

Postgraduate Certificate Metaphysics





Postgraduate Certificate Metaphysics

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/metaphysics

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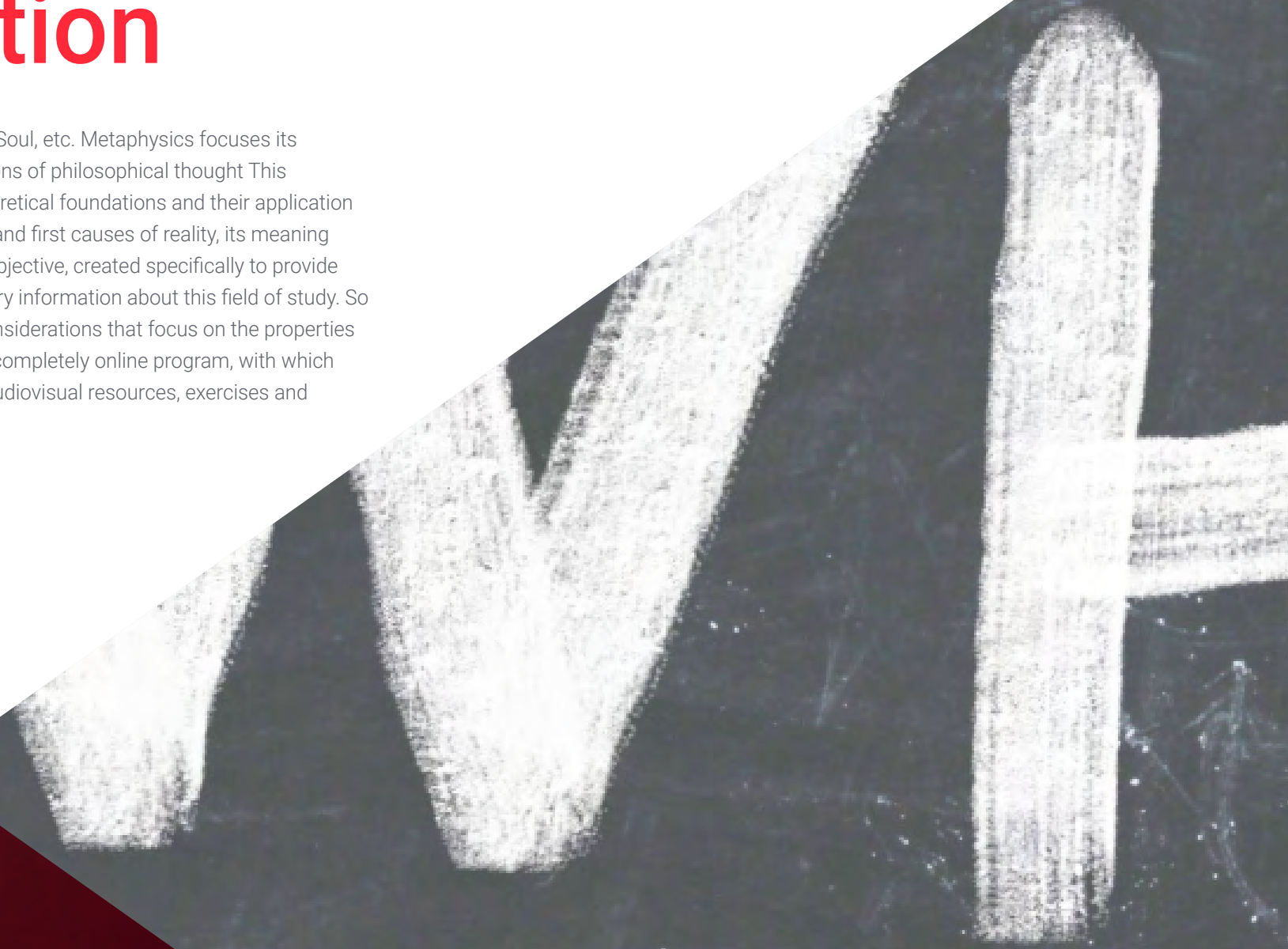
Certificate

