

# Postgraduate Diploma

## Pediatric Oral and Maxillofacial Pathology





## Postgraduate Diploma Pediatric Oral and Maxillofacial Pathology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/in/dentistry/postgraduate-diploma/postgraduate-diploma-pediatric-oral-maxillofacial-pathology](http://www.techtute.com/in/dentistry/postgraduate-diploma/postgraduate-diploma-pediatric-oral-maxillofacial-pathology)

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# 01

# Introduction

The stage in which the child begins to walk and have greater movement, that is, between the first and second year of life, is the time when most facial trauma occurs. A casuistry that reappears in children between 8 and 10 years old. However, oral pathologies are multiple and require constant updating of the dental professional to offer patients the most appropriate treatment using the most effective techniques and tools. This program was created to respond to this need through a 100% online method taught by a large, specialized teaching team.





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*Thanks to this program, you will be able to update your knowledge on surgical treatments for children"*

Gingivitis, periodontitis, viruses, herpes, recurrent aphthous stomatitis are just some of the oral pathologies that dental professionals may encounter in their clinical practice. Keeping their knowledge up to date is a necessity in this field, although for many professionals it is a challenge. In order to facilitate this update in a more comfortable way, this Postgraduate Diploma has been developed, in which students will have a 100% online program taught by a large team of experts in Pediatric Dentistry.

Through this program, and over a period of 6 months, the professional will delve into the fundamentals of pediatric dentistry, as well as the most common injuries in children. All this with a multimedia teaching material that will allow you to delve into a theoretical-practical approach in pain control, as well as recent developments in surgical treatments in children's patients.

This program will also deal with the most relevant topics in dentistry such as emergencies, the clinical repercussions of new patterns of parenting, child abuse and neglect, dental materials in pediatric dentistry and the most commonly used drugs in this field.

An intensive yet flexible program offered by TECH to all dental professionals who want to keep abreast of the latest developments in their field through a program that can be studied comfortably, whenever and wherever you want. Students only need a device to connect to the virtual platform and access the entire syllabus from the beginning. In this way, and without sessions with fixed schedules, students will be able to distribute the teaching load according to their needs. This will allow them to combine their professional and personal responsibilities with quality education.

In addition to having the support of a teaching staff specialized in this field, the program includes the participation of a professional in the dental field with expertise in child and adolescent care, endorsed by an internationally recognized career. Therefore, through 10 videos of 10 minutes each, the graduate will be able to know in detail how an eminence of the sector works, acquiring, in a multidisciplinary and dynamic way, the most innovative concepts for a clinical assistance of the highest level and from the hand of one of the best specialists in the world.

This **Postgraduate Diploma in Pediatric Oral and Maxillofacial Pathology** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ♦ Practical cases presented by experts in Dentistry
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*“Diagnostics, treatments, assessments... all the knowledge you need to recycle is in this Postgraduate Diploma”*

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*In the Virtual Campus, you will find 10 exclusive masterclasses, so you can update your praxis based on the clinical practice of an eminence of the Pediatric Dentistry sector at an international level"*

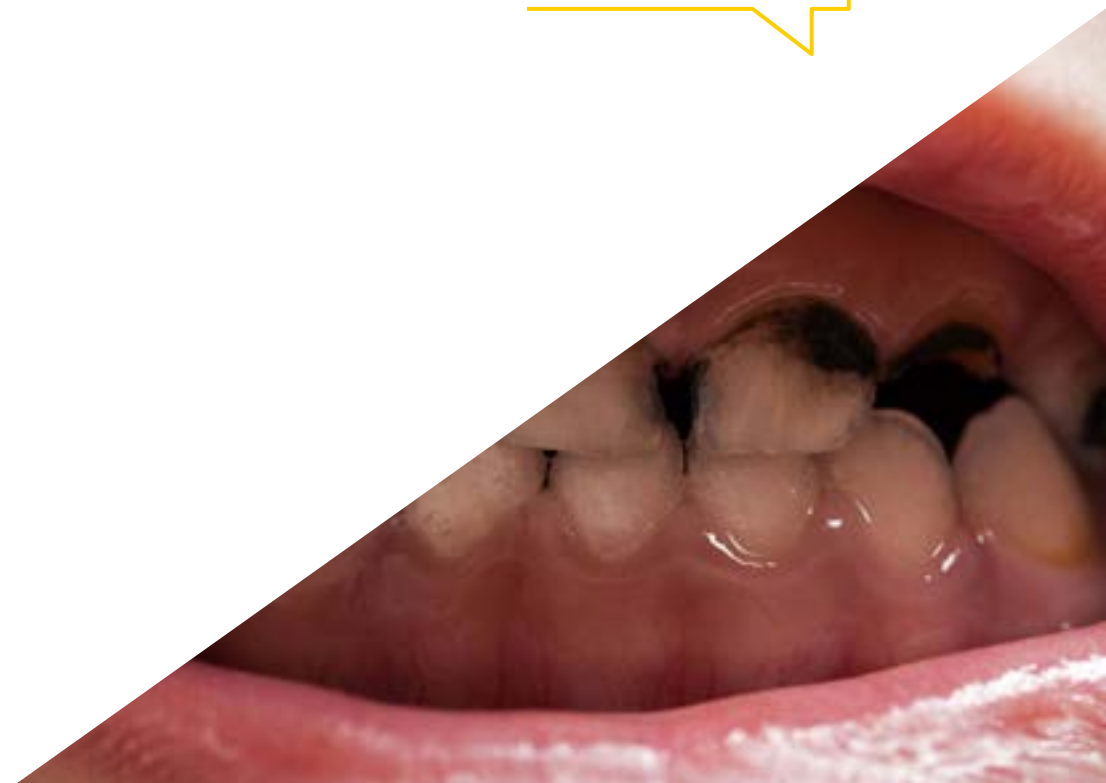
The program's teaching staff includes professionals from the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive knowledge programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*A 100% online program designed for professionals who wish to pursue a quality qualification without neglecting other areas of their lives.*

*A Postgraduate Diploma that will allow you to learn the most important scientific postulates on periodontal pathology.*



# 02

# Objectives

The main goal of this Postgraduate Diploma is to ensure that at the end of this course, students will have achieved a complete recycling of their knowledge in the field of Pediatric Oral and Maxillofacial Pathology. To this end, students will be provided with multimedia resources and an exhaustive syllabus with which they will be able to update their knowledge on the most relevant topics in dentistry, the work of the professional in cases of child abuse, the main pathologies to be treated, as well as the most effective treatments currently used.







