





Hybrid Professional Master's Degree

Video Games

Modality: Hybrid (Online + Internship)

Duration: 12 months

Certificate: TECH Global University

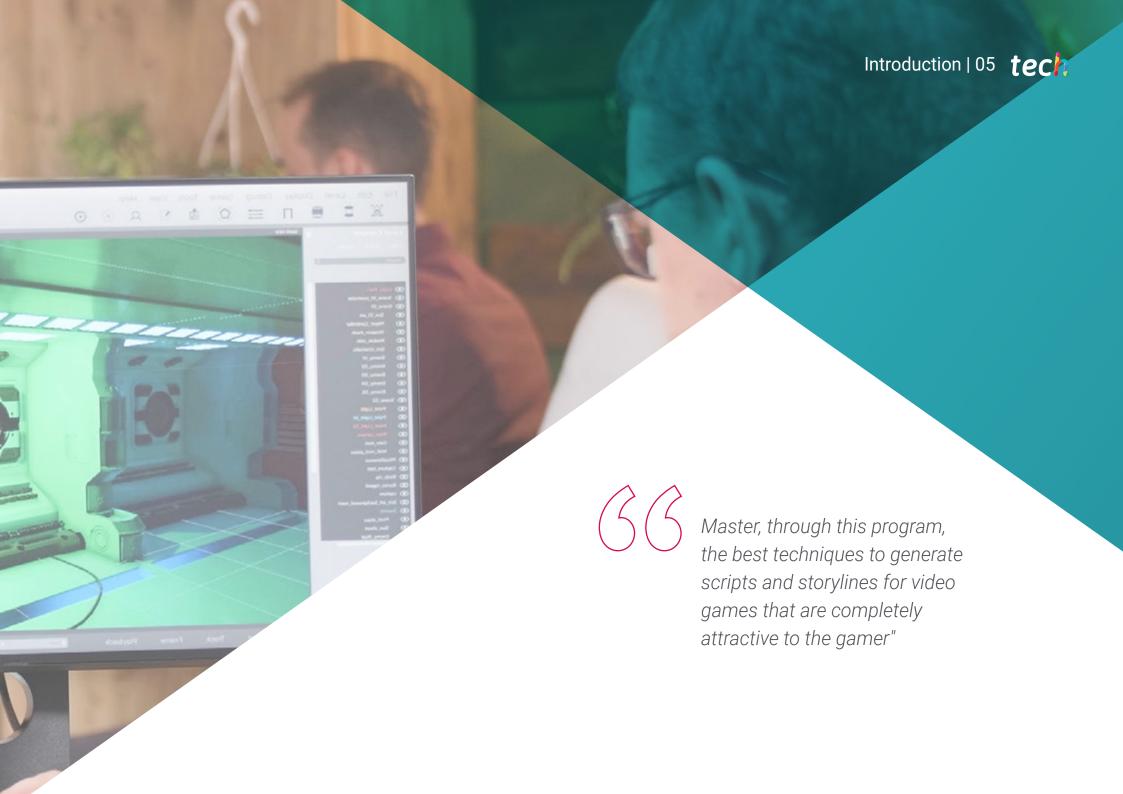
60 + 5 ECTS Credits

We bsite: www.techtitute.com/us/design/hybrid-professional-master-degree-hybrid-professional-master-degree-video-games

Index

02 03 Why Study this Hybrid Introduction Objectives Skills Professional Master's Degree? p. 4 p. 8 p. 12 p. 18 05 06 **Course Management Educational Plan Practices** p. 22 p. 26 p. 36 80 Methodology Where can I do the Certificate Internship? p. 42 p. 46 p. 54





tech 06 | Introduction

The video game industry is one of the largest and fastest growing industries in recent years. Thus, designers and developers are a key part of this field, since they are responsible for creating titles that are attractive to users, either for their careful scripting or for their excellent graphic quality. The success of a work in the market depends on these elements, as well as its durability over time. For this reason, experts in this field are increasingly required by companies involved in the creation of video games.

For this reason, TECH has decided to design this Hybrid Professional Master's Degree, which will provide students with the most advanced knowledge and skills in this sought-after field. During 1,500 hours of intensive teaching, the student will be able to delve into the elaboration of the Design Document, the creation of the narrative structure or the techniques to provide a high visual quality to the work. It will also delve into areas such as advanced programming, sound and music composition, and video game production and management.

All this, following a convenient 100% online methodology, which will enable students to perfectly combine their learning with their personal tasks and professional obligations. Likewise, you will have at your disposal very complete didactic materials elaborated by the best specialists in the field of design and development of Video Games, so that the knowledge acquired will be fully applicable in the workplace.

After completing the theoretical phase, you will have a practical stage in which you will transfer all the concepts you have assimilated to the real work environment, working for 3 weeks in a leading company in the technological field. In this way, you will boost the development of your professional skills, becoming a specialist highly valued by companies in the Video Game industry.

This **Hybrid Professional Master's Degree in Video Games** contains the most complete and up-to-date program on the market. The most important features include:

- Development of more than 100 case studies presented by specialists in the design and development of video games
- Their graphic, schematic and practical contents provide essential information on those disciplines that are indispensable for professional practice
- Elaboration of professional Video Game Design Documents
- Mastery of programming and animation techniques that enable the development of realistic movements
- Management of the strategies to design the sound and music of Video Games
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection
- Furthermore, you will be able to carry out a internship in one of the best Companies



Specialize in the design and development and development of Videogames with the best specialists in the field"



Take a program with a 100% online theoretical phase that will allow you to combine your studies with your personal and professional obligations"

In this Professional Master's Degree proposal, of professionalizing character and blended learning modality, the program is aimed at the specialization of professionals who want to develop their career in the area of Video Game design and development. The contents are based on the latest scientific evidence, and oriented in a didactic way to integrate theoretical knowledge into daily practice, and the theoretical-practical elements will facilitate the acquisition of knowledge.

Thanks to its multimedia content elaborated with the latest educational technology, they will allow the Video Game professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations. This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

After completing this program, you will increase your chances of being part of the development of prestigious video games from companies such as Ubisoft or Rockstar Games.

Become an expert in all the branches involved in the design and development of Video Games through this Hybrid Professional Master's Degree.







tech 10|WhyStudythisHybridProfessionalMaster'sDegree?

