



Diagnosis and Treatment Strategies with Artificial Intelligence in Dentistry

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/dentistry/postgraduate-certificate/diagnosis-treatment-strategies-artificial-intelligence-dentistry

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Diagnosis and Treatment Strategies with Artificial Intelligence in Dentistry (AI) represents an innovative application that has the potential to significantly improve dental care. These systems serve to assess gingival health by analyzing gum appearance and pocket depth measurements. This aids in the detection of conditions such as periodontitis. In addition, the algorithms help dentists to create highly personalized treatment plans based on the specific needs of each user, taking into account factors such as current oral health and medical history.

Faced with this reality, TECH implements a Postgraduate Certificate that will address in depth the integration of Machine Learning in diagnostic equipment for real-time analysis. The syllabus will provide the most innovative computer vision technologies in the identification of periodontal diseases (among which 3D Modeling stands out). Likewise, the syllabus will delve into the prediction of risks in oral and dental treatments, developing predictive models to anticipate reactions to therapies. In addition, the didactic materials will highlight the importance of performing monitoring techniques to assess the medical status of patients and to follow up on oral hygiene.

Undoubtedly, the program is an excellent opportunity for updating through a flexible university program that allows professionals to access the syllabus at any time of the day and from a digital device (cell phone, *Tablet* or computer) with an Internet connection. Therefore, without the need to go to an on-site center, or to have classes with scheduled times, dentists have greater freedom to self-manage their study time and take a high quality Postgraduate Certificate. On the other hand, the training is based on the revolutionary *Relearning*methodology, which consists of the repetition of key contents so that the experts have a natural and progressive learning process.

This Postgraduate Certificate in Diagnosis and Treatment Strategies with Artificial Intelligence in Dentistry contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Artificial Intelligence in Dentistry
- The graphic, schematic and practical contents with which it is conceived scientific and practical information on those disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





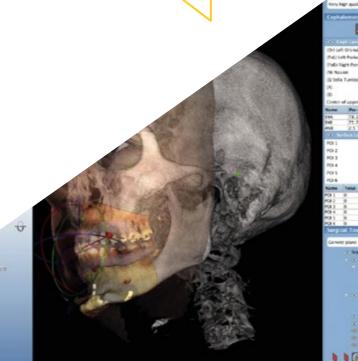
The program's teaching staff includes professionals from the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will use Artificial Intelligence effectively to detect early dental pathologies such as caries.

You will enjoy a library full of multimedia resources in different audiovisual formats, among which interactive summaries stand out.





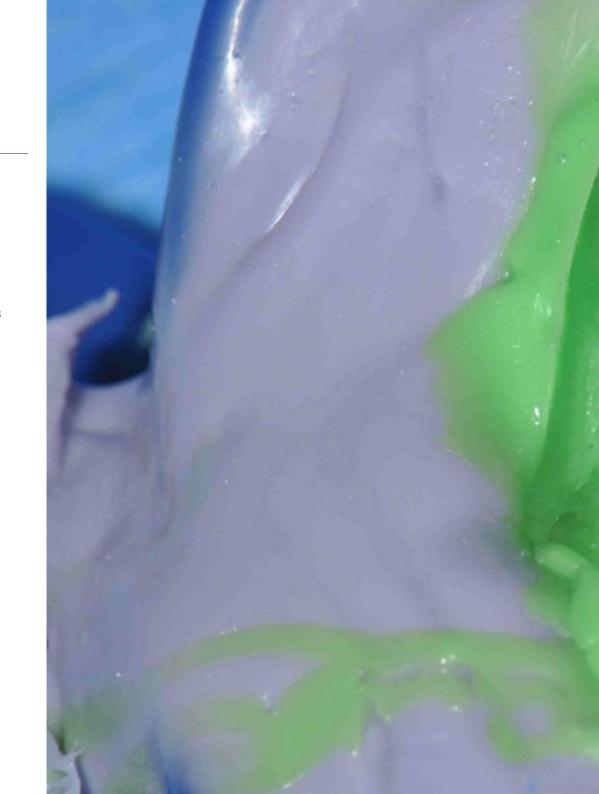


tech 10 | Objectives



General Objectives

- Understand the theoretical foundations of Artificial Intelligence
- Study the different types of data and understand the data lifecycle
- Evaluate the crucial role of data in the development and implementation of AI solutions
- Delve into algorithms and complexity to solve specific problems
- Explore the theoretical basis of neural networks for Deep Learning development
- Explore bio-inspired computing and its relevance in the development of intelligent systems
- Analyze current strategies of Artificial Intelligence in various fields, identifying opportunities and challenges
- Gain a solid understanding of Machine Learning principles and their specific application in dental contexts
- Analyze dental data, including visualization techniques to improve diagnostics
- Acquire advanced skills in the application of AI for the accurate diagnosis of oral diseases and interpretation of dental images
- Understand the ethical and privacy considerations associated with the application
 of Al in dentistry
- Explore ethical challenges, regulations, professional liability, social impact, access to dental care, sustainability, policy development, innovation, and future prospects in the application of AI in dentistry







