



Postgraduate Certificate

Neuropathies of the Oral Cavity

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/odontology/dentistry/postgraduate-certificate/neuropathies-oral-cavity

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tech 06 | Introduction

One of the fundamental roles of a dentists is to cure the source of pain or provide palliative pain relief, as, in the vast majority of cases, patients request an appointment with their dentist to ask for help to stop the pain. This program tries to recognize and differentiate the different variants of pain, and thereby being able to classify it according to pathologies and types. In turn, it is of vital importance to recognize neuralgic pain, in some cases of unknown etiology, in order to provide an effective and qualitative treatment to improve the patient's quality of life.

Pain is usually associated with most oral pathologies, but there are independent clinical entities that are characterized only by the presence of pain, requiring extensive knowledge of neuralgia to make a conclusive diagnosis. Likewise, this program will show the dentist the best way to manage pain, in addition to teaching them how to treat the patient, always giving priority to an empathetic and personalized treatment, applying didactic and educational concepts from the guidance of professionals and health experts in the field, who will teach them how to transmit concepts to a non-specialized public in the most empathetic way possible.

In this way, the professional will develop their diagnostic, evaluative and mediating competences with the patient, and will test their most humanitarian aspect when facing complex chronic diseases where the knowledge of the patient in all its facets becomes essential to achieve a correct evolution.

This academic program is characterized by its dynamic methodology that intersperses clinical cases for the student to identify and associate the subject matter explained with its corresponding image, as well as questionnaires to evaluate their knowledge and put it to the test, bringing the dentist as close as possible to those situations that will be presented daily in the office to be able to focus and manage them in a coordinated, efficient and planned manner, all mediated by working professionals who will help you during the learning process to achieve a complete education in all aspects.

This **Postgraduate Certificate in Neuropathies of the Oral Cavity** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of clinical cases presented by experts in oral medicine
- The graphic, schematic and practical contents of the course are designed to provide all the essential information required for professional practice
- Exercises where the self-assessment process can be carried out to improve learning
- Algorithm-based interactive learning system for decision making for the orally impaired patient
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Only with proper education, will you know the best way to advise your patients in oral medicine cases"



and prestigious universities.

This Postgraduate Certificate is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Neuropathies of the Oral Cavity, you will obtain a degree from TECH Global University"

Its teaching staff includes professionals belonging to the field of oral medicine, who share their work experience, as well as renowned specialists from leading societies

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

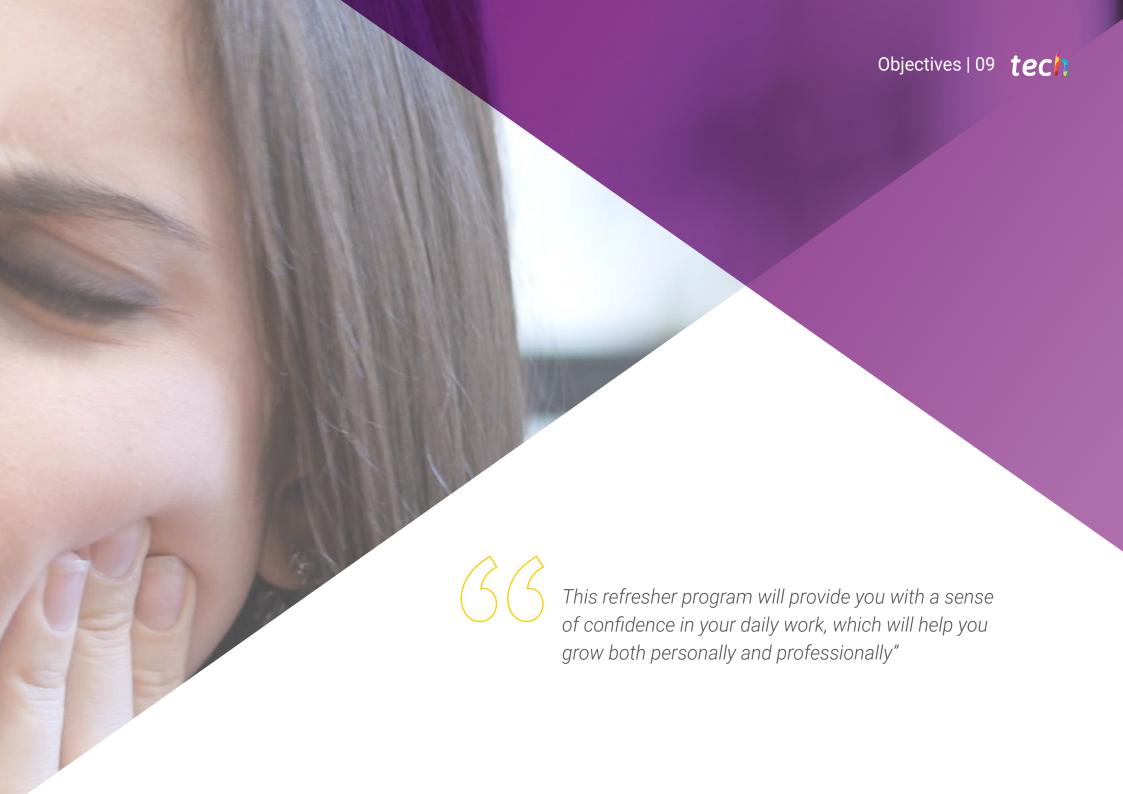
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative system of interactive videos made by renowned and experienced experts in Neuropathies of the Oral Cavity.

