

Postgraduate Diploma

Prosthetics and Pre-prosthetic
Dental Surgery





Postgraduate Diploma

Prosthetics and Pre-prosthetic Dental Surgery

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techitute.com/pk/dentistry/postgraduate-diploma/postgraduate-diploma-prosthetics-pre-prosthetic-dental-surgery

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01

Introduction

The improvement of techniques for the implantation of Dental Prostheses or the improvement of technologies for their design are just some of the advances in this field in recent years. However, it is necessary for professionals to be aware of this area, as well as of the surgical procedures used to treat the pathologies and complications derived from the incorporation or restoration of dental pieces. In this line, this program offers, through multimedia didactic material and clinical case studies, a complete update on the Surgery used to deal with subprosthetic stomatitis, fissured epulis and peri-implantitis, among others A complete 6-month 100% online refresher program.





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Provide an effective update on the analysis, planning and design of Dental Prostheses in 450 teaching hours”

In recent years, the improvement of surgical techniques has led to the evolution of procedures in dental Pre-prosthetic Surgery, obtaining much more precise and effective results. In this way, from the study process, the design, the fabrication of parts, the buccal preparation and implantation culminate with the satisfaction and fulfillment of the patient's expectations and the improvement in their aesthetic and physical health.

A whole therapeutic journey that involves a mastery of the techniques, materials and tools used for the elaboration of dental pieces and the approach to the main pathologies associated with it. Focusing on this field, TECH has developed this program in online mode with a team of Dentists with an excellent clinical career in Prosthetics and Dental Pre-prosthetics.

An academic course of 450 teaching hours, which will lead the graduate to an in-depth study from the first moment in the creation of an adequate medical history, anamnesis, imaging tests and firm diagnosis. In addition, thanks to the video summaries of each topic, the videos in detail, the simulations of clinical cases and the specialized readings, the graduate will delve in a much more dynamic way into the aesthetic dental rehabilitation, the materials for the fabrication of the Prosthesis itself, concluding with the main pathologies and complications derived from the Dental Prosthesis.

In addition, thanks to the Relearning method, based on the repetition of the contents highlighted, students will obtain a solid base of the concepts addressed and reduce the hours of memorization.

An excellent opportunity to get up-to-date by means of a flexible program which allows the professional to access the syllabus at any time of the day and from any digital device (cell phone, tablet or computer) with internet connection. Thus, without the need to go to an on-site center, or have classes with scheduled times, the dentist has greater freedom to self-manage their study time and study a quality Postgraduate Diploma.

This **Postgraduate Diploma in Prosthetics and Pre-prosthetic Dental Surgery** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The examination of case studies presented by experts in Dental Prostheses, Implantology and Oral Rehabilitation
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



An academic option that allows you to reconcile your professional life with an advanced university program"

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You will get in just 6 months a complete up-to-date in Prosthetics and Pre-prosthetic Dental Surgery”

The program includes in its teaching staff professionals from the sector who bring to this training the experience of their work, as well as recognized specialists from leading companies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

This program's design focuses on Problem-Based Learning, through which the professional must try to solve the different professional practice situations that arise during the academic program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Get the latest tips on soft tissue management, choice of impression materials and techniques for an optimal restoration.

Delve into subprosthetic stomatitis, fissure epulis and peri-implantitis at your convenience from your digital device.



02

Objectives

TECH provides students with first class pedagogical tools to obtain a theoretical-practical approach that is very useful for their daily practice. In this way, the graduate will complete this program obtaining in 450 hours of the most current and rigorous information on techniques, tools and materials used for the manufacture of dental pieces, as well as surgical procedures to address pathologies derived from dental prostheses. In addition, thanks to the proximity of the specialized teaching staff, you will be able to solve any doubts you may have about the content of this program.