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*Learn with this online program  
the most relevant indications on  
dentistry in medical emergencies”*



## General Objectives

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- ◆ Update the professional's knowledge in the different areas covered by comprehensive dental care in pediatric patients from birth to 14 years of age, with data-based scientific evidence
- ◆ Promote work strategies based on a comprehensive approach to the patient and individualized attention to each child according to their age and medical, dental and emotional needs
- ◆ Encourage the acquisition of technical skills and abilities, through a powerful audiovisual system, and the possibility of development through online simulation workshops and/or specific programs
- ◆ Encourage professional stimulation through continuous education and research
- ◆ Promote understanding of the integral and multidisciplinary nature of pediatric dentistry, the importance of orderly, systematized and ethical teamwork and the role of the dentist working with the pediatric population as a health educator for children and their families



*You will have at your disposal a wide variety of multimedia content to gain in-depth knowledge on Pediatric Dentistry”*





## Specific Objectives

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### Module 1. Pediatric Dentistry: Basics

- ◆ Identify and describe the stages of cognitive, emotional and social development of children and adolescents
- ◆ Recognize the psychological profile of the child and adolescent
- ◆ Assess possible patient behavior in the dental clinic
- ◆ Analyze the factors that impact the child's behavior
- ◆ Establish the different classifications of patients according to their behavior
- ◆ Describe non-pharmacological behavior management techniques
- ◆ Explain pharmacological management alternatives for uncooperative children
- ◆ Distinguish the different levels of sedation from each other and from general anesthesia
- ◆ Explain the action protocols in each case
- ◆ List the most commonly used drugs for sedation and their antagonists
- ◆ Describe the inherent advantages and risks in the pharmacological sedation procedure
- ◆ Perform adequate basic behavioral guidance in patients according to their ages and cognitive and emotional capacities
- ◆ Explain the different stages of dental learning and their chronology
- ◆ Define the evolution of the different teeth during childhood and adolescence and their characteristics
- ◆ Identify and name temporary and permanent teeth
- ◆ List the differences between primary and permanent teeth and their clinical implications

### Module 2. Oral Pathology in Pediatric Dentistry

- ♦ Define the oral pathology most frequently observed in pediatric patients and its clinical and/or pharmacological management
- ♦ Identify some systemic diseases that condition dental treatment
- ♦ Learn what precautions to take in children with cardiac pathology, asthma or diabetes
- ♦ Recognize the importance of the systemic phase in the clinical history
- ♦ Recognize the importance of previous consultations in the case of underlying systemic disease
- ♦ Know what precautions to take in children with hematological, renal or oncological pathologies
- ♦ Recognize the importance of previous consultations in the case of underlying systemic disease

### Module 3. Pain Control Surgical Treatments in Pediatric Patients

- ♦ Recognize the phases of the painful process and the action that anaesthetic drugs have on its surgical management
- ♦ Know the principles necessary to guide the behavior of pediatric patients during local anesthesia
- ♦ Explain dosage in the administration of local anesthesia
- ♦ Describe the proper way to perform local anesthesia techniques in children to obtain effective anesthesia prior to pain-producing dental procedures
- ♦ Explain the basic principles of preoperative surgery in pediatric dentistry





#### **Module 4. Relevant Topics in Pediatric Dentistry**

- ◆ Encourage dentists to take an interest and join the network of professionals involved in the detection and reporting of child abuse and neglect
- ◆ Identify the injuries generated by physical abuse in order to collaborate in the correct diagnosis and detection of child abuse cases
- ◆ Describe the physical and behavioral indicators associated with physical abuse and physical neglect
- ◆ Explain the role and obligation of the dentist in this social problem, as well as the means of complaint available to them
- ◆ Recognize the importance of informed consent
- ◆ Describe the most frequent medical emergencies that may occur in pediatric patients in the dental clinic and their clinical and/or pharmacological management
- ◆ List some systemic diseases that condition dental treatment
- ◆ Reflect on the changes that have taken place in the family structure and on its features in the last few decades
- ◆ Explain the features of new families

03

# Course Management

The dental professional who studies this Postgraduate Diploma can count on high-quality management and an extensive teaching team, which has been rigorously selected by TECH, to offer a teaching that is at the academic forefront. Therefore, it has experts specialized in pediatric dentistry and with extensive experience. Their extensive knowledge in this field, as well as their human quality, will be evident during the development of this teaching. Likewise, the students will be able to solve any doubts that may arise about the syllabus thanks to the involvement of the teaching staff.



A close-up photograph of a child's teeth. The central focus is a single tooth with a large, translucent, white dental filling. The surrounding teeth are natural and appear healthy. The background is a soft, out-of-focus pinkish-red color.

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*Only in the hands of true experts in pediatric dentistry will you get the update you were looking for"*

## International Guest Director

Professor Raman Bedi is the Chairman of the Global Child Dental Fund and was previously Chief Dental Officer in England, i.e. the most senior advisor on dentistry in each of the four UK governments and head of the dental profession.

Since 2012 Raman has been the founding chair of the oral health working group of the World Federation of Public Health Associations, which raises the importance of oral health issues affecting global public health. He is a practicing specialist, focusing exclusively on the comprehensive oral rehabilitation of young children. He was a consultant to the NHS in pediatric dentistry from 1991 to 2005 and is on the General Dental Council's list of specialists in pediatric dentistry and dental public health. He is a consultant to WHO on curriculum development in the field of patient safety and dentistry, and was co-chair of the World Expert Committee on the management and prevention of dental caries. Recently, he was asked by WHO to review dental services in Oman.

Raman served as head of dental public health at the Eastman Dental Institute at University College London and director of the National Centre for Transcultural Oral Health. He was also co-director of the World Health Organization Collaborating Centre at the Eastman Dental Institute. He is currently professor emeritus at King's College London. He is one of the few researchers to have been awarded a Doctor of Science degree by the University of Bristol (2003) for his contribution to dental research and a Doctor of Humane Letters degree (2010) by AT Still University (Arizona) for his scholarly contribution to the social sciences.





## Dr. Bedi, Raman

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- ♦ Professor Emeritus of King's College London.
- ♦ Formerly Director of Dentistry England.
- ♦ Extraordinary Professor of Pediatric Dentistry at the University of the Western Cape, South Africa
- ♦ Adjunct Professor at the University of Pennsylvania
- ♦ Doctor of Dental Surgery, University of Bristol
- ♦ Doctor of Humane Letters from AT Still, U.S.A.
- ♦ Doctor of Science, University of Bristol
- ♦ Honorary Fellow of Dental Surgery of the Royal College of Physicians and Surgeons of Glasgow
- ♦ Honorary Fellow of the Faculty of Public Health, UK.