This 100% online program will allow you to balance your studies with your professional work while increasing your knowledge in this field.

The Postgraduate Certificate allows you to exercise in simulated environments that provide an immersive learning program in order to train in real situations.







tech 10 | Objectives



General Objectives

- Get an extensive theoretical update in a comprehensive framework covering injuries, diagnosis, prevention, treatment and rehabilitation
- Encourage problem solving and critical thinking through practical cases applicable to working life, strengthening the professional's confidence when expressing themselves and their autonomy as a healthcare professional
- Support empathy and multidisciplinary treatment, emphasizing that as a professional one must have a global vision of the patient's state of health in order to avoid possible repercussions secondary to misinformation
- Promote evidence-based knowledge and to learn to see beyond dental pathology by expanding its diagnostic protocol for the early detection of serious pathologies such as oral cancer
- Integrate a technical and theoretical practice in the daily treatment knowing how to approach complex cases related to systemic diseases or adjacent pathologies of the patient through sessions and clinical cases mediated by quality audiovisual means
- Obtain advanced medical knowledge that will enable you excel in the healthcare field by correctly interpreting data and tests through the understanding and application of knowledge that encompasses the patient's health holistically
- Improve public speaking and communication skills so that the receiver of the
 message, regardless of whether they know the subject matter, is able to fully
 understand the professional's explanation, as well as prioritize ethics and a sense of
 morality when dealing with a case







Specific Objectives

- Know how to correctly assess pain in patients
- Describe the different types of pain and their clinical manifestation
- Delve deeper into the different neuralgias, as well as their possible initial manifestations and sequelae
- Perform differential diagnoses for paralysis, and know the treatments and potential sequelae they may have
- Establish a pathological index depending on the anatomical points affected
- Specialize in other neuropathies in addition to the most frequent ones
- Provide correct therapeutic management and reassuring treatment for the patient
- Identify neuralgias related to systemic alterations and their characteristics
- Delve deeper into their treatment, monitoring and clinical management
- Gain a deeper understanding of the techniques and procedures available to cope with neuropathies



Take the step to get up to speed on the latest developments in oral medicine"





International Guest Director

Dr. Pierre Bouletreau is an expert in Maxillofacial, Oral and Facial Plastic Surgery referenced internationally for his high level of research and surgical excellence. His professional career, moreover, has been framed by multiple awards in Europe and in his own country. In particular, this specialist has won the Antonin Poncet and Leibinger awards, as well as the Les Gueules cassées scholarship and national recognition from the Hospital Clinic Program.

Throughout his career, this physician has been linked to leading medical institutions and has been a disciple of true scientific eminences in the field of Oral Surgery. Specifically, he has collaborated with several institutions in Lyon, becoming a member and later Head of Service of the Department of Maxillofacial, Oral and Facial Plastic Surgery of the Lyon Sud Hospital. At the same time, he has carried out clinical training internships at the New York University Medical Center, the Division of Plastic and Reconstructive Surgery at Stanford University and Orthognathic Surgery internships with Dr. G. W. Arnett in Santa Barbara, California.

On the other hand, from the academic point of view, he has maintained a continuous updating of his skills and has developed studies in areas such as Clinical and Economic Analysis of Medical Decisions, Experimental Microsurgical Techniques, Biological and Medical Engineering, among others. From this scientific work, he has collaborated with research projects and is the author of more than 80 articles published in national and international journals. At the same time, he stands out for his assiduous participation in specialized congresses.

