



Postgraduate Certificate

Costs and Finances for Dentists

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/dentistry/postgraduate-certificate/costs-finances-dentists

Index

 $\begin{array}{c|c} 01 & 02 \\ \hline & & \text{Objectives} \\ \hline 03 & 04 & 05 \\ \hline & & \text{Course Management} & \text{Structure and Content} & \text{Methodology} \\ \hline & & & & & \\ \hline & & & & \\ \hline \end{array}$

06 Certificate

p. 28



The growing number of dental graduates and the increase in the number of dental clinics that have been emerging in recent years has made the clinical-dental sector one of the most competitive markets in existence today. Therefore, it is essential for the dentist's profile to also adopt the role of manager and director of his or her dental clinic, and he or she should focus on learning the knowledge of business management and team management that will guarantee the continuity of his or her own business.



tech 06 | Introduction

The Management and Direction of Dental Clinics has aroused growing interest in recent years, especially among professionals who have realized the importance of knowing how to properly manage all the resources they have in their dental clinic, in order to turn it into a business of the future, with a continuity that can only be ensured by applying the appropriate levers of business management.

In this new environment, the focus on the dental clinic as an organizational structure is particularly strong, and all areas of the field of management and leadership must be addressed and mastered: human resources, marketing, quality, time management, planning and strategy, accounting and costs, etc.

This **Postgraduate Certificate in Costs and Finances for Dentists** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Development of case studies presented by experts in the different specialties related to finances.
- Its graphic, schematic and eminently practical contents, with which they are conceived, gather scientific and rigorous information on those disciplines that are indispensable for professional practice.
- New developments in Costs and Finances for Dentists.
- Interactive learning system based on algorithms for decision making on problem situations.
- Content that is accessible from any fixed or portable device with an Internet connection.



Each company must decide where and with whom it is playing, what resources it has and what it intends to gain from it"

Introduction | 07 tech



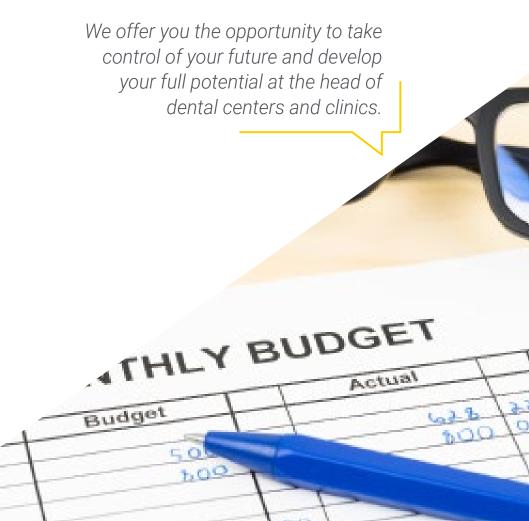
This Postgraduate Certificate may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Costs and Finances for Dentists, you will obtain a certificate from TECH - Technological University"

It includes in its teaching staff professionals belonging to the field of Management and Direction of Dental Clinics, who pour into this training the experience of their work, as well as recognized specialists belonging to reference companies, both in the sector and in related sectors.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. This will be done with the help of an innovative interactive video system developed by renowned experts in the field of Finances with extensive teaching experience.

This program offers training in simulated environments, which provides an immersive learning experience designed to train for real-life situations.







tech 10 | Objectives



General Objectives

- Use theoretical, methodological and analytical tools to optimally manage and direct their own clinical-dental businesses, effectively differentiating themselves in a highly competitive environment.
- Incorporate strategy and vision skills to facilitate the identification of new business opportunities.
- Promote the acquisition of personal and professional skills that will encourage students
 to undertake their own business projects with greater confidence and determination, both
 in the case of initiating the creation of their clinical-dental business, as well as in the case
 of innovating in the management and direction model of the clinical-dental business they
 already have.
- Professionalize the clinical-dental sector, through continuous and specific training in the field of business management and direction.





Specific Objectives by Modules

- Design work procedures focused on a productivity and quality model for the dental clinic based on the philosophy of continuous improvement.
- Use digital tools that facilitate the effective planning and management of dental practice tasks, resulting in significant cost savings in the short term.
- Apply tools and work procedures that are essential for an optimal purchasing and resources warehouse management, avoiding an unproductive flow of expenses.
- Develop negotiation skills with which to deal with suppliers, customers and team management focused on win-win results.
- Master the main financial tools to facilitate key decisions based on objective data.
- Acquire important knowledge about cost analysis to understand the current state of your company in terms of profitability and be able to define future scenarios.