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*Thanks to TECH, you will be able to learn with the best professionals in the world”*

## Professors

### Dr. Del Campo Rodríguez, Angel

- ◆ Specialist in Pediatric Dentistry and Preventive and Interceptive Orthodontics
- ◆ Ad Honorem collaborating professor in the Master of Aesthetic, Adhesive and Minimally Invasive Dentistry at the Lluís Alcanyis Foundation Dental Clinic, University of Valencia
- ◆ Member of the American Academy of Pediatric Dentistry
- ◆ Member of the Spanish Society of Pediatric Dentistry
- ◆ PhD in Dentistry from the University of Valencia
- ◆ Degree in Dentistry from the Intercontinental University of Mexico City.
- ◆ Postgraduate degree in Pediatric Dentistry from New York University College of Dentistry
- ◆ Master in Gestalt Therapy and Diploma in Child and Adolescent Gestalt Therapy from the Gestalt Therapy Institute of Valencia

### Dr. González Aranda, Cristina

- ◆ Degree in Dentistry. Complutense University of Madrid
- ◆ PhD in Dentistry Complutense University of Madrid
- ◆ Master's Degree in Pediatric Dentistry. Complutense University of Madrid
- ◆ Master's Degree in Dental Sciences. Complutense University of Madrid
- ◆ Collaborating Professor of the Master's Degree in Pediatric Dentistry. Faculty of Dentistry, Complutense University of Madrid
- ◆ Associate Professor in Pediatric Dentistry. Faculty of Dentistry at the Complutense University of Madrid.
- ◆ Exclusive private practice in pediatric dentistry in Madrid (Spain)

### Dr. Figueroa García, Angela

- ◆ Degree in Dentistry, Los Andes University, Merida, Venezuela.
- ◆ Master in Periodontics, Faculty of Medicine and Dentistry, University of Valencia, Spain.
- ◆ Doctor in Dentistry, Faculty of Medicine and Dentistry, University of Valencia, Spain.
- ◆ Undergraduate and postgraduate collaborating professor at the Department of Periodontology, Faculty of Medicine and Dentistry, Universities of Valencia, Spain
- ◆ Associate Professor of Advanced Periodontics, European University of Valencia, Spain

### Dr. Enciso Ripoll, Manuel Jesús

- ◆ Assistant dentist at the Hospital de Manises, in Valencia, Spain
- ◆ Degree in Dentistry from the University of Valencia
- ◆ Degree in Veterinary Medicine at the Cardenal-Herrera CEU University
- ◆ Diploma of Advanced Studies in the Program in Human Tumor Pathology at the University of Valencia
- ◆ Master in Molecular Oncology by the National Cancer Research Center and the European School of Oncology
- ◆ Official Master's Degree in Health Management from the Catholic University of Valencia
- ◆ Master's Degree in Individual and Community Clinical Dentistry at the University of Valencia
- ◆ Associate Professor of Oral Medicine. Prosthesis III Minimally Invasive Dentistry, Legal and Forensic Dentistry Faculty of Experimental and Health Sciences, CEU Cardenal-Herrera University, Moncada, Valencia, Spain
- ◆ Member of SEOP, SESPO, SEPA and SECIB

**Dr. García Márquez, Juan Eliseo**

- ◆ Degree in Dentistry Faculty of Medicine and Dentistry, University of Valencia. Valencia, Spain
- ◆ Master's Degree in Dentistry in special patients. University of Valencia. Dr. Peset Aleixandre hospital. Valencia, Spain
- ◆ Master's Degree in Hospital Surgery. University of Valencia. General University Hospital, Valencia, Spain
- ◆ Diploma in Periodontics. Faculty of Medicine and Dentistry, University of Valencia, Spain
- ◆ Former Associate Professor Master's Degree in Dentistry in Special Patients. University of Valencia. Valencia, Spain
- ◆ Full professor of Special Patients. Faculty of Experimental and Health Sciences, Cardenal - Herrera CEU University, Moncada, Valencia, Spain
- ◆ Associate Professor of Periodontics. Faculty of Experimental and Health Sciences, Cardenal - Herrera CEU University, Moncada, Valencia, Spain
- ◆ Collaborating professor in Master's Degree in Oral Surgery and Implantology Faculty of Experimental and Health Sciences, Cardenal - Herrera CEU, Moncada, Valencia, Spain
- ◆ Member of the Spanish Society of Odontostomatology for patients with special needs (SEOENE)
- ◆ Member of the Spanish Society of Periodontology and Osseointegration (SEPA)
- ◆ Private practice with exclusive dedication in Oral Surgery, Periodontics, Implants and Special Patients

**Dr. Lozano Pajares, Melanie**

- ◆ Degree in Dentistry. Central University of Venezuela. Caracas, Venezuela
- ◆ Degree in Dentistry. Degree from the European University of Valencia
- ◆ Degree in Dentistry. European University of Valencia. Valencia, Spain
- ◆ Diploma in Pediatric Dentistry. Advanced training in Minimally Interventionist Multidisciplinary Dentistry. Barcelona, Spain
- ◆ Course on Conscious sedation in Dentistry. YaCare institute. Valencia, Spain
- ◆ Certification from Invisalign, Invisalign Essentials course in Madrid, Spain
- ◆ Member of the Spanish Society of Pediatric Dentistry
- ◆ Communications and presentations in different courses and congresses at national level
- ◆ Exclusive private practice in Pediatric Dentistry with specialized attention in special patients with the use of Nitrous Oxide Sedation or anxiolysis

**Dr. Barreda Ramos, Isai**

- ◆ Dental Surgeon, Popular Autonomous University of the State of Puebla (UAEP)
- ◆ Specialty in Orthodontics, UNITEC
- ◆ Research Award 2003 by the Mexican Association of Orthodontics (AMO).

**Dr. Gatón Hernández, Patricia**

- ◆ PhD in Dentistry, International University of Catalonia, Spain.
- ◆ Postgraduate Course in Pediatric Dentistry, Pediatric Hospital of Barcelona
- ◆ Postgraduate in Aesthetic Dentistry University of Barcelona
- ◆ Director of Academic Course by modules in Pediatric Dentistry
- ◆ Associate Professor at Barcelona University
- ◆ Guest Professor University of Sao Paulo, Brazil
- ◆ Member of the European Board of Minimum Intervention Dentistry
- ◆ Frequent lecturer of courses on Restorative and Aesthetic Dentistry, Pediatric Dentistry and Dental Materials at national and international level
- ◆ Director of Advanced Training in Multidisciplinary Minor Interventional Dentistry. Barcelona, Spain

**Dr. Serrano Martínez, Concepción**

- ◆ Degree in Medicine and General Surgery. Murcia University. Spain
- ◆ Specialist in Stomatology. Murcia University. Spain
- ◆ Postgraduate Course in Dentistry for the special and medically compromised patient. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ◆ PhD in Medicine and General Surgery. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ◆ National reference specialist. DEBRA Spain Association, for dental care in patients with epidermolysis bullosa
- ◆ Private practice in general dentistry





**Dr. Gianni, Manfredi**

- ◆ Degree in Dentistry. European University of Valencia. Spain
- ◆ Master's Degree in Pediatric Dentistry. San Vicente Mártir Catholic University Spain
- ◆ Official Master's Degree in Advanced Orthodontics European University of Valencia. Spain
- ◆ Certificate of conscious sedation and basic instrumental cardiopulmonary resuscitation San Vicente Mártir Catholic University Spain
- ◆ Refresher course on dental care guidelines for patients with special needs Sant Joan de Déu hospital. Barcelona: Spain
- ◆ Associate Professor of Orthodontics at undergraduate and postgraduate levels European University of Valencia
- ◆ Professor of Pediatric Dentistry at Postgraduate level San Vicente Mártir Catholic University Spain
- ◆ Oral communication at the 36th, 38th, 39th Annual Meeting of the Spanish Society of Pediatric Dentistry (SEOP)
- ◆ Exclusive private practice in Pediatric Dentistry and Orthodontics