Dr. Bouletreau is also a reviewer for publications such as the Journal of Dental Science and Research. He is also a member of the French Society of Maxillofacial, Stomatological and Oral Surgery.



Dr. Bouletreau, Pierre

- Head of Maxillofacial, Oral and Facial Plastic Surgery, Lyon Sud Hospital, Lyon, France
- Assistant Practitioner at the UFR Laënnec
- Doctorate in Medicine from the University Claude Bernard Lyon I
- Research internship at the New York University Medical Center
- Internship at the Institute of Plastic and Reconstructive Surgery at the New York University Medical Center
- Training in the Division of Plastic and Reconstructive Surgery at Stanford
- University School of Medicine
- Postgraduate Diploma in General Surgery
- University Diploma in Clinical and Economic Analysis of Medical Decisions
- International Reviewer for the Journal of Dental Science and Research
- Member of:

- French Society of Maxillofacial, Stomatologic and Oral Surgery
- Association of Facial Surgeons



Thanks to TECH, you will be able to learn with the best professionals in the world"

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Management



Dr Sánchez Sánchez, Almudena

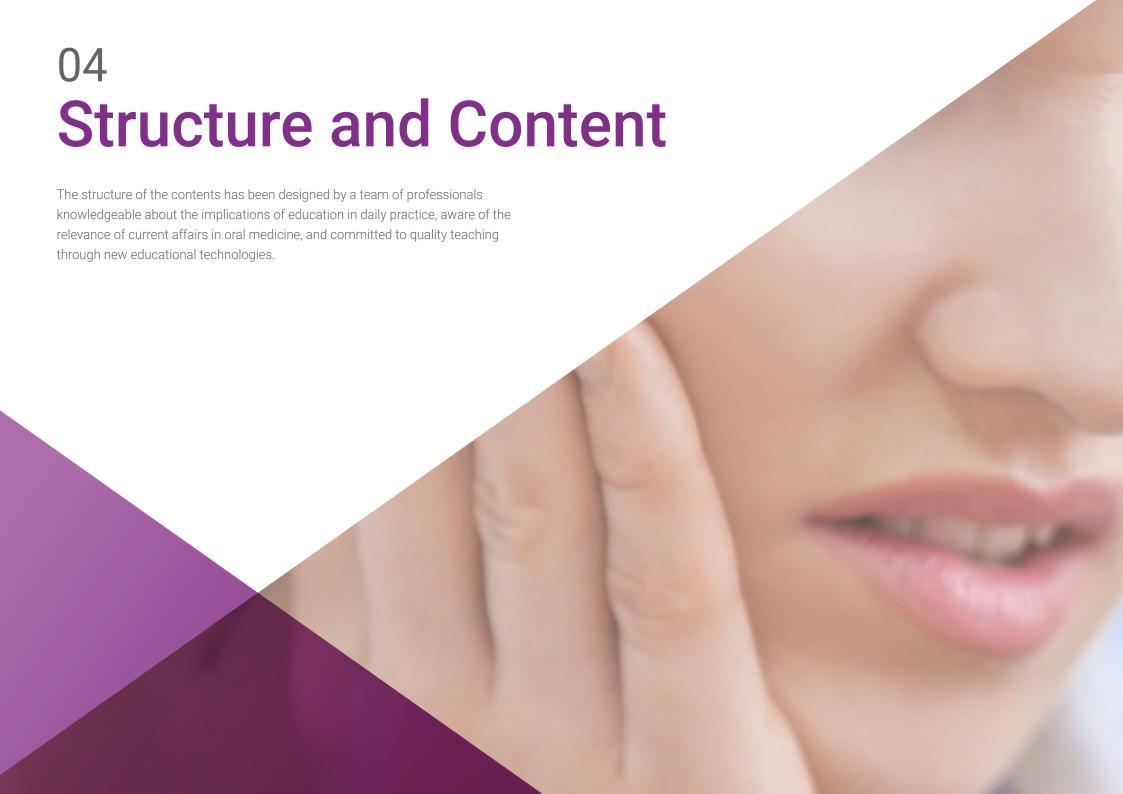
- Founding Partner, Medical Director, SMILE FACTORY Clinic, Advanced Dentistry, Since 2014
- Daily clinical practice of Oral Surgery, Implantology, Oral Medicine, Periodontics and Implantoprosthetics since 2006
- Degree in Dentistry from the European University of Madrid UEM, 2001-2006
- Professional Master's Degree in Oral Surgery and Implantology, (Hospital Universitario de Madrid) 2010-2013
- Master's Degree in Oral Medicine, UCM, 2006-2007
- Member of the Spanish Society of Oral Medicine (SEMO), 2007-Present
- Member of the Spanish Society of Oral Laser (SELO), 2019