Make the most of this opportunity and take the step to get up to date on the latest developments in Costs and Finances for Dentists"







International Guest Director

Chyree Heirs-Alexandre is a Public Health Management Specialist with extensive experience in managing medical office operations. As Director of the Worcester Family Medical Center in the United States, she has worked to improve the health and well-being of Worcester residents. In particular, she has offered her assistance to culturally diverse populations by providing access to social services and primary care. Its goal is to ensure affordable, quality and comprehensive care, regardless of patients' ability to pay.

Her ongoing commitment to Public Health has led her to advocate that health services and policies are geared towards ensuring well-being and quality of life. Following this line, she held the position of Assistant Director in Office Management at Brockton Neighborhood Health Center. In this position, she furthered her skills in coordinating the activities carried out in medical centers.

As a specialist in this field, Heirs-Alexandre aims to provide efficient healthcare administration based on the latest organizational tools and strategies. In this regard, she has worked in a wide variety of areas to promote health and prevent disease in communities. In line with this, in 2020 he participated in the vaccination efforts during the COVID-19 pandemic, ensuring access for all people to immunization against this disease.

Some of her main functions have been to collaborate in disease prevention programs and promotion of healthy habits, among others. On the other hand, Chyree Heirs-Alexandre serves as Associate Director and Chief Operating Officer at Harvard School of Dental Medicine. In this position, she is responsible for managing the day-to-day activities and support staff of the center.



Dña. Heirs-Alexandre, Chyree

- Chief Operating Officer, Harvard School of Dental Medicine, Boston, United States
- Founder of Orchids in Bloom Credentialing company
- Director of Clinical Operations at the Family Health Center of Worcester, Worcester
- Assistant Director of Practice Management at the Brockton Neighborhood Health Center
- Credentialing Coordinator at Stamford Health
- Credentialing Specialist at NextGen Healthcare
- Healthcare Operations Coordinator at Vein Restoration Center Corporate Medical Industry
- · Clinical Assistant at Stamford Hospital
- Master's Degree in Public Health from Southern New Hampshire University
- Graduate in Healthcare Administration from Charter Oak State College



Thanks to TECH, you will be able to learn with the best professionals in the world"

Management



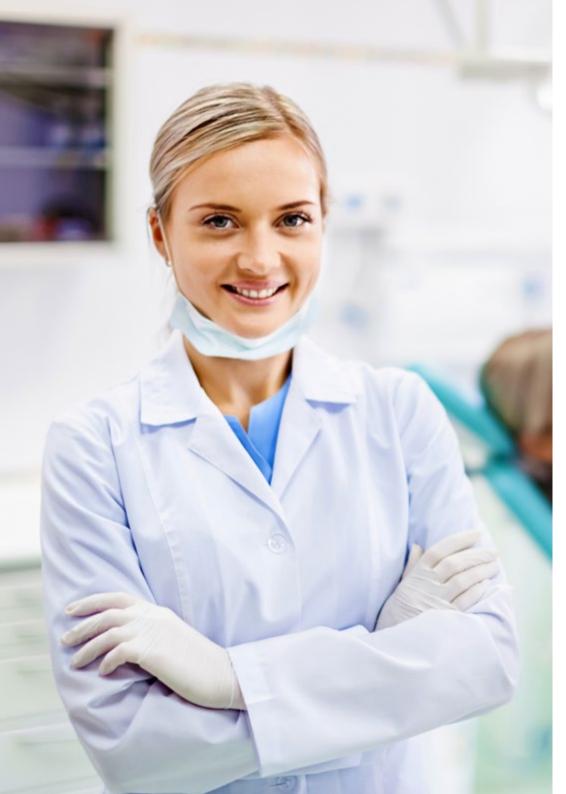
Mr. Gil, Andrés

- Director-Manager at Clínica pilaR Roig Odontología
- Co-founder and CEO at MedicalDays
- Master's Degree in Management and Direction (Michigan State University)
- Diploma in Dental Management (DenalDoctors Institute)
- Diploma in Cost Accounting (Valencia Chamber of Commerce)
- Accounting Course. Centre for Financial Studies
- Leadership and Team Management Course. César Piqueras
- Agricultural Engineer Polytechnic University of Valencia



Mr. Guillot, Jaime

- Degree in Business Administration and Management Polytechnic University of Valencia.
- Industrial Specialization
- Co-founder and Strategy Director of Hikaru VR Agency.
- Co-founder and CEO of Drone Spain. (2014-2017)
- Founder of the Interet & Mobile Business School. (2012-2015)
- Founder and CEO of Fight Technologies (2011-2013)
- Highly experienced in business creation.
- Professor at Bankinter's Master's Degree in Innovation and Business Creation
- Executive Coach certified by the European School of Leaders (EEL)
- Trainer in leadership and emotional management programs for companies.



