



Postgraduate Certificate

TMJ Dysfunction

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

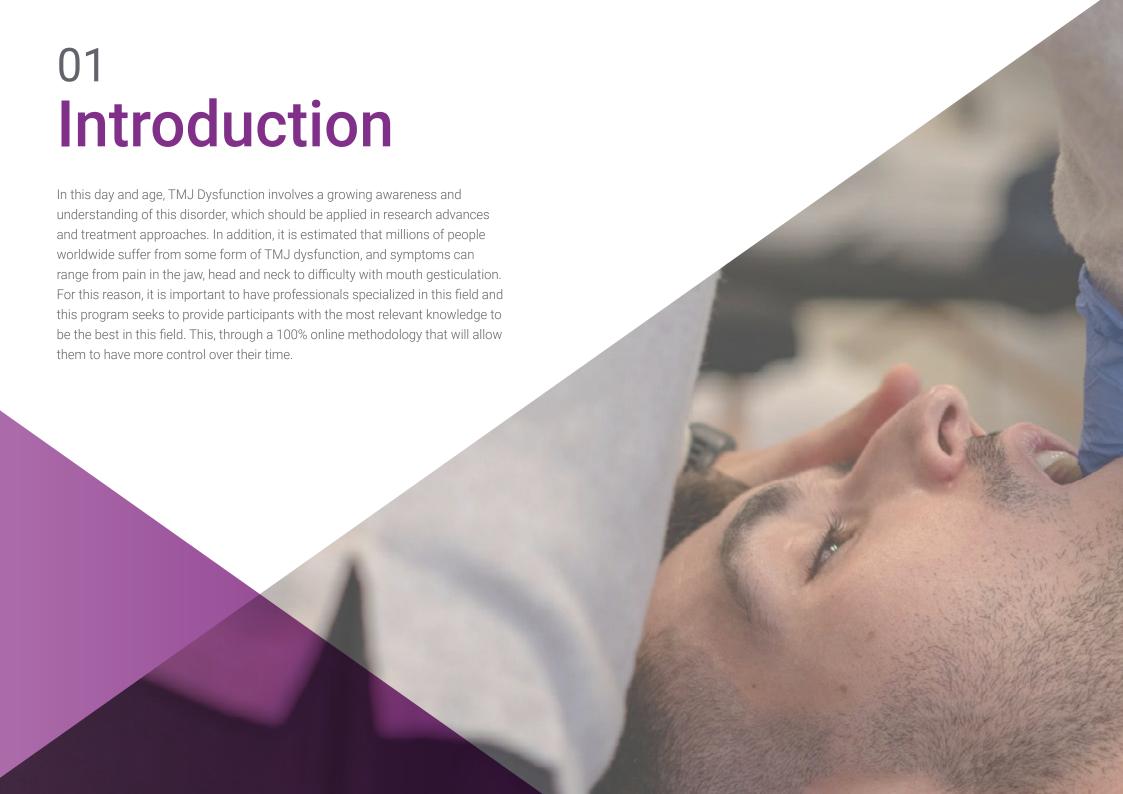
Website: www.techtitute.com/us/dentistry/postgraduate-certificate/tmj-dysfunction

Index

 $\begin{array}{c|c} 01 & 02 \\ \hline & & \text{Objectives} \\ \hline & & & \\ \hline & & \\ \hline & & & \\ \hline & &$

06 Certificate

p. 28





tech 06 | Introduction

The main causes of TMJ Dysfunction can be multifactorial, involving biomechanical, muscular and genetic aspects, so the prevalence of these disorders is high, affecting a large proportion of the population in different age and gender groups. For this reason, TECH developed this Postgraduate Certifecate, which aims to train dental professionals to have a deeper knowledge about the symptoms of this condition and how to treat them.

This will be based on an academic itinerary elaborated by the best professionals in this field and will deal with the anatomical, etiological and biomechanical aspects of the TMJ, as well as the study of the signs and symptoms of the joint disease. In addition, participants will delve into the study of the structure of this joint and the factors that contribute to its damage.

