Postgraduate Certificate Digital Content Generation with Artificial Intelligence



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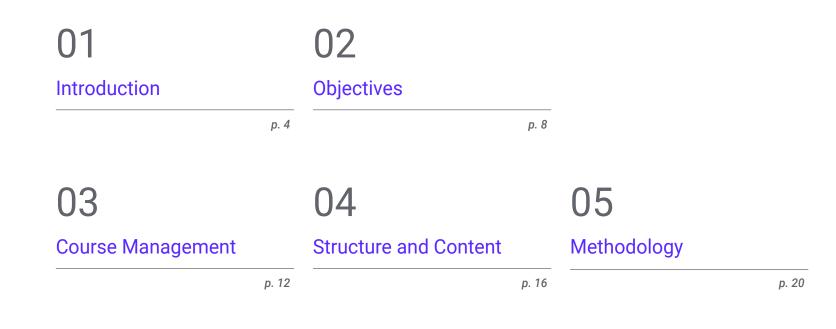


Postgraduate Certificate Digital Content Generation with Artificial Intelligence

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/artificial-intelligence/postgraduate-certificate/digital-content-generation-artificial-intelligence

Index



06 Certificate

01 Introduction

In a business context in which competitiveness prevails, communication specialists apply Artificial Intelligence (AI) to their content generation processes to differentiate themselves from the rest. These systems, in turn, help to automate tedious tasks, including drafting abstracts, reporting or transcription from voice to text. This gives professionals more time to focus on more strategic and creative activities. However, to enjoy these benefits, it is essential that experts have a thorough knowledge about the application of Artificial Intelligence to this field of information. To help them, TECH implements an online program that will delve into the elaboration of content generated by Intelligent Computing.



You will create the most dazzling videos to surprise the public and achieve greater brand reach on social media"

tech 06 | Introduction

Images are optimal tools for engaging consumers. That's why professionals use Intelligent Processing mechanisms, including algorithms. In this way, communicators use high-resolution graphics and implement them in their advertising campaigns on social media or websites, as well as to launch promotional materials. In addition, Artificial Intelligence is useful to publish content automatically in response to realtime events or to conceive regular visual information (such as news charts, data reports or infographics).

Aware of its importance, TECH has created an innovative program aimed at professionals who wish to have a wide range of tools for the generation of audiovisual resources by applying Machine Learning. The syllabus will explore how to personalize information according to the different audiences to which the institutions want to address themselves. Also, the syllabus will delve into the generation of videos, texts and photographs for publication in both blogs and social media. On the other hand, the teaching materials will promote a responsible use of intelligent systems so that graduates stand out for their professional ethics. The university program will include analysis of real success cases in this specialization, which will help students to learn valuable lessons.

This academic itinerary offers an advanced syllabus that brings the most up-to-date information in this communicative area, accompanied by first-class pedagogical material (including interactive summaries, In Focus videos or specialized readings). In addition, thanks to the *Relearning* method, employed by TECH, students will not have to dedicate a lot of hours in the study or memorization: this system the continuous reiteration of key concepts will allow you to consolidate the most outstanding subjects. This academic institution provides an excellent opportunity to carry out an effective update in Digital Content Generation with Artificial Intelligence through a flexible program.

This **Postgraduate Certificate** in **Digital Content Generation with Artificial Intelligence** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Artificial Intelligence in Marketing and Communication
- The graphic, schematic and practical contents of the book provide technical and practical information on those disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will evaluate and measure the impact of the content generated through the most advanced systems of Artificial Intelligence"

Introduction | 07 tech



You will evaluate and measure the impact of the content generated through the most advanced systems of Artificial Intelligence.

Thanks to the Relearning system that TECH uses in its programs you will reduce the long hours of study and memorization.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

02 **Objectives**

This Postgraduate Certificate, lasting 6 weeks, will make students authentic experts in the generation of digital content with Artificial Intelligence. Graduates will master *Prompt* Engineering techniques in ChatGPT to obtain specific results in the generation of materials in various formats (such as texts, videos or images). Similarly, experts will apply cutting-edge tools such as Midjourney and DALL-E to create highly impactful visual resources. Professionals will also keep abreast of future trends in this field to produce the most exclusive goods or services and differentiate themselves from the rest.