**Dr. Palma Carrió, Cristina**

- ◆ Doctor at the University of Valladolid
- ◆ Diploma in Diagnosis and SEPA Foundation (Madrid)
- ◆ Periodontal treatment
- ◆ Diploma in Rotational and Microscopic Endodontics University of Valencia
- ◆ Master's Degree in Oral Surgery and Implantology University of Valencia
- ◆ Degree in Dentistry University of Valencia
- ◆ Intern in the Department of Oral Surgery during the 5th year

**Dr. Haya Fernández, Maria Celia**

- ♦ Private practice in general dentistry
- ♦ Degree in Dentistry. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ♦ PhD in Dentistry Faculty of Medicine and Dentistry, University of Valencia. Spain
- ♦ Master's Degree in Oral Medicine. General University Hospital University of Valencia. Spain
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- ♦ Course on Pedagogical Adaptation. University of Valencia. Spain
- ♦ Professor of Gerodontology and Oral Medicine. Faculty of Experimental and Health Sciences, Cardenal - Herrera CEU, Moncada, Valencia, Spain
- ♦ Member of the Spanish Society of Oral Medicine, the Spanish Society of Gerodontology and the Center for Dental Studies of Valencia

**Dr. Pérez Chicote, Víctor**

- ♦ Degree in Dentistry 95 -00 at the University of Valencia
- ♦ Cum Laude Doctor in Dentistry from the University of Valencia
- ♦ Master's Degree in Dentistry in Special Patients. University of Valencia
- ♦ Master's Degree in Oral Implantology and Rehabilitation E.S.O.R.I.B
- ♦ University Diploma in Implantology and Maxillofacial Surgery. Fac. de Créteil, Paris
- ♦ Master's Degree in Dental Sciences University of Valencia
- ♦ Postgraduate course in Oral Surgery and Implantology at Univ. of Santa Clara, Cuba
- ♦ Postgraduate course in Advanced Surgery and Zygomatic Implants in Maringá -Brazil
- ♦ Member of SEI
- ♦ Experience: private practice in Valencia since 2000 and teaching training courses in oral surgery and Implantology in a private clinic

**Dr. López Zamora, Maria Isabel**

- ♦ Exclusive private practice of Pediatric Dentistry
- ♦ Degree in Dentistry. Faculty of Experimental and Health Sciences, Cardenal - Herrera CEU, Moncada, Valencia, Spain
- ♦ Master's Degree in Comprehensive Pediatric Dentistry. Faculty of Experimental and Health Sciences, Cardenal - Herrera CEU, Moncada, Valencia, Spain
- ♦ Master's Degree in Pediatric Dentistry at the CEU Cardenal Herrera University. Moncada, Valencia, Spain
- ♦ Course on Conscious sedation and Advanced life support for dentistry. InsvaCare training center. Paterna, Valencia
- ♦ Course on aesthetic pediatric crowns taught by NuSmile
- ♦ Oral communications at congresses of the Spanish Society of Pediatric Dentistry (SEOP)

**Dr. Manzano, Alberto**

- ♦ Degree in Dentistry Faculty of Medicine and Dentistry, University of Valencia. Spain
- ♦ Master's Degree in Dental Pathology and Therapeutics. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ♦ University Diploma in Implantology and Oral Rehabilitation. Paris XII University. Faculty of Medicine. Paris France
- ♦ Doctor in Dentistry. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ♦ Executive Program in Management and Marketing for Dental Clinics. E-Universitas
- ♦ Professor in charge of the Endodontics course for the international group at the European University of Valencia
- ♦ Director of the postgraduate course in Management and Direction of Dental Clinics of Plan Synergia
- ♦ Lecturer of courses on Management and Marketing for dental clinics nationwide

**Dr. Leyda Menéndez, Ana**

- ◆ Degree in Dentistry. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ◆ Postgraduate Course in Dentistry for special patients: Physically and mentally disabled patients and medically compromised patients". Faculty of Medicine and Dentistry, University of Valencia. Spain
- ◆ Postgraduate Course in Pediatric Dentistry. Faculty of Health Sciences. Scientific University of the South. Lima Peru
- ◆ Postgraduate Course in Pediatric Dentistry. Cayetano Heredia Peruvian University Lima Peru
- ◆ Doctor in Dentistry, Faculty of Medicine and Dentistry, University of Valencia Spain
- ◆ Associate Professor of the Master's Degree in Comprehensive Pediatric Dentistry. Faculty of Dentistry, CEU - Cardenal Herrera University. Alfara del Patriarca. Valencia Spain
- ◆ Contract pediatric dentist, Clinic of Dentistry, Faculty of Dentistry of the CEU - Cardenal Herrera University. Alfara del Patriarca. Valencia Spain
- ◆ National and International Lecturer
- ◆ Exclusive Practice in Pediatric Dentistry

**Dr. Mut Ronda, Salvador**

- ◆ Active pharmacist in a Pharmacy
- ◆ Degree in Pharmacy from the University of Valencia
- ◆ PhD in Pharmacy from the University of Valencia
- ◆ Expert course in Biomedical English at the European University of Valencia
- ◆ Associate Professor of General Pharmacology, Anesthesia, Resuscitation; Human Nutrition and General Pathology I and II (Spanish and English degree) at the Faculty of Health Sciences, Department of Dentistry of the European University of Valencia
- ◆ Author of several publications
- ◆ Director of Undergraduate Final Projects
- ◆ Participation in various specialized training programs in pharmacology.

**Dr. Ureña Cirret, Jose Luis**

- ◆ Master of Science. (M.S.) Pediatric Dentistry. University of Michigan, Ann Harbor, Mi. USA
- ◆ Dental Surgeon, National Autonomous University of Mexico, Mexico City, Mexico.
- ◆ Mini-residency in adhesive materials. University of Minnesota. Minneapolis, MN. USA
- ◆ Postgraduate Professor of Pediatric Dentistry, Technological University of México (UNITEC), Mexico City, Mexico
- ◆ Professor of the Degree in Pediatric Dentistry. Faculty of Dentistry, Intercontinental University (UIC), Mexico City, Mexico
- ◆ Visiting Professor at the Faculty of Dentistry Autonomous University of Tamaulipas, Tampico, Tamps. Mexico
- ◆ Former Director of the Faculty of Dentistry. Faculty of Dentistry, Intercontinental University (UIC), Mexico City, Mexico
- ◆ Representative of the Mexican Dental Association (ADM) in the program for the accreditation of dental degree programs

**Dr. Negre Barber, Adela**

- ◆ Private practice in general dentistry
- ◆ Degree in Dentistry. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ◆ PhD in Dentistry Outstanding Cum Laude. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ◆ Master's Degree in Dental Sciences. Faculty of Medicine and Dentistry, University of Valencia. Valencia, Spain
- ◆ Master's Degree in Individual and Community Clinical Dentistry. Faculty of Medicine and Dentistry, University of Valencia. University-Company foundation (ADEIT). Valencia, Spain
- ◆ Author of several scientific articles in impact journals
- ◆ Communications in several Conferences (SESPO, SEOP)
- ◆ Best Novel Communication Award SEOP 2015