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01

Presentation

The Being, the Absolute, God, the World, the Soul, etc. Metaphysics focuses its objectives on the study of the central questions of philosophical thought. This program in Metaphysics focuses on the theoretical foundations and their application in the teaching of the properties, conditions and first causes of reality, its meaning and purpose. A qualification with a didactic objective, created specifically to provide education professionals with all the necessary information about this field of study. So that they will delve into those speculative considerations that focus on the properties of a deity. Therefore, TECH has created this completely online program, with which the teacher will access a curriculum full of audiovisual resources, exercises and complementary readings.





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A program created to provide the teaching professional with the necessary tools to include the vision and routines of Metaphysics in their skills"

This program approaches philosophy from a global aspect, but at the same time totally accessible, always with a special focus for the teacher. Students can expect to gain a complete body of knowledge of the most fundamental philosophical themes, from the most purely theoretical and metaphysical to the most practical and active human issues.

In today's job market, professionals from other fields who complement their resume with a Postgraduate Certificate in thought and argumentation are highly valued and sought after. The philosopher's ability to see things from a different perspective, to think outside the box, as it were, is a fundamental asset in the Laboral Lawsuits in.

The role of philosophy as a consolatory discipline before the evils and misfortunes of this world has always been fundamental and, in addition, it allows a better understanding of the nature of human beings, their actions and morality.

Therefore, in this program, the professional will have the opportunity to access the most important developments of thought in philosophy applied to teaching. Throughout a very complete but very specific syllabus you will acquire the knowledge and routines necessary for teaching this subject or for its application in other areas of your life.

This **Postgraduate Certificate in Metaphysics** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practicing experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-assessment and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Supplementary documentation databases are permanently available, even after the course



A complete and well-developed program that will enable you to include knowledge of this branch of philosophy in your teaching"

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With Problem-Based Learning, you will be able to learn in a practical way, achieving better personal goals with less effort"

Our teaching staff is composed of Philosophy professionals, practicing specialists. In this way, TECH ensures to provide students with the up-to-date education it intends. A multidisciplinary team of qualified and experienced professionals who will develop the theoretical knowledge in an efficient manner, but, above all, will bring to the course the practical knowledge derived from their own experience: one of the differential qualities of this program.

This mastery of the subject matter is complemented by the effectiveness of the methodological design. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your education.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, with the help of an innovative, interactive video system, and through telepractice and Learning From an Expert systems, students will be able to acquire the knowledge as if they were working on the case in real life. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

An intensive and direct program that will lead you to the achievement of your academic goals in a short period of time.

The study of the immaterial, in a practical approach through a deep and didactic analysis.



02

Objectives

The objective of all teaching courses is to contribute to the increase of quality in all educational areas. The Postgraduate Certificate in Metaphysics reaches peak excellence in this pursuit as the it has been created to make these subjects the most complete and interesting in any teacher's program. An exclusive opportunity to study with the most prestigious online university in the world.



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In this Postgraduate Certificate, you will analyze and understand the forms of analysis of Metaphysics with an approach designed to be used in teaching”



General Objectives

- ♦ Possess advanced skills delving into research in the different branches of Philosophy, according to the student's choice of specialty
- ♦ Develop a high reflective and critical capacity in philosophical questions and topics, both from a historical and systematic point of view, in order to provide students with a clear understanding of the topics within current schools of thought, which will also be useful for research
- ♦ Master the methodological bases and knowledge that allow for the integration of multiple bodies of philosophical knowledge in a personal work project
- ♦ Have a fluent command of interdisciplinarity, as a basic element of philosophical reflection in its essential openness to other fields of culture and knowledge, and in the development of a reflective understanding of the conceptual foundations of these other fields



Include in your learning, the methodology of this interesting branch of philosophy, with an online program of the highest quality"

The word "METAP" is written in large, bold, black, sans-serif capital letters. The background consists of three horizontal layers of paper: a top layer of yellow paper, a middle layer of light blue paper, and a bottom layer of yellow paper. The layers are slightly offset, creating a layered, textured effect. A small black horizontal line is visible on the blue layer to the right of the text.