In this way, this program provides dental professionals with the knowledge and skills necessary to make a very accurate diagnosis and apply an effective treatment of this condition. In addition, you will have a more complete picture of the current requirements for these professionals and will be able to master them in an advanced way.

This program is based on the innovative Relearning methodology, which provides a complete 100% online learning, offering students the flexibility to study from anywhere and on their own schedule. Likewise, they will have 24-hour access to multimedia resources to assimilate the contents at their own pace. In addition, through the analysis of case studies, participants will develop problem-solving skills by facing realistic simulated situations.

This **Postgraduate Certificate in TMJ Dysfunction** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in TMJ Dysfunction
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



A Postgraduate Certificate that will help you understand the anatomy of this joint and the type of dislocations that can occur in it"



Stand out among the best in the field of dentistry and specialize in the treatment of TMJ disorders"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

With this program, you will develop advanced clinical and diagnostic skills in the management of TMJ Dysfunction, which will open up new career opportunities.

Learn in an innovative way with our Relearning method, which allows you to study at your own pace and access multimedia resources 24 hours a day.







tech 10 | Objectives

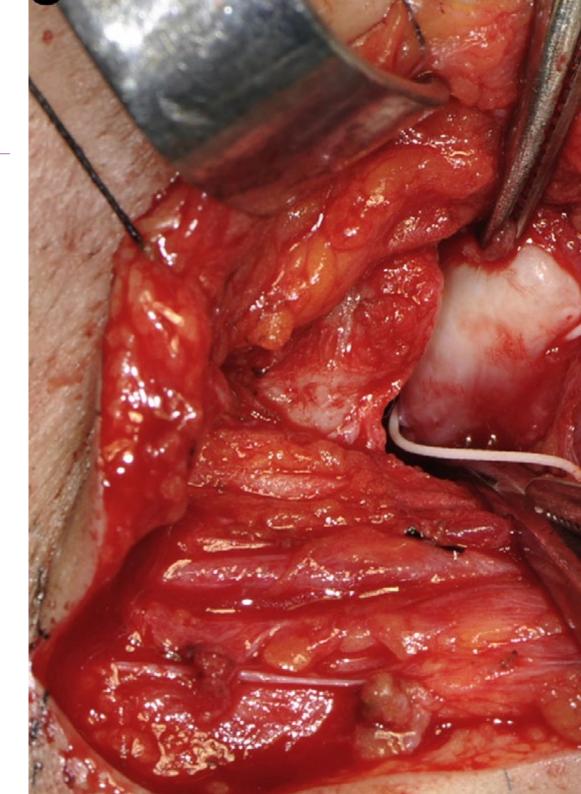


General Objectives

- To sediment your knowledge in anatomy, physiology and orofacial pathology to be able to make accurate diagnoses and design adequate treatment plans
- To develop skills in performing clinical examinations and interpreting data for an accurate diagnosis and an optimal treatment plan
- To update knowledge in the use of dental materials, clinical and laboratory techniques in the design of prostheses with high physiological and aesthetic performance
- To acquire knowledge in the prevention and treatment of complications related to dental prosthetics and occlusion
- To understand the importance of interdisciplinary collaboration for the achievement of ideal results
- To have an in-depth knowledge of the latest clinical and digital trends in the field of oral rehabilitation



Master the most current techniques in the management of TM I Dyefunction the management of TMJ Dysfunction, to ensure you provide quality treatment to your patients"