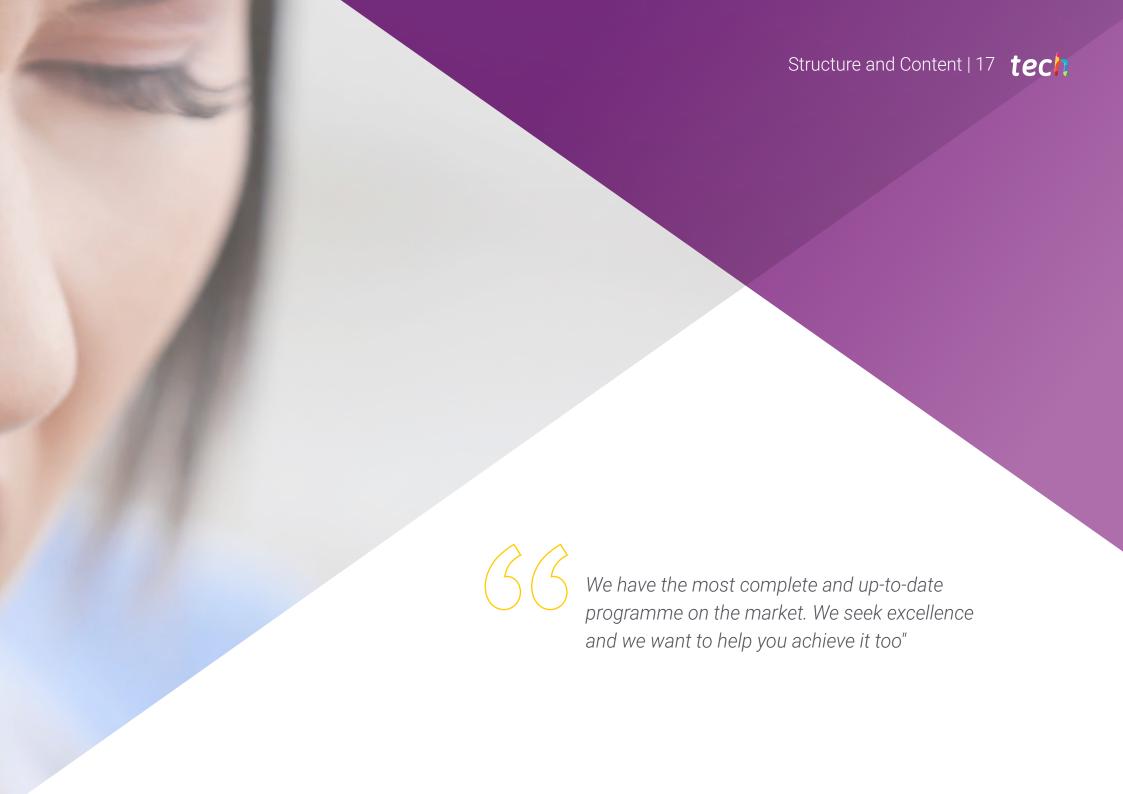
Professors

Dr. Feijóo Lamas, Simón

- Medical Director Adeslas Dental Fuenlabrada II, Since 2019
- Degree in Dentistry, Alfonso X El Sabio University, Madrid, 2009-2014
- Professional Master's Degree in Medical-Surgical Periodontics, CEU Madrid University, 2014-2015
- Training in X-Ray Apparatus Manager, Alfonso X El Sabio University, Madrid, 2014
- Periodontist at Clínica Adeslas Dental Fuenlabrada, Since 2016
- Periodontist at Clínica Adeslas Dental Tres Cantos, Since 2016
- Periodontist Surgeon Sanitas Tres Cantos, At the present time







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Module 1. Neuropathies

		tear oparities		
1.1.	Features			
1.2.	Origin			
	1.2.1.	Lobes and Involvements		
	1.2.2.	Function Alterations		
	1.2.3.	Predisposing Factors		
	1.2.4.	Etiology		
1.3.	Pain			
	1.3.1.	Nomenclature		
	1.3.2.	Nerve Fibers		
		1.3.2.1. Types		
		1.3.2.2. Neurotransmitters		
	1.3.3.	Pathophysiology of Pain		
	1.3.4.	Types of Pain		
	1.3.5.	Treatment		
1.4.	Neural	gia		
	1.4.1.	Definition		
	1.4.2.	Types		
	1.4.3.	Classification		
	1.4.4.	Cranial Nerves		
	1.4.5.	Spinal Nerves		
	1.4.6.	Diagnosis		
	1.4.7.	Treatment		
	1.4.8.	Others		
		1.4.8.1. Facial Hemiatrophy		
		1.4.8.2. Minor Neuralgia		
		1.4.8.3. Fibromyalgia		
		1.4.8.4. Myofascial Pain		
1.5.	_	inal Neuralgia		
	1.5.1.	Features		
	1.5.2.	Origin		
	1.5.3.	Predisposing Factors		