PHYSICS



Specific Objectives

- Know the first questions posed by philosophy
- Know the most brilliant answers to philosophical questions
- Learn the philosophical systems of Plato and Aristotle
- Seek philosophical answers to the great questions of humanity

03

Course Management

Within the concept of total quality of this program, we are proud to offer you a teaching staff of the highest level, chosen for their proven experience in the educational field. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.



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You will learn from the most qualified teachers in the field of philosophy. A unique opportunity to learn of Experience from the best”

International Guest Director

Dr. Alexander Carter is a philosopher who has served as Academic Director of Philosophy and Interdisciplinary Studies at the Institute of Continuing Education, University of Cambridge. A specialist in Ethics and creativity theory, he has designed several models for teaching these areas. He has also supervised undergraduate research programs at the Institute and is a Fellow of Fitzwilliam College, where he has helped develop curricular outlines for Philosophy. His main interests include the Philosophy of Wittgenstein, the Theology of Simone Weil, and the Epistemology of Humor.

Throughout his career, he has worked in prestigious institutions, where he has combined his research experience with new teaching methodologies. In fact, his approach has been developed at the University of Essex, where he has honed his ability to guide people through philosophical dilemmas, encouraging critical and creative thinking. With over a decade of experience, he has encouraged reading to adults of all ages, always promoting the value of philosophical reflection in everyday life.

Internationally, Dr. Alexander Carter has been recognized for his unique perspective on philosophy, based on the idea of “serious play”, in which he investigates the relationship between humor and creative practice. In addition, his ability to generate debate and dialogue has transformed the way philosophers and humanists think and act. Likewise, his Doctorate in Philosophy has consolidated his activism towards philosophy.

He has also conducted research on freedom and fatalism in Wittgenstein’s work, and has worked at the intersection of humor and creativity. He has published several academic articles and continues to be an influential voice in contemporary philosophy, bringing new perspectives to current debates.



Dr. Alexander, Carter

- ♦ Director of Philosophy and Interdisciplinary Studies at the University of Cambridge, United Kingdom
- ♦ Doctorate in Philosophy from the University of Essex
- ♦ Master's Degree in Philosophy and Ancient History from the University of Wales, Swansea and Philosophy from the University of Bristol
- ♦ PGCHE - Teaching and Learning in Higher Education from the University of Cambridge

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Dr. Agüero, Gustavo

- ◆ Researcher and teacher expert in Philosophy and Languages
- ◆ Director of the GRASP 08 Research Group on Comprehension and the relationship between language and thought
- ◆ Teacher in university studies of Philosophy and Languages
- ◆ D. in Philosophy from the National University of Córdoba