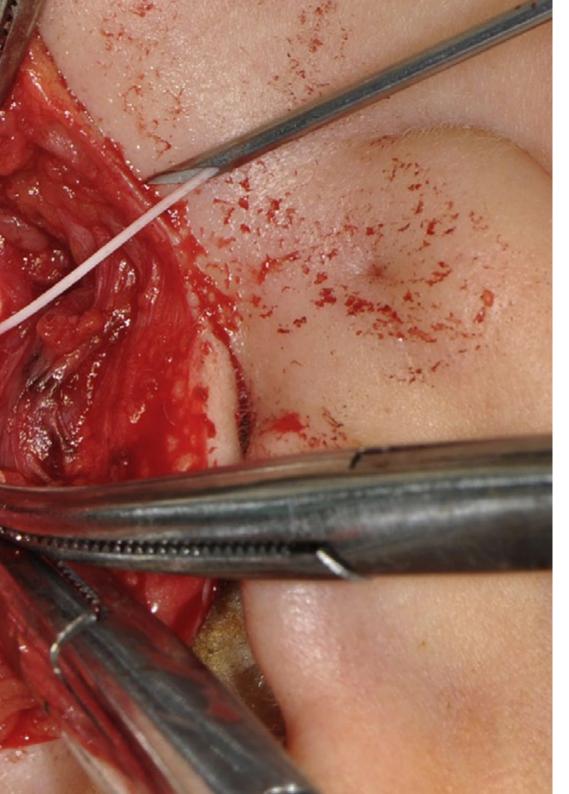




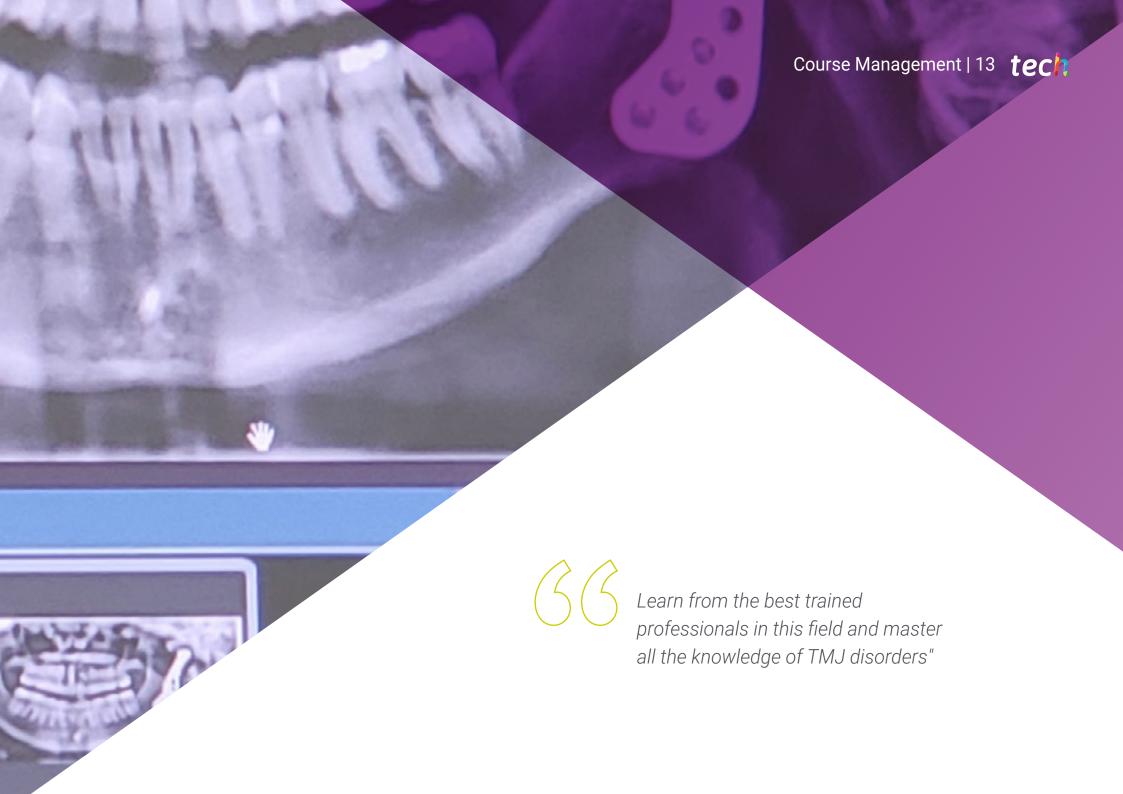


Specific Objectives

- To delve into the anatomy of the temporomandibular joint (TMJ), as well as the definition of its dysfunction, etiology and prevalence of disorders that can affect it
- To identify the signs and symptoms of joint disease in the TMJ, which will allow a proper diagnosis to be made
- To recognize the importance of TMJ dysfunction in daily practice, as it can affect the quality of life of patients and their ability to perform daily activities
- To delve into the biomechanics of the TMJ to understand how the joint functions and how disorders can occur in the joint
- To classify the different dysfunctions that can affect the TMJ, which will allow to identify and differentiate the different types of disorders
- To identify the muscle disorders that can affect the TMJ, including local myalgia and myofascial pain
- To assimilate the different types of TMJ dislocation
- To inquire into the articular surface incompatibilities that can affect the TMJ, including articular surface disruptions, adhesions, hypermobility and spontaneous dislocation
- To delve into the differences between osteoarthritis and osteoarthrosis, and understand how these conditions can affect the TMJ
- To differentiate between muscle and joint pathology in order to make an accurate and appropriate diagnosis leading to effective treatment
- To delve into the different treatment options for the different conditions of the myoarticular complex
- To update knowledge on how to take a clinical history for TMJ dysfunction, including the questions that should never be missed to obtain accurate and complete information







Management



Dr. Visiedo Corvillo, Rosabel

- Executive CEO of the OI TECH implant house
- Consultant for prosthetic attachments for the international manufacturer of dental implants AVENIR S.R.L
- Degree in Dentistry, International University of Catalonia
- Master in Occlusion and Implant Prosthesis by the Superior School of Implantology and Oral Rehabilitation