The skills you will acquire after completing this Postgraduate Certificate will guide you towards the personalization of content for different audiences"

tech 10 | Objectives



General Objectives

- Understand the fundamentals of how AI is transforming Digital Marketing strategies
- Develop, integrate and manage *chatbots* and virtual assistants to improve customer interactions
- Delve into the automation and optimization of online ad buying through programmatic advertising with AI
- Interpret large volumes of data for strategic decision making in Digital Marketing
- Apply AI to email marketing strategies for personalization and campaign automation
- Explore emerging trends in Al for Digital Marketing and understand their potential impact on the industry





Objectives | 11 tech



Specific Objectives

- Master AI systems for SEO and SEM optimization
- Execute Predictive Analytics and using *Big Data* in Digital Marketing
- Use Email Marketing for Personalization and Automation in Campaigns
- Analyze future trends in AI for Digital Marketing

Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

03 Course Management

For TECH it is essential to have the best experts in each of its university programs, to ensure that its students receive the most relevant and high quality information. For this reason, this Postgraduate Certificate has a teaching staff of first level. These professionals have solid experience in Digital Content Generation with Machine Learning. Their vision of this area and the possibilities that exist today mark the didactic contents that make up this innovative program. In addition, thanks to the proximity of these specialists, students will be able to solve any doubts that are presented during their study.

GG

The diversity of talents and knowledge of the teaching staff will generate a dynamic learning environment"

tech 14 | Course Management

Management



Dr. Peralta Martín-Palomino, Arturo

- CEO and CTO at Prometeus Global Solutions
- CTO at Korporate Technologies
- CTO at Al Shephers GmbH
- Consultant and Strategic Business Advisor at Alliance Medical
- Director of Design and Development at DocPath
- PhD. in Psychology from the University of Castilla La Mancha
- PhD in Economics, Business and Finance from the Camilo José Cela University
- PhD in Psychology from the University of Castilla La Mancha
- Máster in Executive MBA from Universidad Isabel I
- Master's Degree in Sales and Marketing Management, Isabel I University
- Expert Master's Degree in Big Data by Hadoop Training
- Master's Degree in Advanced Information Technologies from the University of Castilla La Mancha
- Member of: SMILE Research Group

Course Management | 15 tech



Mr. Sánchez Mansilla, Rodrigo

- Digital Advisor at AI Shephers GmbH
- Digital Account Manager at Kill Draper
- Head of Digital at Kuarere
- Digital Marketing Manager at Arconi Solutions, Deltoid Energy and Brinergy Tech
- Founder and National Sales and Marketing Manager
- Master's Degree in Digital Marketing (MDM) by The Power Business School
- Bachelor's Degree in Business Administration (BBA) from the University of Buenos Aires

Professors

Ms. Parreño Rodríguez, Adelaida

- Technical Developer & Energy Communities Engineer in PHOENIX and FLEXUM projects
- Technical Developer & Energy Communities Engineer at the University of Murcia
- Manager in Research & Innovation in European Projects at the University of Murcia
- Content Creator in Global UC3M Challenge
- Ginés Huertas Martínez Award (2023)
- Master's Degree in Renewable Energies by the Polytechnic University of Cartagena
- Degree in Electrical Engineering (bilingual) from the Carlos III University of Madrid

Ms. González Risco, Verónica

- Freelance Digital Marketing Consultant
- Product Marketing/International Business Development at UNIR The University
 on the Internet
- Digital Marketing Specialist at Código Kreativo Comunicación SL
- Professional Master's Degree in *Online Marketing* and Advertising Management by Indisoft- Upgrade
- Diploma in Business Studies from the University of Almería

04 Structure and Content

Through a comprehensive module, students will be immersed in the creativity driven by Machine Learning. The syllabus will focus on creating content in various formats, including text, images and videos. These resources will allow graduates to improve their relationships with users, while offering engaging publications aimed at attracting their attention. In addition, the syllabus will cover from *Prompt* Engineering in ChatGTP to ethics in the generation of information. In this way, students will learn to use advanced tools such as Midjourney or Fliki to design impactful and personalized materials.

