



Postgraduate Certificate The History of Design

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

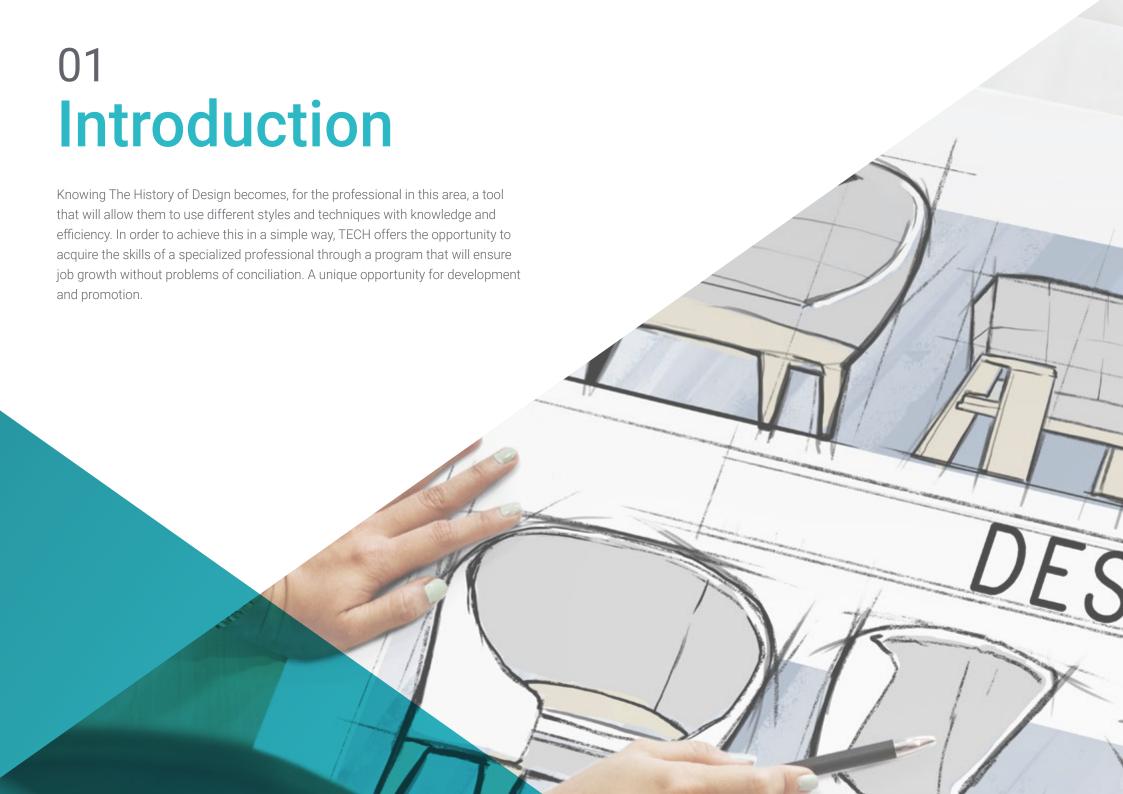
» Schedule: at your own pace

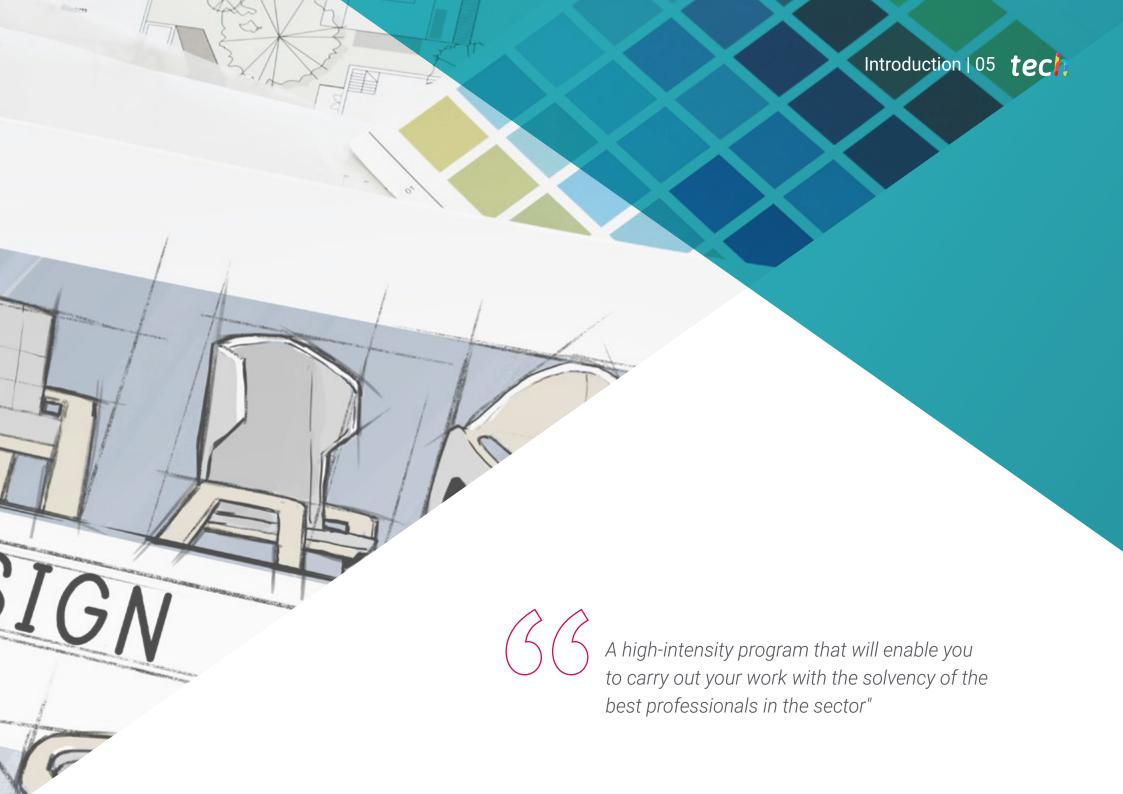
» Exams: online

Website: www.techtitute.com/us/design/postgraduate-certificate/history-design

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tech 06 | Introduction

This Postgraduate Certificate in The History of Design has been structured to offer an interesting, interactive and, above all, effective process of specialization in everything related to this question. To achieve this, TECH offers a clear and continuous program, which is also 100% compatible with other occupations.

Through an exclusive methodology, this Postgraduate Certificate will lead you to know all the characteristics that the professional needs to stay at the forefront and to know the changing phenomena of this form of communication.

Therefore, this program will address the aspects that a designer needs to know in order to perform their functions with confidence. A path of learning that will scale up the student's skills to help them achieve the challenges of a top professional

The Postgraduate Certificate in The History of Design is a viable option for a professional who decides to work independently, but also to be part of any organization or company An interesting avenue of professional development that will benefit from the specific knowledge that we now make available to you in this program.

This **Postgraduate Certificate in The History of Design** contains the most complete and up-to-date program on the market. The most important features of the program include:

- Graphic, schematic, and highly practical contents
- The latest developments and cutting-edge advances in this area
- Practical exercises where the self-evaluation process can be carried out to improve learning
- Innovative and highly efficient methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





All the necessary knowledge for the graphic designer in this field, compiled in a highly efficient Postgraduate Certificate, which will optimize your effort with the best results"

The teaching staff includes professionals from the field of design, who bring their experience to this specialization program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in The History of Design.

This 100% online program will allow you to combine your studies with your professional work while increasing your knowledge in this field.

A training program created to allow you to implement your acquired knowledge into your daily practice in an almost immediate way.



Objectives

The objective of this Postgraduate Certificate in The History of Design is to offer professionals a complete way to acquire knowledge and skills for professional practice in this sector, with the confidence of learning from the best and a form of study based on practice that will allow to complete the program with the necessary knowledge to perform the work with total confidence and competence.