1. Updating from the Latest Technology Available

The world of videogames has undergone a notorious evolution over the last few years, due to the demands of the public and the development of new artistic, script or program techniques that make possible the development of first class works. For this reason, TECH has created this program, with the intention of allowing students to learn about and include all these advances in their daily practice.

2. Gaining In-depth Knowledge from the Experience of Top Specialists

This program has a highly qualified teaching staff that offers support and guidance to students throughout the theoretical period. Throughout the practical phase, students will have the opportunity to integrate into an exceptional work team and collaborate with experts in the field of video game design and development, acquiring the most relevant and outstanding skills in this area.

3. Entering first-class Communication Management environments

TECH carries out a rigorous selection of the centers where the internships of this Hybrid Professional Master's Degree are carried out, ensuring that students have access to top-level companies. Thanks to this, students can be part of outstanding work teams, where they can learn from the experience of highly trained experts in the development of Video Games.





WhyStudythisHybridProfessionalMaster'sDegree? | 11 tech



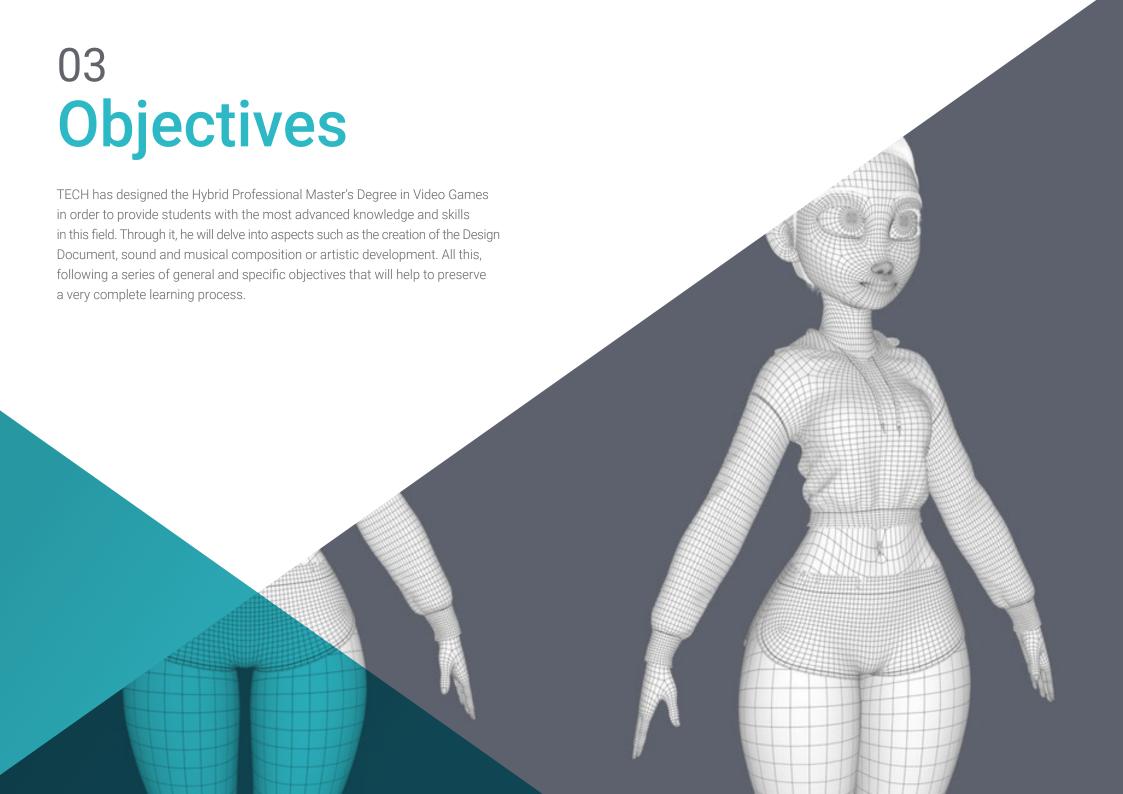
4. Combining the Best Theory with State-of-the-Art Practice

In the pedagogical field, it is common to find programs that do not adequately meet the needs of professionals, requiring long teaching hours that are difficult to reconcile with personal and work life. In order to effectively address this problem, TECH has created an innovative learning model, which combines high quality theoretical teaching with internships in prestigious work environments.

5. Expanding the Boundaries of Knowledge

TECH offers students the opportunity to carry out their internships in renowned centers in the field of Video Games. In this way, students can learn from professionals who have participated in the creation of numerous projects in this area.







tech 14 | Objectives



General Objective

The Hybrid Professional Master's Degree in Video Games aims to provide students
with the most relevant knowledge in this area. To achieve this, the program combines
high quality theoretical instruction with a 3-week internship at a renowned technology
company. This last phase provides students with the opportunity to apply the knowledge
acquired in a real environment, enabling the development of valuable and relevant
skills for their professional career



Delve into fields such as artistic, sound or musical design of Video Games thanks to this TECH program"





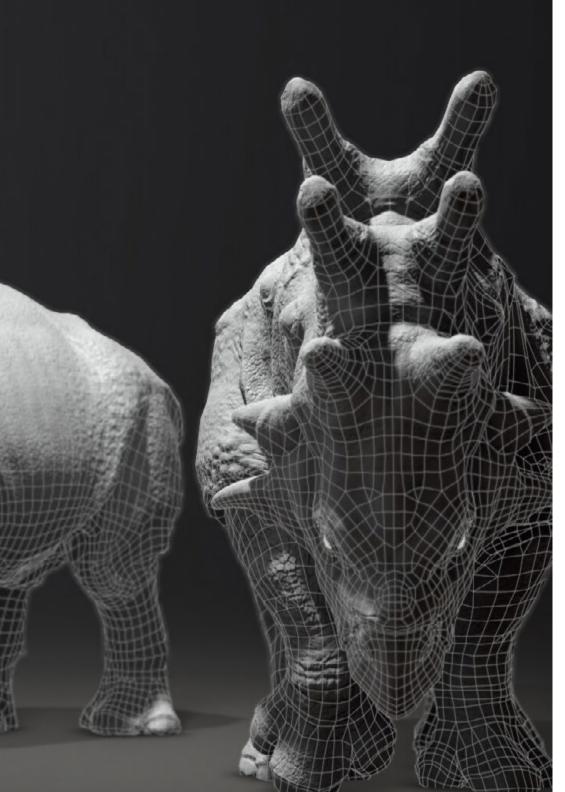
Specific Objectives

Module 1. Video Game Design

- Get to know the theory of videogame design
- Delve into the elements of design and gamification
- Learn about the types of players, their motivations and characteristics
- Gain knowledge of game mechanics, knowledge of MDA and other game design theories
- Learn the critical foundations for video game analysis with theory and examples
- Learn about game level design, how to create puzzles within these levels and how to place the design elements in the environment