**Dr. Melo Almiñana, Maria Pilar**

- ◆ Private practice in Comprehensive dentistry
- ◆ Degree in Dentistry. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ◆ PhD in Dentistry Outstanding Cum Laude. Faculty of Medicine and Dentistry, University of Valencia. Spain
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- ◆ Master's Degree in Forensic sciences. Faculty of Medicine and Dentistry, University of Valencia. University-Company foundation (ADEIT). Valencia, Spain
- ◆ Biomaterials teacher, Spanish and English degree. European University of Valencia. Valencia, Spain
- ◆ Associate Professor of Dental Pathology and Therapeutics. Faculty of Medicine and Dentistry, University of Valencia. Valencia, Spain
- ◆ Publication of several scientific articles in JCR journals

**Dr. Segarra Ortells, Cristina**

- ◆ Specialist in Dentistry

**Ms. Cargill Foster, Nelly Ruth**

- ◆ Specialist in Dentistry

**Ms. Limonchi Palacio, Landy Vianey**

- ◆ Specialist in Dentistry







**Dr. Savall Orts, Maria**

- ◆ Degree in Dentistry, Faculty of Medicine and Dentistry, University of Valencia, Spain
- ◆ Master's Degree in Oral Medicine and Surgery, Faculty of Medicine and Dentistry, University of Valencia, Spain
- ◆ Master's Degree in Aesthetic, Adhesive and Minimally Invasive Dentistry, University of Valencia, Faculty of Medicine and Dentistry, University of Valencia, Spain
- ◆ Postgraduate course in Occlusion, Temporomandibular Dysfunction and Orofacial Pain by the Catalan Society of Odontology and Stomatology (SCOE)
- ◆ Ad Honorem Adhesive and Minimally Invasive Aesthetic Dentistry Master, Dental Clinic Lluís Alcanyis Foundation, University of Valencia, Valencia, Spain
- ◆ Private practice in General Dentistry specializing in Oral Medicine and Aesthetic Dentistry

**Dr. Cruz Pamplona, Marta**

- ◆ Degree in Dentistry. Faculty of Experimental and Health Sciences, Cardenal - Herrera CEU, Moncada, Valencia, Spain
- ◆ Master's Degree in Medicine and Oral Surgery Faculty of Medicine and Dentistry, University of Valencia. Spain
- ◆ Diploma in Oral Medicine, General University Hospital Consortium in Valencia. Spain
- ◆ Associate Professor of Oral Medicine (international degree) (CEU-Cardenal Herrera University), Moncada, Valencia. Spain
- ◆ Professor of the degree in Dentistry (regular degree and international degree) at the European University of Valencia, Valencia, Spain
- ◆ Professor of Adult and Child Clinical Practice" at the European University of Valencia, Valencia, Spain
- ◆ Author of several research papers, publications and oral communications
- ◆ Private clinical practice of general dentistry

**Dr. Muwaquet Rodríguez, Susana**

- ◆ Degree in Dentistry. University of Granada
- ◆ Master's Degree in Clinical and Microscopic Endodontics. Murcia Catholic University
- ◆ Master's Degree in Forensic Medicine. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ◆ Expert degree in surgery and prosthesis on implants at the European Center of Orthodontics (CEOSA)
- ◆ PhD in Dentistry University of Granada. Granada, Spain
- ◆ Associate Professor at the European University of Valencia. International Line. Valencia, Spain
- ◆ Member of the Spanish Association of Endodontics (AEDE)
- ◆ Member of the Spanish Society of Conservative and Esthetic Dentistry (SEOC)
- ◆ Spanish Society of Periodontics and Osseointegration (SEPA)
- ◆ Speaker and lecturer of courses at national and international level
- ◆ Author of several article papers, posters and communications
- ◆ Private Clinical Practice

**Dr. Saavedra Marbán, Gloria**

- ◆ Degree in Dentistry. Complutense University of Madrid, Spain
- ◆ Master's Degree in Pediatric Dentistry. Complutense University of Madrid, Spain
- ◆ Specialist in Dental Care for children at high biological risk. Complutense University of Madrid. Spain
- ◆ PhD in Dentistry Complutense University of Madrid, Spain
- ◆ Professor at the Master's Degree in Pediatric Dentistry. Complutense University of Madrid, Spain



- ♦ Associate Professor of the Department of Stomatology IV of the Faculty of Dentistry, Complutense University of Madrid, Spain
- ♦ Member of the Pediatric Dentistry Scientific Commission of the Illustrious College of Dentists and Stomatologists of the I Region
- ♦ Private Practice in Pediatric Dentistry

#### **Dr. Ramírez Mendoza, Jeannette**

- ♦ Dentist surgeon. Juárez Autonomous University of Tabasco, Villahermosa, Tabasco, Mexico
- ♦ Specialist in Pediatric Dentistry. Juárez Autonomous University of Tabasco. Villahermosa, Tabasco, México
- ♦ Specialist in Dentistry. Mexican Dentistry Association for Teaching and Research
- ♦ Diploma in Dentofacial Orthopedics, AOMEI. Mexico City, Mexico
- ♦ Master's Degree in Medical Education. Higher Institute in Medical Sciences of La Habana, Habana, Cuba
- ♦ Doctor in Education. Iberoamericana University Foundation
- ♦ Diploma in Emotional Intelligence. Center for Human Development- Juárez Autonomous University of Tabasco (CSUM-UJAT), Villahermosa, Tabasco, Mexico
- ♦ Research Professor of the Postgraduate Course in Orthodontics and Pediatric Dentistry. Juárez Autonomous University of Tabasco. Villahermosa, Tabasco, México
- ♦ Certification and Recertification. National Council of Children's Dentistry and National Council of Orthodontics of Mexico
- ♦ Exclusive consultation for Babies, Children and Adolescents

#### **Dr. Sastriques Mateu, Cristina**

- ♦ Degree in Dentistry. Faculty of Medicine and Dentistry, University of Valencia. Spain
- ♦ Master's Degree in Endodontics Faculty of Experimental and Health Sciences, Cardenal - Herrera CEU, Moncada, Valencia, Spain
- ♦ Postgraduate course in Implantology and Basic Oral Surgery, Coppel Doctors. Rubber Clinic. Madrid, Spain
- ♦ Expert Degree in Endodontics and Restorative Dentistry. Dr. Hipólito Fabra Clinic Valencia, Spain
- ♦ Conscious Sedation Course. Dentist Council of Barcelona Spain
- ♦ Professor of Pediatric Dentistry. European University of Valencia
- ♦ Member of the Spanish Association of Endodontics (AEDE)
- ♦ Author of Communications and Posters in several Conferences
- ♦ Private Practice in Endodontics and Pediatric Dentistry



*Take the step to get up to date on the latest developments in Pediatric Oral and Maxillofacial Pathology"*

# 04

## Structure and Content

TECH uses the Relearning system in all its programs, based on the reiteration of content, which allows students to advance through the programs in a more natural and progressive way. In this way, the dental professional will reduce the long hours of study that are more common in other teaching methods. Therefore, with this system, the participant will be able to update their knowledge throughout the 4 modules that make up this university program. In addition, the teaching material and the simulations of practical cases provided by the teaching team will be of great use in their daily dental practice.



