

Postgraduate Diploma

Regenerative Surgery in Periodontics





Postgraduate Diploma Regenerative Surgery in Periodontics

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/dentistry/postgraduate-diploma/postgraduate-diploma-regenerative-surgery-periodontics

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01

Introduction

Currently, regenerative surgery represents one of the most notable areas of dental knowledge, especially in periodontics, since its advances have improved the dental rehabilitation of many patients in recent years. This program is designed to facilitate the professionals the updating of techniques in Regenerative Surgery in Periodontics, 100% online, with a practical orientation and adapted to their needs.





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Improve your knowledge through this program, where you will find the best teaching material with real practical cases. Learn here about the latest advances in the specialty to be able to perform quality dental practice"

Regenerative surgery acquires a special relevance in the therapeutic options in the area of periodontics, since its implementation allows the rehabilitation of the patient in complex cases in a much safer way than other treatment alternatives.

The knowledge acquired in this program will give the students the ability to face working life from a more qualified position, giving them a clear advantage when it comes to accessing a job, as they will be able to offer the application of the latest technological and scientific advances surrounding the field of periodontics.

The fundamental justification of the program is, therefore, to train professionals with adequate knowledge, skills, attitudes, values and competencies, who are able to serve society by satisfying its health demands, both in terms of prevention, diagnosis and treatment, in an ethical, efficient and safe manner. This professional must appreciate the need for lifelong professional development and continuing education, be able to efficiently utilize advances in knowledge and technology, and understand the central role of the patient in therapeutic decision making.

This program is oriented to facilitate the professionals' update in the different regenerative surgical techniques in periodontics in a practical and rigorous way.

This **Postgraduate Diploma in Regenerative Surgery in Periodontics** contains the most complete and up-to-date scientific program on the market. Its most outstanding features are:

- ♦ The development of clinical cases presented by experts in the different dental specialties
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ New developments in regenerative surgery techniques in periodontics
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- ♦ With a special emphasis on evidence-based medicine and research methodologies in Regenerative Surgery in Periodontics.
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge through the program in Regenerative Surgery in Periodontics, in a practical way and adapted to your needs".

“

This Postgraduate Diploma is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Regenerative Surgery in Periodontics, you will obtain a diploma from TECH Technological University"

Forming part of the teaching staff is a group of professionals in the world of Dentistry, who bring to this course their work experience, as well as a group of renowned specialists, recognized by esteemed scientific communities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professionals a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

This program's design focuses on Problem-Based Learning, through which the Dentist must try to solve the different professional practice situations that arise during the academic program. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of radiology with extensive teaching experience.

This Postgraduate Diploma offers training in simulated environments, which provides an immersive learning experience designed to train for real-life situations.

It includes clinical cases to bring the program's degree as close as possible to the reality of care in dentistry.



02

Objectives

The main objective of the program is the development of theoretical and practical learning, so that the dentists can master in a practical and rigorous way the latest techniques of Regenerative Surgery in Periodontics.





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This updating program will generate a sense of security in the performance of the dentists' practice, which will help them to grow personally and professionally"