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Objectives | 09 tech

OPINION AND ANALYSIS A



tech 10 | Objectives



General Objective

• Learn all aspects of design work on all types of media in which they can be used







Objectives | 11 tech



Specific Objectives

- Have basic knowledge of human and social sciences for the approach of future research, according to the needs of each design project
- Critically understand the history of artistic practices and contemporary design, the
 arguments and theoretical assumptions that support them and the strategies and
 mechanisms in which they intervene to adapt to the new problems and challenges
 of digital design
- Understand the development of design throughout history as an integration of various disciplines: art, contemporary culture, philosophy, sociology, history of media in digital design, linguistics-semiotics
- Develop an evaluative and critical spirit in order to acquire the ability to analyze and synthesize in the practice and execution of the functions of a designer
- Act as mediators between technology and art, ideas and purposes, culture and design
- Understand the relationship between heritage and design and understand that it is a characteristic of contemporary culture





tech 14 | Structure and Content

Module 1. The History of Design

- 1.1. What Is the Use of Knowing History?
 - 1.1.1. Valuing History
 - 1.1.2. Anticipating the Future
 - 1.1.3. The Past Sets Us Free
 - 1.1.4. Conclusions
- 1.2. Considering The History of Design a Discipline
 - 1.2.1. How Do We Make History from History?
 - 1.2.2. Background Information Considered
 - 1.2.3. Discipline Development: 70, 80 and 90
 - 1.2.4. The Object of Study of The History of Design
 - 1.2.5. Tendencies and Lines of Research
- 1.3. Industrial Revolution and Other Trends
 - 1.3.1. Consequences of the Industrial Revolution With Respect to Design
 - 1.3.2. Eastern Influence
 - 1.3.3. Arts & Crafts. William Morris
 - 1.3.4. Aestheticism
 - 1.3.5. Art Nouveau
- 1.4. Historical Tour I
 - 1.4.1. Viennese Secession
 - 1.4.2. Deutscher Werkbund
 - 1.4.3. Russian Constructivism
 - 1.4.4. The De Stijl Movement and Neoplasticism
- 1.5. Bauhaus
 - 1.5.1. What Is the Bauhaus?
 - 1.5.2. First stage
 - 1.5.3. Second Stage
 - 1.5.4. Third Stage
 - 1.5.5. Basic Principles
 - 1.5.6. Influences















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Structure and Content | 15 tech

1.6.	Historical	Tour	П
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- 1.6.1. Art Deco
- 1.6.2. International Style
- Post-War Design 1.6.3.
- The Ulm School 1.6.4.
- The Swiss School 1.6.5.

Functional and Functionalist

- The Functionalist View

 - The Beautiful and the Practical
- The Analogies of Functionalism 1.7.3.
- Functionalism as a Style 1.1.4.

Historical Tour III

- 1.8.1. The New York School
- American Aerodynamism 1.8.2.
- Scandinavian Design 1.8.3.
- 1.8.4. Democratic Design

Other Trends

- 1.9.1. Pop
- 1.9.2. High Tech
- 1.9.3. Minimal
- 1.9.4. Kitsch

1.10. The Digital Era

- 1.10.1. The Information Revolution
- 1.10.2. Computer-Assisted Design
- 1.10.3. Biodesign, Neobiomorphism, Friendly Design
- 1.10.4. Digital Image and New Typographies



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Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



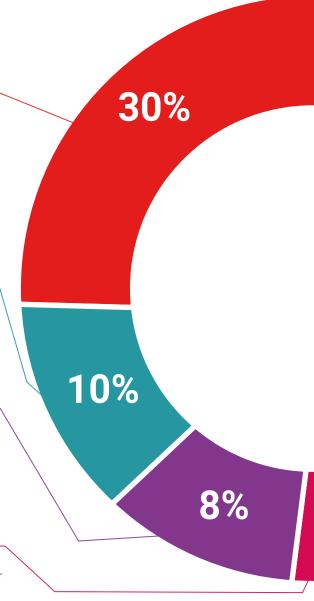
Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

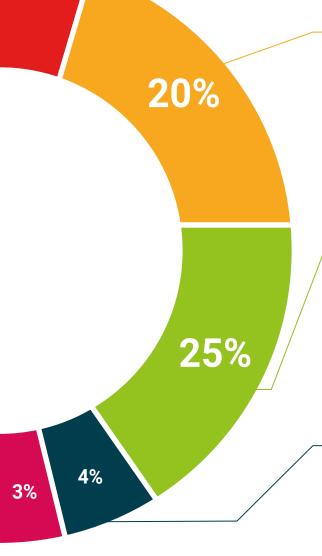


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.







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This program will allow you to obtain your **Postgraduate Certificate in The History of Design** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in The History of Design

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in The History of Design

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people

education information tutors
guarantee accreditation teaching
institutions technology learning



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- » Schedule: at your own pace
- » Exams: online