Specific Objectives

- Acquire expertise in the use of AI for treatment planning, including 3D modeling, orthodontic treatment optimization and treatment plan customization
- Develop advanced skills in the application of AI for the accurate diagnosis of oral diseases, including interpretation of dental images and pathology detection
- Obtain competencies to use AI tools in oral health monitoring and oral disease prevention, effectively integrating these technologies into dental practice
- Collect, manage and use both clinical and radiographic data in AI treatment planning



TECH provides you with a high-quality and flexible Postgraduate Certificate. View it conveniently from your computer, mobile or tablet!"







Management



Dr. Peralta Martín-Palomino, Arturo

- CEO and CTO at Prometeus Global Solutions
- CTO at Korporate Technologies
- CTO at AI Shephers GmbH
- Consultant and Strategic Business Advisor at Alliance Medical
- Director of Design and Development at DocPath
- Ph.D. in Psychology from the University of Castilla La Mancha
- Ph.D. in Economics, Business and Finance from the Camilo José Cela University
- Ph.D. in Psychology from University of Castilla La Mancha
- Professional Master's Degree in Executive MBA by the Isabel I University
- Professional Master's Degree in Sales and Marketing Management, Isabel I University
- Expert Master's Degree in Big Data by Hadoop Training
- Professional Master's Degree in Advanced Information Technologies from the University of Castilla La Mancha
- Member of: SMILE Research Group



Dr. Martín-Palomino Sahagún, Patricia

- Specialist in Dentistry and Orthodontics
- Private Orthodontist
- Researcher
- Ph.D. in Dentistry from the University Alfonso X El Sabio
- Postgraduate in Orthodontics from the University Alfonso X El Sabio
- Degree in Dentistry at the University of Alfonso X El Sabio

Professors

Mr. Popescu Radu, Daniel Vasile

- Pharmacology, Nutrition and Diet Specialist
- Freelance Producer of Didactic and Scientific Contents
- Nutritionist and Community Dietitian
- Community Pharmacist
- Researcher
- Professional Master's Degree in Nutrition and Health at the Oberta University of Catalonia (UOC)
- Professional Master's Degree in Psychopharmacology from the University of Valencia
- Pharmacist by the Complutense University of Madrid
- Nutritionist-Dietician at the European University Miguel de Cervantes

Dr. Carrasco González, Ramón Alberto

- Specialist in Computer Science and Artificial Intelligence
- Researcher
- Head of *Business Intelligence* (Marketing) at Caja General de Ahorros de Granada and Banco Mare Nostrum
- Head of Information Systems (*Data Warehousing and Business Intelligence*) at Caja General de Ahorros de Granada and Banco Mare Nostrum
- Ph.D. in Artificial Intelligence from the University of Granada
- Computer Engineer from the University of Granada