	1.5.4.	Etiology		
	1.5.5.	Diagnosis		
	1.5.6.	Treatment		
	1.5.7.	Evolution		
6.	Glossopharyngeal Neuralgia			
	1.6.1.	Features		
	1.6.2.	Origin		
	1.6.3.	Predisposing Factors		
	1.6.4.	Etiology		
	1.6.5.	Diagnosis		
	1.6.6.	Treatment		
	1.6.7.	Evolution		
7.	Headaches and Cephalalgias			
	1.7.1.	Clinical Classification		
	1.7.2.	Pathophysiology		
	1.7.3.	Migraines. Vascular Algias		
	1.7.4.	Cluster Headache		
	1.7.5.	Other Orofacial Pain		
		1.7.5.1. Burning Mouth Syndrome		
		1.7.5.2. Atypical Facial Algia		
		1.7.5.3. Hamulus Pterygoides Syndrome		
		1.7.5.4. Pterygoid Process Syndrome		
	1.7.6.	Palliative Techniques for Pain		
.8.	Burning Mouth Syndrome			
	1.8.1.	Features		
	1.8.2.	Origin		
	1.8.3.	Predisposing Factors		
	1.8.4.	Etiology		
	1.8.5.	Diagnosis		
	1.8.6.	Treatment		
	1.8.7.	Evolution		

1.9. Facial Paralysis

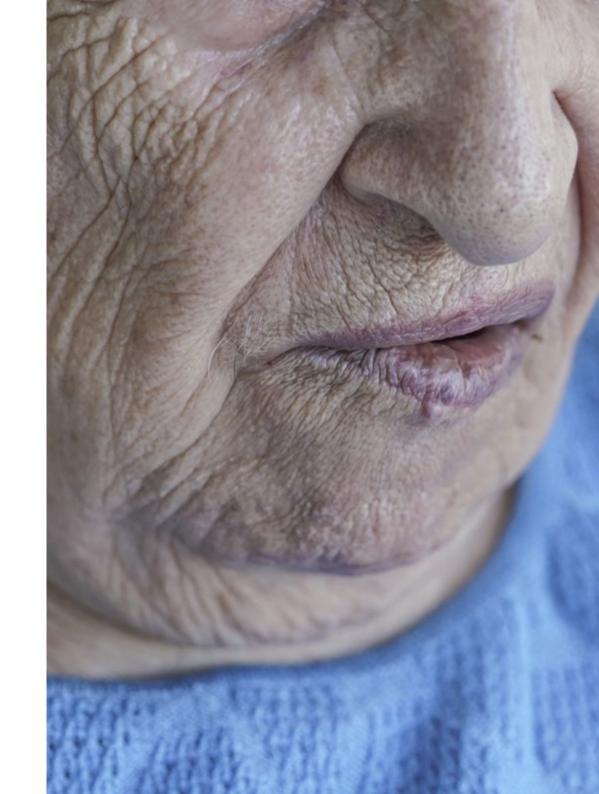
- 1.9.1. Etiology
 - 1.9.1.1. Pathology
 - 1.9.1.2. Traumatic
 - 1.9.1.3. Congenital
 - 1.9.1.4. Idiopathic
 - 1.9.1.5. latrogenic
- 1.9.2. Types
 - 1.9.2.1. Central Facial Paralysis
 - 1.9.2.2. Peripheral Facial Paralysis
- 1.9.3. Treatment
- 1.9.4. Miscellaneous
 - 1.9.4.1. Guillain-Barré Syndrome
 - 1.9.4.2. Paget's Disease
 - 1.9.4.3. Melkersson-Rosenthal Syndrome
 - 1.9.4.4. Myofascial Syndrome
 - 1.9.4.5. Lupus
 - 1.9.4.6. ALS
 - 1.9.4.7. Diabetic Neuropathy