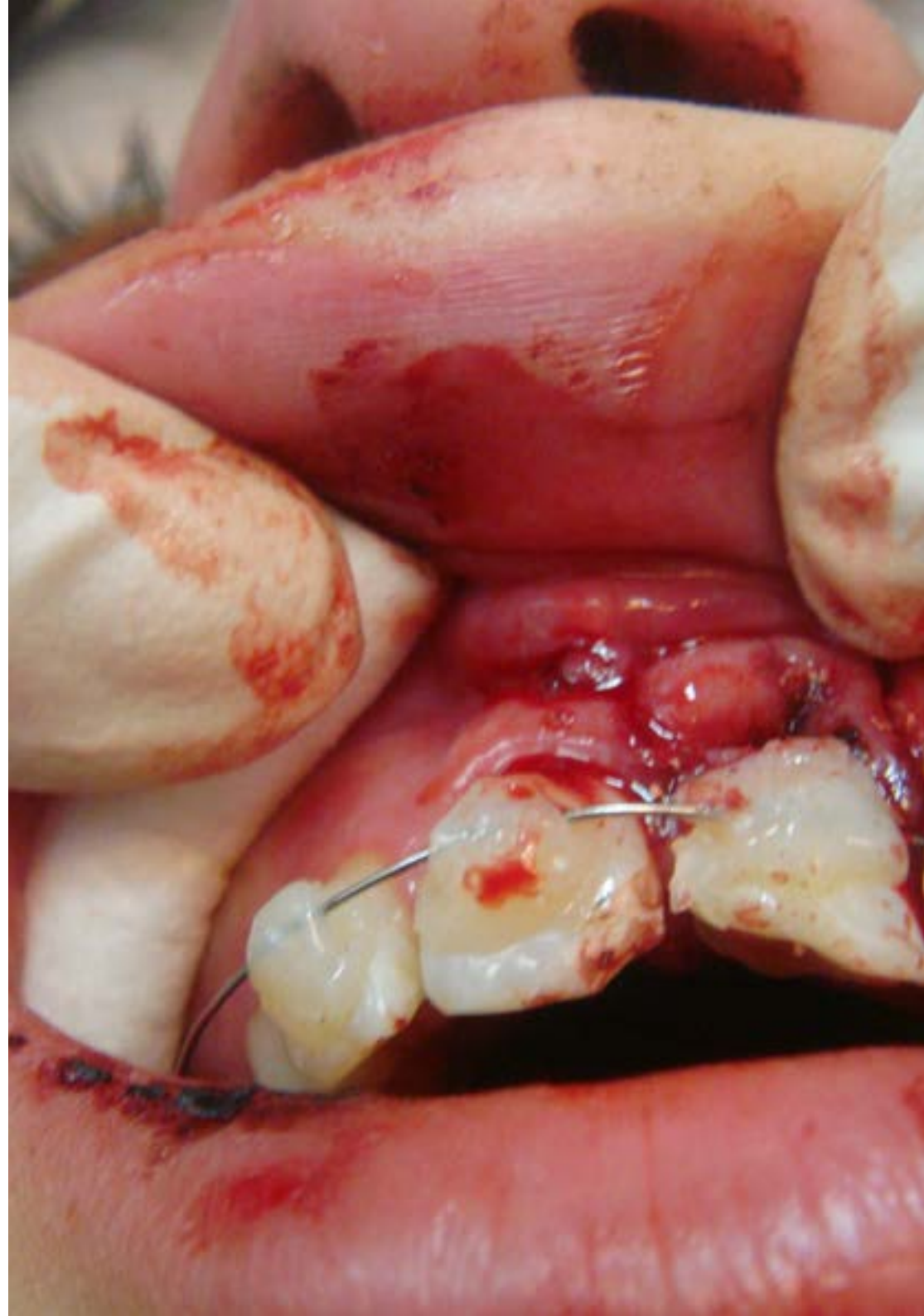


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*An online program that allows you to renew your knowledge of the main oral pathologies in a more agile and fluid way"*

## Module 1. Pediatric Dentistry: Basics

- 1.1. Introduction to Pediatric Dentistry
  - 1.1.1. What is Pediatric Dentistry and What is the Role of the Pediatric Dentist in Today's Dentistry?
  - 1.1.2. Vision and Objectives of the Pediatric Dentist
  - 1.1.3. Historic Evolution of Pediatric Dentistry
  - 1.1.4. Comprehensive Care of the Pediatric Patient
  - 1.1.5. Differences Between Pediatric Dentistry and Other Dental Specialities. Differences between Pediatric and Adult Patients
  - 1.1.6. Characteristics of an "Ideal" Pediatric Dentist and the Future Challenges of Pediatric Dental Care
- 1.2. Clinical Examination in Pediatric Dentistry
  - 1.2.1. First Visit in Pediatric Dentistry: Objectives, Requirements and Tools
  - 1.2.2. Medical History: Objective, Fundamentals and Structure
  - 1.2.3. Clinical Examination: Objective, Characteristics and Structure
  - 1.2.4. Extraoral Clinical Examination
  - 1.2.5. Intraoral Clinical Examination
  - 1.2.6. Oral Hygiene Evaluation
  - 1.2.7. Diet Evaluation
- 1.3. Radiological Examination and Complementary Tests
  - 1.3.1. Radiological Tests
    - 1.3.1.1. Advantages Types
    - 1.3.1.2. Extraoral X-Rays: Lateral Skull Orthopantomography, Wrist X-ray: Objectives
    - 1.3.1.3. Advantages Indicated Time of Execution and Disadvantages
    - 1.3.1.4. Intraoral X-Rays. Bitewing, Periapical and Occlusal X-Rays: Objectives, Indications, Advantages, Disadvantages and Materials Criteria: Age and Risk of Caries
  - 1.3.2. Complementary Tests
    - 1.3.2.1. Laboratory Tests: Usefulness
    - 1.3.2.2. Study Models: Indications
    - 1.3.2.3. Clinical Images: Advantages



- 1.4. Diagnosis and Treatment Plan
  - 1.4.1. The Diagnostic Process. Concept
  - 1.4.2. Information: Need and Requirement
  - 1.4.3. Provisional Diagnosis, Differential Diagnosis and Definitive Diagnosis
  - 1.4.4. Therapeutic Process: Objectives
  - 1.4.5. Adequate Treatment: Rationale, Requirements, Objectives and Phases
    - 1.4.5.1. Immediate Phase (Urgent Measures)
    - 1.4.5.2. Systemic Phase (Medical Alerts)
    - 1.4.5.3. Preparatory Phase (Preventive Measures)
    - 1.4.5.4. Corrective Phase (Operative Dentistry)
    - 1.4.5.5. Maintenance Phase
    - 1.4.5.6. Schedule or Appointment-Based Planning: Importance
- 1.5. Chronology and Morphology of Primary and Permanent Dentition, Eruption and Dental Occlusion
  - 1.5.1. Chronology of Human Dentition. Importance
  - 1.5.2. Nolla's Phases of Dental Development
  - 1.5.3. Morphology of Temporary Dentition. Importance Features
  - 1.5.4. Differences Between Temporary (TT) and Permanent Teeth (PT)
  - 1.5.5. General Characteristics of the Temporal Incisor Group
  - 1.5.6. Clinical Repercussions of the Differences Between TT and PT
  - 1.5.7. General Characteristics of the Temporal Canine Group
  - 1.5.8. General Characteristics of the Temporal Molar Group
- 1.6. Nomenclature and Dental Identification Systems
  - 1.6.1. Introduction
  - 1.6.2. Guide for the Identification of Teeth. Shape and Color, Presence of Mamelons, Eruption Status, Chronological Age and History of Premature Extractions
  - 1.6.3. Primary and Permanent Dentition Nomenclature
  - 1.6.4. Dental Identification Systems
    - 1.6.4.1. International System or FDI
    - 1.6.4.2. Universal or American System
    - 1.6.4.3. Zsigmondy or Palmer System
    - 1.6.4.4. Haderup or German System