Module 2. Design Documentation

- Write and illustrate a professional design document
- Know each one of the parts of design: general idea, market, *gameplay*, mechanics, levels, progression, elements of the game, HUD and interface
- Know the design process of a design document or GDD to be able to represent the idea of the game in an understandable, professional and well-elaborated document



tech 16 | Objectives

Module 3. Narrative and Script Design

- Understand general narrative and storytelling in video games
- Know the complex elements of storytelling such as characters, purpose and setting
- Delve into narrative structures and complex application in the design of a video game
- Get to know the latest news about the universe and settings such as fantasy or science fiction and their characteristics in the plots
- · Have a thorough and practical knowledge of a story line
- · Learn about the creation of main and secondary characters
- Delve into the structuring of a video game script and the difference between video games and cinema
- Gain knowledge the process of creating a script and the characteristics and elements for its creation

Module 4. Art in Video Games

- Gain knowledge about the artistic theory, color theory, character and environment theory
- Create complex sketches and concept art
- Get into the 2D art of characters, objects and environments with Photoshop programs
- Create 3D objects, characters and environments with 3D Studio Max and Mudbox
- Know the artistic styles of characters and scenery, as well as the typologies of setting and presentation in drawings

Module 5. Programming

- Handle the most used engine in videogame development: Unity 3D Engine
- Study Unity programming and learn the program's interface
- Learn about the creation of a 2D video game: programming character movements, enemies and animations
- Develop different elements of the game such as platforms or keys
- Create the game interface or HUD
- Expand knowledge in AI, both for the creation of enemies and 2D non-playable characters (NPCs)

Module 6, 3D Art

- Model and texturize 3D objects and characters
- Gain knowledge about the 3D Studio Max and Mudbox program interface for modeling objects and characters
- · Understand the theory of 3D modeling
- Be able to extract textures
- Get to know how 3D cameras work

Module 7. Advanced Programming

- Know how to perform advanced programming
- Design 3D characters and environments
- · Program different gameplays, environment puzzles and level objects
- Create different game elements and program player skills such as jump, run, shoot or hide
- Create a computer game



Module 8. Animation

- Perform 2D and 3D animation
- Gain knowledge about the theory of animation on elements and characters
- Gain knowledge about 2D animation rigging
- Perform animation in 3D Studio Max: element and character movement
- · Learn about 3D Studio Max Rigging
- Know how to perform advanced character animations

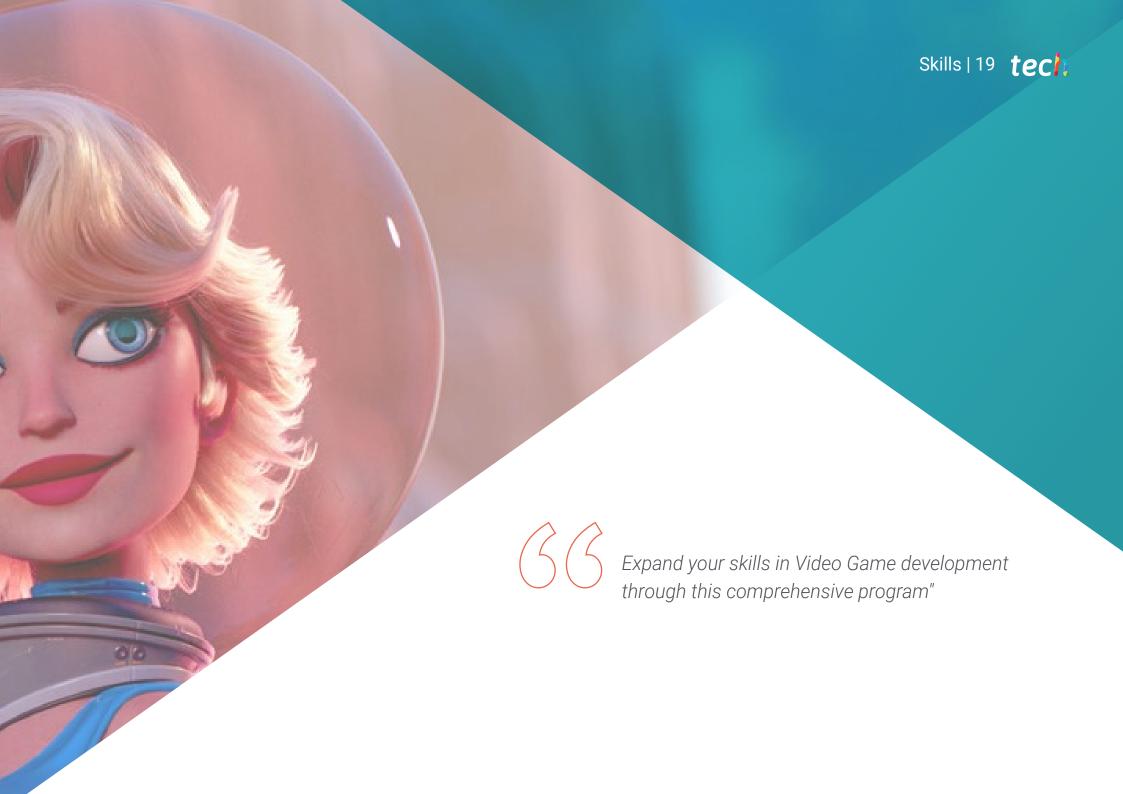
Module 9. Sound and Music Design

- Compose and develop music
- Design music composition software
- Know how to carry out the production and post-production-production process
- Learn how to do internal mixing and sound design
- Use sound libraries, synthetic sounds and foley
- Know music composition techniques for videogames