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This university program brings you closer to the most advanced tools and techniques used in prosthetic diagnosis so that you can integrate them into your practice”



General Objectives

- To sediment your knowledge in anatomy, physiology and orofacial pathology to be able to make accurate diagnoses and design adequate treatment plans
- To develop skills in performing clinical examinations and interpreting data for an accurate diagnosis and an optimal treatment plan
- To update knowledge in the use of dental materials, clinical and laboratory techniques in the design of prostheses with high physiological and aesthetic performance
- To acquire knowledge in the prevention and treatment of complications related to dental prosthetics and occlusion
- To understand the importance of interdisciplinary collaboration for the achievement of ideal results
- To have an in-depth knowledge of the latest clinical and digital trends in the field of oral rehabilitation





Specific Objectives

Module 1. Analysis, planning and design in Prosthetics

- ♦ To delve into the importance of the clinical history and anamnesis in the evaluation of the patient for the design of the prosthetic treatment
- ♦ To systematically collect and document relevant patient information
- ♦ To delve into the different imaging techniques used in the evaluation of patients for the design of prosthetic treatment.
- ♦ To describe how to interpret and utilize the information obtained from imaging tests for treatment planning
- ♦ To investigate the prosthetic diagnostic process and the tools and techniques used in this process
- ♦ To formulate a definitive diagnosis and establish an appropriate treatment plan
- ♦ To select the appropriate type of prosthetic rehabilitation for each clinical case
- ♦ To detect the therapeutic variables to be taken into account in the prosthetic treatment planning and design an adequate treatment plan

Module 2. Materials and dental adhesion in rehabilitation

- ♦ To update the concepts of Aesthetic Dentistry and its principles
- ♦ To describe the different types of restorative materials used in dental prostheses, including ceramics, composites and resins
- ♦ To point out the guidelines for selecting the appropriate shade and color for dental restorations
- ♦ To show the different types of shade guides available in the market, advantages and disadvantages in the use of each of them
- ♦ To update knowledge on soft tissue management, impression materials and techniques used in oral rehabilitation

Module 3. Pre-prosthetic Surgery Pathologies and complications derived From the dental prosthesis

- ♦ To delve into the knowledge of the signs and symptoms of the different paraprosthetic lesions and the clinical and radiological tests necessary for an early and correct diagnosis
- ♦ To delve into the pathologies and complications that can arise as a result of the use of dental prostheses
- ♦ To update knowledge on the clinical protocols necessary to prevent and treat these pathologies effectively
- ♦ To emphasize the importance of radiological clinical follow-up of rehabilitated patients, as well as the maintenance of prosthetic appliances to minimize the appearance of complications related to them



You will be up to date with the latest maintenance protocols for implant prostheses”

03

Course Management

TECH carries out a meticulous selection process of each and every one of the teachers that make up its programs. In this way, students are guaranteed to have a syllabus prepared by real professionals in the sector and with extensive clinical experience. In this sense, the graduate of this Postgraduate Diploma has at their disposal a program designed by specialists in Dental Prosthesis and well versed in Pre-prosthetic Dental Surgery.





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*Excellent dentists specialized in Dental
Prosthetics make up the faculty of this
100% online Postgraduate Diploma”*