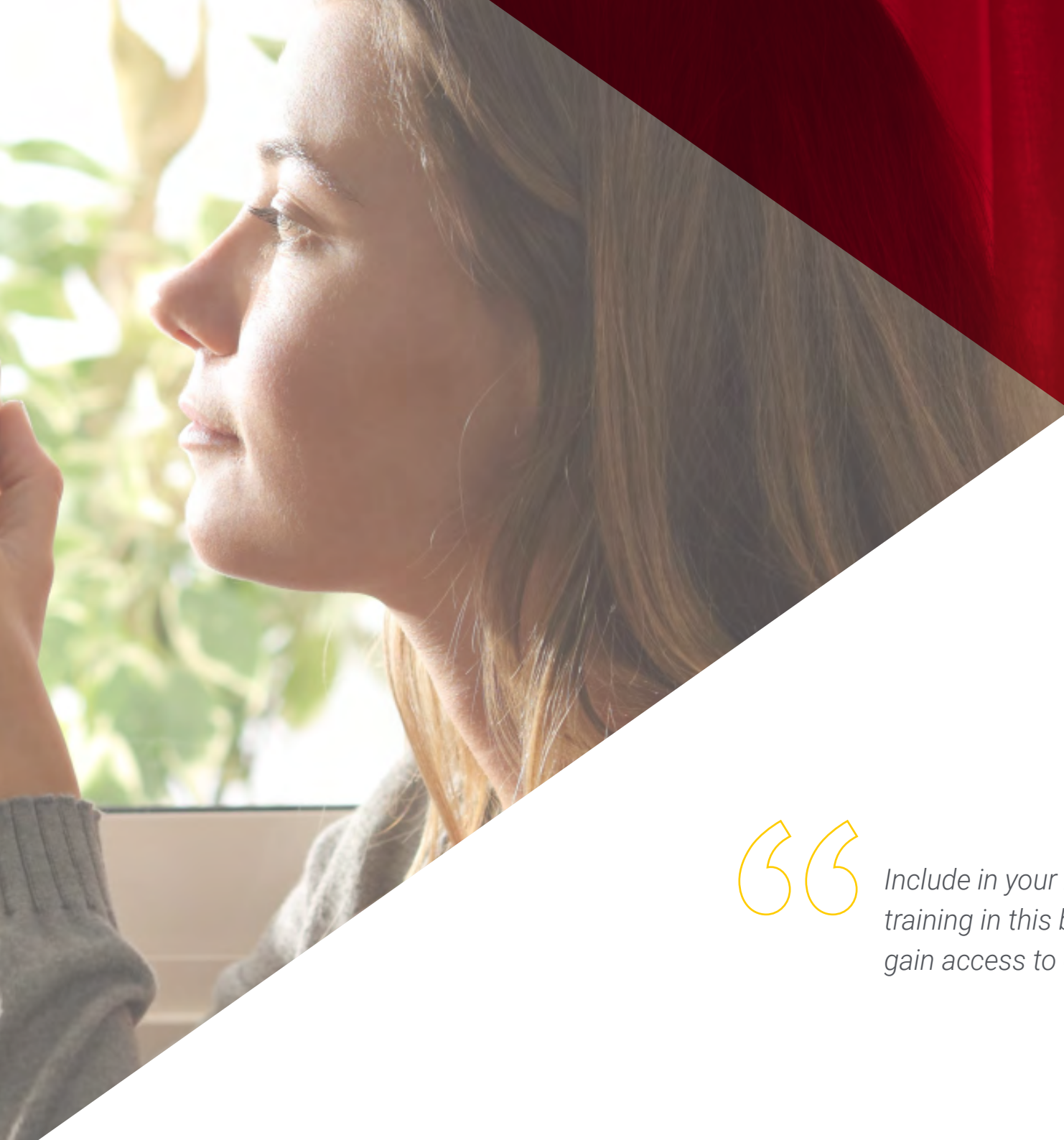


04

Structure and Content

The syllabus for this program has been created to gradually cover all the essential topics in the learning of the subject: from the knowledge of theoretical philosophy to the most practical aspects today. Metaphysics in all its aspects in a complete approach and totally focused on its practical application.