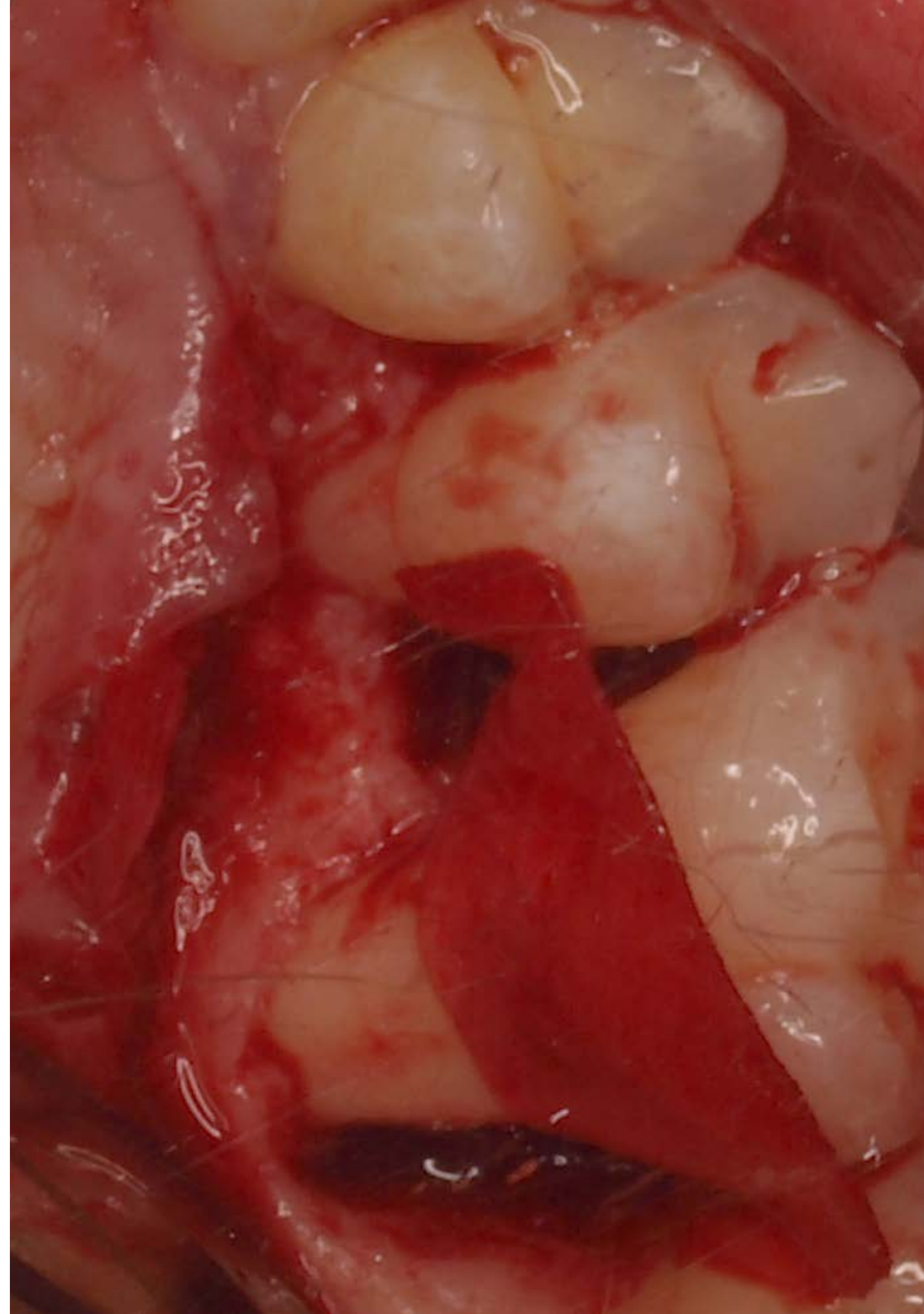


General Objectives

- Update the theoretical and practical knowledge of the dentist in the different areas of periodontics and implantology, through evidence-based dentistry.
- Promote work strategies based on a multidisciplinary approach to patients who are candidates for periodontal or implant therapy
- Encourage the acquisition of technical skills and abilities, through a powerful audiovisual system, and the possibility of development through online simulation workshops and/or specific training.
- Encourage professional stimulation through continuing education and research



Take the step to get up to date on the latest developments in Regenerative Surgery in Periodontics"





Specific Objectives

Module 1. Basic Periodontics

- ◆ Explain the macroscopic and microscopic anatomy of the periodontium, jaws and adjacent tissues and know how to apply this knowledge in diagnosis and periodontal and implantological treatments
- ◆ Describe the biology of osseointegration and be able to establish the biological differences between periodontal and peri-implant tissues
- ◆ Perform pre-surgical clinical history, pharmacological interactions and radiological techniques for periodontal diagnosis

Module 2. Examination, Diagnosis and Treatment Plan

- ◆ Describe basic surgical procedures: incisions, types of flaps, sutures, etc.
- ◆ Learn about each of the pathologies and alterations that can affect the periodontium, as well as the available means for their diagnosis
- ◆ Define each of the diagnostic means to study patients susceptible of being rehabilitated with implants

Module 3. Basic Non-Surgical Periodontal Treatment Initial Phase

- ◆ Explain the non-surgical procedures of the initial phase
- ◆ Identify the main therapeutic techniques that allow non-surgical treatment of dental treatments.

Module 4. Surgical Periodontal Treatment Periodontal Surgery Access Therapy

- ◆ Explain one- and two-stage surgical procedures, prepare the surgical field and master sterilization protocols.
- ◆ Know how to perform a complete periodontal and adnexal tissue examination
- ◆ Know how to perform and interpret a complete periapical series with parallelism technique

Module 5. Reconstructive Periodontal Treatment I: Periodontal Regeneration

- ◆ Define systemic diseases that are related and may interfere with the management of periodontitis
- ◆ Explain bacterial plaque control methods and be able to motivate the patient in their use
- ◆ Master periodontal instrumentation techniques
- ◆ Establish in each patient a general prognosis of the periodontal disease and an individual prognosis of each affected tooth

Module 6. Reconstructive Periodontal Treatment II: Periodontal Surgery Treatment of Furcation Lesions

- ◆ Identify the main lesions affecting multirooted teeth that can be treated from different surgical approaches.
- ◆ Analyze regenerative techniques in the practice of plastia, tunneling and radectomy.
- ◆ Identify tooth extraction as a last option

03

Course Management

This program includes in its teaching staff health professionals of recognized prestige, who belong to the field of Regenerative Surgery in Periodontics, and who pour into this training the experience of their work. In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.





*Learn from leading professionals,
the latest advances in Regenerative
Surgery in Periodontics".*

International Guest Director

Dr. Leena Palomo is an eminent educator, clinician and dental researcher, internationally recognized. With a solid academic background and a career marked by excellence, she stands out as a leading figure in Periodontology, committed to innovation, research and excellence in patient care. She currently holds a senior position as Chair of the Arthur Ashman Department of Periodontology and Implant Dentistry, one of the leading programs in periodontology, whose primary mission is to educate undergraduate and graduate students; engage in clinical and laboratory and provide comprehensive and optimal periodontal care to the people of New York. Her research focus has centered on vital areas such as women's health, aesthetics and quality of life. Of particular note is her leadership in collaborating with the Cleveland Clinic and the Center for Specialized Women's Health. In addition, she has played a key role in periodontal research and treatment for rheumatoid spectrum diseases, speaking at numerous national and international conferences on Sjögren's and Rheumatology, as well as publishing her wellness findings in multidisciplinary and interprofessional journals. Her commitment to educational excellence and mentoring has led numerous dental and medical students to achieve recognition for the quality of their theses. In this context, Dr. Palomo's educational philosophy emphasizes the importance of curiosity and constant questioning to drive discovery and continuous learning in the field of contemporary periodontology. Likewise, her outstanding career in the field of Dentistry and Periodontology has been rewarded with several awards for her work and research. Some examples are the "Strides in Science", American Association of Dental Research November Researcher (2012), and the American Academy of Periodontology, Board of Trustees, Special Citation Award (2019). She also actively collaborates with the American Academy of Periodontology (AAP) Foundation to improve the dental health of society through the dissemination of periodontal diseases and their therapies.