Management



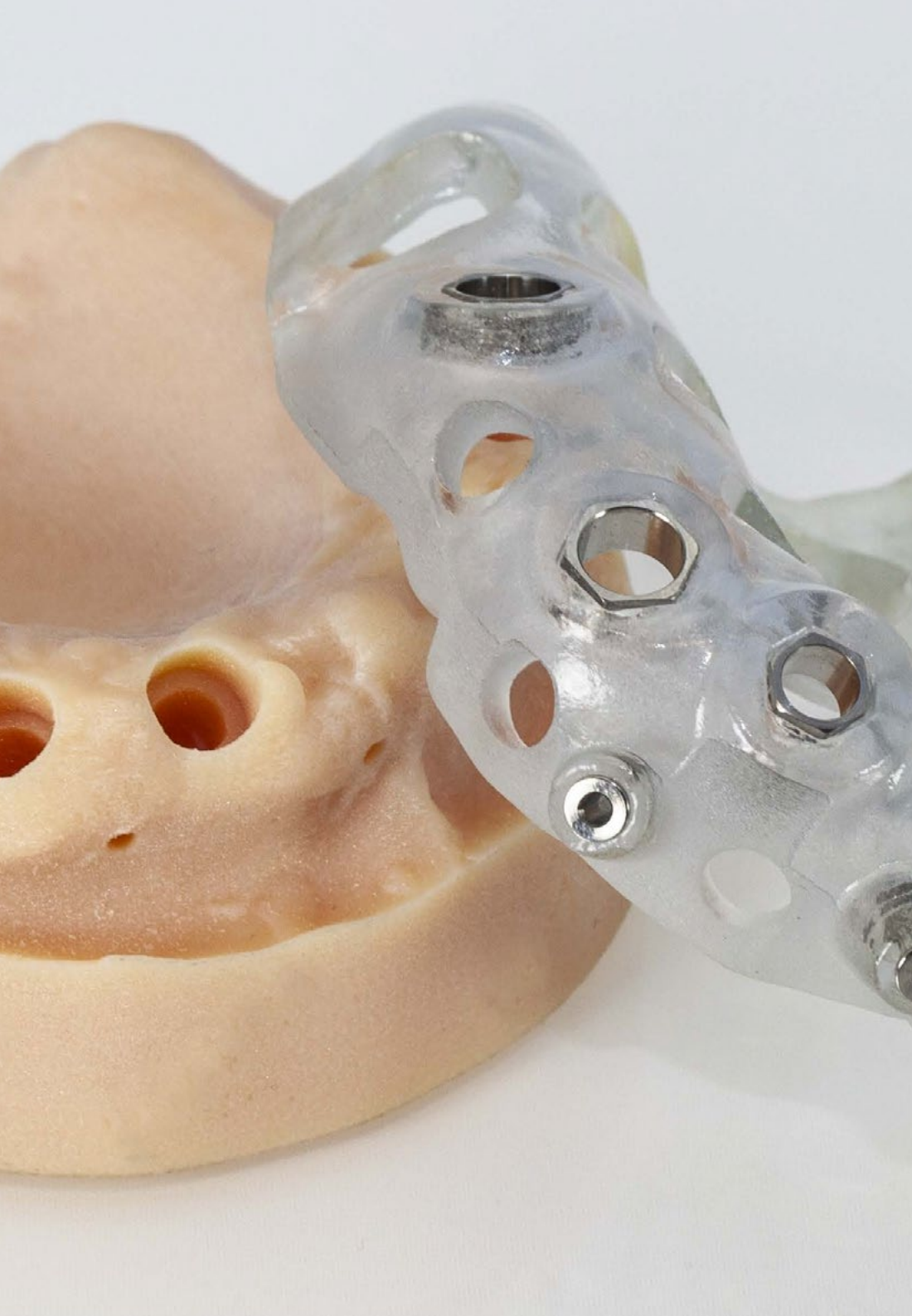
Dr. Visiedo Corvillo, Rosabel

- ♦ Executive CEO of the OI TECH implant house
- ♦ Consultant for prosthetic attachments for the international manufacturer of dental implants AVENIR S.R.L
- ♦ Degree in Dentistry, International University of Catalonia
- ♦ Master in Occlusion and Implant Prosthesis by the Superior School of Implantology and Oral Rehabilitation



Dr. Dueñas Carrillo, Alfredo L

- ♦ Research and development CEO of the OI TECH implant house
- ♦ Consultant of the Company for the international manufacturer of dental implants AVENIR S.R.L.
- ♦ Own dental practice. GABIDENT Cardedeu in Barcelona
- ♦ Teaching Instructor of the Department of Oral and Maxillofacial Surgery of the Faculty of Dentistry of the University of Havana
- ♦ First Degree Specialist in Oral and Maxillofacial Surgery at the University of Havana. Master's Degree in Implantology by the University of la Florida
- ♦ Member of: Spanish Society and Implantology Surgery
- ♦ Committee of experts of the OXTEIN implant house



Professors

Dr. Manzanares, Alba

- ◆ Specialist's Degree in Oral Implantology and Rehabilitation
- ◆ Professor in Implantology and Oral Rehabilitation at the University of Barcelona
- ◆ Degree in Dentistry, International University of Catalonia
- ◆ Master's Degree in Occlusion and Rehabilitation on Implants in ESI Barcelona
- ◆ Master's Degree in Implantology and Oral Rehabilitation, University of Barcelona
- ◆ Master's Degree in Dental Aesthetics and Oral Rehabilitation in ESIRO
- ◆ Postgraduate Degree in Dental Aesthetics in Composite and Dental Ceramics by the Autran Institute