Course Management | 15 tech

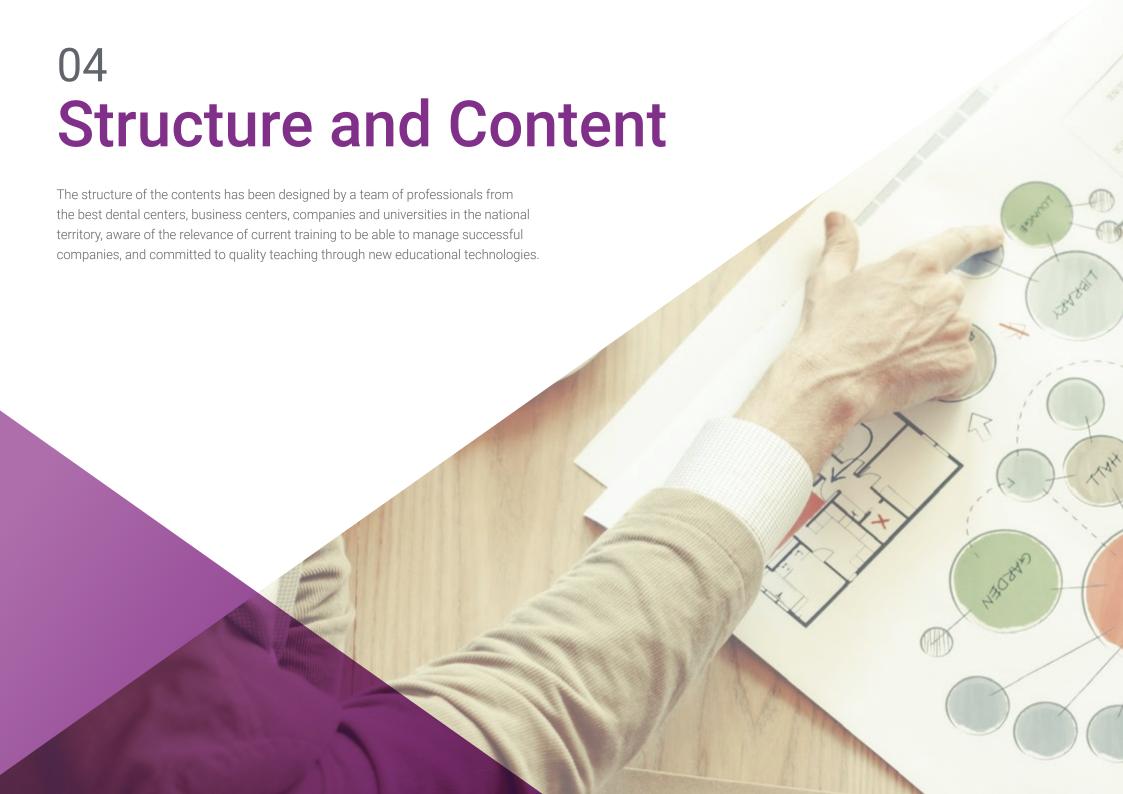
Professors

Mr. Dolz, Juan Manuel

- Diploma in Business Sciences (University of Valencia)
- Degree in Business Administration and Management (University of Valencia)
- Professional training in Digital Marketing (Internet Startup Camp UPV)
- Business digitalization consultant
- Highly experienced in business creation
- Co-founder and CTO MedicalDays
- Co-founder and COO Drone Spain
- Co-founder and COO Hikaru VR Agency

Ms. Fortea Paricio, Anna

- Degree in Law from the University of Valencia
- Professional neurocoach
- Founder of the European Leadership Center in Miami, U.S.A.
- Founder of the Anna Fortea High Human Performance Center in Valencia, Spain
- Co-founder of Eseox
- President of the INA (International Neurocoaching Association).
- Professor at several Spanish universities, and at UAC and Humboldt University in Miami, USA
- Psychology at UOC and Neurosciences at UPenn, University of Pennsylvania, USA
- CAC Coach Certified by the Centro de Alto Rendimiento Humano IESEC (High Human Performance Center)





tech 18 | Structure and Content

Module 1. Costs and Finances Applied to Dental Clinics

Basic Principles of Economy

- 1.1. Introduction.
- 1.2. The Balance Sheet.
 - 1.2.1. Structure of the Balance Sheet.
 - 1.2.2. Assests.
 - 1.2.3. Liabilities.
 - 1.2.4. Net Assets.
 - 1.2.5. Interpreting the Balance Sheet.
- 1.3. Results Research.
 - 1.3.1. Sructure of the Income Statement
 - 1.3.2. Interpreting the Income Statement.