Module 10. Production and Management

- Understand the production of a video game and the different stages
- Learn the types of producers
- Knowledge of project management for the development of video games
- Use different tools for production
- Coordinate teams and project management





tech 20 | Skills



General Skills

- Design all the phases in developing a video game, from start to the final launch
- Specialize in order to become an expert video game designer
- Delve into all parts of development, from the initial architecture, the programming of the player character, the implementation of animations, and the creation of the artificial intelligence of enemy characters and non-playable characters
- Obtain an overall vision of the project, being able to provide solutions to the different problems and challenges that arise in the design of a video game







Specific Skills

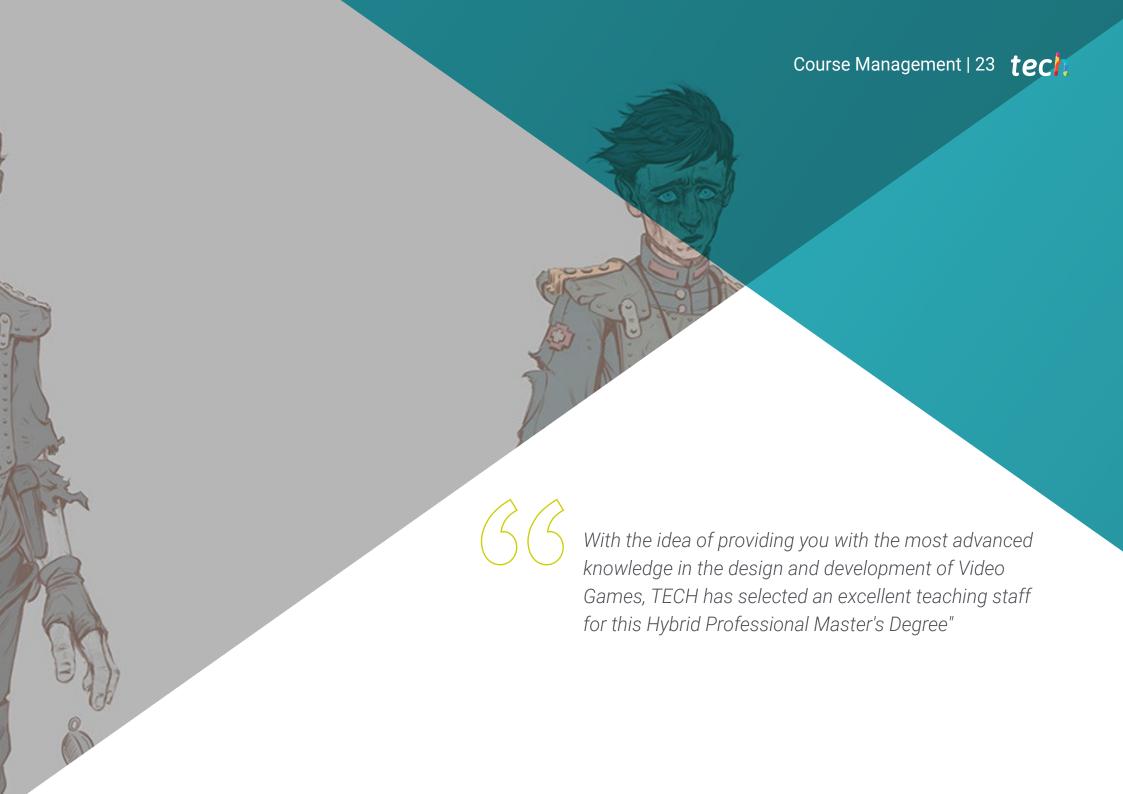
- Get to know the necessary tools to be a professional in the design and development of video games
- Understand the player's experience and know how to analyze video game gameplay
- Understand the entire theoretical and practical procedure of a Concept Artist's creation process
- Understand the theoretical and practical procedure of a 2D artist
- Know how to model and texture 3D objects and characters
- Have a broad knowledge of 2D and 3D video game programming
- Perform 2D and 3D animation for video games and apply 2D and 3D video game programming for different platforms
- Elaborate the musical composition and sound design



Be able to handle the main software used in the design and development of Video Games thanks to this very complete Hybrid Professional Master's Degree"

05 Course Manage





Management



Mr. Luis Felipe Blasco Vilches

- Narrative Designer at Saona Studios. Spain BORRAR
- Narrative Designer at Stage Clear Studios developing a confidential product
- Narrative Designer at HeYou Games in the Youturbo project
- Designer and Scriptwriter of e-Learning and Serious Games products for Telefónica Learning Services, TAK and Bizpills Group
- Level Designer in Indigo for the Meatball Marathon Project
- Professor of Scriptwriting in the Master's Degree in Videogame Creation at the University of Malaga
- Professor of the Videogame Area in Narrative Design and Production within the Film Department of TAI. Madric
- Professor of Narrative Design and Script Workshops, and in the Videogame Design Degree at the School of Design
- Superior of Cinema, Animation and Video Games (ESCAV). Granada, Spair
- · Degree in Hispanic Philology from the University of Granada
- Master's Degree in Creativity and Television Scriptwriting from the Rey Juan Carlos University

Course Management | 25 tech

Professors

Ms. Alba Molas

- Video Game Designer at Gameloft. Barcelona
- Graduate in Film and Media from the School of Cinema and Audiovisuals
 of Catalonia
- Design of 3D Animation, Video Games and Interactive Environments at the CEV. School of Communication, Image and Sound
- Specialized Training in Children's Animation Scriptwriting at Showrunners BCN
- Member of: Women in Games Association, FemDevs Association