Dr. Leena Palomo

- Chair of the Arthur Ashman Department of Periodontology and Implant Dentistry.
- Professional Master's Degree in Periodontology from Case Western Reserve University
- Bachelor of Science in Dentistry from Case Western Reserve University. Awards:
- Strides in Science," American Association of Dental Research November Researcher (2012)
- American Academy of Periodontology, Board of Trustees, Special Citation Award (2019)
- Member of:
- North East Society of Periodontology
- American Board of Periodontology
- Levi Award, American Academy of Periodontology Foundation
- College of Dentistry
- American Academy of Periodontology (AAP) Foundation

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Thanks to TECH, you will be able to learn with the best professionals in the world"

Management



Dr. Bellver Fernández, Ricardo

- ◆ Degree in Dentistry Cardenal Herrera University
- ◆ Assistant dentist in the Oral Surgery, Periodontics and Implantology Service Unit. Ricardo Bellver Dental Clinic
- ◆ Master's Degree in Implantology and Oral Surgery Cardenal Herrera University
- ◆ Master's Degree in Dental Sciences University of Valencia
- ◆ Master in Periodontics. Claudio Gioia Dental Clinic
- ◆ Surgical training at the Maxillofacial Service of the La Fe University Hospital, Maxillofacial and Stomatological Service unit, outpatient and operating rooms, children's and adult unit. Led by Dr. MC Baquero de la Hermosa
- ◆ Member of the Spanish Society of Prosthetics, Stomatology and Aesthetics (SEPA)
- ◆ Fellowship in bone regeneration. Brescia, Italy
- ◆ Training in Mucogingival Surgery at the University of Bologna. Italy



Dr. Martínez Gómez, Berta

- ♦ Degree in Dentistry at the service of PRODENTAL, Dental Clinic, Dr. Mateo & Dr. Ribas
- ♦ Degree in Dentistry from the University of Barcelona
- ♦ Master's Degree in Comprehensive Periodontics C.G. Ongoing Training with Prof. Raúl G. Caffesse
- ♦ Master's Degree in Implantology and Prosthodontics CIDESID
- ♦ Postgraduate course in Endodontics Dr. Hipólito Fabra
- ♦ Diploma in Endodontics CIDESID
- ♦ Advanced Multidisciplinary Course. Dr. Iñaki Gamborena, San Sebastián, Spain
- ♦ Course in Prosthodontics and Dental Aesthetics CIDESID
- ♦ Layering course on posterior and anterior teeth by CIDESID
- ♦ Theoretical and practical course of Periodontal Surgery: Periodontal and Peri-implant tissue reconstruction. Professor. Massimo de Sanctis - Dr. Fabio Vignoletti. Italian Society of Dental Training. Forli, Italy
- ♦ Collaborating Professor Professional Master's Degree in Comprehensive Periodontics C.G. Training. Professor. Dr. Raúl Caffesse
- ♦ Private practice dedicated to Periodontics and Conservative Dentistry
- ♦ Member of the SEPA and Fellowship in Bone Regeneration. Dr. Carlo Tinti. Brescia. Italy

