Postgraduate Certificate
The Nature of Philosophy

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The Nature of Philosophy

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Global University**
- » Credits: **6 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/nature-philosophy**

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01
Introduction

The nature of philosophy, its most outstanding developments, origin and significance in a turbulent contemporary world, are the object of study of this complete course. Throughout a complete and focused syllabus, students will learn the most important and fundamental aspects of the discipline, from a practical approach designed for teachers. A training program that will propel educators to the next professional level.

A Postgraduate Certificate in the Nature of Philosophy created specifically for professional teachers"

This program approaches Philosophy from a global perspective, focusing specifically on teaching. Students can expect to gain a complete body of knowledge of the most fundamental philosophical themes, from the most purely theoretical and metaphysical to the most practical and active human issues.

In today's job market, professionals from other fields who complement their education with programs in philosophy are highly valued and sought after. Philosophers' ability to see things from another point of view, to think, as it were: *Outside the Box*, is a fundamental asset in the world of work.

Philosophy helps to see things, as the great Spinoza used to say: *Aespecie Aeternitatis*. That is to say, under a prism of eternity, knowing that in the great context of the world and the universe our actions are both relevant and insignificant.

The role of philosophy as a consolatory discipline in the face of the evils and misfortunes in the world has always been fundamental, as it allows us to better understand our nature, our actions, our morality, and our being. In short, philosophy helps us to grow as people, to mature as individuals, to be more responsible citizens and to improve our work performance.

Throughout the program, students will have the opportunity to access the most important developments in philosophy applied to teaching. Guided by a very complete but very specific syllabus, students will acquire the knowledge and routines required to teach this subject or those applicable to other areas of life.

An opportunity created to add enormous value to students' CV.

This **Postgraduate Certificate in The Nature of Philosophy** contains the most complete and up-to-date program on the market. The most important features include:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Complementary documentation banks permanently available, even after the Postgraduate Certificate

The analysis of social values such as freedom, equality, the virtues of different political regimes or the ideal of justice in a profound, educational analysis"

"

A Postgraduate Certificate of great educational and technological value where you will be supported by highly developed and interactive online resources"

Learn with the world's largest online university and benefit from a high-level learning experience.

Teaching how to think is the greatest challenge any educator can face. With this Postgraduate Certificate we give you the keys to achieve precisely that.

Our teaching staff is composed of Philosophy professionals who are practising specialists. In this way we ensure that we deliver the educational update we are aiming for. A multidisciplinary team of trained and experienced professionals who will cover the theoretical knowledge in an efficient way, but, above all, who will bring the practical knowledge derived from their own experience to the course: one of the differential qualities of this training program.

The effectiveness of our methodological design enhances mastery of the subject matter. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, students will be able to study with a range of convenient and versatile multimedia tools that will provide them with the operability they need during the training.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, with the help of an innovative, interactive video system, and through telepractice and *Learning From an Expert* systems, students will be able to acquire the knowledge as if they were working on the case in real life. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