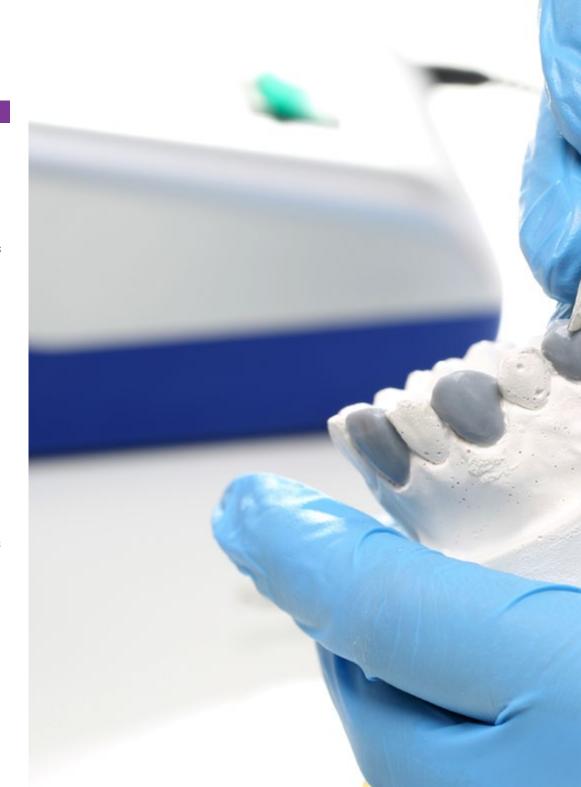


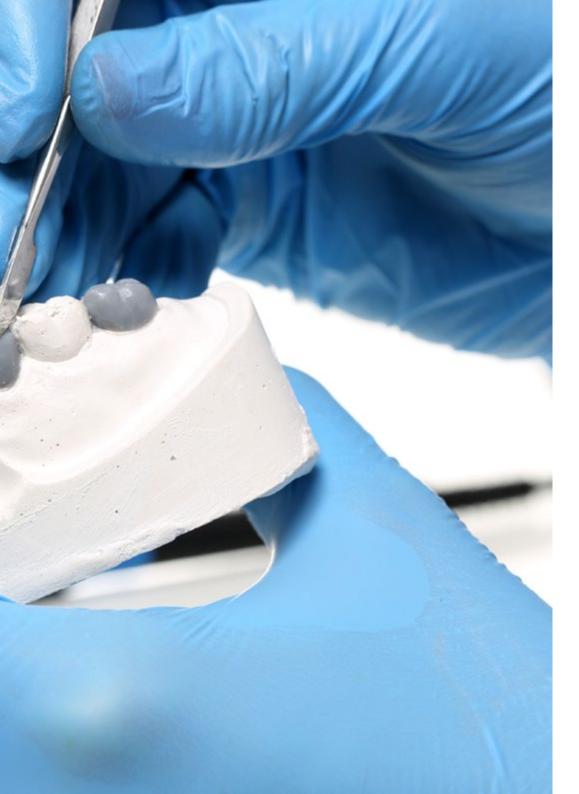


tech 18 | Structure and Content

Module 1. Al-assisted Dental Diagnostics and Treatment Planning

- 1.1. Al in Oral Disease Diagnosis with Pearl
 - 1.1.1. Use of Machine Learning Algorithms to Identify Oral Diseases
 - 1.1.2. Integration of AI in Diagnostic Equipment for Real-Time Analysis
 - 1.1.3. Al-assisted Diagnostic Systems to Improve Accuracy
 - 1.1.4. Analysis of Symptoms and Clinical Signals through AI for Rapid Diagnostics
- 1.2. Al Dental Image Analysis with Aidoc and overjet.ai
 - 1.2.1. Development of Software for the Automatic Interpretation of Dental Radiographs
 - 1.2.2. Al in the Detection of Abnormalities in Oral MRI Images
 - 1.2.3. Improvement in the Quality of Dental Imaging through AI Technologies
 - 1.2.4. Deep Learning Algorithms for Classifying Dental Conditions in Imaging
- 1.3. Al in Caries and Dental Pathology Detection
 - 1.3.1. Pattern Recognition Systems for Identifying Early Cavities
 - 1.3.2. Al for Dental Pathology Risk Assessment with Overjet.ai
 - 1.3.3. Computer Vision Technologies in the Detection of Periodontal Diseases
 - 1.3.4. Al Tools for Caries Monitoring and Progression
- 1.4. 3D Modeling and Al Treatment Planning with Materialise Mimics
 - 1.4.1. Using AI to Create Accurate 3D Models of the Oral Cavity
 - 1.4.2. Al Systems in the Planning of Complex Dental Surgeries
 - 1.4.3. Simulation Tools for Predicting Treatment Outcomes
 - 1.4.4. Al in the Customization of Prosthetics and Dental Appliances
- 1.5. Optimization of Orthodontic Treatments using Al
 - 1.5.1. Al in Orthodontic Treatment Planning and Follow-Up with Dental Monitoring
 - 1.5.2. Algorithms for the Prediction of Tooth Movements and Orthodontic Adjustments
 - 1.5.3. Al Analysis to Reduce Orthodontic Treatment Time
 - 1.5.4. Real-time Remote Monitoring and Treatment Adjustment Systems
- 1.6. Risk Prediction in Dental Treatments
 - 1.6.1. Al Tools for Risk Assessment in Dental Procedures
 - 1.6.2. Decision Support Systems for Identifying Potential Complications
 - 1.6.3. Predictive Models for Anticipating Treatment Reactions
 - 1.6.4. Al-enabled Medical Record Analysis to Personalize Treatments using ChatGPT and Amazon Comprehend Medical