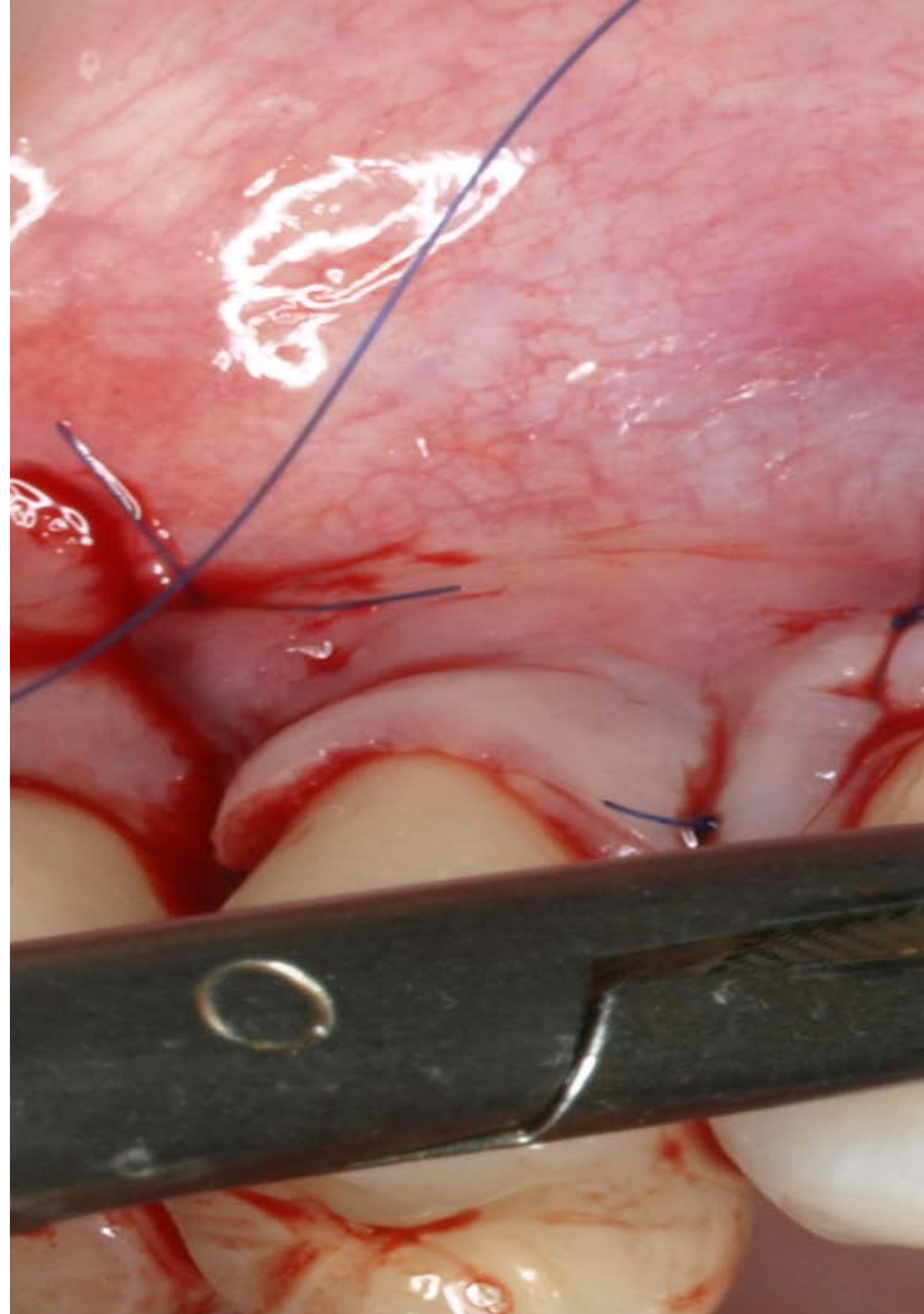
Professors

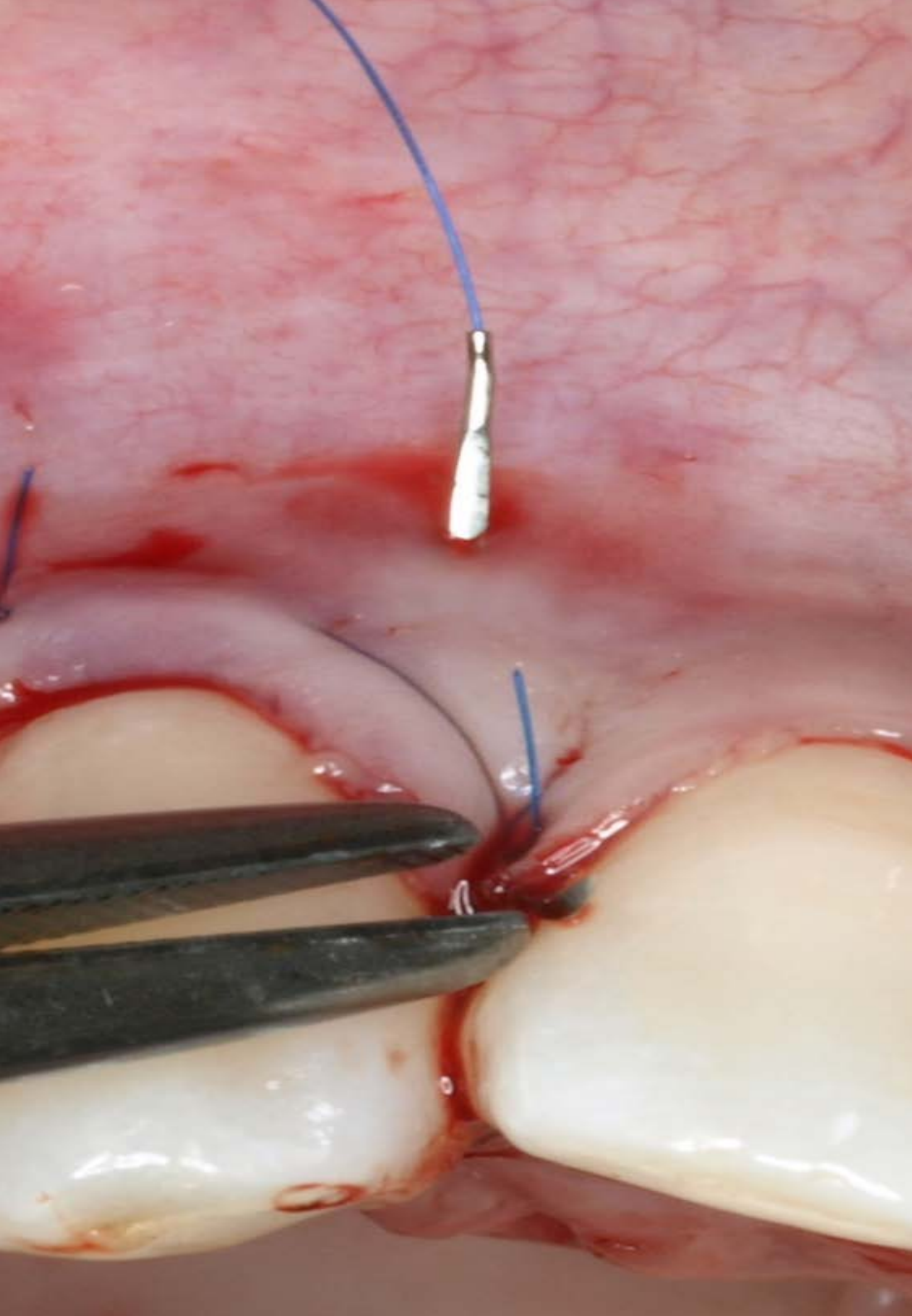
Dr. Galán, Barán Abdi

- ◆ PhD in Dentistry from the University Rey Juan Carlos
- ◆ Dentist Specialist in Periodontics and Osseointegration of the General Council of Dentists and Stomatologists of Spain
- ◆ Modular Master in Clinical Endodontics by Dr. C. Stambolsky, Postgraduate Dental School, Ateneo. Madrid, Spain
- ◆ Specialist in Implantoprosthodontics by the Rey Juan Carlos University.
- ◆ Postgraduate Diploma in Clinical Dental Management by the Distance University of Madrid.
- ◆ Member of: Spanish Society of Periodontology and Osseointegration (SEPA) and Spanish Society of Stomatological Prosthesis (SEPES).

Dr. Martínez, Ana María

- ◆ Specialist in Dentistry
- ◆ Specialist in Periodontics, Implants and High Complexity Oral Rehabilitation in Private Clinic.
- ◆ PhD in Dentistry at the University of Murcia..
- ◆ Degree in Dentistry from the University of Murcia
- ◆ Professor of Comprehensive Periodontics, Oral Implantology and Implant-Assisted Prosthodontics at CG Continuing Education
- ◆ Member of: Spanish Society of Periodontology and Osseointegration (SEPA) and European Federation of Periodontology (EFP).





Dr. Ruíz-Oriol, Carlota

- ◆ Degree in Dentistry from the University of Barcelona
- ◆ Postgraduate course in Dental Prosthesis. Dr. Mallat. Catalan Society of Odontostomatology of the Academy of Medical Sciences
- ◆ Postgraduate course in Advanced Dental Aesthetics. Dr. Padrós. Catalan Society of Odontostomatology of the Academy of Medical Sciences
- ◆ Master's Degree in Periodontics C.G. Ongoing Training. Dr. Raúl G. Caffesse
- ◆ Professional Master's Degree in Clinical Implantology and Oral Prosthetics Degree in Laser by the University of Barcelona
- ◆ Collaborating Professor Master's Degree in Comprehensive Periodontics C.G. Ongoing Training

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Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice”

04

Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of training in daily medical practice, aware of the relevance of the current relevance of education in order to be able to act before the patient and committed to quality teaching through new educational technologies.