Mr. Rafael Carrión

- Designer, Music Producer and Sound Technician
- Assistant Technology Coordinator at Berklee College of Music
- Music Producer and Sound Designer at Banjo
- Sound Designer and Audio Programmer at Jellyworld Interactive
- Degree in Engineering with Specialization in Industrial Technologies from the Polytechnic University of Valencia
- Master's Degree in Video Games and Programming by the Universitat Oberta de Catalunya (UOC)
- AutoCAD 2016 Certification by the Polytechnic University of Valencia
- Certified in Game Audio Production with Wwise by Berklee Online





tech 28 | Educational Plan

Module 1. Video Game Design

- 1.1. The Design
 - 1.1.1. Design
 - 1.1.2. Types of Design
 - 1.1.3. Design Process
- 1.2. Elements of Design
 - 1.2.1. Rules
 - 1.2.2. Balance
 - 1.2.3. Fun
- 1.3. Types of Players
 - 1.3.1. Explorer and Social
 - 1.3.2. Killer and Achievers
 - 1.3.3. Differences
- 1.4. Player Skills
 - 1.4.1. Role Skills
 - 1.4.2. Action Skills
 - 1.4.3. Platform Skills
- 1.5. Game Mechanics I
 - 1.5.1. Components
 - 1.5.2. Physical
 - 1.5.3. Items
- 1.6. Game Mechanics II
 - 1.6.1. Keys
 - 1.6.2. Platforms
 - 1.6.3. Enemies
- 1.7. Other Elements
 - 1.7.1. Mechanisms
 - 1.7.2. Dynamics
 - 1.7.3. Esthetics
- 1.8. Video Game Analysis
 - 1.8.1. Gameplay Analysis
 - 1.8.2. Artistic Analysis
 - 1.8.3. Style Analysis

- 1.9. Level Design
 - 1.9.1. Designing Interior Levels
 - 1.9.2. Designing Exteriors Levels
 - 1.9.3. Designing Mixed Levels
- 1.10. Advanced Level Design
 - 1.10.1. Puzzles
 - 1.10.2. Enemies
 - 1.10.3. Environment.

Module 2. Design Documentation

- 2.1. Structure of the Document
 - 2.1.1. Design Document
 - 2.1.2. Structure
 - 2.1.3. Style
- 2.2. General Idea, Market and References
 - 2.2.1. General Idea
 - 2.2.2. Market
 - 2.2.3. References
- 2.3. Setting, Story and Characters
 - 2.3.1. Ambience
 - 2.3.2. History
 - 2.3.3. Characters
- 2.4. Gameplay, Mechanisms and Enemies
 - 2.4.1. Gameplay
 - 2.4.2. Mechanisms
 - 2.4.3. Enemies and NPC
- 2.5. Controls
 - 2.5.1. Controller
 - 2.5.2. Laptop
 - 2.5.3. Computer
- 2.6. Levels and Progression
 - 2.6.1. Levels
 - 2.6.2. Journey
 - 2.6.3. Progression

- 2.7. Items, Skills and Elements
 - 2.7.1. Items
 - 2.7.2. Skills
 - 2.7.3. Components
- 2.8. Achievements
 - 2.8.1. Medals
 - 2.8.2. Secret Characters
 - 2.8.3. Extra Points
- 2.9. HUD and Interface
 - 2.9.1. HUD
 - 2.9.2. Interface
 - 2.9.3. Structure
- 2.10. Saved and Attached
 - 2.10.1. Saved
 - 2.10.2. Annexed Information
 - 2.10.3. Final Details

Module 3. Narrative and Script Design

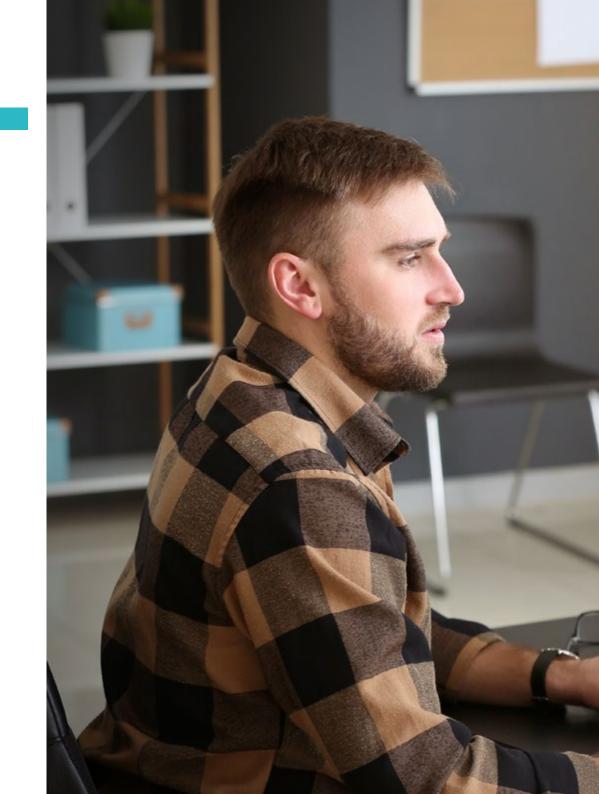
- 3.1. Video Game Narrative
 - 3.1.1. Archetypes
 - 3.1.2. Hero's Journey
 - 3.1.3. Monomyth Structure
- 3.2. Elements of Narrative
 - 3.2.1. Linear
 - 3.2.2. Ramified
 - 3.2.3. Funnels
- 3.3. Narrative Structures
 - 3.3.1. Lineal Narratives Blocks
 - 3.3.2. Environmental Narratives and Subplots
 - 3.3.3. Other Types of Structures: Short Stories, 4 Acts

- 3.4. Resources
 - 3.4.1. Callbacks
 - 3.4.2. Foreshadowing
 - 3.4.3. Planting and Pay-Off
- 3.5. Plot
 - 3.5.1. The Plot
 - 3.5.2. Dramatic Tension
 - 3.5.3. Interest Curve
- 3.6. Characters I
 - 3.6.1. Round and Flat
 - 3.6.2. Character Evolution
 - 3.6.3. Secondary Characters
- 3.7. Characters II
 - 3.7.1. Psychology
 - 3.7.2. Motivation
 - 3.7.3. Skills
- 3.8. Types of Dialogues
 - 3.8.1. Internal
 - 3.8.2. External
 - 3.8.3. Others
- 3.9. Script: The elements
 - 3.9.1. Characteristic of the Script
 - 3.9.2. Scenes and Sequences
 - 3.9.3. Elements in a Script
- 3.10. Script: Writing
 - 3.10.1. Structure
 - 3.10.2. Style
 - 3.10.3. Other Details