Studying through videos, interactive summaries or evaluation tests will assimilate all knowledge in a fast and enjoyable way"

tech 18 | Structure and Content

Module 1. Content Generation with AI

- 1.1. Prompt Engineering in ChatGPT
 - 1.1.1. Quality Improvement of the Generated Content
 - 1.1.2. Model Performance Optimization Strategies
 - 1.1.3. Effective Prompts Design
- 1.2. Al Image Generation Tools through ChatGPT
 - 1.2.1. Object Recognition and Generation
 - 1.2.2. Applying Custom Styles and Filters to Images
 - 1.2.3. Methods to Improve the Visual Quality of Images
- 1.3. Video Creation with Al
 - 1.3.1. Tools to Automate Video Editing
 - 1.3.2. Voice Synthesis and Automatic Dubbing
 - 1.3.3. Techniques for Object Tracking and Animation
- 1.4. Al Text Generation for Blogging and Social Media Creation through ChatGPT
 - 1.4.1. Strategies for Improving SEO Positioning in Generated Content
 - 1.4.2. Using AI to Predict and Generate Content Trends
 - 1.4.3. Creating Attractive Headlines
- 1.5. Personalization of AI Content to Different Audiences Using Optimizely
 - 1.5.1. Identification and Analysis of Audience Profiles
 - 1.5.2. Dynamic Adaptation of Content according to User Profiles
 - 1.5.3. Predictive Audience Segmentation
- 1.6. Ethical Considerations for the Responsible Use of AI in Content Generation
 - 1.6.1. Transparency in Content Generation
 - 1.6.2. Preventing Bias and Discrimination in Content Generation
 - 1.6.3. Control and Human Supervision in Generative Processes
- 1.7. Analysis of Successful Cases in Content Generation with Al
 - 1.7.1. Identification of Key Strategies in Successful Cases
 - 1.7.2. Adaptation to Different Sectors
 - 1.7.3. Importance of Collaboration between AI Specialists and Industry Practitioners



Structure and Content | 19 tech

- 1.8. Integration of Al-generated Content in Digital Marketing Strategies
 - 1.8.1. Optimization of Advertising Campaigns with Content Generation
 - 1.8.2. Personalization of User Experience
 - 1.8.3. Automation of Marketing Processes
- 1.9. Future Trends in Content Generation with AI
 - 1.9.1. Advanced and Seamless Text, Image and Audio Integration
 - 1.9.2. Hyper-personalized Content Generation
 - 1.9.3. Improved AI Development in Emotion Detection
- 1.10. Evaluation and Measurement of the Impact of Al-generated Content
 - 1.10.1. Appropriate Metrics to Evaluate the Performance of Generated Content
 - 1.10.2. Measurement of Audience Engagement
 - 1.10.3. Continuous Improvement of Content through Analytics

Do not miss this academic opportunity and complete this rigorous TECH program through the most disruptive and up-to-date content in relation to Artificial Intelligence and content generation"

05 **Methodology**

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

tech 22 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

Methodology | 23 tech



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 24 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



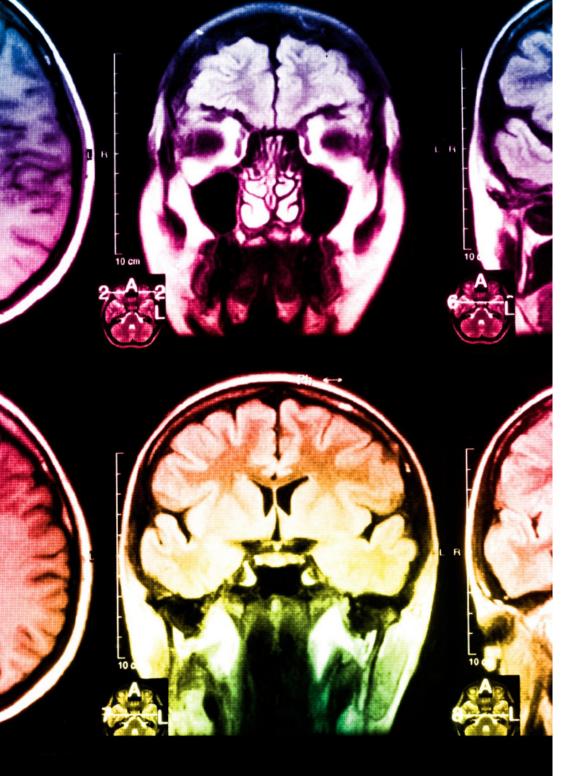
Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

30%

10%

8%

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Methodology | 27 tech



Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

20%

25%

4%

3%



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

06 **Certificate**

The Postgraduate Certificate in Digital Content Generation with Artificial Intelligence guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

tech 30 | Certificate

This private qualification will allow you to obtain a **Postgraduate Certificate in Digital Content Generation with Artificial Intelligence** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Digital Content Generation with Artificial Intelligence Course Modality: Online Duration: 6 weeks

Accreditation: 6 ECTS



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost

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