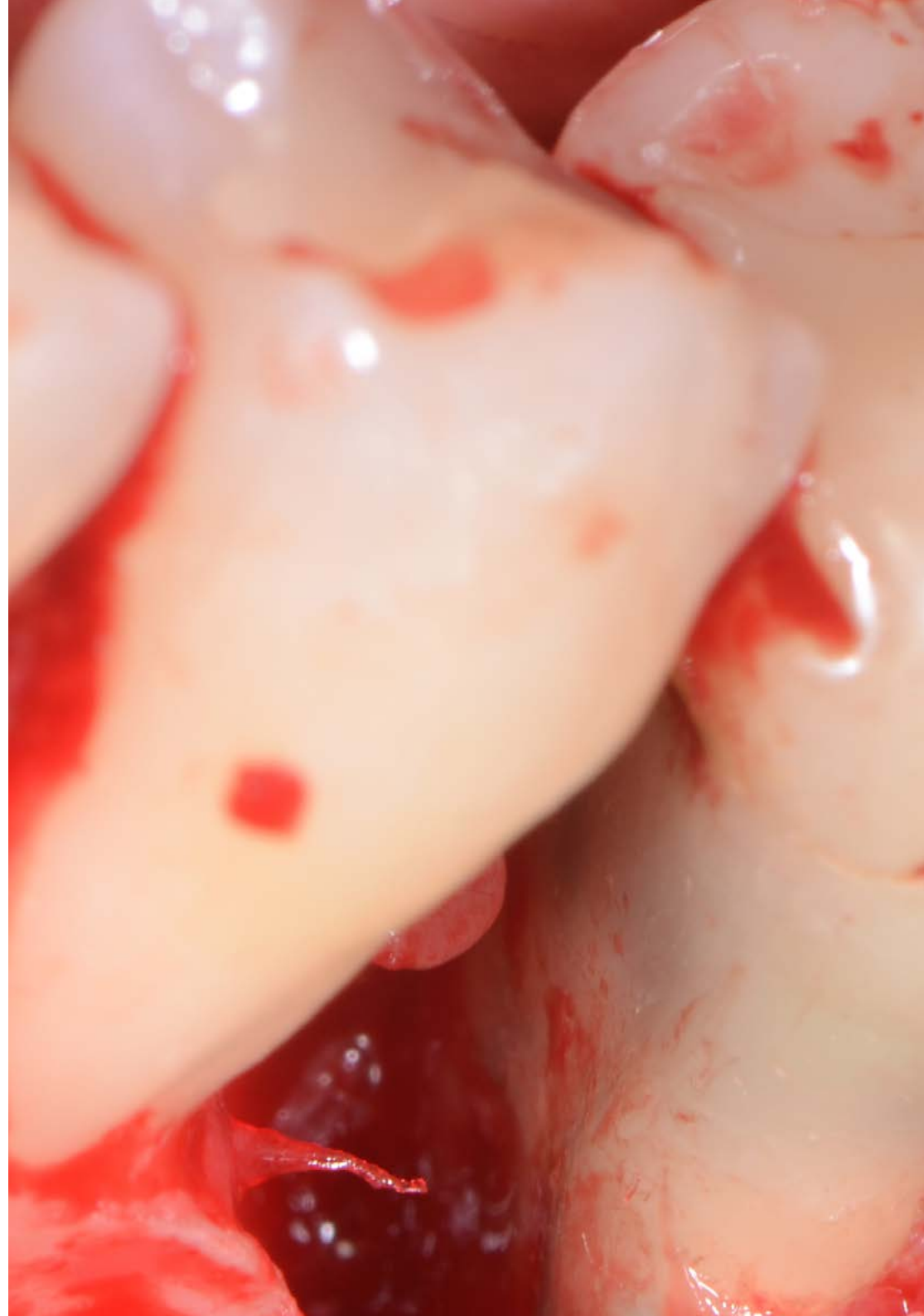


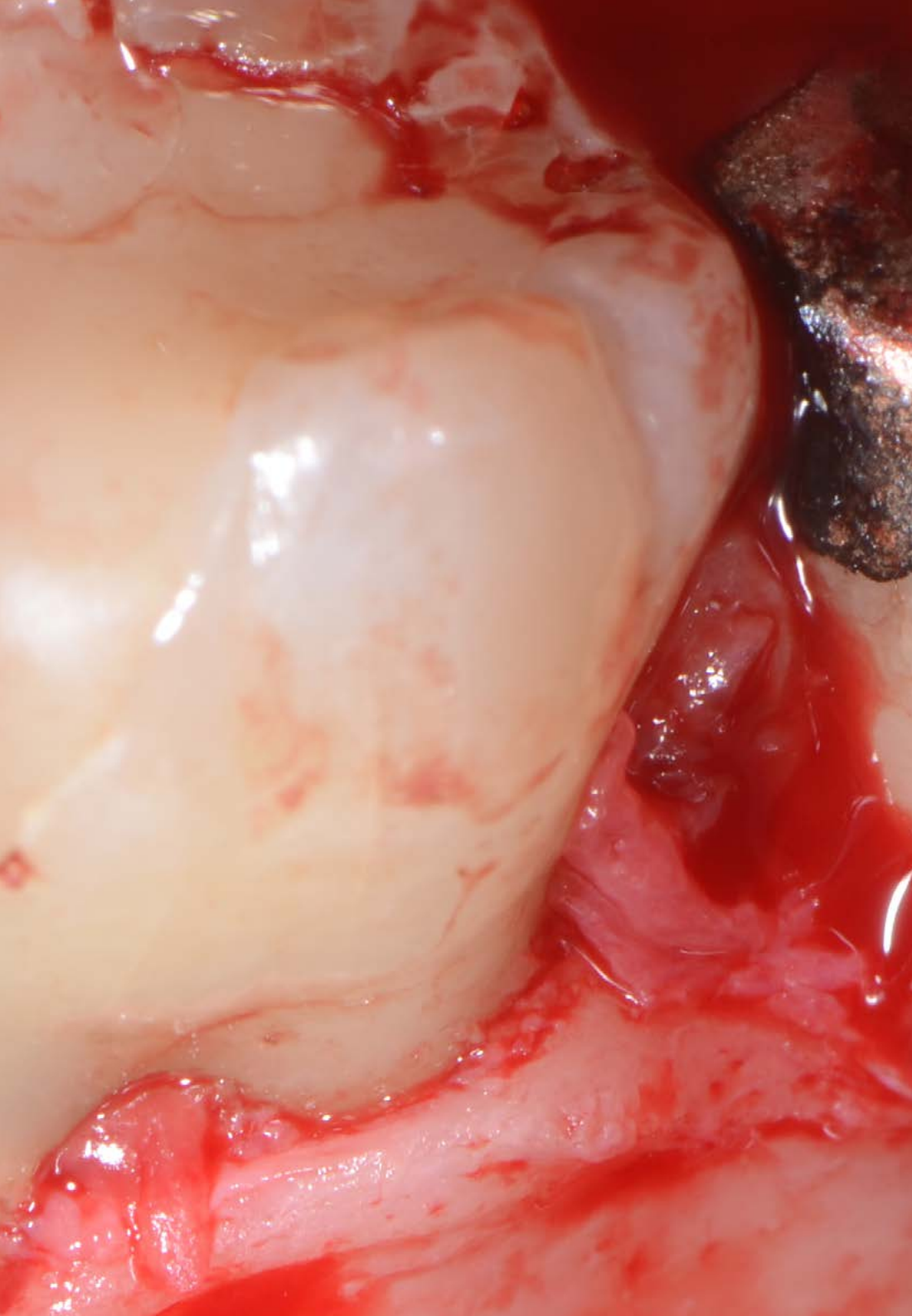
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This Postgraduate Diploma in Regenerative Surgery in Periodontics contains the most complete and up-to-date scientific program on the market”