tech 30 | Educational Plan

Module 4. Art in Video Games

- 4.1. Art
 - 4.1.1. Artistic Foundations
 - 4.1.2. Color Theory
 - 4.1.3. Software
- 4.2. Concept Art
 - 4.2.1. Sketch
 - 1.2.1. OKCIOII
 - 4.2.2. Concept Art
 - 4.2.3. Details
- 4.3. Video Game Scenarios
 - 4.3.1. Non-Modular Scenarios
 - 4.3.2. Modular Scenarios
 - 4.3.3. Props and Environmental Objects
- 4.4. Ambience
 - 4.4.1. Fantasy
 - 4.4.2. Realistic
 - 4.4.3. Science Fiction
- 4.5. Props and Objects
 - 4.5.1. Organic
 - 4.5.2. Inorganic
 - 4.5.3. Details
- 4.6. Video Game Characters and Elements
 - 4.6.1. Character creation
 - 4.6.2. Creation of video game environments
 - 4.6.3. Object and Prop Creation
- 4.7. Cartoon Styles
 - 4.7.1. Cartoon
 - 4.7.2. Manga
 - 4.7.3. Hyperrealism
- 4.8. Manga Style
 - 4.8.1. Manga Character Drawing
 - 4.8.2. Manga Environment Drawing
 - 4.8.3. Manga Objects Drawing





- 4.9. Realistic Style
 - 4.9.1. Realistic Character Drawing
 - 4.9.2. Realistic Environments
 - 4.9.3. Realistic Objects
- 4.10. Final Details
 - 4.10.1. Final Touches
 - 4.10.2. Evolution and Style
 - 4.10.3. Details and Enhancements

Module 5. Programming

- 5.1. Unity 3D Programming
 - 5.1.1. Installation.
 - 5.1.2. Elements of Interface
 - 5.1.3. Create scene and import object
- 5.2. Terrain
 - 5.2.1. Terrain I: Create a floor and mountains
 - 5.2.2. Terrain II: Trees and flowers
 - 5.2.3. Terrain III: Water and Skybox
- 5.3. 2D Character Creation
 - 5.3.1. Collisions
 - 5.3.2. Collisions
 - 5.3.3. Trigger
- 5.4. Gameplay I
 - 5.4.1. Programming: Skill Attack
 - 5.4.2. Programming: Skill Jumping
 - 5.4.3. Programming: Skill Shooting
- 5.5. Gameplay II
 - 5.5.1. Programming: Weapons
 - 5.5.2. Programming: Items
 - 5.5.3. Programming: Checkpoint
- 5.6. IA: Enemies
 - 5.6.1. Basic Enemy
 - 5.6.2. Airborne Enemy
 - 5.6.3. Complex Enemy

tech 32 | Educational Plan

- 5.7. Programming Elements: Items and Platforms
 - 5.7.1. Platform Motion
 - 5.7.2. Pumps
- 5.8. 2D Character and Particle Animation
 - 5.8.1. Importing Animations
 - 5.8.2. Programming Animations
 - 5.8.3. Particles
- 5.9. HUD and Interface Creation
 - 5.9.1. Creation of Life
 - 5.9.2. Creation of Texts and Dialogues
 - 5.9.2.1. Creation of Text
 - 5.9.2.2. Creation of Dialogue
 - 5.9.2.3. Response Selection

Module 6. 3D Art

- 6.1. Advanced Art
 - 6.1.1. From Concept Art to 3D
 - 6.1.2. 3D Model Principles
 - 6.1.3. Types of Modeling: Organic / Inorganic
- 6.2. 3D Max Interface
 - 6.2.1. 3D Max Software
 - 6.2.2. Basic Interface
 - 6.2.3. Organización escenas
- 6.3. Inorganic Modeling
 - 6.3.1. Modeling with Primitives and Deformers
 - 6.3.2. Editable Polygon Modeling
 - 6.3.3. Modeling with Graphite

- 6.4. Organic Model
 - 6.4.1. Character Modeling I
 - 6.4.2. Character Modeling II
 - 6.4.3. Character Modeling III
- 6.5. Creation of UVs
 - 6.5.1. Basic Materials and Maps
 - 6.5.2. Unwrapping and Texture Projections
 - 6.5.3. Retopology
- 6.6. Advanced 3D
 - 6.6.1. Creation of Texture Atlas
 - 6.6.2. Hierarchies and Bone Creation
 - 6.6.3. Application of a Skeleton
- 6.7. Animation Systems
 - 6.7.1. Biped
 - 6.7.2. CAT
 - 6.7.3. Own Rigging
- 6.8. Facial Rigging
 - 6.8.1. Expressions
 - 6.8.2. Restrictions
 - 6.8.3. Controllers
- 6.9. Principles of Animation
 - 6.9.1. Cycles
 - 6.9.2. Libraries and Use of MoCap Motion Capture Files
 - 6.9.3. Motion Mixer
- 6.10. Export to Engines
 - 6.10.1. Export to Unity Engine
 - 6.10.2. Models Export
 - 6.10.3. Animation Export

Module 7. Advanced Programming

- 7.1. Unity 3D Programming
 - 7.1.1. 3D and Scene Creation
 - 7.1.2. Software Architecture
 - 7.1.3. Game Manager
- 7.2. 3D Character Creation
 - 7.2.1. Movement
 - 7.2.2. Jump
 - 7.2.3. Attack
- 7.3. 3D Character Animation
 - 7.3.1. Animation Types
 - 7.3.2. Programming Animations
 - 7.3.3. Advanced Animation Programming
- 7.4. Artificial Intelligence, NPCs and Enemies
 - 7.4.1. IA
 - 742 NPC
 - 7.4.3. Enemies
- 7.5. Physical
 - 7.5.1. Physical Materials
 - 7.5.2. HInge Joint / Sprint Joint
 - 7.5.3. Distance Joint / Wheel Joint
- 7.6. Physics II
 - 7.6.1. Plataforma Efectorl
 - 7.6.2. Platform Effector II
 - 7.6.3. Surface Effector
- 7.7. Sound
 - 7.7.1. Music
 - 7.7.2. Sound Effects
 - 7.7.3. Advanced SFX and Music Programming
- 7.8. Level Programming
 - 7.8.1. Raycast
 - 7.8.2. Pathfinding
 - 7.8.3. Trigger on the Level

- 7.9. Particles and FX
 - 7.9.1. Particle Creation I
 - 7.9.2. Particle Creation II
 - 7.9.3. Color and Effects
- 7.10. Options
 - 7.10.1. Sound
 - 7.10.2. Saved
 - 7.10.3. Autosave