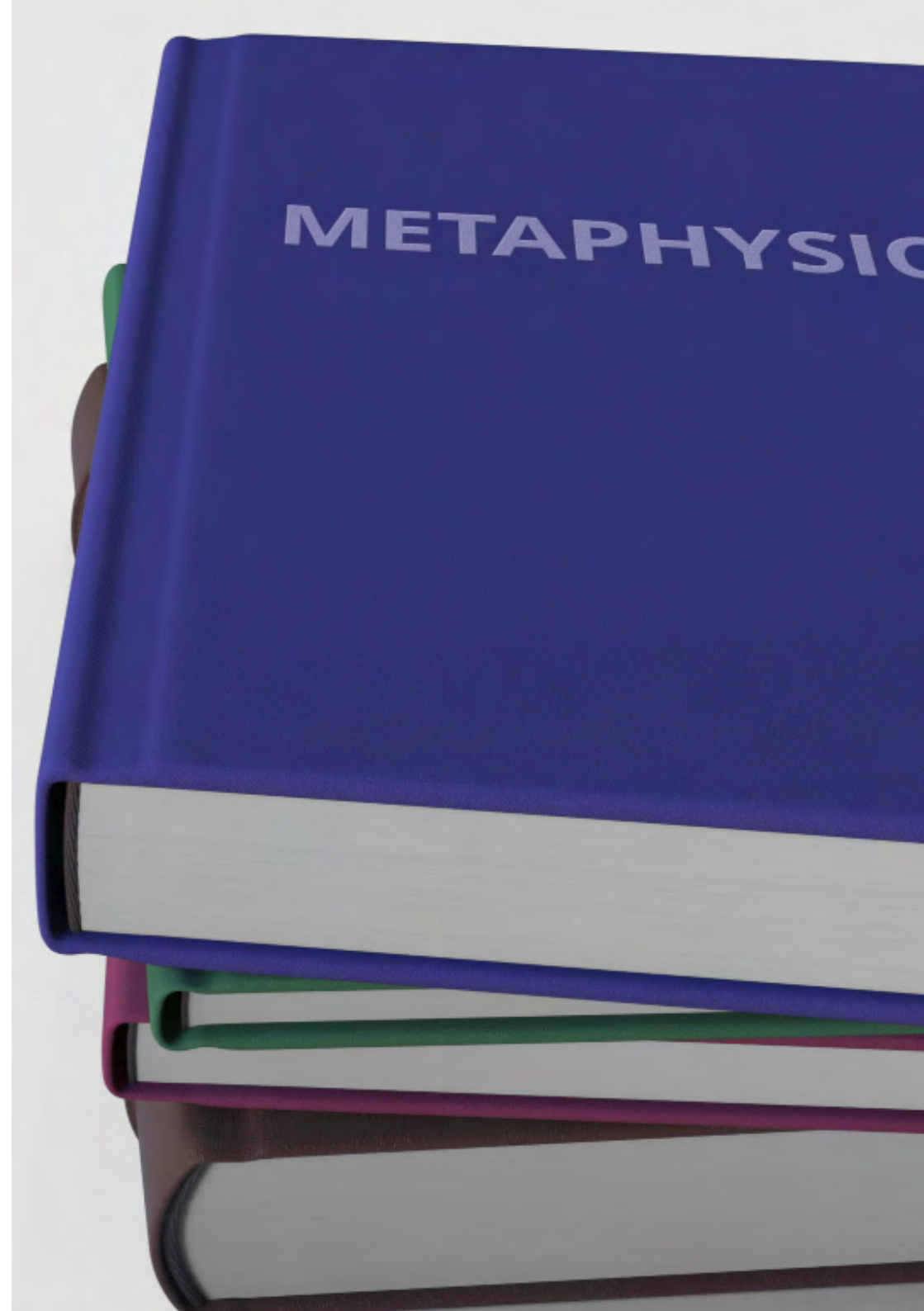


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Include in your resume the most specialized training in this branch of philosophy and gain access to educational excellence"

