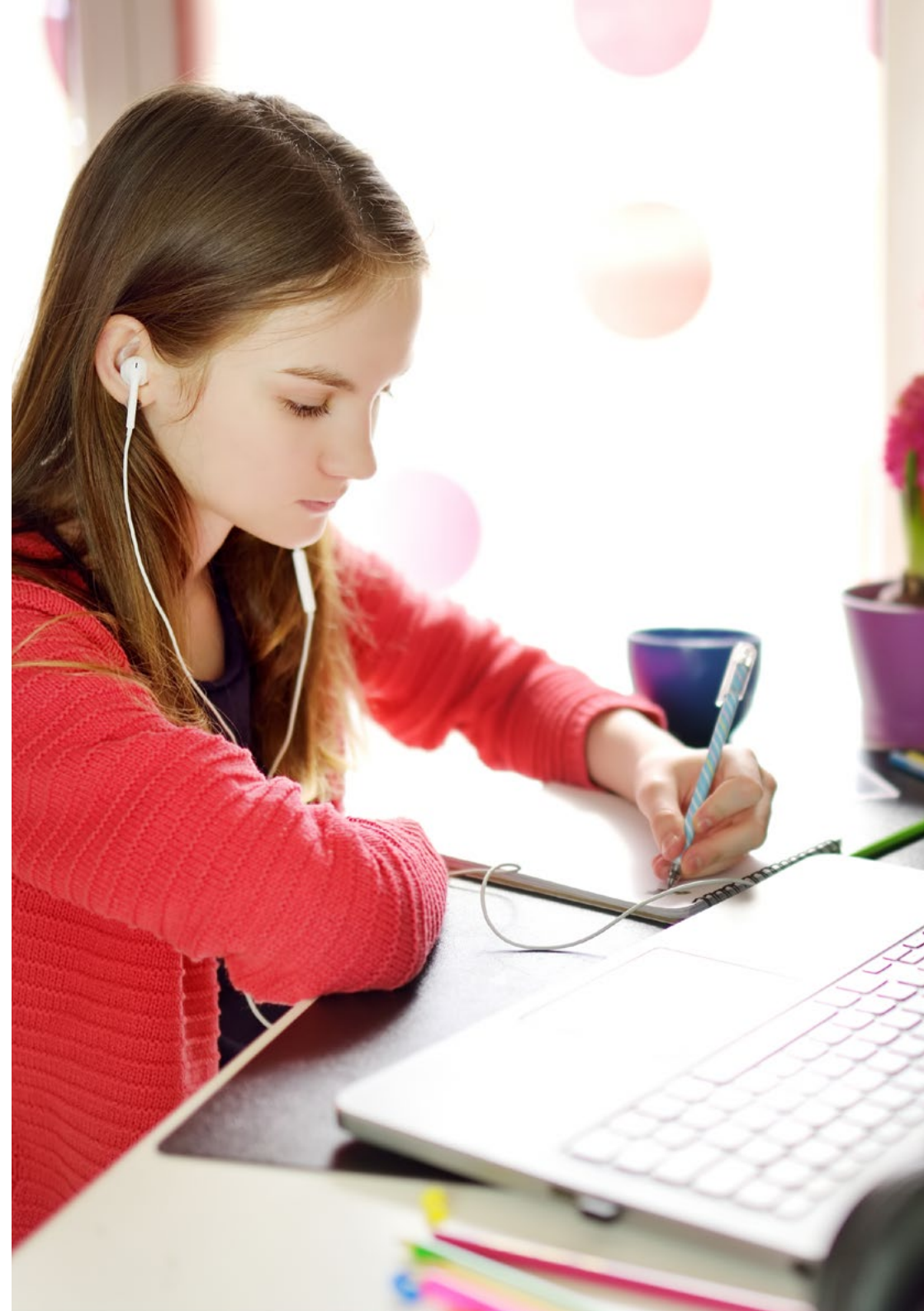
Thanks to this Internship Program, graduates will enrich their professional practice with the most innovative pedagogical techniques for the effective teaching of Spanish as a Foreign Language. In this way, educators are highly qualified to design dynamic learning plans that foster a solid understanding of this language. In tune with this, teachers will create stimulating activities that contribute to the development of advanced reading, writing and analytical skills.