02
Objectives

TECH Global University aims to train highly qualified professionals for the workplace. An objective that is complemented, moreover, in a global manner, by promoting human development that lays the foundations for a better society. This objective is focused on helping education professionals reach a much higher level of expertise and command. A goal students will be able to achieve with a highly intensive and precise course that lasts only six months.
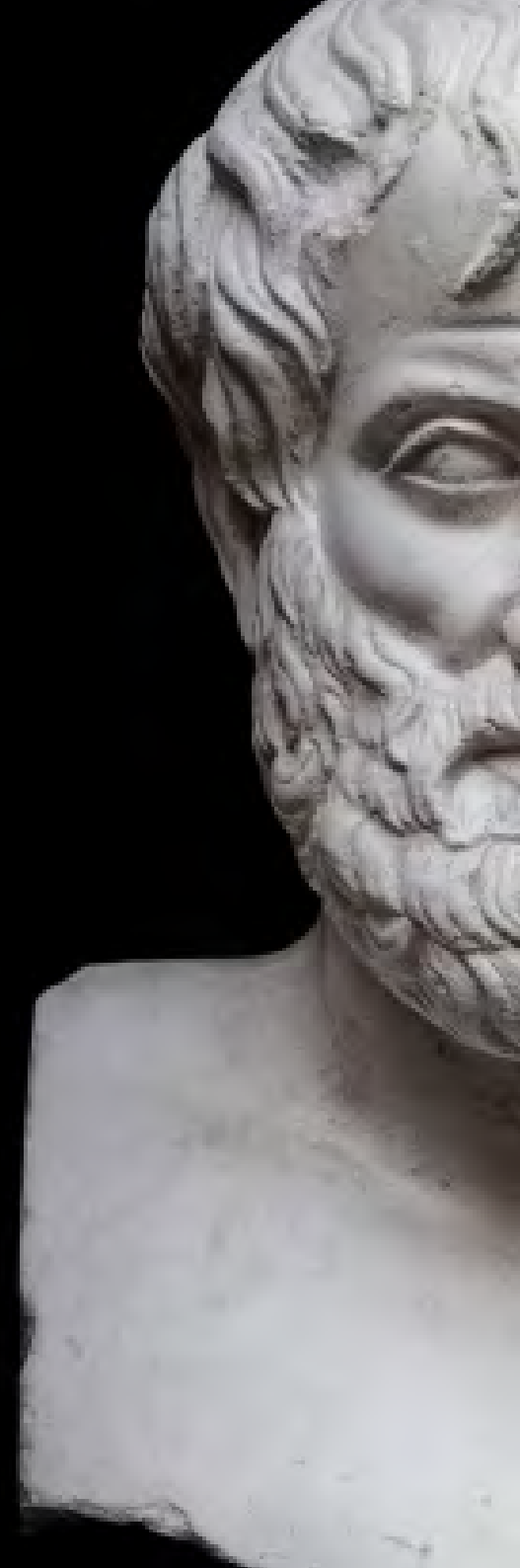
Acquire the most effective procedures and methods to make your students competent citizens in the public sphere"

General Objectives

- Possess advanced skills delving into research in the different branches of Philosophy, according to the student's choice of specialty

- Develop a high reflective and critical capacity in philosophical questions and topics, both from a historical and systematic point of view, in order to provide students with a clear understanding of the topics within current schools of thought, which will also be useful for research

- Master the methodological bases and knowledge that allow for the integration of multiple bodies of philosophical knowledge in a personal work project

- Have a fluent command of interdisciplinarity, as a basic element of philosophical reflection in its essential openness to other fields of culture and knowledge, and in the development of a reflective understanding of the conceptual foundations of these other fields

Specific Objectives

- Acquire in-depth knowledge of the most theoretical aspects in philosophy
- Learn about the origins of philosophy

Make the most of the opportunity and take the step to get up to date on the latest developments in the Nature of Philosophy"

03
Course Management

Students will benefit from the high-level teaching team on this Postgraduate Certificate, selected for its proven experience in education and becoming of the concept of total quality this program is based on. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.

An impressive teaching staff, made up of professionals from different areas of expertise, will be your professors during the program: A unique opportunity not to be missed"

International Guest Director

Dr. Alexander Carter is a philosopher who has served as Academic Director of Philosophy and Interdisciplinary Studies at the Institute of Continuing Education, University of Cambridge. A specialist in Ethics and creativity theory, he has designed several models for teaching these areas. He has also supervised undergraduate research programs at the Institute and is a Fellow of Fitzwilliam College, where he has helped develop curricular outlines for Philosophy. His main interests include the Philosophy of Wittgenstein, the Theology of Simone Weil, and the Epistemology of Humor.

Throughout his career, he has worked in prestigious institutions, where he has combined his research experience with new teaching methodologies. In fact, his approach has been developed at the University of Essex, where he has honed his ability to guide people through philosophical dilemmas, encouraging critical and creative thinking. With over a decade of experience, he has encouraged reading to adults of all ages, always promoting the value of philosophical reflection in everyday life.

Internationally, Dr. Alexander Carter has been recognized for his unique perspective on philosophy, based on the idea of "serious play", in which he investigates the relationship between humor and creative practice. In addition, his ability to generate debate and dialogue has transformed the way philosophers and humanists think and act. Likewise, his Doctorate in Philosophy has consolidated his activism towards philosophy.

He has also conducted research on freedom and fatalism in Wittgenstein's work, and has worked at the intersection of humor and creativity. He has published several academic articles and continues to be an influential voice in contemporary philosophy, bringing new perspectives to current debates.