Module 8. Animation

- 8.1. Animation
 - 8.1.1. Traditional Animation
 - 8.1.2. 2D Animation
 - 8.1.3. 3D Animation
- 8.2. 12 Principles of Animation I
 - 8.2.1. Stretch and Shrink
 - 8.2.2. Anticipation
 - 8.2.3. Staging
- 8.3. 12 Principles of Animation II
 - 8.3.1. Direct Action and Pose-by-Pose
 - 8.3.2. Continuous and Superimposed Action
 - 8.3.3. Acceleration and Deceleration
- 8.4. 12 Principles of Animation III
 - 8.4.1. Arcs
 - 8.4.2. Secondary Action
 - 8.4.3. *Timing*
- 8.5. 12 Principles of Animation IV
 - 8.5.1. Exaggeration
 - 8.5.2. Solid Drawing
 - 8.5.3. Personality
- 8.6. 3D Animation
 - 8.6.1. 3D Animation I
 - 8.6.2. 3D Animation II
 - 8.6.3. 3D Kinematics

tech 34 | Educational Plan

- 8.7. Advanced 2D Animation
 - 8.7.1. Character Movements I
 - 8.7.2. Character Movements II
 - 8.7.3. Character Movements III
- 8.8. 2D Animation Rigging
 - 8.8.1. Introduction to 2D Rig
 - 8.8.2. 2D Rig Creation
 - 8.8.3. 2D Facial Rig
- 8.9. 2D Animation
 - 8.9.1. Object Movements I
 - 8.9.2. Object Movements II
 - 8.9.3. Object Movements III
- 8.10. Kinematics
 - 8.10.1. Creation of a 2D Kinematic: Basic Introduction
 - 8.10.2. Creation of a 2D Kinematic: Movements around
 - 8.10.3. Creation of a 2D Kinematic: Export

Module 9. Sound and Music Design

- 9.1. Composition
 - 9.1.1. Lineal Composition
 - 9.1.2. Non-Lineal Composition
 - 9.1.3. Creation of Themes
- 9.2. Musical Development
 - 9.2.1. Instruments
 - 9.2.2. The Orchestra and its Sections
 - 9.2.3. Electronics
- 9.3. Software
 - 9.3.1. Cubase Pro
 - 9.3.2. Virtual Instruments
 - 9.3.3. Plugins

- 9.4. Orchestration
 - 9.4.1. MIDI Orchestration
 - 9.4.2. Synthesizers and Digital Instruments
 - 9.4.3. Pre-Mix
- 9.5. Post-Production
 - 9.5.1. Post-Production
 - 9.5.2. Finale
 - 9.5.3. Plugins
- 9.6. Mixing
 - 9.6.1. Internal Mix
 - 9.6.2. Formats
 - 9.6.3. Sound Design
- 9.7. Production
 - 9.7.1. Sound Libraries
 - 9.7.2. Synthetic Sounds
 - 9.7.3. Foley
- 9.8. Composition Techniques for Video Games
 - 9.8.1. Analysis I
 - 9.8.2. II Analysis
 - 9.8.3. Creation of Loops
- 9.9. Adaptive Systems
 - 9.9.1. Horizontal re-sequencing
 - 9.9.2. Vertical Remix
 - 9.9.3. Stinger Transitions
- 9.10. Integration.
 - 9.10.1. 3D Unity
 - 9.10.2. FMOD
 - 9.10.3. Master Audio

Module 10. Production and Management

- 10.1. Production
 - 10.1.1. The Production Process
 - 10.1.2. Production I
 - 10.1.3. Production II
- 10.2. Phases of Video Game Development
 - 10.2.1. Conception Phase
 - 10.2.2. Design Phase
 - 10.2.3. Planning Phase
- 10.3. Phases of Video Game Development II
 - 10.3.1. Production Phase
 - 10.3.2. Testing Phase
 - 10.3.3. Distribution and Marketing Phase
- 10.4. Production and Management
 - 10.4.1. CEO / General Manager
 - 10.4.2. Chief Financial Officer
 - 10.4.3. Sales Manager
- 10.5. The Production Process
 - 10.5.1. Pre-production
 - 10.5.2. Production
 - 10.5.3 Post-Production
- 10.6. Job Positions and Functions
 - 10.6.1. Designers
 - 10.6.2. Programming
 - 10.6.3. Artists
- 10.7. Game Designer
 - 10.7.1. Creative Designer
 - 10.7.2. Lead Designer
 - 10.7.3. Senior Designer

- 10.8. Programming
 - 10.8.1. Technical Director
 - 10.8.2. Lead Programmer
 - 10.8.3. Senior Programmer
- 10.9. Art
 - 10.9.1. Creative Artist
 - 10.9.2. Lead Artist
 - 10.9.3. Senior Artist
- 10.10. Other Profiles
 - 10.10.1. Lead Animator
 - 10.10.2. Senior Animator
 - 10.10.3. Juniors



Delve into the most relevant aspects of video game design from the hand of excellent specialists in the sector"



During the final stage of the program, students will have the opportunity to complete an internship for 3 consecutive weeks, Monday through Friday, at a leading blue chip technology company. Throughout this period, they will be able to work in a real work environment and apply their skills in the design of Video Games, using advanced techniques and tools in this field.

This practical phase focuses on the perfection and development of skills necessary to undertake numerous processes of design and creation of video games. Students will have the opportunity to perform a variety of roles in a demanding professional environment, allowing them to develop their skills and prepare for the challenges they will face in their careers.

This innovative approach to teaching, therefore, will enable students to acquire in a practical way a set of skills that will enable them to excel in an ever-growing industry.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other training partners that facilitate teamwork and multidisciplinary integration as transversal competencies for the practice (learning to be and learning to relate).