## Module 2. Oral Pathology in Pediatric Dentistry

- 2.1. Periodontal Pathology in Pediatric Dentistry
  - 2.1.1. Diagnosis: Periodontal Assessment in Children
  - 2.1.2. Gingival Inflammation
    - 2.1.2.1. Gingivitis Associated with Plaque Not Systemically Aggravated
    - 2.1.2.2. Systematically Aggravated Gingivitis
    - 2.1.2.3. Gingivitis Induced by Drugs
      - 2.1.2.3.1. Chronic Periodontitis
      - 2.1.2.3.2. Aggressive Periodontitis in Temporary and Mixed Dentition
  - 2.1.3. Aggressive Localized Periodontitis
    - 2.1.3.1. Aggressive General Periodontitis
  - 2.1.4. Necrotizing Periodontal Disease
    - 2.1.4.1. Acute Ulceronecrotizing Gingivitis (GUNA)
    - 2.1.4.2. Acute Ulceronecrotizing gingivitis (AUG)
- 2.2. Oral Mucosal Pathology of Viral and Fungal Origin. Diagnosis and Treatment
  - 2.2.1. Viral Diseases of the Oral Mucosa. Herpes Simplex Virus
    - 2.2.1.1. Etiology
    - 2.2.1.2. Pathogenesis
    - 2.2.1.3. Primo-Herpetic Infection
    - 2.2.1.4. Recurrent Herpes Simplex
    - 2.2.1.5. Diagnosis/Differential Diagnosis
    - 2.2.1.6. Treatment
  - 2.2.2. Viral Diseases of the Oral Mucosa. Coxsackievirus
    - 2.2.2.1. Hand-Mouth-Foot Disease
    - 2.2.2.2. Herpangina
  - 2.2.3. Mycotic Diseases of the Oral Mucosa. Acute or Muguet Pseudomembranous Candidiasis
    - 2.2.3.1. Etiology
    - 2.2.3.2. Diagnosis
    - 2.2.3.3. Differential Diagnosis
    - 2.2.3.4. Treatment

- 2.2.4. Mycotic Diseases of the Oral Mucosa. Angular Cheilitis
  - 2.2.4.1. Etiology
  - 2.2.4.2. Diagnosis
  - 2.2.4.3. Differential Diagnosis
  - 2.2.4.4. Treatment
- 2.2.5. Recurrent Aphthous Stomatitis
  - 2.2.5.1. Etiopathogenesis: Immunological Factors, Heredity and Predisposing Factors
  - 2.2.5.2. Minor Aphthous Ulcers and Major Aphthous Ulcers
  - 2.2.5.3. Diagnosis
  - 2.2.5.4. Treatment
- 2.3. Oral Mucosal Pathology of Traumatic or Allergic Origin. Diagnosis and Treatment
  - 2.3.1. Trauma Lesions of the Oral Mucosa
    - 2.3.1.1. Nibbled Mucosa
    - 2.3.1.2. Traumatic Ulcerations
  - 2.3.2. Irritative Lesions Caused by Chemical Agents
    - 2.3.2.1. By Direct Contact with the Oral Mucosa
    - 2.3.2.2. Post-Anesthesia Palatal Necrosis
    - 2.3.2.3. Ulcers Generated by Chemotherapeutic Treatment
    - 2.3.2.4. Allergic Stomatitis: Drug-Induced Stomatitis
    - 2.3.2.5. Contact Stomatitis
  - 2.3.3. Irritative Lesions Caused by Physical Agents
    - 2.3.3.1. Lesions Secondary to Radiotherapeutic Treatment
    - 2.3.3.2. Electrical Burn
    - 2.3.3.3. Lesions Caused by Excessive Heat or Cold
- 2.4. Pathologies of the Oral Mucosa. Most Frequent Benign Lesions in Pediatrics. Diagnosis and Treatment
  - 2.4.1. White Lesions
    - 2.4.1.1. Focal Hyperkeratosis
    - 2.4.1.2. Leukoedema
    - 2.4.1.3. White Spongy Nevus
  - 2.4.2. Pigmented Lesions
    - 2.4.2.1. Physiological Pigmentation
    - 2.4.2.2. Oral Melanotic Macule
    - 2.4.2.3. Nevus
    - 2.4.2.4. Petechiae and Ecchymosis
  - 2.4.3. Red Lesions
    - 2.4.3.1. Erythema Multiform
  - 2.4.4. Exophytic Lesions
  - 2.4.5. Fibrous Hyperplasia or Fibroma Due to Irritation
    - 2.4.5.1. Giant Cell Fibroma
    - 2.4.5.2. Peripheral Ossifying Fibroma
    - 2.4.5.3. Hereditary Gingival Fibromatosis
    - 2.4.5.4. Papillary Hyperplasia
    - 2.4.5.5. Pyogenic Granuloma
    - 2.4.5.6. Giant Cell Peripheral Granuloma
    - 2.4.5.7. Vulgaris or Virus Verruca
    - 2.4.5.8. Condyloma Acuminatum
    - 2.4.5.9. Hemangioma
    - 2.4.5.10. Lymphangioma
    - 2.4.5.11. Neurofibroma
    - 2.4.5.12. Congenital Granular Cell Gingival Tumor
    - 2.4.5.13. Mixed Tumor or Pleomorphic Adenoma
- 2.5. Oral Pathology. Most Frequent Cystic Lesions, Benign Tumors and Neoplasms in Pediatrics. Diagnosis and Treatment
  - 2.5.1. Cysts and Pseudocysts of Soft Tissues
    - 2.5.1.1. Lymphoepithelial Cysts
    - 2.5.1.2. Hematoma and Rash Cyst
    - 2.5.1.3. Mucocele
    - 2.5.1.4. Cannula
    - 2.5.1.5. Dentigerous Cyst
    - 2.5.1.6. Odontogenic Cyst
    - 2.5.1.7. Traumatic Bone Cyst
    - 2.5.1.8. Static Bone Cyst