### General Objectives

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- ♦ Develop communicative skills through activities and strategies that facilitate the learning of Spanish as a second language
- ♦ Know the theoretical foundations of the process of foreign language acquisition
- ♦ Adjust teaching models according to the learner's needs based on their profile
- ♦ Develop student assessment skills, taking their level and competencies into account
- ♦ Use intercultural studies in the teaching of Spanish as a foreign language
- ♦ Master the significant linguistic, communicative and cultural aspects in the teaching-learning process of the Spanish as a foreign language system, at the phonetic-phonological level, taking into account the advanced level of the program's training
- ♦ Develop teaching materials suitable for teaching written and oral skills in Spanish as a second language







## Specific Objectives

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- ♦ Analyze the fundamental principles of learning in children from 3 to 12 years of age
- ♦ Identify the most effective teaching methods in the world of learning
- ♦ Identify the most effective teaching methods and emulate their application for language education
- ♦ Analyze the main methods that have marked the teaching of language since its beginning
- ♦ Delve into the different models of teaching the role of speech and writing
- ♦ Identify the main models of lexical semantic learning
- ♦ Apply to the current model of education the new linguistic and lexical language tools
- ♦ Develop tools to facilitate the teaching of the Spanish language
- ♦ Identify the role of writing and its importance in the teaching of Spanish
- ♦ Analyze the tools provided by Spanish to differentiate it from other languages
- ♦ Identify the main elements that make up the Spanish language in grammatical terms
- ♦ Delve into the specific elements that affect Spanish, such as accents, umlauts and others
- ♦ Analyze the role of literature in foreign language learning
- ♦ Identify unfamiliar terms and their categorization in the world of Spanish, such as specific characteristics of single words
- ♦ Compare the Spanish language with other languages worldwide and identify the importance and advantages of Spanish
- ♦ Identify the basics of Spanish and its main characteristics
- ♦ Identify the different lexicons of Spanish-speaking countries and their cultural contribution to the Spanish language
- ♦ Analyze the correct use of words and their meaning in the different fields of Spanish
- ♦ Learn the meanings of words and their ramifications in Spanish
- ♦ Gain detailed knowledge of the lexical, syntactic and phonic aspects of the exposition
- ♦ Develop learning of L2 in the historical framework of teaching foreign languages
- ♦ Establish a solid foundation in linguistics and knowledge of other languages
- ♦ Get to know the most efficient methods for foreign language teaching
- ♦ Comparison between direct and traditional methods for foreign language teaching
- ♦ Apply a cognitive and humanistic perspective to the approach and selection
- ♦ Gain knowledge about functional paradigms in relation to communicative methods
- ♦ Develop new tools in SFL based on oral and linguistic tools
- ♦ Adjust teaching models according to the learner's needs based on their profile
- ♦ Interact with technological tools and apply them to Spanish language learning
- ♦ Design techniques to promote the use of technology for the Spanish language

# 04

## Educational Plan

The Internship Program of this program in Teaching Spanish as a Foreign Language (SFL) consists of a practical stay in a prestigious center, lasting 3 weeks, from Monday to Friday with 8 consecutive hours of practical training with an assistant specialist. During this stay, graduates will be able to develop their professional activity in a real scenario, thus joining a multidisciplinary team formed by experts in the educational sector. Therefore, they will carry out initiatives that contribute to the educational process of people from different cultures and nationalities, helping them to acquire a mastery of Spanish as a second language.

In this training proposal, of a completely practical nature, the activities are aimed at developing and perfecting the skills necessary for the provision of educational services, and which are oriented to the specific training for the exercise of the activity, in an academic institution positioned at the forefront of technology.

Undoubtedly, it is an ideal opportunity for graduates to increase their digital skills, working in an educational environment that has innovative technological equipment and that will allow them to develop their full potential.