The procedures described below will be the basis of the practical part of the training, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:

Module	Practical Activity
Design Document	Write and illustrate a professional design document
	Carry out the conception of the mechanics and levels of a video game
Narrative and script design	Create a storyline oriented to a video game
	Create main and secondary characters
	Properly structuring the script of a videogame
	Carry out the process of creating a script, taking into account the characteristics and elements available for its creation
Art for videogames	Create 2D designs of characters, objects and environments in Photoshop
	Create three-dimensional objects, characters and environments with 3D Studio Max and Mudbox
	Modeling and texturing 3D objects and characters
Programming	Perform advanced programming
	Design 3D characters and environments
	Program different gameplays, environment puzzles and level objects.
	Create different game elements and program player skills such as jumping, running, shooting or hiding
Animation	Rigging of a character in 3D Studio Max
	Perform advanced character animations



Civil Liability Insurance

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this entity commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the practical training period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

- 1. TUTOR: During the Hybrid Professional Master's Degree, students will be assigned two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the professional will be accompanied at all times and will be able to consult any doubts that may arise, both of a practical and academic nature.
- 2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.
- **3. ABSENCE**: If the students does not show up on the start date of the Hybrid Professional Master's Degree, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

- **4. CERTIFICATION**: Professionals who pass the Hybrid Professional Master's Degree will receive a certificate accrediting their stay at the center.
- **5. EMPLOYMENT RELATIONSHIP:** the Hybrid Professional Master's Degree shall not constitute an employment relationship of any kind.
- **6. PRIOR EDUCATION:** Some centers may require a certificate of prior education for the Hybrid Professional Master's Degree. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.
- 7. DOES NOT INCLUDE: The Hybrid Professional Master's Degree will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

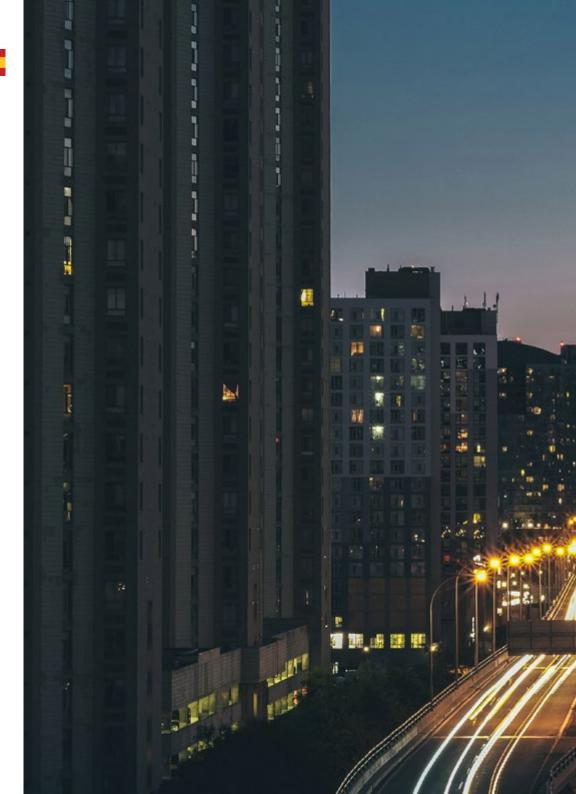




tech 44 | Where Can I Do the Internship?

The student will be able to complete the practical part of this Hybrid Professional Master's Degree at the following centers:

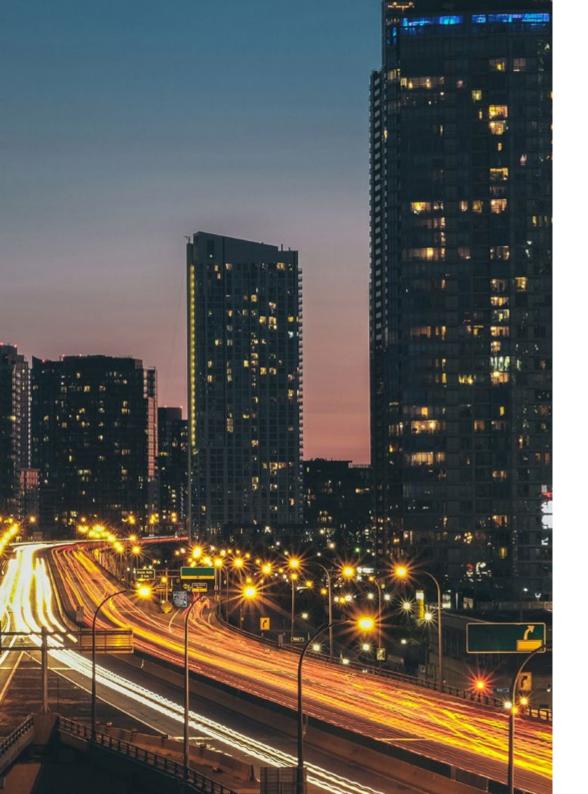








Delve into the most relevant theory in this field, subsequently applying it in a real work environment"





tech 48 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 51 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



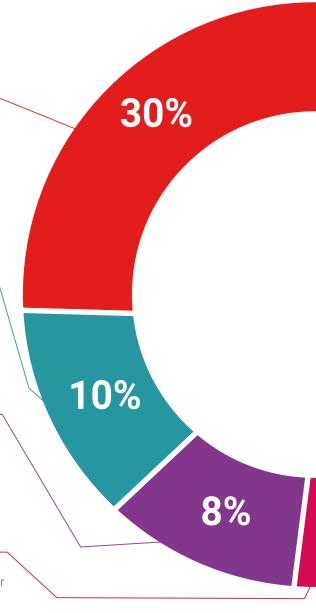
Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Students will complete a selection of the best case studies chosen specifically

for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.





Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



25% 4%

20%





tech 56 | Certificate

This program will allow you to obtain your **Hybrid Professional Master's Degree diploma in Video Games** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Hybrid Professional Master's Degree in Video Games

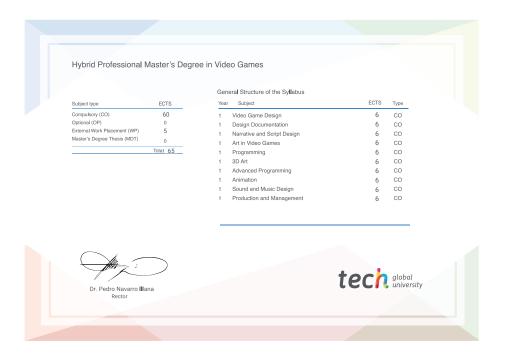
Course Modality: Hybrid (Online + Internship)

Duration: 12 months

Certificate: **TECH Global University**

Recognition: 60 + 5 ECTS Credits





^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



Hybrid Professional Master's Degree Video Games

Modality: Hybrid (Online + Internship)

Duration: 12 months

Certificate: TECH Global University

60 + 5 ECTS Credits