Dr. Alexander, Carter

- Director of Philosophy and Interdisciplinary Studies at the University of Cambridge, United Kingdom
- Doctorate in Philosophy from the University of Essex
- Master's Degree in Philosophy and Ancient History from the University of Wales, Swansea and Philosophy from the University of Bristol
- PGCHE - Teaching and Learning in Higher Education from the University of Cambridge

Thanks to TECH, you will be able to learn with the best professionals in the world"

Management

Dr. Agüero, Gustavo A.

- Director of the Research Group GRASP 08 on Philosophy of Language, Mind and Education Secretariat of Science and Technology, UNC
- PhD in Philosophy, National University of Cordoba, Argentina
- Professor of Introduction to Philosophical Thought, Faculty of Languages, UNC
- Director of the Research Group on Philosophy of Law, National University of San Luis

MASTERING OTHERS
IS STRENGTH;
MASTERING YOURSELF
IS TRUE POWER.

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04

Structure and Content

The contents of this program have been developed by the different teachers of this Postgraduate Certificate, with a clear purpose: to ensure that our students acquire each and every one of the skills necessary to become true experts in this field.

The content of this Postgraduate Certificate enables you to learn all aspects of the different disciplines involved in this field: A complete and well-structured program that will take you to the highest standards of quality and success.

A comprehensive teaching program, structured in well-developed teaching units, oriented towards efficient and swift learning that is compatible with your personal and professional life"

Module 1. The Nature of Philosophical Activity

1.1. Philosophy as an Activity

  1.1.1. Reflection and Inevitability

  1.1.2. Philosophy and Community

  1.1.3. Eternal Discussions

  1.1.4. Today's Topics

  1.1.5. Interest and Reflection

  1.1.6. What Is Philosophy for?

  1.1.7. Is It Necessary to Prepare for Philosophical Activity?

  1.1.8. Philosophy and Life

  1.1.9. Philosophy and Death

1.2. The Need for Philosophy

  1.2.1. The Socratic Attitude

  1.2.2. The Forms of Creation

  1.2.3. Theory and Practice of a Reflective Life

  1.2.4. The Life of the Wayfarer

  1.2.5. The Limits of Thought

  1.2.6. Reflection and Pursuit

  1.2.7. Means and Ends

  1.2.8. Virtue and Truth

  1.2.9. Expression and Mediocrity

  1.2.10. Art and Science without Philosophy

1.3. Being a Person

  1.3.1. Delving into Language

  1.3.2. The Individual and Community

  1.3.3. Person and Body

  1.3.4. Mind and the World

  1.3.5. Meaning

  1.3.6. Linguistic Communication

  1.3.7. Concept

  1.3.8. Understanding and Knowledge

  1.3.9. Culture: The World of Sense

  1.3.10. Cultural Diversity and Understanding

1.4. Human Action

  1.4.1. Rational and Non-Rational Animals

  1.4.2. Responsibility and Irresponsibility

  1.4.3. Free Will

  1.4.4. Knowledge and Reason

  1.4.5. Theory and Truth

  1.4.6. Community and Conversation

  1.4.7. Pluralism and Relativism

  1.4.8. Ethical Values

  1.4.9. Action and Responsibility

  1.4.10. Action and Responsibility

1.5. Language and Reality

  1.5.1. The Individual and Community

  1.5.2. The Individual and Person: Nature

  1.5.3. Community and Person: Society

  1.5.4. The Egg, The Chicken and The Standard

  1.5.5. The Content of Thought

  1.5.6. Learn to Judge

  1.5.7. Understanding and Education

  1.5.8. Reality and What We Judge

  1.5.9. What Can Be Understood

  1.5.10. Youth and Old Age

1.6. Thought and Reality

  1.6.1. Belief and Desire

  1.6.2. What Is Done and What Happens

  1.6.3. Educating and Educating Oneself

  1.6.4. Thinking and Transforming Reality

  1.6.5. The Burden of Reality

  1.6.6. Philosophy as Scepticism

  1.6.7. Science and Scepticism

  1.6.8. Knowledge without Dogmas

  1.6.9. Thought and Construction

  1.6.10. Living with and without Beliefs

A unique, key, and decisive educational experience to boost your professional development"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

"

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

08 competencies testing (retesting)

03 testing

07 case based learning through storytelling

04 learning from an expert

06 Von-Restorff effect

05 neurocognitive context dependent learning

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in The Nature of Philosophy guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

> *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate in The Nature of Philosophy** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in The Nature of Philosophy**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

tech global university

Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in The Nature of Philosophy

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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