1.10. Bell's Palsy

- 1.10.1. Features
- 1.10.2. Origin
- 1.10.3. Predisposing Factors
- 1.10.4. Etiology
- 1.10.5. Diagnosis
- 1.10.6. Treatment
- 1.10.7. Evolution

1.11. Ramsay Hunt Syndrome

- 1.11.1. Features
- 1.11.2. Origin
- 1.11.3. Predisposing Factors
- 1.11.4. Etiology
- 1.11.5. Diagnosis
- 1.11.6. Treatment
- 1.11.7. Evolution





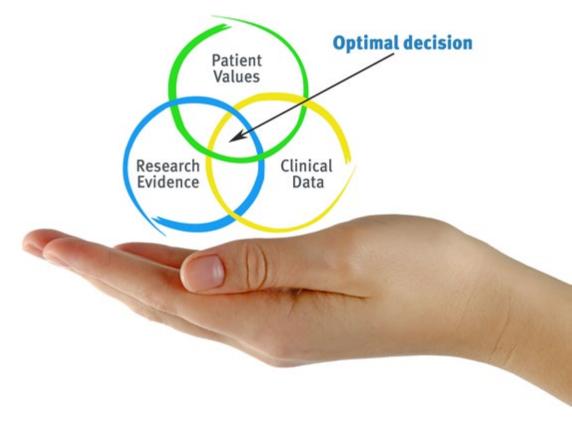


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At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Dentists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

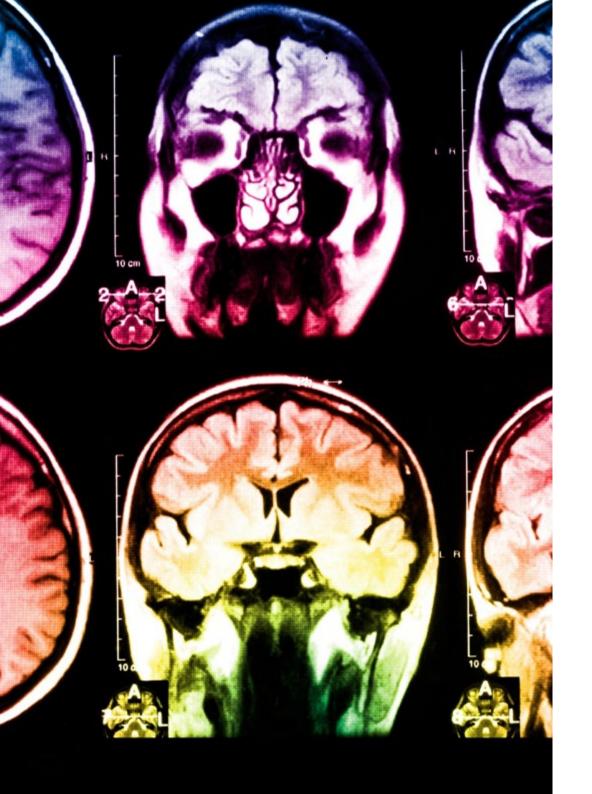
At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The student will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 115,000 dentists with unprecedented success, in all specialties regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

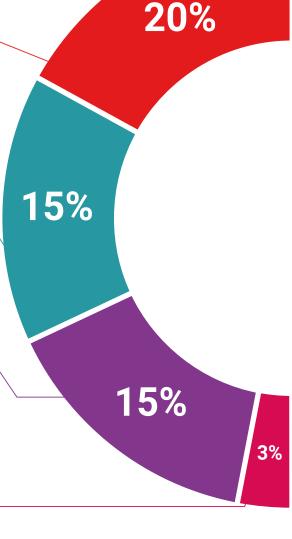
TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

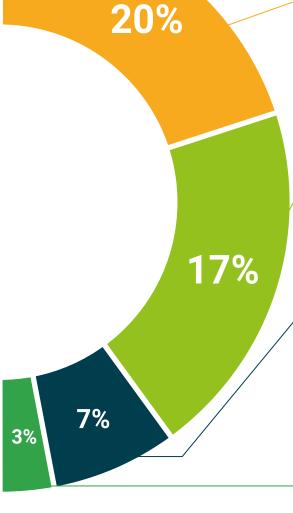
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This program will allow you to obtain your **Postgraduate Certificate in Neuropathies of the Oral Cavity** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Neuropathies of the Oral Cavity

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. ______ with identification document ______ has successfully passed and obtained the title of:

Postgraduate Certificate in Neuropathies of the Oral Cavity

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Certificate

Neuropathies of the Oral Cavity

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