Module 1. Basic Periodontics

- 1.1. Anatomy of the Periodontium
 - 1.1.1. Gingivae: Keratinized, Free, Inserted, Interdental
 - 1.1.2. Alveolar Mucosa
 - 1.1.3. Periodontal Ligament
 - 1.1.4. Root Cement
 - 1.1.5. Alveolar Bone
 - 1.1.6. Blood, Lymphatic and Nervous System of the Periodontium
 - 1.1.7. Periodontal Biotypes
 - 1.1.8. Biological Space
- 1.2. Epidemiology of Periodontal Disease
 - 1.2.1. Prevalence of Periodontal Diseases
 - 1.2.2. Risk Factors for Periodontitis
 - 1.2.3. Periodontal Diseases and Their Relation to Systemic Diseases
- 1.3. Microbiology of Periodontal Disease
 - 1.3.1. Biofilm and Dental Calculus Microbiological and Clinical Aspects
 - 1.3.2. Periodontal Infections
 - 1.3.3. Periodontal Pathogens
 - 1.3.4. Bacterial Plaque and Biofilm Disease Onset and Progression
- 1.4. Host-Parasite Interaction
 - 1.4.1. Disease Onset and Progression
 - 1.4.2. Pathogenesis of Periodontitis
 - 1.4.3. Host-Parasite Interaction
- 1.5. Factors Associated with Periodontal Disease
 - 1.5.1. Diabetes Mellitus
 - 1.5.2. Puberty, Pregnancy, Menopause
 - 1.5.3. Tobacco Use





Module 2. Examination, Diagnosis and Treatment Plan

- 2.1. Anamnesis of the Patient with Periodontal Disease
 - 2.1.1. Dental, Social and Family History. Smoking Status, Hygiene Habits, etc.
 - 2.1.2. Oral Hygiene Status
 - 2.1.3. Signs and Symptoms of Periodontal Disease: Gingiva, Periodontal Ligament and Alveolar Bone
- 2.2. Intraoral and Radiographic Examination
 - 2.2.1. Intraoral Exploration: Periodontogram
 - 2.2.2. X-Ray Examination: Periapical Radiographic Series
 - 2.2.3. Screening for Periodontal Disease
- 2.3. Diagnosis
 - 2.3.1. Diagnosis of Periodontal Lesions
 - 2.3.2. Gingivitis
 - 2.3.3. Mild Periodontitis
 - 2.3.4. Moderate or Advanced Periodontitis
- 2.4. Treatment Plan
 - 2.4.1. Initial Treatment Plan
 - 2.4.2. Pretherapeutic Prognosis
 - 2.4.3. Re-evaluation
 - 2.4.4. Corrective or Reconstructive Therapy
 - 2.4.5. Maintenance Therapy

Module 3. Basic Non-Surgical Periodontal Treatment Initial Phase

- 3.1. Mechanical Control of Supragingival Plaque
 - 3.1.1. Plaque Control: Brushing and Interdental Cleaning. Techniques
 - 3.1.2. Instruction and Motivation in Plaque Control
- 3.2. Chemical Control of Supragingival Plaque Use of Antiseptics in Periodontics
 - 3.2.1. Chemical Control Concept, Agents, Mechanisms of Action and Drivers
 - 3.2.2. Chemical Plaque Control Agent Classification
 - 3.2.3. Chlorhexidine: Toxicity, Pigmentation, Mechanism of Action, Clinical Use
- 3.3. Non-Surgical Treatment of Periodontal Disease
 - 3.3.1. Calculus Detection and Removal
 - 3.3.2. Debridement Techniques. Mechanical and Manual
 - 3.3.3. Postoperative Care and Control of Tooth Sensitivity

- 3.4. Pharmacological Treatment. Use of Antibiotics in Periodontics
 - 3.4.1. Principles of Antibiotics Therapy Specific Characteristics and Limitations
 - 3.4.2. Evaluation of Antimicrobials for Periodontal Therapy
- 3.5. Re-evaluation
 - 3.5.1. Interpretation of Results Treatment Evaluation
- 3.6. Periodontal Maintenance
 - 3.6.1. Risk Assessment: Patient, Tooth, Progression
 - 3.6.2. Objectives of Maintenance in Gingivitis and Periodontitis
 - 3.6.3. Continuous Review and Reassessment
 - 3.6.4. Motivation

Module 4. Surgical Periodontal Treatment Periodontal Surgery Access Therapy

- 4.1. Periodontal Pocket Reduction Techniques
 - 4.1.1. Gingivectomy
 - 4.1.2. Widman's Flap
 - 4.1.3. Modified Widman's Flap
 - 4.1.4. Neumann's Flap
 - 4.1.5. Apical Repositioning Flap
 - 4.1.6. Papilla Preservation Flap
 - 4.1.7. Distal Wedge Flap
 - 4.1.8. Bone Resective Surgery: Osteoplasty and Ostectomy
- 4.2. General Guidelines in Periodontal Surgery
 - 4.2.1. Objectives of Surgical Treatment
 - 4.2.2. Indications for Surgical Treatment
 - 4.2.3. Contraindications for Surgical Treatment
 - 4.2.4. Anesthesia in Periodontal Surgery
 - 4.2.5. Instruments in Periodontal Surgery
 - 4.2.6. Root Surface Treatment
 - 4.2.7. Suture in Periodontal Access Surgery
 - 4.2.8. Periodontal Dressings
 - 4.2.9. Pain Control and Postoperative Care