Module 1. Exploring Rationality

- 1.1. Rational Beings
 - 1.1.1. Did We Discover Rationality?
 - 1.1.2. What Is the Mental?
 - 1.1.3. Mental States
 - 1.1.4. Mental Processes
 - 1.1.5. Mind and Body: What Controls What?
 - 1.1.6. Thought and Speech
 - 1.1.7. The Self and the Mind
 - 1.1.8. Can What We Think Be Controlled?
 - 1.1.9. Thinking without Thinking
- 1.2. Thought and Action
 - 1.2.1. Can We Know Others' Thoughts?
 - 1.2.2. Can We Know Our Own Thoughts?
 - 1.2.3. Forms of Self-Knowledge
 - 1.2.4. Self-Knowledge or Expression?
 - 1.2.5. Thoughts and Responsibility
 - 1.2.6. Action and Responsibility
 - 1.2.7. The Slavery of Thought
 - 1.2.8. Doing in order to Think
 - 1.2.9. Learning to Converse
 - 1.2.10. Feelings and Emotions
- 1.3. Rationality and Mind
 - 1.3.1. The Thinking Brain: Debunking Myths I
 - 1.3.2. The Thinking Mind: Debunking Myths II
 - 1.3.3. What We Believe We Are
 - 1.3.4. When Is There a Mind?
 - 1.3.5. Biological Machines
 - 1.3.6. Biological Machines
 - 1.3.7. Person and Meaning
 - 1.3.8. People and Machines
 - 1.3.9. The Machine of Understanding



- 1.4. The Content of Thought
 - 1.4.1. What We Believe and What Is
 - 1.4.2. Thought and Truth
 - 1.4.3. Epistemological Falsification
 - 1.4.4. Basic Beliefs and Ordinary Language
 - 1.4.5. Beliefs and Community
 - 1.4.6. Where Is Reality?
 - 1.4.7. Reality and Fiction
 - 1.4.8. The Value of Narration
 - 1.4.9. Building Reality
- 1.5. The Rules of Thought
 - 1.5.1. The Rules of Thought
 - 1.5.2. Thought as Intuition
 - 1.5.3. Explicit and Implicit Rules
 - 1.5.4. Constitutive Rules
 - 1.5.5. Thought as Playing
 - 1.5.6. Rationality and Rules
 - 1.5.7. Learning Rules
 - 1.5.8. Teaching Rules
 - 1.5.9. Normative Universes
 - 1.5.10. What Are Norms?
- 1.6. Understanding and Meaning
 - 1.6.1. Beings that Understand
 - 1.6.2. Understanding and Concepts
 - 1.6.3. Practical Understanding
 - 1.6.4. Degrees of Understanding
 - 1.6.5. How Is It Possible to Improve Understanding?
 - 1.6.6. Education and Degrees of Understanding
 - 1.6.7. Understanding and Coherence
 - 1.6.8. Understanding and Meaning
 - 1.6.9. Emotional Understanding?
- 1.7. Thought and Community
 - 1.7.1. When Is There a Community?
 - 1.7.2. Conditions for Speech
 - 1.7.3. Conditions for Thought
 - 1.7.4. Community and Practice
 - 1.7.5. Institution and Community
 - 1.7.6. The Individual and Community: Which Precedes the Other?
 - 1.7.7. Ordinary Language
 - 1.7.8. Conceptual Specialization
 - 1.7.9. Building the Social Fabric
- 1.8. Perceiving Rationality
 - 1.8.1. Seeing What Cannot Be Seen
 - 1.8.2. Seeing the Norm
 - 1.8.3. Perception and Concepts
 - 1.8.4. Perceiving and Discriminating
 - 1.8.5. Objectivity and Projection
 - 1.8.6. Being and Perceiving
 - 1.8.7. The Trained Eye
 - 1.8.8. Seeing What Can Be Seen
 - 1.8.9. Superficiality
 - 1.8.10. Depth
- 1.9. Rationality and Value
 - 1.9.1. What There Is and What We Project
 - 1.9.2. Reflecting and Theorizing
 - 1.9.3. Two Modes in Philosophy: Therapy and Theorization
 - 1.9.4. Philosophy and Social Science
 - 1.9.5. Philosophy and Discourse
 - 1.9.6. Philosophy and Daily Life
 - 1.9.7. Theorizing about People
 - 1.9.8. Empiricism and Rationalism
 - 1.9.9. The Place of Philosophy in the Scientific Community

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Global University School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Metaphysics guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Metaphysics** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Metaphysics**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

online training

development languages

virtual classroom

tech global
university

Postgraduate Certificate Metaphysics

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Metaphysics

think

tech global
university