Dr. Ladrón De Guevara Hernández, Elba

- ◆ Dentist specialized in Dental Aesthetics and Cosmetic Dentistry
- ◆ Current Pediatric Degree from Alfonso X El Sabio University
- ◆ Aesthetic and Cosmetic Dentistry Postgraduate Course Dr. Aufrán
- ◆ Postgraduate in Fixed Prosthesis Dr. Mallat
- ◆ Master's Degree in Occlusion and Oral Rehabilitation, University of Barcelona



A unique, key, and decisive educational experience to boost your professional development"

04

Structure and Content

The syllabus of this university program has been designed by an excellent team of dentists with experience in Dental Prosthetics and Pre-prosthetic Surgery. Their deep knowledge in this field is reflected in an academic itinerary that leads students to delve into the process of analysis, planning and design of prosthesis, the most current materials used, as well as surgical procedures and complications. All this, in addition, with an innovative multimedia content that can be accessed 24 hours a day, from any digital device with internet connection.





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The Relearning method will allow you to consolidate the key concepts of the program and reduce the long hours of study”

Module 1. Analysis, planning and design in Prosthetics

- 1.1. Medical History
 - 1.1.1. Elements to Consider in the Collection of Medical Records
 - 1.1.2. Importance of Anamnesis in Diagnosis and Treatment
 - 1.1.3. Techniques to Obtain Relevant Information in the Anamnesis
 - 1.1.4. Special Considerations in the Clinical History of Patients With Disabilities
- 1.2. Imaging Tests
 - 1.2.1. Types of Imaging Tests Used in Dentistry
 - 1.2.2. Indications and Contraindications of Imaging Tests
 - 1.2.3. Interpretation of Imaging Test Results
 - 1.2.4. Recent Advances in Imaging Tests for Dental Prosthesis
- 1.3. Firm Diagnosis
 - 1.3.1. Diagnostic Process in Prosthetic Rehabilitation
 - 1.3.2. Importance of Diagnosis in the Choice of Appropriate Treatment
 - 1.3.3. Techniques and Tools Used in the Definitive Diagnosis
 - 1.3.4. Different Approaches to Definitive Diagnosis in Dental Prosthodontics
- 1.4. General Classification of Prosthetic Rehabilitation
 - 1.4.1. Types of Prostheses According to the Number of Teeth to be Replaced
 - 1.4.2. Fixed vs. Removable Prosthesis
 - 1.4.3. Materials Used in Dental Prosthesis
 - 1.4.4. Evolution of Prosthetic Restorations in the History of Dentistry
- 1.5. Therapeutic Variables
 - 1.5.1. Factors Influencing Choice of Prosthetic Treatment
 - 1.5.2. Variables to Consider in the Choice of Prosthetic Treatment
 - 1.5.3. Aesthetic Considerations in the Choice of Prosthetic Treatment
 - 1.5.4. Variables Affecting the Durability of Dental Prostheses
- 1.6. Advantages and Disadvantages of the Different Methods of Prosthetic Rehabilitation
 - 1.6.1. Advantages and Disadvantages of Fixed Prostheses
 - 1.6.2. Advantages and Disadvantages of Removable Prostheses
 - 1.6.3. Indications for Fixed Prostheses
 - 1.6.4. Indications for Removable Prostheses
- 1.7. Management of Periprosthetic Tissues in Implant Dentistry
 - 1.7.1. Peri-implant Tissue Preservation Techniques
 - 1.7.2. Treatment of Peri-implantitis and its Implications in the Management of Periprosthetic Tissues
 - 1.7.3. Use of Biomaterials for Soft-tissue Management in Implant Dentistry
- 1.8. Management of Periprosthetic Tissues in the Conventional Rehabilitation
 - 1.8.1. Alveoloplasty Indications and Contraindications
 - 1.8.2. Exostosis and Torus, Its Resection. Indications and Contraindications
 - 1.8.3. Retained Teeth, When They Can Influence the Final Results of Rehabilitation
- 1.9. Photography in Dental Prosthetics, Its Importance in Treatment Design
 - 1.9.1. Types of Photographs Used in Dental Prosthetics
 - 1.9.2. Importance of Photography in Diagnosis and Planning of a Prosthetic Treatment
 - 1.9.3. How to Use Photography in Communication With the Dental Laboratory and the Patient
- 1.10. General and Specific Contraindications of the Different Types of Prosthetic Rehabilitation
 - 1.10.1. Contraindications for Removable Prostheses
 - 1.10.2. Contraindications for Fixed Prostheses
 - 1.10.3. Contraindications for Implant Prostheses
 - 1.10.4. Specific Contraindications for Prosthetic Rehabilitation in Patients with Systemic Diseases