Module 5. Reconstructive Periodontal Treatment I: Periodontal Regeneration

- 5.1. Basic Principles of Regeneration
 - 5.1.1. Introduction: Reintegration, New Insertion, Regeneration
 - 5.1.2. Indications for Regenerative Periodontal Surgery
 - 5.1.3. Assessment of Periodontal Regeneration: Probing, Radiographic and Histological
 - 5.1.4. Periodontal Wound Healing Regenerative Capabilities
 - 5.1.4.1. Bone Cells
 - 5.1.4.2. Gingival Connective Tissue
 - 5.1.4.3. Periodontal Ligament
 - 5.1.4.4. Epithelium.
- 5.2. Regenerative Procedures
 - 5.2.1. Scaling and Root Smoothing and Space-Needle Flap Surgeries
 - 5.2.2. Graft-Regeneration Procedures
 - 5.2.2.1. Autogenous Grafts
 - 5.2.2.2. Allografts
 - 5.2.2.3. Xenografts
 - 5.2.2.4. Alloplastic Materials
 - 5.2.3. Root Surface Biomodification
 - 5.2.4. Membranes in Periodontal Regeneration Barrier Function
 - 5.2.5. Amelogenins in Periodontal Regeneration
- 5.3. Guided Tissue Regeneration (GTR)
 - 5.3.1. Clinical Application of GTR Infraosseous Defects
 - 5.3.2. GTR Technique Guidelines
 - 5.3.2.1. Design of the Flap
 - 5.3.2.2. Characteristics of the Defect to be Treated
 - 5.3.2.3. Preparation of the Defect
 - 5.3.2.4. Suture of the Membranes
 - 5.3.2.5. Flap Closure
 - 5.3.2.6. Postoperative Indications
 - 5.3.3. Influencing Factors: Patient, Defect, Technique and Healing
 - 5.3.4. Barrier Materials in GTR
 - 5.3.5. Resorbable Membranes

Module 6. Reconstructive Periodontal Treatment II: Periodontal Surgery Treatment of Furcation Lesions

- 6.1. Furcations Concept and Anatomy
 - 6.1.1. Upper Molars
 - 6.1.2. Upper Premolars
 - 6.1.3. Lower Molars
- 6.2. Diagnosis
 - 6.2.1. Periodontogram
 - 6.2.2. Radiographic Tests
- 6.3. Treatment
 - 6.3.1. Grade I Furcation Lesions
 - 6.3.2. Grade II Furcation Lesions
 - 6.3.3. Grade III Furcation Lesions
 - 6.3.4. Plastics of Furcation
 - 6.3.5. Furcation Tunneling
 - 6.3.6. Radectomy
 - 6.3.7. Regeneration of Furcation Lesions
 - 6.3.8. Extraction
- 6.4. Prognosis of Furcation Lesions



A unique, key, and decisive educational experience to boost your professional development"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





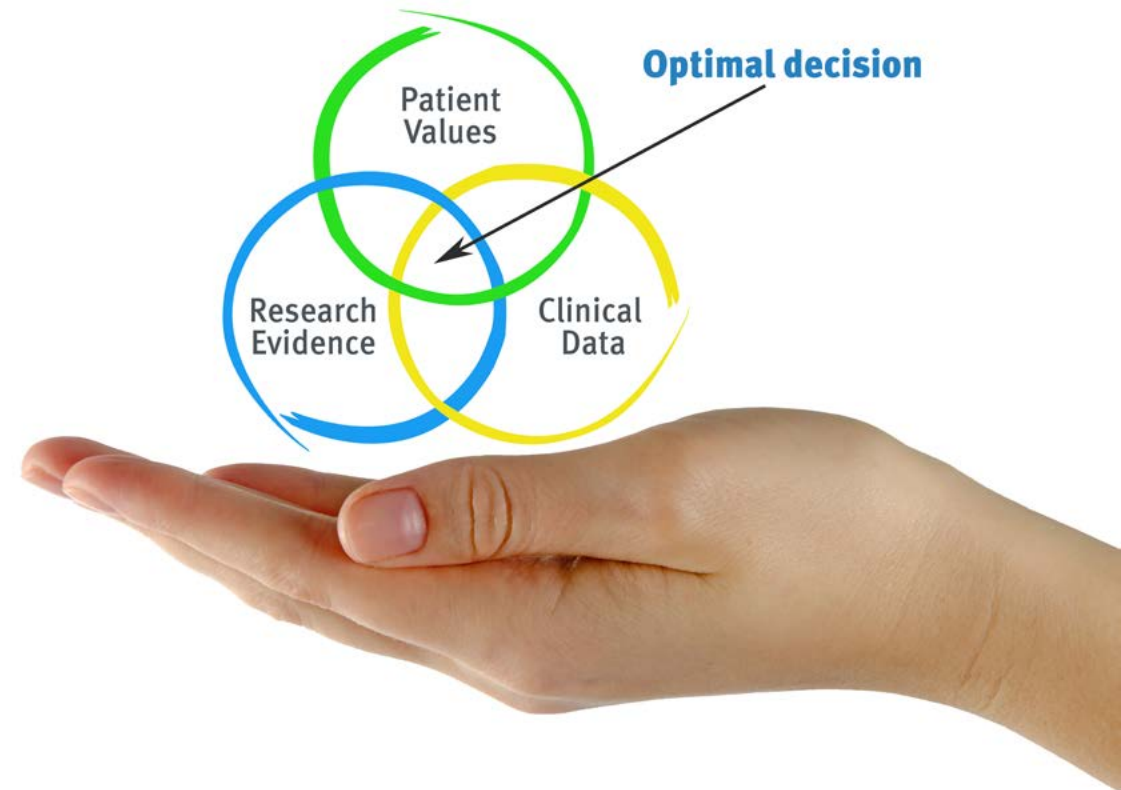
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Dentists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The student will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 115,000 dentists with unprecedented success, in all specialties regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Regenerative Surgery in Periodontics guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Diploma in Regenerative Surgery in Periodontics** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding Posgraduate Diploma issued by **TECH Technological University** via tracked delivery*

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Posgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Regenerative Surgery in Periodontics**

Official N°. of Hours: **425 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Postgraduate Diploma

Regenerative Surgery in Periodontics

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Diploma Regenerative Surgery in Periodontics