Structure and Content | 19 tech

- 1.7. Personalizing Treatment Plans with AI with IBM Watson Health
 - 1.7.1. Al in the Adaptation of Dental Treatments to Individual Needs
 - 1.7.2. Al-based Treatment Recommender Systems
 - 1.7.3. Analysis of Oral Health Data for Personalized Treatment Planning
 - 1.7.4. Al Tools for Adjusting Treatments Based on Patient Response
- 1.8. Oral Health Monitoring with Intelligent Technologies
 - 1.8.1. Smart Devices for Oral Hygiene Monitoring
 - 1.8.2. Al-enabled Mobile Apps for Dental Health Monitoring with Dental Care App
 - 1.8.3. Wearables with Sensors to Detect Changes in Oral Health
 - 1.8.4. Al-based Early Warning Systems to Prevent Oral Diseases
- 1.9. Al in Oral Disease Prevention
 - 1.9.1. Al Algorithms to Identify Oral Disease Risk Factors with AutoML
 - 1.9.2. Oral Health Education and Awareness Systems with Al
 - 1.9.3. Predictive Tools for the Early Prevention of Dental Problems
 - 1.9.4. Al in the Promotion of Healthy Habits for Oral Prevention
- 1.10. Case Studies: Diagnostic and Planning Successes with Al
 - 1.10.1. Analysis of Real Cases where Al Improved Dental Diagnosis
 - 1.10.2. Successful Case Studies on the Implementation of AI for Treatment Planning
 - 1.10.3. Treatment Comparisons with and without the Use of Al
 - 1.10.4. Documentation of Improvements in Clinical Efficiency and Effectiveness with Al



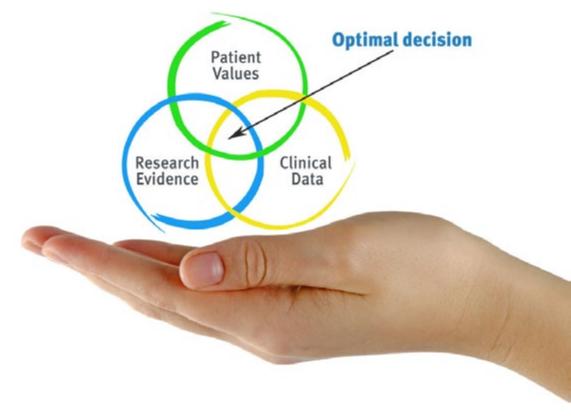


tech 22 | Methodology

At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the dentist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Dentists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The student will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 115,000 dentists with unprecedented success, in all specialties regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

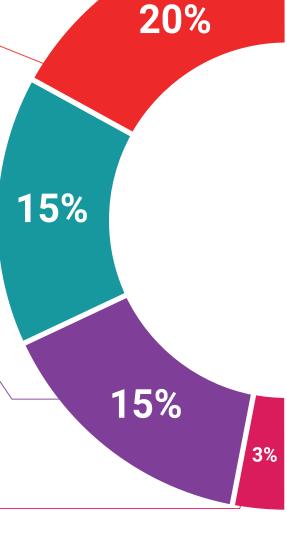
TECH introduces students to the latest techniques, the latest educational advances, and to the forefront of medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

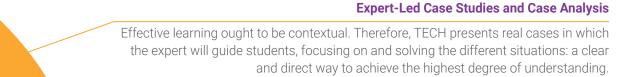
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



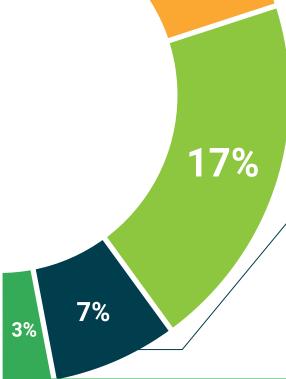
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



20%





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This program will allow you to obtain your **Postgraduate Certificate in Treatment Strategies with Artificial Intelligence in Dentistry** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Treatment Strategies with Artificial Intelligence in Dentistry Modality: online

Duration: 6 weeks

Daration. O WCCKS

Accreditation: 6 ECTS



Mr./Ms. ______, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Treatment Strategies with Artificial Intelligence in Dentistry

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university

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