Module 2. Materials and dental adhesion in rehabilitation

- 2.1. Aesthetic Dentistry and its Principles. Canons of Beauty, Symmetries, Study of the Smile
 - 2.1.1. Canons of Beauty in Aesthetic Dentistry: Dental Proportions, Ideal Shapes and Positions and ideal positions
 - 2.1.2. Dental Symmetry: How to Achieve Harmony in the Smile and Its Impact on Facial Aesthetics
 - 2.1.3. Study of Smile: Key Elements for the Diagnosis and Planning of Aesthetic treatment
- 2.2. Dental Photography in Aesthetic Dentistry and Initial Study of Patient Expectations
 - 2.2.1. Dental Photography: Techniques and Uses in Diagnosis and Monitoring of Treatment
 - 2.2.2. Initial Patient Study: How to Perform a Complete and Detailed Evaluation for Aesthetic Treatment Planning
 - 2.2.3. Patient Expectations: How to Manage Expectations and Communicate Effectively with the Patient About the Outcome of the Treatment
- 2.3. Restorative Materials in Dental Prosthesis. Ceramics, Composites, Resins
 - 2.3.1. Ceramics: Types, Characteristics and Clinical Applications
 - 2.3.2. Composites: Properties, Indications and Application Techniques
 - 2.3.3. Resins: Types, Uses and Necessary Care
- 2.4. Color and Shade Selection
 - 2.4.1. Selection of Tooth Color: Techniques and Tools for Choosing the Right Shade for Aesthetic Restorations
 - 2.4.2. Types of Color Guides
 - 2.4.3. Tooth Shade: How to Achieve a Natural and Harmonious Shade with the Rest of the Teeth
- 2.5. Soft Tissue Management, Impression Materials and Techniques
 - 2.5.1. Soft Tissue Management: Techniques to Preserve the Health and Aesthetics of Periodontal and Gingival Tissues
 - 2.5.2. Impression Materials: Types, Uses and Application Techniques
 - 2.5.3. Impression Techniques: How to Obtain an Accurate and Detailed Impression
- 2.6. Temporary Restorations
 - 2.6.1. Temporary Restorations: Types, Indications and Application Techniques
 - 2.6.2. Care and Maintenance of Temporary Restorations
 - 2.6.3. Importance of Provisional Restorations in the Success of Aesthetic Treatment

- 2.7. Laboratory Fabrication of Aesthetic Restorations
 - 2.7.1. Dental Laboratory: Types of Restorations, Materials and Fabrication Techniques
 - 2.7.2. Communication Between the Dentist and the Dental Technician: How to Achieve Effective Collaboration to Obtain the Desired Result
 - 2.7.3. Quality Control in Aesthetic Restorations Fabrication
- 2.8. Sealing Agents for Dental Restorations
 - 2.8.1. Sealing Agents: Types, Indications
 - 2.8.2. Application Techniques of Sealing Agents
 - 2.8.3. Importance of Sealing Agents in the Prevention of Caries and in Prolonging the Life of Restorations
- 2.9. Finishing, Placement and Occlusal Adjustment of the Final Restoration
 - 2.9.1. Finishing the Restoration: Techniques to Achieve a Smooth and Polished Surface
 - 2.9.2. Placement of the Restoration: Cementation and Adhesion Techniques
 - 2.9.3. Occlusal Adjustment: How to Achieve Proper Occlusion
- 2.10. State-of-the-art Materials in Dental Adhesion
 - 2.10.1. Types of Adhesives
 - 2.10.2. Features
 - 2.10.3. Applications

Module 3. Pre-prosthetic Surgery Pathologies and complications derived from dental prosthesis