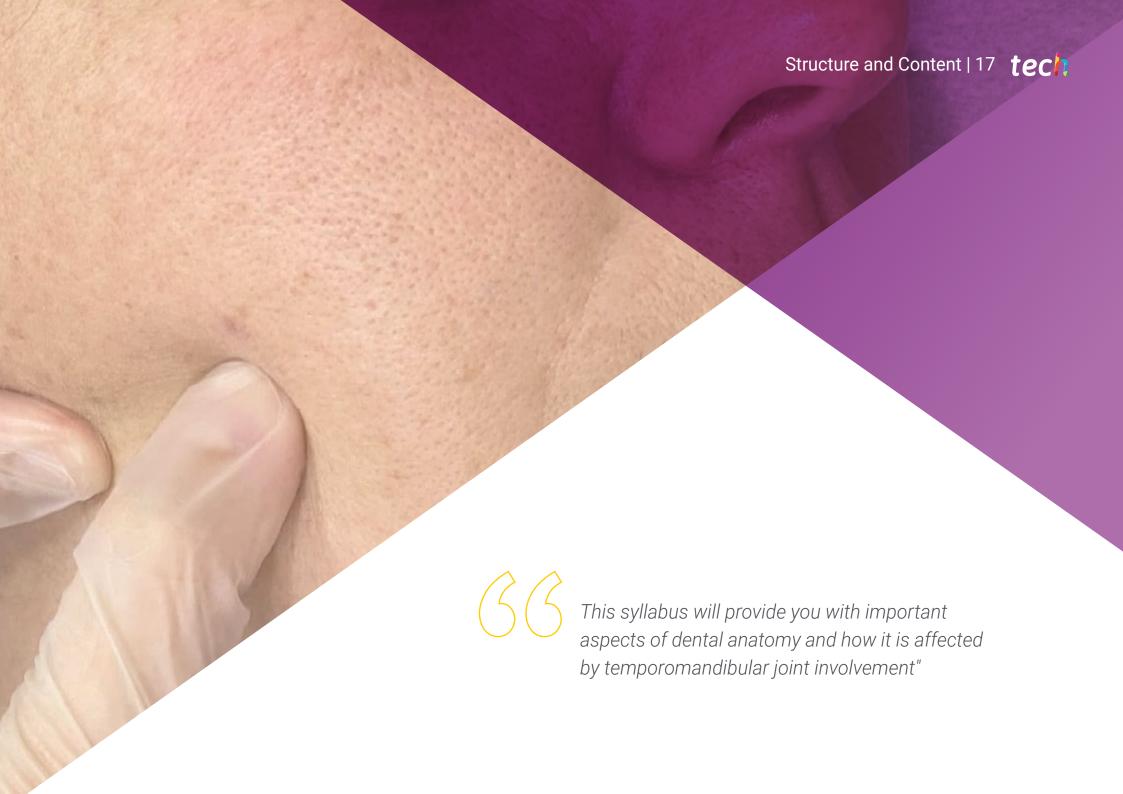


Dr. Dueñas Carrillo, Alfredo L

- Research and development CEO of the OI TECH implant house
- Consultant of the Company for the international manufacturer of dental implants AVENIR S.R.L
- Own dental practice. GABIDENT Cardedeu in Barcelona
- Teaching Instructor of the Department of Oral and Maxillofacial Surgery of the Faculty of Dentistry of the University of Havana
- First Degree Specialist in Oral and Maxillofacial Surgery at the University of Havana
- Master's Degree in Implantology by the University of la Florida,
- Member of: Spanish Society of Oral Surgery and Implantology and Committee of experts of the OXTEIN implant house



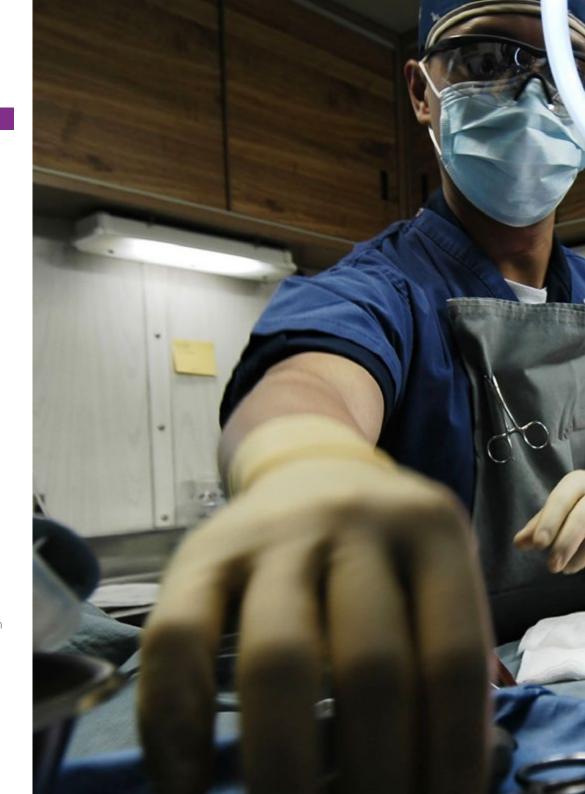




tech 18 | Structure and Content

Module 1. ATM: ATM Anatomy, Physiology and Dysfunction

- 1.1. ATM Anatomy, Definition, Etiology and Prevalence of its Disorders
 - 1.1.1. Anatomic Structures Involved in Temporomandibular Joint (TMJ)
 - 1.1.2. Functions of the TMJ in Mastication and Speech
 - 1.1.3. Muscular and Ligamentous Connections of the TMJ
- 1.2. Signs and Symptoms of Joint Disease
 - 1.2.1. Associated Pain
 - 1.2.2. Types of Articular Noises