The practical education will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other fellow trainees who facilitate teamwork and multidisciplinary integration as transversal competencies for the praxis of Teaching Spanish as a Foreign Language (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the training, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:



Module	Practical Activity
<b>Teaching at the Lexical-Semantic Level</b>	Use dictionaries and online resources to investigate the meaning of unknown words, as well as to explore their example uses in sentences.
	Carry out contextualization exercises, providing sentences for students to explain the meaning of words according to the general meaning of the text.
	Design games such as crossword puzzles, word search puzzles or riddles to familiarize students with new words.
	Conduct guided class discussions, where students share their experiences with specific words and reflect on their different interpretations.
<b>Grammar and Pragmatics of Language for Communication in Spanish as a Foreign Language</b>	Analyze newspaper articles to identify specific grammatical structures and address how they are employed in different communicative situations
	Develop simulation activities in which students practice real-life communication situations, such as requesting information in a store or asking for directions.
	Create cultural role-plays that simulate different social contexts (such as a conversation between friends or a business meeting), so that learners understand how grammar and pragmatics vary
	Develop activities to correct grammatical and pragmatic errors, allowing learners to develop their linguistic awareness and improve their accuracy in language use
<b>Lexical Competence in Teaching SFL</b>	Provide students with cards with words and their corresponding images for them to associate
	Perform gap-filling exercises to practice vocabulary in specific contexts.
	Create glossaries of new words, including both their definitions and examples of usage
	Organize different memory games to practice long-term retention.

Module	Practical Activity
<b>Material Design for Autonomous Learning</b>	Construct interactive exercises in online or print format that allow students to practice specific skills such as writing and reading
	Create specific classroom resources such as slideshows, video tutorials or activities
	Run simulation sessions where students teach a lesson using the materials they have developed
	Conduct a critical review of a set of ELE materials, evaluating their effectiveness in terms of their learning objectives, linguistic diversity, and cultural relevance
<b>SFL Learning for Immigrant Children and Adolescents</b>	Use songs and rhymes in Spanish to teach both vocabulary and grammatical structures in a playful way
	Design plays or dramatic representations in Spanish, allowing students to practice Spanish in a creative context
	Use digital resources such as videos, podcasts and social networks to engage children in learning activities relevant to their daily lives
	Organize conversation groups where immigrants practice communication skills in Spanish and share experiences with other learners in a supportive atmosphere



*You will specialize in an institution that can offer you all these opportunities, through an innovative academic program and a human team capable of developing you to the maximum"*



# 05

## Where Can I Do the Internship Program?

In line with its philosophy of providing a high-level educational experience available to all, TECH has made an effort to broaden academic horizons and ensure that this Internship Program is taught in various prestigious centers. In this way, graduates have an ideal opportunity to boost their professional careers with the support of the best experts in the educational sector in leading institutions.



*You will enjoy a face-to-face stay in a renowned and prestigious educational center, where you will improve your skills in the Teaching of Spanish as a Foreign Language"*







The student will be able to do this program at the following centers:



### Speakeasy BCN

Country	City
Spain	Barcelona

Address: Ronda Universitat 7,  
Principal, 08007 Barcelona

Speakeasy contributes to the advancement of linguistic  
multiculturalism

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#### Related internship programs:

- Teaching Spanish as a Foreign Language (SFL)

# 06

## General Conditions

### Civil Liability Insurance

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this entity commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the practical training period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the Internship Program at the center.



## General Conditions of the Internship Program

The general terms and conditions of the internship program agreement shall be as follows:

**1. TUTOR:** During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

**2. DURATION:** The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

**3. ABSENCE:** If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

**4. CERTIFICATION:** Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

**5. EMPLOYMENT RELATIONSHIP:** The Internship Program shall not constitute an employment relationship of any kind.

**6. PRIOR EDUCATION** Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

**7. 3.- DOES NOT INCLUDE:** The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

# 07 Certificate

This program will allow you to obtain an **Internship Program diploma in Teaching Spanish as a Foreign Language (SFL)** endorsed by **TECH Global University**, the world's largest online university.

**Tech Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **Tech Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Teaching Spanish as a Foreign Language (SFL)**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour shifts, consecutive shifts**

Assessment: **5 ECTS Credits**





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education information tutors  
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community commitment  
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knowledge present quality  
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Internship Program  
Teaching Spanish as a Foreign  
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