Maximizing Profitability

- 1.4. Introduction to Cost Accounting.
- 1.5. Benefits of Its Implementation.
- 1.6. Fixed Costs in the Dental Clinic.
 - 1.6.1. Establishing Fixed Costs.
 - 1.6.2. Fixed Costs of a Typical Dental Clinic.
 - 1.6.3. Cost/Hour of the Professional
- 1.7. Variables Costs in the Dental Clinic.
 - 1.7.1. Establishing Variable Costs.
 - 1.7.2. Variables Costs of a Typical Dental Clinic.
- 1.8. Cost/Hour of a Dental Clinic.
- 1.9. Treatment Costs.
- 1.10. Benefit of the Treatment.
- 1.11. Pricing Strategy.



Financial Analysis of Your Clinic

- 1.12. Introduction.
- 1.13. Invoices and Other Payment Documents.
 - 1.13.1. The Invoice: Meaning and Minimum Content.
 - 1.13.2. Other Payment Documents.
- 1.14. Managing Collections and Payments.
 - 1.14.1. Administrative Organization.
 - 1.14.2. Managing Collections and Payments.
 - 1.14.3. The Treasury's Budget.
 - 1.14.4. ABC Analysis of Patients.
 - 1.14.5. Unpaid Receivables.
- 1.15. Modes of External Financing.
 - 1.15.1. Bank Financing.
 - 1.15.2. Leasing.
 - 1.15.3. Differences Between Leasing and Renting.
 - 1.15.4. Discounts on Commercial Items.
- 1.16. Analysis of the Liquidity of Your Clinic.
- 1.17. Analysis of the Profitability of Your Clinic.
- 1.18. Debt Analysis.



A unique, key and decisive
Training experience to boost
your professional development"





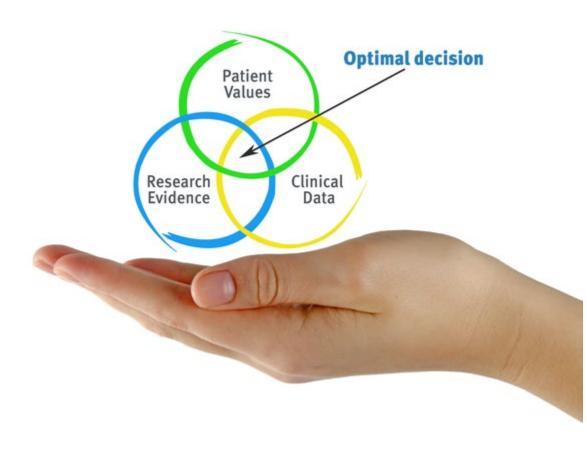


tech 24 | Methodology

At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Dentists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 26 | Methodology

Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The student will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 115,000 students with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Surgical Techniques and Procedures on Video

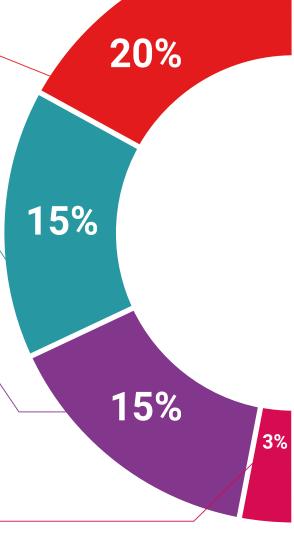
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current dental techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

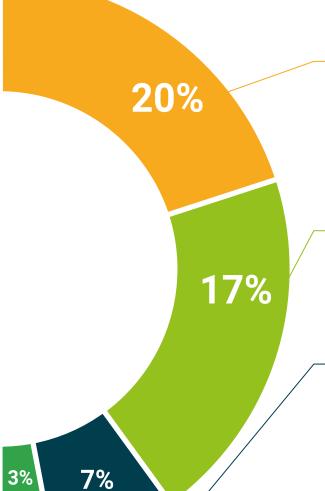
This multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.

Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Costs and Finances for Dentists** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Costs and Finances for Dentists

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Costs and Finances for Dentists

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma Apostilled, TECH Global University will make the necessary arrangements to obtain it at an additional cost of €140 plus shipping costs of the Apostilled diploma.

tech global university

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