- 2.5.2. Benign Tumors
  - 2.5.2.1. Adenomatoid Odontogenic Tumor
  - 2.5.2.2. Composite and Complex Odontoma
  - 2.5.2.3. Ameloblastic Fibroma and Fibroodontoma
  - 2.5.2.4. Central Ossifying Fibroma
  - 2.5.2.5. Fibrous Dysplasia
  - 2.5.2.6. Benign Cementoblastoma
  - 2.5.2.7. Benign Osteoblastoma
  - 2.5.2.8. Cherubism
- 2.5.3. Neoplasms
  - 2.5.3.1. Ameloblastoma
  - 2.5.3.2. Childhood Neuroectodermal Tumor
  - 2.5.3.3. Giant Cell Central Granuloma
  - 2.5.3.4. Osteoma
  - 2.5.3.5. Ameloblastic Odontoma
  - 2.5.3.6. Edwing's Sarcoma
  - 2.5.3.7. Osteogenic and Chondrogenic Sarcoma
  - 2.5.3.8. Primary Bone Lymphoma
  - 2.5.3.9. Burkitt Lymphoma
  - 2.5.3.10. Histiocytosis X

### Module 3. Pain Control Surgical Treatments in Pediatric Patients

- 3.1. The Process of Pain
  - 3.1.1. Pain
  - 3.1.2. Nociceptive System
  - 3.1.3. Local Anesthetic. Mechanism of Action
- 3.2. Local Anesthesia in Pediatric Dentistry
  - 3.2.1. Concepts
    - 3.2.1.1. Analgesia
    - 3.2.1.2. Local Anesthesia
    - 3.2.1.3. General Anesthesia
  - 3.2.2. Local Anesthesia: Advantages and Objectives

- 3.2.3. Local Anesthetics
    - 3.2.3.1. Composition
    - 3.2.3.2. Action and Structure
    - 3.2.3.3. Vasoconstrictor: Actions, Importance
    - 3.2.3.4. Pediatric Dentistry and Undesired Effects
    - 3.2.3.5. Antioxidants
    - 3.2.3.6. Preservatives
    - 3.2.3.7. Fungicides
  - 3.2.4. Calculating Individualized Anesthetic Dosage
  - 3.2.5. Techniques for Local Anesthesia
    - 3.2.5.1. Topical Anesthesia: Efficacy. Acceptance by The Child. Topical Anesthetics Most Commonly Used Today. Application and Possible Complications
    - 3.2.5.2. Maxillary Anesthesia: Supraperiosteal and Intrapapillary Infiltration
    - 3.2.5.3. Mandibular Anesthesia: Supraperiosteal Infiltration, Inferior Dental Nerve Block (Truncal), Intraligamentous (LPD)
  - 3.2.6. Variations on the Technique in Adults
  - 3.2.7. Guide of Behaviour. Preparing the Pediatric Patient for Local Anesthesia
  - 3.2.8. Causes of Anesthesia Failure
  - 3.2.9. Complications: General and Local
    - 3.2.9.1. Overdose of Local Anesthetics
- 3.3. Analgesia for Children
  - 3.3.1. Graphic Pain Assessment for Children in Preverbal Period
  - 3.3.2. Most Common Analgesics Prescribed in Children
    - 3.3.2.1. Generic Name. Function
    - 3.3.2.2. Recommended Oral Dose
    - 3.3.2.3. Advantages and Disadvantages
    - 3.3.2.4. Introduction

- 3.4. Surgery of Soft Tissues
  - 3.4.1. Low Insertion Upper Frenulum
    - 3.4.1.1. Diagnosis
    - 3.4.1.2. Frenectomy: Indications and Procedure
  - 3.4.2. Ankyloglossia
    - 3.4.2.1. Consequences
    - 3.4.2.2. Frenectomy: Procedure
    - 3.4.2.3. Mucocele: Surgical Excision
    - 3.4.2.4. Pyogenic Granuloma: Surgical Excision
    - 3.4.2.5. Eruption Cyst: Drainage and Operculectomy
- 3.5. Hard Tissue Surgery Extraction

#### Module 4. Relevant Topics in Pediatric Dentistry

- 4.1. Emergencies in Pediatric Dentistry. Diagnosis and Management
- 4.2. Clinical Repercussions of New Parenting Patterns. Informed Consent
- 4.3. Child Abuse and Neglect
- 4.4. Dental Materials in Pediatric Dentistry
- 4.5. Rational Management of a Pediatric Dentistry Clinic
- 4.6. Drugs Most Commonly Used in Pediatric Dentistry or Drugs in Pediatric Dentistry





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*You will have at your disposal a wide variety of multimedia content to gain in-depth knowledge on Pediatric Dentistry”*

# 05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Dentists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

*The student will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 115,000 dentists with unprecedented success, in all specialties regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Diploma in Pediatric Oral and Maxillofacial Pathology guarantees you, in addition to the most rigorous and updated training, access to a Postgraduate Diploma issued by TECH Technological University.



“

*Successfully complete this program  
and receive your university degree  
without travel or laborious paperwork”*

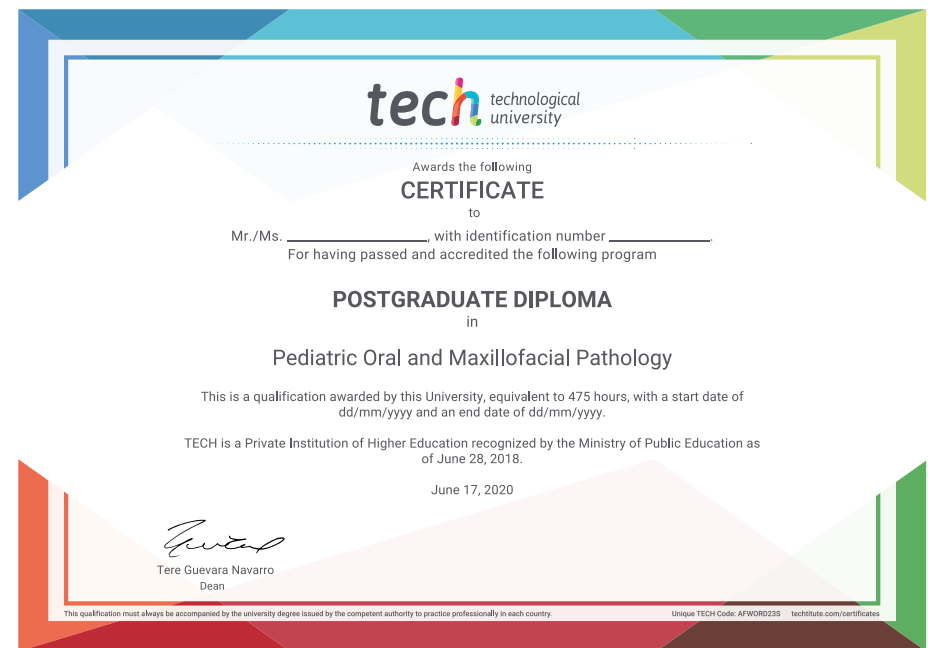
This **Postgraduate Diploma in Pediatric Oral and Maxillofacial Pathology** contains the most complete and updated scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Pediatric Oral and Maxillofacial Pathology**

Official N° of hours: **475 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



**Postgraduate Diploma**  
Pediatric Oral and  
Maxillofacial Pathology

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

# Postgraduate Diploma

## Pediatric Oral and Maxillofacial Pathology