 - 1.2.3. Limitations
 - 1.2.4. Deviations
- 1.3. Importance of Dysfunction in Daily Practice
 - 1.3.1. Difficulties in Chewing and Speaking
 - 1.3.2. Chronic Pain
 - 1.3.3. Dental and Orthodontic Problems
 - 1.3.4. Sleep Disorders
- 1.4. TMJ Biomechanics
 - 1.4.1. Mechanisms of Jaw Movement
 - 1.4.2. Factors Affecting TMJ Stability and Functionality
 - 1.4.3. Forces and Loads Applied to the TMJ During Chewing
- 1.5. Classification of Dysfunction
 - 1.5.1. Articular Dysfunction
 - 1.5.2. Muscular Dysfunction
 - 1.5.3. Mixed Dysfunction
- 1.6. Muscle Alterations Local Myalgia Myofascial Pain
 - 1.6.1. Localized Myalgia
 - 1.6.2. Myofascial Pain
 - 1.6.3. Muscle Spasms
- 1.7. Condyle-disc Complex Alterations Dislocation with Reduction Dislocation With Reduction With Intermittent Blocking Dislocation Without Reduction With Limitation of Opening Dislocation Without Reduction Without Limitation of Opening
 - 1.7.1. Dislocation with Reduction
 - 1.7.2. Dislocation With Reduction With Intermittent Blocking
 - 1.7.3. Dislocation Without Reduction With Limitation of Opening
 - 1.7.4. Dislocation Without Reduction Without Limitation of Opening