- 3.1. Risk Factors for the Development of Pathologies Related to Prosthetic Rehabilitation
 - 3.1.1. Poor Oral Hygiene and its Relationship with Subprosthetic Pathology
 - 3.1.2. Systemic Diseases and their Relationship with the Failure of Dental Prostheses
 - 3.1.3. Types of Prostheses and their Relationship with the Appearance of Oral Pathologies
 - 3.1.4. Patient-related Factors that Increase the Risk of Complications with Dental Prostheses
- 3.2. Subprosthetic Stomatitis
 - 3.2.1. Definition of Subprosthetic Stomatitis and its Relationship with Dental Prosthesis
 - 3.2.2. Prevalence of Subprosthetic Stomatitis in patients with Dental Prosthesis
 - 3.2.3. Diagnosis of Subprosthetic Stomatitis: Signs and Symptoms
 - 3.2.4. Treatment of Subprosthetic Stomatitis: Available Therapeutic Options



- 3.3. Cracked Epulis Treatment
 - 3.3.1. Definition of Cracked Epulis and its Relationship with Dental Prosthesis
 - 3.3.2. Prevalence of Cracked Epulis in patients with Dental Prosthesis
 - 3.3.3. Diagnosis of Cracked Epulis: Signs and Symptoms
 - 3.3.4. Treatment of Cracked Epulis: Available Therapeutic Options
- 3.4. Peri-Implantitis Clinical Protocols
 - 3.4.1. Definition of Peri-Implantitis and its Relationship with on implants Prosthesis
 - 3.4.2. Prevalence of Peri-Implantitis in Patients with Iplants Prosthesis
 - 3.4.3. Diagnosis of Peri-Implantitis: Signs and Symptoms
 - 3.4.4. Treatment of Peri-Implantitis: Available Therapeutic Options and Clinical Protocols
- 3.5. Ideal Design of Conventional and Implant-Supported Prosthesis
 - 3.5.1. Ideal Design of Conventional Prosthesis
 - 3.5.2. Ideal Design of Implant-Supported Prosthesis
 - 3.5.3. Ideal Materials for the Fabrication of Dental Prosthesis
- 3.6. Maintenance of Conventional and Implant-Supported Fixed and Removable Prosthesis: Clinical Protocol
 - 3.6.1. Maintenance Protocol for Conventional Dental Prosthesis
 - 3.6.2. Maintenance Protocol for Implant-Supported Prosthesis
 - 3.6.3. Importance of Dental Prosthesis Maintenance to Prevent Complications
- 3.7. Other Rarer Lesions that May be Caused by Iatrogenic Prosthetic Treatment
 - 3.7.1. Less Frequent Oral Lesions Related to Prosthetic Treatment
 - 3.7.2. Identification and Diagnosis of Lesions
 - 3.7.3. Treatment of Lesions
- 3.8. Systemic Diseases and their Effect on the Non-Achievement of Optimal Results in Dental Prosthetics
 - 3.8.1. Systemic Diseases that can Affect Prosthetic Rehabilitation
 - 3.8.2. Impact of Systemic Diseases on the Quality of Life of the Patient with Dental Prosthesis
 - 3.8.3. Treatment Protocol for Patients with Systemic Diseases and Dental Prosthesis
- 3.9. Pre-prosthetic Surgery
 - 3.9.1. Pre-prosthetic Surgery Concept
 - 3.9.2. Indications and Contraindications of Pre-prosthetic Surgery
 - 3.9.3. Preparation Techniques of the Stomatognathic Apparatus
- 3.10. Relationship of Pre-prosthetic Surgery with the Appearance of Pathologies Associated with Oral Rehabilitation
 - 3.10.1. Pre-prosthetic Surgery Complications
 - 3.10.2. Pre-prosthetic Surgery and Hard Tissues
 - 3.10.3. Pre-prosthetic Surgery and Soft Tissues
 - 3.10.4. Extreme Pre-prosthetic Treatment of Patients



With this program you will have access to clinical cases that will show you the main complications of Pre-prosthetic Surgery”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Dentists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The student will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 115,000 dentists with unprecedented success, in all specialties regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Prosthetics and Pre-prosthetic Dental Surgery guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This **Postgraduate Diploma in Prosthetics and Pre-prosthetic Dental Surgery** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Prosthetics and Pre-prosthetic Dental Surgery**

Official N° of hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge presentation
development languages
virtual classroom



Postgraduate Diploma Prosthetics and Pre-prosthetic Dental Surgery

- » Modality: online
- » Duration: 6 months
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- » Schedule: at your own pace
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Postgraduate Diploma

Prosthetics and Pre-prosthetic
Dental Surgery