Structure and Content | 19 tech

- 1.8. Incompatibility of Articular Surfaces
 - 1.8.1. Alterations of Articular Surfaces
 - 1.8.2. Adhesions
 - 1.8.3. Hypermobility
 - 1.8.4. Spontaneous Dislocation
- 1.9. Osteoarthritis and Osteoarthrosis
 - 1.9.1. Causes and Risk Factors
 - 1.9.2. Signs and Symptoms
 - 1.9.3. Treatment and Prevention
- 1.10. Differential Diagnosis Between Muscle and Joint Pathology
 - 1.10.1. Clinical Assessment
 - 1.10.2. Radiological Studies
 - 1.10.3. Electromyographic Studies
 - 1.10.4. Treatment of the Different Affections of the Myoarticular Complex
 - 1.10.4.1. Physical Therapy and Rehabilitation
 - 1.10.4.2. Pharmacology
 - 1.10.4.3. Surgery



This is the best Postgraduate Certificate on TMJ Dysfunction and the only one that will allow you to grow immediately at a professional level"



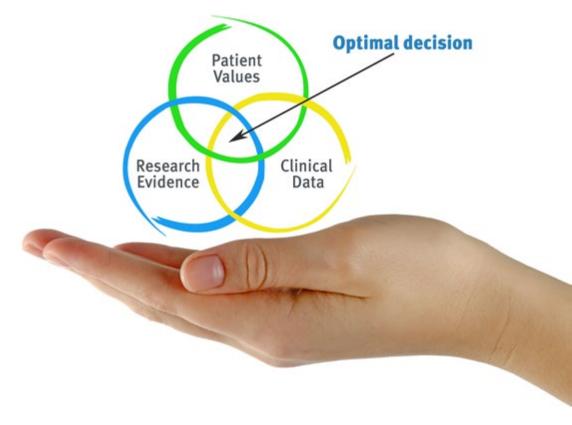


tech 22 | Methodology

At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Dentists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The student will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 115,000 dentists with unprecedented success, in all specialties regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

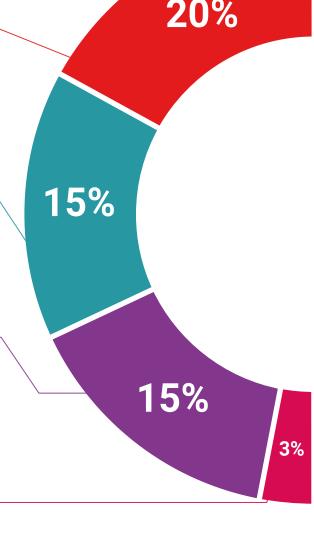
TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

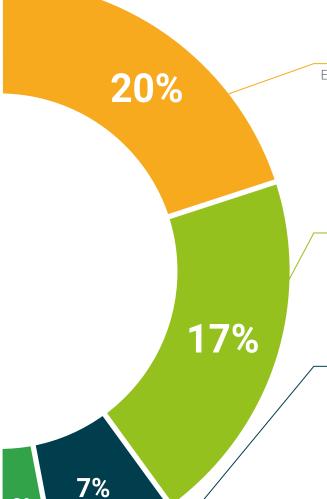
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.





Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in TMJ Dysfunction** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in TMJ Dysfunction

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in TMJ Dysfunction

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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- » Exams: online

